



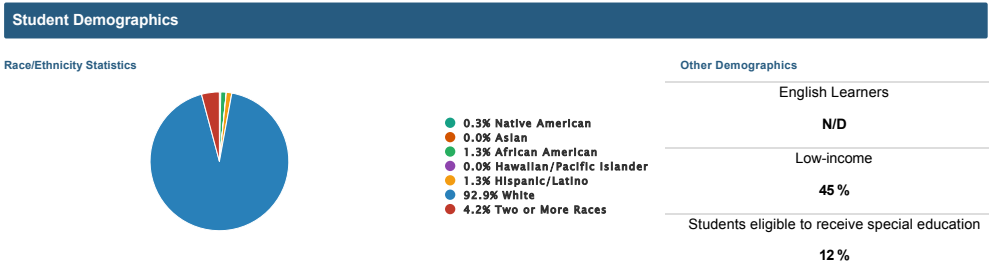
**Glen Rose High School**

School Report Card 2018-2019  
14334 Hwy. 67 | Malvern, AR 72019  
501-332-3694

Principal  
Superintendent

Susan Blockburger  
Tim Holicer

School Characteristics	
Enrollment	312
Avg. Class Size	11
Avg. years teaching Experience	11
Per pupil spending	
• District avg.	\$9,178
• State avg.	\$10,117
School Letter Grade	C
Overall Score	67.59



**The Purpose of the Report Card**

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

**Overview of the State's accountability system under Title I**

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in [http://www.arkansas.gov/public/userfiles/ESEA/Documents\\_to\\_Share/What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](http://www.arkansas.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) (http://www.arkansas.gov/public/userfiles/ESEA/Documents\_to\_Share/What\_is\_the\_ESSA\_School\_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

**Reporting the N-Size and Subgroup Membership**

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

**How does the state differentiate to support public schools?**

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

**Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.**

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansas.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents>.

**Arkansas Identifies schools in need of comprehensive support and improvement (CSI).**

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

**Arkansas Identified schools can exit from comprehensive support and improvement.**

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

**Arkansas schools that have been identified as additional targeted support schools can exit.**

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Glen Rose School District - 3002000

Glen Rose High School - 3002009

**MODULE: Achievement**

		2018-2019						District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>All Grades All Students Reading</b>									
All Students Percentage of Students	---	38.79	29.70	17.58	13.94	31.52	---	41.27	
<b>9th Grade English Language Arts (ELA)</b>									
All Students Percentage of Students	>95%	53.68	RV	RV	25.26	37.89	37.89	42.96	
All Students Number of Students		51	RV	RV	24	36			
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.69	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	33.86	
Caucasian	>95%	53.57	RV	RV	25.00	38.10	38.10	51.45	
Economically Disadvantaged	>95%	58.49	RV	RV	20.75	30.19	30.19	31.90	
Non-Economically Disadvantaged	>95%	47.62	RV	RV	30.95	47.62	47.62	60.14	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	11.11	6.88	
Students without Disabilities	>95%	50.00	RV	RV	27.91	40.70	40.70	47.80	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	53.68	RV	RV	25.26	37.89	37.89	44.95	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	27.13	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	86.43	
Female Students	>95%	35.71	RV	RV	38.10	54.76	54.76	50.91	
Male Students	>95%	67.92	RV	RV	15.09	24.53	24.53	35.32	
Migrant	---	---	---	---	---	---	---	---	

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.



Glen Rose School District - 3002000

Glen Rose High School - 3002009

**MODULE: Achievement**

	2018-2019							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>9th Grade Mathematics</b>									
All Students Percentage of Students	>95%	41.05	16.84	21.05	21.05	42.11	42.11	35.64	
All Students Number of Students		39	16	20	20	40			
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	13.59	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.79	
Caucasian	>95%	40.48	16.67	22.62	20.24	42.86	42.86	43.96	
Economically Disadvantaged	>95%	49.06	RV	20.75	RV	32.08	32.08	24.74	
Non-Economically Disadvantaged	>95%	30.95	RV	RV	33.33	54.76	54.76	52.59	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	6.30	
Students without Disabilities	>95%	36.05	17.44	23.26	23.26	46.51	46.51	39.57	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	41.05	16.84	21.05	21.05	42.11	42.11	37.40	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	19.76	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	77.90	
Female Students	>95%	28.57	RV	28.57	RV	54.76	54.76	36.69	
Male Students	>95%	50.94	RV	RV	16.98	32.08	32.08	34.63	
Migrant	---	---	---	---	---	---	---	---	

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Glen Rose School District - 3002000

Glen Rose High School - 3002009

**MODULE: Achievement**

		2018-2019								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		
<b>9th Grade Science</b>										
All Students Percentage of Students	>95%	45.26	14.74	17.89	22.11	40.00	40.00	34.87		
All Students Number of Students		43	14	17	21	38				
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	13.73		
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.23		
Caucasian	>95%	46.43	13.10	19.05	21.43	40.48	40.48	43.18		
Economically Disadvantaged	>95%	50.94	RV	RV	20.75	32.08	32.08	24.62		
Non-Economically Disadvantaged	>95%	38.10	RV	26.19	RV	50.00	50.00	50.81		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	11.11	6.77		
Students without Disabilities	>95%	41.86	15.12	18.60	24.42	43.02	43.02	38.63		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	45.26	14.74	17.89	22.11	40.00	40.00	36.76		
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	20.34		
Children in Foster Care	---	---	---	---	---	---	---	---		
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---		
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	76.96		
Female Students	>95%	28.57	RV	RV	26.19	50.00	50.00	36.73		
Male Students	>95%	58.49	RV	RV	18.87	32.08	32.08	33.08		
Migrant	---	---	---	---	---	---	---	---		

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Glen Rose School District - 3002000

Glen Rose High School - 3002009

**MODULE: Achievement**

		2018-2019								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		
<b>10th Grade English Language Arts (ELA)</b>										
All Students Percentage of Students	>95%	40.28	31.94	RV	RV	27.78	27.78	41.51		
All Students Number of Students		29	23	RV	RV	20				
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	19.99		
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	32.94		
Caucasian	>95%	40.91	31.82	RV	RV	27.27	27.27	49.66		
Economically Disadvantaged	93.33	53.57	RV	RV	14.29	25.00	25.00	30.80		
Non-Economically Disadvantaged	>95%	31.82	38.64	RV	RV	29.55	29.55	57.25		
Students with Disabilities	>95%	RV	RV	10.00	<5%	10.00	10.00	8.74		
Students without Disabilities	>95%	33.87	35.48	RV	RV	30.65	30.65	46.19		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	40.28	31.94	RV	RV	27.78	27.78	43.55		
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)		
Homeless	---	---	---	---	---	---	---	---		
Children in Foster Care	---	---	---	---	---	---	---	---		
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---		
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	75.00	83.35		
Female Students	94.44	RV	35.29	RV	23.53	47.06	47.06	49.46		
Male Students	>95%	60.53	28.95	RV	RV	10.53	10.53	34.00		
Migrant	---	---	---	---	---	---	---	---		

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Glen Rose School District - 3002000

Glen Rose High School - 3002009

**MODULE: Achievement**

	2018-2019							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>10th Grade Mathematics</b>								
All Students Percentage of Students	>95%	47.22	RV	22.22	RV	30.56	30.56	28.89
All Students Number of Students		34	RV	16	RV	22		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	9.22
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.30
Caucasian	>95%	48.48	RV	21.21	RV	30.30	30.30	36.09
Economically Disadvantaged	93.33	60.71	RV	RV	<5%	17.86	17.86	18.95
Non-Economically Disadvantaged	>95%	38.64	RV	27.27	RV	38.64	38.64	43.54
Students with Disabilities	>95%	RV	RV	10.00	<5%	10.00	10.00	6.19
Students without Disabilities	>95%	41.94	RV	24.19	RV	33.87	33.87	32.14
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	47.22	RV	22.22	RV	30.56	30.56	30.40
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	87.50	69.66
Female Students	94.44	RV	29.41	29.41	RV	41.18	41.18	29.43
Male Students	>95%	63.16	RV	RV	5.26	21.05	21.05	28.38
Migrant	---	---	---	---	---	---	---	---

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Glen Rose School District - 3002000

Glen Rose High School - 3002009

**MODULE: Achievement**

		2018-2019								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		
<b>10th Grade Science</b>										
All Students Percentage of Students	>95%	42.86	30.00	RV	RV	27.14	27.14	32.84		
All Students Number of Students		30	21	RV	RV	19				
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	12.02		
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	23.20		
Caucasian	>95%	42.19	31.25	RV	RV	26.56	26.56	40.93		
Economically Disadvantaged	93.10	44.44	RV	RV	<5%	22.22	22.22	22.48		
Non-Economically Disadvantaged	>95%	41.86	27.91	RV	RV	30.23	30.23	47.96		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	11.11	6.38		
Students without Disabilities	>95%	36.07	34.43	RV	RV	29.51	29.51	36.27		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	42.86	30.00	RV	RV	27.14	27.14	34.71		
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)		
Homeless	---	---	---	---	---	---	---	---		
Children in Foster Care	---	---	---	---	---	---	---	---		
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---		
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	75.00	73.34		
Female Students	94.12	31.25	RV	RV	18.75	40.63	40.63	34.40		
Male Students	>95%	52.63	31.58	RV	RV	15.79	15.79	31.36		
Migrant	---	---	---	---	---	---	---	---		

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Glen Rose School District - 3002000

Glen Rose High School - 3002009

**MODULE: Growth**

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 9</b>						
All Students	80.4620	79.5993	80.0306	82.1054	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.2014	79.9064	80.0539	81.5698	N<10	---
Economically Disadvantaged	80.6802	79.9514	80.3158	82.6341	N<10	---
Non-Economically Disadvantaged	80.1918	79.1634	79.6776	81.4508	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	80.3125	79.5231	79.9178	81.8868	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.4620	79.5993	80.0306	82.1054	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	81.7318	81.3597	81.5457	84.1779	N<10	---
Male Students	79.4364	78.1774	78.8069	80.4315	N<10	---
Migrant	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 10</b>						
All Students	76.5751	76.7774	76.6762	78.0142	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	75.9587	76.4248	76.1917	77.6475	N<10	---
Economically Disadvantaged	77.2780	77.4771	77.3775	76.7192	N<10	---
Non-Economically Disadvantaged	76.1501	76.3543	76.2522	78.7973	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	76.2807	76.1601	76.2204	77.6000	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	76.5751	76.7774	76.6762	78.0142	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	80.3099	79.1949	79.7524	79.3185	N<10	---
Male Students	73.5283	74.8052	74.1667	76.9502	N<10	---
Migrant	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.





Glen Rose School District - 3002000

Glen Rose High School - 3002009

**MODULE: Growth**

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>All Grades</b>						
All Students	78.8166	78.4047	78.6107	80.3736	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.3706	78.4040	78.3873	79.8773	N<10	---
Economically Disadvantaged	79.5461	79.1266	79.3364	80.6625	N<10	---
Non-Economically Disadvantaged	78.1472	77.7423	77.9447	80.1084	N<10	---
Students with Disabilities	80.1995	80.6696	80.4346	82.5076	N<10	---
Students without Disabilities	78.6556	78.1410	78.3983	80.1251	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.8166	78.4047	78.6107	80.3736	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	77.9351	78.8025	78.3688	83.6845	N<10	---
Female Students	81.1279	80.4404	80.7842	82.1143	N<10	---
Male Students	76.9419	76.7536	76.8477	78.9616	N<10	---
Migrant	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Glen Rose School District - 3002000

Glen Rose High School - 3002009

**MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)**

	2016-2017			2017-2018			2018-2019		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient



Glen Rose School District - 3002000

Glen Rose High School - 3002009

**MODULE: SQSS**

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 9</b>												
All Students	79.38	44.05	40.96	57.23	N<10	N<10	N<10	N<10	88.24	N<10	N<10	62.62
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	79.55	43.42	40.00	56.00	N<10	N<10	N<10	N<10	89.74	N<10	N<10	62.50
Economically Disadvantaged	71.57	37.78	36.36	59.09	N<10	N<10	N<10	N<10	86.36	N<10	N<10	58.55
Non-Economically Disadvantaged	88.04	51.28	46.15	55.13	N<10	N<10	N<10	N<10	90.24	N<10	N<10	67.16
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	79.78	47.37	44.74	56.58	N<10	N<10	N<10	N<10	88.31	N<10	N<10	63.96
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.38	44.05	40.96	57.23	N<10	N<10	N<10	N<10	88.24	N<10	N<10	62.62
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	82.14	53.85	58.97	56.41	N<10	N<10	N<10	N<10	92.50	N<10	N<10	69.10
Male Students	77.27	35.56	25.00	57.95	N<10	N<10	N<10	N<10	84.44	N<10	N<10	57.08
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 10</b>												
All Students	70.00	30.16	25.40	46.83	N<10	N<10	N<10	N<10	100.00	N<10	N<10	54.77
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	70.00	29.82	22.81	45.61	N<10	N<10	N<10	N<10	100.00	N<10	N<10	54.36
Economically Disadvantaged	52.00	28.57	23.81	45.24	N<10	N<10	N<10	N<10	100.00	N<10	N<10	49.07
Non-Economically Disadvantaged	79.00	30.95	26.19	47.62	N<10	N<10	N<10	N<10	100.00	N<10	N<10	57.57
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	68.66	33.33	29.63	47.22	N<10	N<10	N<10	N<10	100.00	N<10	N<10	56.21
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	70.00	30.16	25.40	46.83	N<10	N<10	N<10	N<10	100.00	N<10	N<10	54.77
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	75.00	43.33	43.33	48.33	N<10	N<10	N<10	N<10	100.00	N<10	N<10	62.50
Male Students	65.38	18.18	9.09	45.45	N<10	N<10	N<10	N<10	100.00	N<10	N<10	47.63
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Glen Rose School District - 3002000

Glen Rose High School - 3002009

**MODULE: SQSS**

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 11</b>												
All Students	78.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.44	N<10	N<10	88.15
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	78.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.41	N<10	N<10	87.97
Economically Disadvantaged	69.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	84.09
Non-Economically Disadvantaged	87.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.88	N<10	N<10	92.03
Students with Disabilities	90.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	95.00
Students without Disabilities	77.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.15	N<10	N<10	86.96
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.44	N<10	N<10	88.15
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	78.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.30	N<10	N<10	86.84
Male Students	79.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	89.10
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 12</b>												
All Students	N<10	N<10	N<10	N<10	52.24	78.46	0.00	5.97	N<10	47.01	62.69	40.88
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	54.10	83.05	0.00	4.92	N<10	49.18	65.57	42.58
Economically Disadvantaged	N<10	N<10	N<10	N<10	38.46	72.00	0.00	11.54	N<10	28.85	57.69	34.52
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	60.98	82.50	0.00	2.44	N<10	58.54	65.85	44.90
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	58.33	81.03	0.00	6.67	N<10	52.50	66.67	43.99
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	52.24	78.46	0.00	5.97	N<10	47.01	62.69	40.88
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	66.67	87.50	0.00	0.00	N<10	54.55	69.70	46.19
Male Students	N<10	N<10	N<10	N<10	38.24	69.70	0.00	11.76	N<10	39.71	55.88	35.71
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Glen Rose School District - 3002000

Glen Rose High School - 3002009

**MODULE: SQSS**

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>All Grades</b>												
All Students	76.34	38.10	34.25	52.74	52.24	78.46	0.00	5.97	94.76	47.01	62.69	56.58
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	76.32	37.59	32.58	51.52	54.10	83.05	0.00	4.92	95.45	49.18	65.57	57.20
Economically Disadvantaged	66.36	34.85	32.31	54.62	38.46	72.00	0.00	11.54	93.68	28.85	57.69	53.06
Non-Economically Disadvantaged	84.59	40.74	35.80	51.23	60.98	82.50	0.00	2.44	95.65	58.54	65.85	59.24
Students with Disabilities	82.69	11.76	0.00	53.13	N<10	N<10	N<10	N<10	96.15	N<10	N<10	44.06
Students without Disabilities	75.58	41.54	38.46	52.69	58.33	81.03	0.00	6.67	94.57	52.50	66.67	58.14
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	76.34	38.10	34.25	52.74	52.24	78.46	0.00	5.97	94.76	47.01	62.69	56.58
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	82.00	88.24	88.24	61.76	N<10	N<10	N<10	N<10	100.00	N<10	N<10	80.19
Female Students	78.70	49.28	52.17	52.90	66.67	87.50	0.00	0.00	95.88	54.55	69.70	61.66
Male Students	74.44	28.21	18.18	52.60	38.24	69.70	0.00	11.76	93.81	39.71	55.88	52.05
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Glen Rose School District - 3002000

Glen Rose High School - 3002009

**MODULE: Graduation Rates**

	2018-2019		
	School	District	State
<b>Four-Year Graduation Rate</b>			
Four-Year Graduation Rate All Students	93.2 %	93.2 %	87.6 %
Four-Year Graduation Rate African-American	N<10	N<10	83.4 %
Four-Year Graduation Rate Hispanic	N<10	N<10	84.7 %
Four-Year Graduation Rate Caucasian	92.5 %	92.5 %	89.6 %
Four-Year Graduation Rate Economically Disadvantaged	88.9 %	88.9 %	84.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	N<10	N<10	82.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	N<10	82.8 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	75.6 %
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	68.0 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	95.3 %
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.3 %
Four-Year Graduation Rate Female Students	91.7 %	91.7 %	90.0 %
Four-Year Graduation Rate Male Students	94.7 %	94.7 %	85.2 %
Four-Year Graduation Rate Migrant	N<10	N<10	82.6 %

	2018-2019		
	School	District	State
<b>Five-Year Graduation Rate</b>			
Five-Year Graduation Rate All Students	>95%	>95%	90.2 %
Five-Year Graduation Rate African-American	N<10	N<10	86.8 %
Five-Year Graduation Rate Hispanic	N<10	N<10	87.5 %
Five-Year Graduation Rate Caucasian	>95%	>95%	91.8 %
Five-Year Graduation Rate Economically Disadvantaged	94.1 %	94.1 %	87.9 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	85.7 %	85.7 %	86.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	N<10	85.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	82.7 %
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	77.3 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	94.7 %
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	97.8 %
Five-Year Graduation Rate Female Students	94.7 %	94.7 %	92.7 %
Five-Year Graduation Rate Male Students	97.9 %	97.9 %	87.8 %
Five-Year Graduation Rate Migrant	N<10	N<10	86.2 %



Glen Rose School District - 3002000

Glen Rose High School - 3002009

**MODULE: College Readiness**

	2018-2019		
	School	District	State
<b>American College Test (ACT)</b>			
Participation in Grade 11 Statewide ACT Administration	61	61	31,568
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11	78	78	39,377
Number of Graduates that have taken ACT in High School	63	63	29,631
ACT Reading Average	19.98	19.98	20.18
ACT English Average	19.79	19.79	19.28
ACT Math Average	19.49	19.49	18.91
ACT Science Average	20.35	20.35	19.74
ACT Composite Average	20.03	20.03	19.68
The School Performance website at the following link has comparison of state and national ACT scores: <a href="http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card">http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card</a> ( <a href="http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card">http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card</a> )			
<b>SAT® by College Board</b>			
Number of Students Taking SAT College Admission Test	1	1	1,351
SAT Critical Reading Mean	460	460	591
SAT Math Mean	520	520	569
SAT Writing Mean			
<b>Advanced Placement Courses (AP)</b>			
Number of Students Taking Advanced Placement (AP) Courses	58	58	28,163
Number of AP Exams Taken	53	53	46,500
Number of AP Exams Scored 3, 4, or 5	11	11	16,863
<b>International Baccalaureate Courses</b>			
Number of Students Taking International Baccalaureate Courses	---	---	367
<b>College Going Rates</b>			
All Students	---	---	---
African-American	---	---	---
Hispanic	---	---	---
Caucasian	---	---	---
Economically Disadvantaged	---	---	---
Students with Disabilities	---	---	---
Current English Learners (EL)	---	---	---
Homeless	---	---	---
Children in Foster Care	---	---	---
Children with Parent on Active Military Duty	---	---	---
Gifted and Talented	---	---	---
<b>College Credit Accumulation Rates</b>			
All Students	---	---	---
African-American	---	---	---
Hispanic	---	---	---
Caucasian	---	---	---
Economically Disadvantaged	---	---	---
Students with Disabilities	---	---	---
Current English Learners (EL)	---	---	---
Homeless	---	---	---
Children in Foster Care	---	---	---
Children with Parent on Active Military Duty	---	---	---
Gifted and Talented	---	---	---

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



**MODULE: School Performance**

	2018-2019		
	School	District	State
<b>2019 School Performance Rating</b>	<b>C</b>		
Overall ESSA Index Score	67.59		
The following link has more information about school rating: <a href="http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card">http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card</a> ( <a href="http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card">http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card</a> )			
Count of Schools with Rating = A		0	169
Count of Schools with Rating = B		1	311
Count of Schools with Rating = C		2	358
Count of Schools with Rating = D		0	150
Count of Schools with Rating = F		0	38
<b>District Provides Textbooks or Digital Resources for all Pupils</b>			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
<b>Annual Accreditation Status</b>			
Accredited	Y	3	1,053
Accredited Cited	N	0	0
Accredited Probationary	N	0	1
<b>Attendance Rate</b>			
Attendance Rate All Students	94.14 %	94.25 %	94.11 %
Attendance Rate African American	N<10	N<10	93.87 %
Attendance Rate Hispanic	N<10	93.33 %	94.25 %
Attendance Rate Caucasian	94.37 %	94.25 %	93.68 %
Attendance Rate Economically Disadvantaged	92.68 %	93.35 %	93.83 %
Attendance Rate Non-Economically Disadvantaged	95.82 %	95.49 %	93.67 %
Attendance Rate Students with Disabilities	95.47 %	93.81 %	93.91 %
Attendance Rate Students without Disabilities	93.9 %	94.34 %	94.16 %
Attendance Rate English Learners (EL)		N<10	94.72 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)		N<10	95.05 %
Attendance Rate Former EL (Monitored 1-4 years)			95.75 %
Attendance Rate Homeless	92.07 %	90.86 %	90.33 %
Attendance Rate Children in Foster Care		N<10	92.7 %
Attendance Rate Children with Parent on Active Military Duty	N<10	N<10	94.92 %
Attendance Rate Gifted and Talented	96.04 %	95.22 %	95.95 %
Attendance Rate Female Students	94.37 %	93.94 %	94.06 %
Attendance Rate Male Students	93.92 %	94.52 %	94.15 %
Attendance Rate Migrant		N<10	91.92 %
<b>Dropout Rate</b>			
Dropout Rate	1.28 %	0.84 %	2.00 %
<b>College Remediation Rate</b>			
College Remediation Rate			
<b>Enrollment</b>			
October 1 Enrollment	312	1,031	478,318





Glen Rose School District - 3002000

Glen Rose High School - 3002009

**MODULE: School Environment**

	2018-2019		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions	3	6	926
Weapons Incidents			787
Staff Assaults		1	744
Student Assaults	3	3	2,761
Referrals to Law Enforcement		0	95
School-related Arrests		0	30

Civil Rights Data Collection (CRDC) 2015-2016

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	43	35	31	RV	RV	RV	RV
African-American	RV	RV	RV	RV	---	RV	RV
Hispanic	RV	RV	RV	RV	---	RV	RV
Caucasian	37	35	31	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	RV	RV	RV	RV	---	RV	RV
English Learner	RV	RV	RV	RV	---	RV	RV
Male	22	25	20	RV	---	RV	RV
Female	21	10	11	RV	---	RV	RV

Civil Rights Data Collection (CRDC) 2015-2016

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00 %	31	RV	39	21.88 %
African-American	RV	0.00 %	RV	RV	RV	0.00 %
Hispanic	RV	0.00 %	RV	RV	RV	0.63 %
Caucasian	RV	0.00 %	31	RV	37	21.25 %
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00 %	RV	RV	RV	0.00 %
English Learner	RV	0.00 %	RV	RV	RV	0.00 %
Male	RV	0.00 %	20	RV	13	7.50 %
Female	RV	0.00 %	11	RV	26	14.38 %

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2015-2016.



Glen Rose School District - 3002000

Glen Rose High School - 3002009

**MODULE: Retention**

	2018-2019		
	School	District	State
Number of Students Retained at Grade 1		1	948
Percent of Students Retained at Grade 1		1.37 %	2.58 %
Number of Students Retained at Grade 2		1	338
Percent of Students Retained at Grade 2		1.22 %	0.94 %
Number of Students Retained at Grade 3		0	133
Percent of Students Retained at Grade 3		0.00 %	0.36 %
Number of Students Retained at Grade 4		0	59
Percent of Students Retained at Grade 4		0.00 %	0.16 %
Number of Students Retained at Grade 5		0	53
Percent of Students Retained at Grade 5		0.00 %	0.14 %
Number of Students Retained at Grade 6		0	129
Percent of Students Retained at Grade 6		0.00 %	0.33 %
Number of Students Retained at Grade 7		1	208
Percent of Students Retained at Grade 7		1.23 %	0.57 %
Number of Students Retained at Grade 8		0	169
Percent of Students Retained at Grade 8		0.00 %	0.46 %



Glen Rose School District - 3002000

Glen Rose High School - 3002009

**MODULE: Teacher Quality**

	2018-2019		
	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	100.0 %	95.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	41.0 %	48.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	59.0 %	52.0 %	43.0 %
Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
	School	District	State
<b>All Economic Levels (All Quartiles All Schools)</b>			
Number of Teachers (Certified Teachers)	41	108	42,200
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	9	21	6,952
Number of Teachers Effective or Above under Teacher Excellence and Support System	9	21	6,731
Number Certified by National Board for Professional Teaching Standards	3	11	2,377
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	0	0	1,142
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	0.0 %	0.0 %	2.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0	4	867
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0.0 %	3.7 %	2.1 %
Number of Inexperienced Teachers	1	9	7,348
Percentage of Teachers who are Inexperienced	2.4 %	8.3 %	17.4 %
Number of Teachers, Principals, and Assistant Principals	43	113	1,862
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>			
Number of Teachers (Certified Teachers)	---	---	6,990
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	875
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	819
Number Certified by National Board for Professional Teaching Standards	---	---	251
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	328
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	4.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	162
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	2.3 %
Number of Inexperienced Teachers	---	---	1,367
Percentage of Teachers who are Inexperienced	---	---	19.6 %
Number of Teachers, Principals, and Assistant Principals	---	---	302
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>			
Number of Teachers (Certified Teachers)	41	41	14,212
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	9	9	2,466
Number of Teachers Effective or Above under Teacher Excellence and Support System	9	9	2,407
Number Certified by National Board for Professional Teaching Standards	3	3	1,085
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	0	0	261
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	0.0 %	0.0 %	1.8 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0	0	265
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0.0 %	0.0 %	1.9 %
Number of Inexperienced Teachers	1	1	2,422
Percentage of Teachers who are Inexperienced	2.4 %	2.4 %	17.0 %
Number of Teachers, Principals, and Assistant Principals	43	43	643
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
<b>School Board Members</b>			<b>Hours of Training</b>
Butch Jones			6.00

The School Board Training Hours data sets will be updated post SIS Cycle 5 data submissions, during the final phase of School Report Cards data release in April 2020.



Carl Frank	15.00
David Cooper	6.00
Donnie Earnest	7.00
Jimmy Cooper	9.00

The School Board Training Hours data sets will be updated post SIS Cycle 5 data submissions, during the final phase of School Report Cards data release in April 2020.



Glen Rose School District - 3002000

Glen Rose High School - 3002009

**MODULE: School Expenditures**

2018-2019									
School			District			State			
Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	
<b>State and Local Expenditures</b>									
Instruction	\$1,610,243	\$435,724	\$2,045,968	\$3,889,324	\$702,514	\$4,591,838	\$1,873,026,396	\$286,945,734	\$2,159,972,130
Support services, pupils	\$140,061	\$21,290	\$161,351	\$316,615	\$38,796	\$355,411	\$167,005,729	\$8,433,298	\$175,439,028
Support services, instructional staff	\$86,408	\$25,125	\$111,533	\$325,380	\$82,654	\$408,034	\$167,173,547	\$74,570,200	\$241,743,747
Support services, general administration	\$58,649	\$9,372	\$68,022	\$194,777	\$31,126	\$225,903	\$74,430,801	\$30,959,928	\$105,390,728
Support services, school administration	\$173,548	\$1,290	\$174,838	\$463,974	\$5,173	\$469,147	\$241,013,975	\$8,376,839	\$249,390,814
Support services, operation and maintenance of plant	\$98,568	\$195,712	\$294,280	\$327,348	\$646,206	\$973,554	\$177,789,069	\$324,833,170	\$502,622,239
Support services, student transportation	\$59,657	\$75,590	\$135,248	\$198,124	\$251,038	\$449,163	\$112,912,704	\$63,860,888	\$176,773,592
Business/central/other support services	\$40,495	\$15,166	\$55,661	\$134,485	\$18,695	\$153,181	\$82,752,788	\$53,169,512	\$135,922,301
Food services	\$8,958	\$139,797	\$148,755	\$29,749	\$464,272	\$494,020	\$95,129,701	\$170,481,919	\$265,611,620
Enterprise operations	\$0	\$33,163	\$33,163	\$0	\$33,163	\$33,163	\$46,593	\$2,621,486	\$2,668,078
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$9,137,896	\$2,307,470	\$11,445,366
<b>Grand Total</b>	<b>\$2,276,588</b>	<b>\$952,229</b>	<b>\$3,228,817</b>	<b>\$5,879,776</b>	<b>\$2,273,637</b>	<b>\$8,153,413</b>	<b>\$3,000,419,199</b>	<b>\$1,026,560,444</b>	<b>\$4,026,979,643</b>
State and Local Per-pupil Expenditures	\$7,413	\$3,101	\$10,513	\$5,765	\$2,229	\$7,994	\$6,316	\$2,161	\$8,477
School			District			State			
Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	
<b>Federal Expenditures</b>									
Instruction	\$182,805	\$1,490	\$184,295	\$957,148	\$45,903	\$1,003,051	\$475,881,196	\$62,589,942	\$538,471,138
Support services, pupils	\$0	\$0	\$0	\$34,284	\$80,870	\$115,154	\$45,683,447	\$35,011,647	\$80,695,093
Support services, instructional staff	\$16,385	\$2,133	\$18,519	\$55,760	\$15,617	\$71,376	\$76,709,772	\$40,229,282	\$116,939,054
Support services, general administration	\$0	\$0	\$0	\$0	\$0	\$0	\$8,920,995	\$3,876,627	\$12,797,623
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$997,460	\$59,673	\$1,057,134
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$255,608	\$1,759,671	\$2,015,279
Support services, student transportation	\$0	\$0	\$0	\$0	\$0	\$0	\$7,497,553	\$1,365,255	\$8,862,808
Business/central/other support services	\$0	\$5,308	\$5,308	\$0	\$17,629	\$17,629	\$1,163,121	\$9,865,579	\$11,028,701
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$179,097	\$687,078	\$866,175
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$300	\$300
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$5,024,578	\$1,579,229	\$6,603,807
<b>Grand Total</b>	<b>\$199,190</b>	<b>\$8,931</b>	<b>\$208,122</b>	<b>\$1,047,192</b>	<b>\$160,019</b>	<b>\$1,207,211</b>	<b>\$622,312,827</b>	<b>\$157,024,285</b>	<b>\$779,337,112</b>
Federal Per-pupil Expenditures	\$649	\$29	\$678	\$1,027	\$157	\$1,184	\$1,310	\$331	\$1,641
School			District			State			
Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	
<b>Total Expenditures</b>									
Instruction	\$1,793,048	\$437,214	\$2,230,263	\$4,846,471	\$748,417	\$5,594,889	\$2,348,907,592	\$349,535,677	\$2,698,443,269
Support services, pupils	\$140,061	\$21,290	\$161,351	\$350,899	\$119,666	\$470,565	\$212,689,176	\$43,444,945	\$256,134,121
Support services, instructional staff	\$102,794	\$27,258	\$130,051	\$381,139	\$98,270	\$479,410	\$243,883,319	\$114,799,482	\$358,682,801
Support services, general administration	\$58,649	\$9,372	\$68,022	\$194,777	\$31,126	\$225,903	\$83,351,796	\$34,836,555	\$118,188,351
Support services, school administration	\$173,548	\$1,290	\$174,838	\$463,974	\$5,173	\$469,147	\$242,011,435	\$8,436,513	\$250,447,948
Support services, operation and maintenance of plant	\$98,568	\$195,712	\$294,280	\$327,348	\$646,206	\$973,554	\$178,044,677	\$326,592,841	\$504,637,518
Support services, student transportation	\$59,657	\$75,590	\$135,248	\$198,124	\$251,038	\$449,163	\$120,410,257	\$65,226,143	\$185,636,400
Business/central/other support services	\$40,495	\$20,474	\$60,969	\$134,485	\$36,324	\$170,810	\$83,915,910	\$63,035,091	\$146,951,001
Food services	\$8,958	\$139,797	\$148,755	\$29,749	\$464,272	\$494,020	\$95,308,798	\$171,168,998	\$266,477,796
Enterprise operations	\$0	\$33,163	\$33,163	\$0	\$33,163	\$33,163	\$46,593	\$2,621,786	\$2,668,378
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$14,162,474	\$3,886,699	\$18,049,173
<b>Grand Total</b>	<b>\$2,475,778</b>	<b>\$961,160</b>	<b>\$3,436,939</b>	<b>\$6,926,967</b>	<b>\$2,433,656</b>	<b>\$9,360,624</b>	<b>\$3,622,732,026</b>	<b>\$1,183,584,728</b>	<b>\$4,806,316,754</b>
Total Per-pupil Expenditures	\$8,061	\$3,130	\$11,191	\$6,792	\$2,386	\$9,178	\$7,626	\$2,491	\$10,117

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.



	School	District	State
Mills Voted		38.2	38.5
Average Teacher Salary		\$49,745	\$50,295
Extracurricular Expenditures		\$521,438	\$188,643,761
Capital Expenditures		\$579,070	\$728,022,446
Debt Service Expenditures		\$495,382	\$317,051,272
<b>Free and Reduced Meals</b>			
Percent of Students Eligible for Free and Reduced Meals	45.2 %	52.8 %	59.6 %
State Free and Reduced-Price Meal Rate††			59.7 %
National Free and Reduced-Price Meal Rate†			56.9 %

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Glen Rose School District - 3002000

Glen Rose High School - 3002009

**MODULE: Alternatively Tested**

	2018-2019		
	ELA	Math	Science
Grade 9	RV	RV	RV
Grade 10	RV	RV	RV



Glen Rose School District - 3002000  
MODULE: Crosstab - ACT Aspire

Glen Rose High School - 3002009

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	100	53.68	8.42	12.63	25.26
Students with Disabilities	100	88.89	0	11.11	0
Students without Disabilities	100	50	9.3	12.79	27.91
Non-English Learner	100	53.68	8.42	12.63	25.26
Non-English Learner Students with Disabilities	100	88.89	0	11.11	0
Non-English Learner Students without Disabilities	100	50	9.3	12.79	27.91
Female	100	35.71	9.52	16.67	38.1
Female Students with Disabilities	100	100	0	0	0
Female Students without Disabilities	100	32.5	10	17.5	40
Female Non-English Learner	100	35.71	9.52	16.67	38.1
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	100	32.5	10	17.5	40
Male	100	67.92	7.55	9.43	15.09
Male Students with Disabilities	100	85.71	0	14.29	0
Male Students without Disabilities	100	65.22	8.7	8.7	17.39
Male Non-English Learner	100	67.92	7.55	9.43	15.09
Male Non-English Learner with Disabilities	100	85.71	0	14.29	0
Male Non-English Learner without Disabilities	100	65.22	8.7	8.7	17.39
African-American	100	100	0	0	0
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	100	100	0	0	0
African-American Non-English Learner	100	100	0	0	0
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	100	100	0	0	0
African-American Male	100	100	0	0	0
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	100	100	0	0	0
African-American Male Non-English Learner	100	100	0	0	0
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	100	100	0	0	0
Hispanic	100	66.67	33.33	0	0
Hispanic Students without Disabilities	100	66.67	33.33	0	0
Hispanic Non-English Learner	100	66.67	33.33	0	0
Hispanic Non-English Learner without Disabilities	100	66.67	33.33	0	0
Hispanic Female	100	100	0	0	0
Hispanic Female without Disabilities	100	100	0	0	0
Hispanic Female Non-English Learner	100	100	0	0	0
Hispanic Female Non-English Learner without Disabilities	100	100	0	0	0
Hispanic Male	100	50	50	0	0
Hispanic Male without Disabilities	100	50	50	0	0
Hispanic Male Non-English Learner	100	50	50	0	0
Hispanic Male Non-English Learner without Disabilities	100	50	50	0	0
Caucasian	100	53.57	8.33	13.1	25
Caucasian Students with Disabilities	100	88.89	0	11.11	0
Caucasian Students without Disabilities	100	49.33	9.33	13.33	28
Caucasian Non-English Learner	100	53.57	8.33	13.1	25
Caucasian Non-English Learner with Disabilities	100	88.89	0	11.11	0
Caucasian Non-English Learner without Disabilities	100	49.33	9.33	13.33	28
Caucasian Female	100	35.9	10.26	17.95	35.9
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	100	32.43	10.81	18.92	37.84
Caucasian Female Non-English Learner	100	35.9	10.26	17.95	35.9
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	100	32.43	10.81	18.92	37.84
Caucasian Male	100	68.89	6.67	8.89	15.56
Caucasian Male with Disabilities	100	85.71	0	14.29	0
Caucasian Male without Disabilities	100	65.79	7.89	7.89	18.42
Caucasian Male Non-English Learner	100	68.89	6.67	8.89	15.56
Caucasian Male Non-English Learner with Disabilities	100	85.71	0	14.29	0
Caucasian Male Non-English Learner without Disabilities	100	65.79	7.89	7.89	18.42





Glen Rose School District - 3002000

Glen Rose High School - 3002009

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	100	41.05	16.84	21.05	21.05
Students with Disabilities	100	88.89	11.11	0	0
Students without Disabilities	100	36.05	17.44	23.26	23.26
Non-English Learner	100	41.05	16.84	21.05	21.05
Non-English Learner Students with Disabilities	100	88.89	11.11	0	0
Non-English Learner Students without Disabilities	100	36.05	17.44	23.26	23.26
Female	100	28.57	16.67	28.57	26.19
Female Students with Disabilities	100	100	0	0	0
Female Students without Disabilities	100	25	17.5	30	27.5
Female Non-English Learner	100	28.57	16.67	28.57	26.19
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	100	25	17.5	30	27.5
Male	100	50.94	16.98	15.09	16.98
Male Students with Disabilities	100	85.71	14.29	0	0
Male Students without Disabilities	100	45.65	17.39	17.39	19.57
Male Non-English Learner	100	50.94	16.98	15.09	16.98
Male Non-English Learner with Disabilities	100	85.71	14.29	0	0
Male Non-English Learner without Disabilities	100	45.65	17.39	17.39	19.57
African-American	100	50	50	0	0
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	100	50	50	0	0
African-American Non-English Learner	100	50	50	0	0
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	100	50	50	0	0
African-American Male	100	50	50	0	0
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	100	50	50	0	0
African-American Male Non-English Learner	100	50	50	0	0
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	100	50	50	0	0
Hispanic	100	66.67	33.33	0	0
Hispanic Students without Disabilities	100	66.67	33.33	0	0
Hispanic Non-English Learner	100	66.67	33.33	0	0
Hispanic Non-English Learner without Disabilities	100	66.67	33.33	0	0
Hispanic Female	100	100	0	0	0
Hispanic Female without Disabilities	100	100	0	0	0
Hispanic Female Non-English Learner	100	100	0	0	0
Hispanic Female Non-English Learner without Disabilities	100	100	0	0	0
Hispanic Male	100	50	50	0	0
Hispanic Male without Disabilities	100	50	50	0	0
Hispanic Male Non-English Learner	100	50	50	0	0
Hispanic Male Non-English Learner without Disabilities	100	50	50	0	0
Caucasian	100	40.48	16.67	22.62	20.24
Caucasian Students with Disabilities	100	88.89	11.11	0	0
Caucasian Students without Disabilities	100	34.67	17.33	25.33	22.67
Caucasian Non-English Learner	100	40.48	16.67	22.62	20.24
Caucasian Non-English Learner with Disabilities	100	88.89	11.11	0	0
Caucasian Non-English Learner without Disabilities	100	34.67	17.33	25.33	22.67
Caucasian Female	100	28.21	17.95	28.21	25.64
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	100	24.32	18.92	29.73	27.03
Caucasian Female Non-English Learner	100	28.21	17.95	28.21	25.64
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	100	24.32	18.92	29.73	27.03
Caucasian Male	100	51.11	15.56	17.78	15.56
Caucasian Male with Disabilities	100	85.71	14.29	0	0
Caucasian Male without Disabilities	100	44.74	15.79	21.05	18.42
Caucasian Male Non-English Learner	100	51.11	15.56	17.78	15.56
Caucasian Male Non-English Learner with Disabilities	100	85.71	14.29	0	0
Caucasian Male Non-English Learner without Disabilities	100	44.74	15.79	21.05	18.42



Glen Rose School District - 3002000

Glen Rose High School - 3002009

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	100	45.26	14.74	17.89	22.11
Students with Disabilities	100	77.78	11.11	11.11	0
Students without Disabilities	100	41.86	15.12	18.6	24.42
Non-English Learner	100	45.26	14.74	17.89	22.11
Non-English Learner Students with Disabilities	100	77.78	11.11	11.11	0
Non-English Learner Students without Disabilities	100	41.86	15.12	18.6	24.42
Female	100	28.57	21.43	23.81	26.19
Female Students with Disabilities	100	50	50	0	0
Female Students without Disabilities	100	27.5	20	25	27.5
Female Non-English Learner	100	28.57	21.43	23.81	26.19
Female Non-English Learner with Disabilities	100	50	50	0	0
Female Non-English Learner without Disabilities	100	27.5	20	25	27.5
Male	100	58.49	9.43	13.21	18.87
Male Students with Disabilities	100	85.71	0	14.29	0
Male Students without Disabilities	100	54.35	10.87	13.04	21.74
Male Non-English Learner	100	58.49	9.43	13.21	18.87
Male Non-English Learner with Disabilities	100	85.71	0	14.29	0
Male Non-English Learner without Disabilities	100	54.35	10.87	13.04	21.74
African-American	100	50	50	0	0
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	100	50	50	0	0
African-American Non-English Learner	100	50	50	0	0
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	100	50	50	0	0
African-American Male	100	50	50	0	0
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	100	50	50	0	0
African-American Male Non-English Learner	100	50	50	0	0
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	100	50	50	0	0
Hispanic	100	66.67	33.33	0	0
Hispanic Students without Disabilities	100	66.67	33.33	0	0
Hispanic Non-English Learner	100	66.67	33.33	0	0
Hispanic Non-English Learner without Disabilities	100	66.67	33.33	0	0
Hispanic Female	100	100	0	0	0
Hispanic Female without Disabilities	100	100	0	0	0
Hispanic Female Non-English Learner	100	100	0	0	0
Hispanic Female Non-English Learner without Disabilities	100	100	0	0	0
Hispanic Male	100	50	50	0	0
Hispanic Male without Disabilities	100	50	50	0	0
Hispanic Male Non-English Learner	100	50	50	0	0
Hispanic Male Non-English Learner without Disabilities	100	50	50	0	0
Caucasian	100	46.43	13.1	19.05	21.43
Caucasian Students with Disabilities	100	77.78	11.11	11.11	0
Caucasian Students without Disabilities	100	42.67	13.33	20	24
Caucasian Non-English Learner	100	46.43	13.1	19.05	21.43
Caucasian Non-English Learner with Disabilities	100	77.78	11.11	11.11	0
Caucasian Non-English Learner without Disabilities	100	42.67	13.33	20	24
Caucasian Female	100	28.21	23.08	23.08	25.64
Caucasian Female with Disabilities	100	50	50	0	0
Caucasian Female without Disabilities	100	27.03	21.62	24.32	27.03
Caucasian Female Non-English Learner	100	28.21	23.08	23.08	25.64
Caucasian Female Non-English Learner with Disabilities	100	50	50	0	0
Caucasian Female Non-English Learner without Disabilities	100	27.03	21.62	24.32	27.03
Caucasian Male	100	62.22	4.44	15.56	17.78
Caucasian Male with Disabilities	100	85.71	0	14.29	0
Caucasian Male without Disabilities	100	57.89	5.26	15.79	21.05
Caucasian Male Non-English Learner	100	62.22	4.44	15.56	17.78
Caucasian Male Non-English Learner with Disabilities	100	85.71	0	14.29	0
Caucasian Male Non-English Learner without Disabilities	100	57.89	5.26	15.79	21.05



Glen Rose School District - 3002000

Glen Rose High School - 3002009

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	97.3	40.28	31.94	15.28	12.5
Students with Disabilities	100	80	10	10	0
Students without Disabilities	96.88	33.87	35.48	16.13	14.52
Non-English Learner	97.3	40.28	31.94	15.28	12.5
Non-English Learner Students with Disabilities	100	80	10	10	0
Non-English Learner Students without Disabilities	96.88	33.87	35.48	16.13	14.52
Female	94.44	17.65	35.29	23.53	23.53
Female Students with Disabilities	100	66.67	33.33	0	0
Female Students without Disabilities	93.94	12.9	35.48	25.81	25.81
Female Non-English Learner	94.44	17.65	35.29	23.53	23.53
Female Non-English Learner with Disabilities	100	66.67	33.33	0	0
Female Non-English Learner without Disabilities	93.94	12.9	35.48	25.81	25.81
Male	100	60.53	28.95	7.89	2.63
Male Students with Disabilities	100	85.71	0	14.29	0
Male Students without Disabilities	100	54.84	35.48	6.45	3.23
Male Non-English Learner	100	60.53	28.95	7.89	2.63
Male Non-English Learner with Disabilities	100	85.71	0	14.29	0
Male Non-English Learner without Disabilities	100	54.84	35.48	6.45	3.23
African-American	100	100	0	0	0
African-American Students with Disabilities	100	100	0	0	0
African-American Students without Disabilities	100	100	0	0	0
African-American Non-English Learner	100	100	0	0	0
African-American Non-English Learner with Disabilities	100	100	0	0	0
African-American Non-English Learner without Disabilities	100	100	0	0	0
African-American Male	100	100	0	0	0
African-American Male with Disabilities	100	100	0	0	0
African-American Male without Disabilities	100	100	0	0	0
African-American Male Non-English Learner	100	100	0	0	0
African-American Male Non-English Learner with Disabilities	100	100	0	0	0
African-American Male Non-English Learner without Disabilities	100	100	0	0	0
Hispanic	100	0	0	0	100
Hispanic Students without Disabilities	100	0	0	0	100
Hispanic Non-English Learner	100	0	0	0	100
Hispanic Non-English Learner without Disabilities	100	0	0	0	100
Hispanic Female	100	0	0	0	100
Hispanic Female without Disabilities	100	0	0	0	100
Hispanic Female Non-English Learner	100	0	0	0	100
Hispanic Female Non-English Learner without Disabilities	100	0	0	0	100
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	97.06	40.91	31.82	16.67	10.61
Caucasian Students with Disabilities	100	77.78	11.11	11.11	0
Caucasian Students without Disabilities	96.61	35.09	35.09	17.54	12.28
Caucasian Non-English Learner	97.06	40.91	31.82	16.67	10.61
Caucasian Non-English Learner with Disabilities	100	77.78	11.11	11.11	0
Caucasian Non-English Learner without Disabilities	96.61	35.09	35.09	17.54	12.28
Caucasian Female	93.94	19.35	35.48	25.81	19.35
Caucasian Female with Disabilities	100	66.67	33.33	0	0
Caucasian Female without Disabilities	93.33	14.29	35.71	28.57	21.43
Caucasian Female Non-English Learner	93.94	19.35	35.48	25.81	19.35
Caucasian Female Non-English Learner with Disabilities	100	66.67	33.33	0	0
Caucasian Female Non-English Learner without Disabilities	93.33	14.29	35.71	28.57	21.43
Caucasian Male	100	80	28.57	8.57	2.86
Caucasian Male with Disabilities	100	83.33	0	16.67	0
Caucasian Male without Disabilities	100	55.17	34.48	6.9	3.45
Caucasian Male Non-English Learner	100	80	28.57	8.57	2.86
Caucasian Male Non-English Learner with Disabilities	100	83.33	0	16.67	0
Caucasian Male Non-English Learner without Disabilities	100	55.17	34.48	6.9	3.45



Glen Rose School District - 3002000  
MODULE: Crosstab - ACT Aspire

Glen Rose High School - 3002009

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 Mathematics</b>					
All	97.3	47.22	22.22	22.22	8.33
Students with Disabilities	100	80	10	10	0
Students without Disabilities	96.88	41.94	24.19	24.19	9.68
Non-English Learner	97.3	47.22	22.22	22.22	8.33
Non-English Learner Students with Disabilities	100	80	10	10	0
Non-English Learner Students without Disabilities	96.88	41.94	24.19	24.19	9.68
Female	94.44	29.41	29.41	29.41	11.76
Female Students with Disabilities	100	66.67	33.33	0	0
Female Students without Disabilities	93.94	25.81	29.03	32.26	12.9
Female Non-English Learner	94.44	29.41	29.41	29.41	11.76
Female Non-English Learner with Disabilities	100	66.67	33.33	0	0
Female Non-English Learner without Disabilities	93.94	25.81	29.03	32.26	12.9
Male	100	63.16	15.79	15.79	5.26
Male Students with Disabilities	100	85.71	0	14.29	0
Male Students without Disabilities	100	58.06	19.35	16.13	6.45
Male Non-English Learner	100	63.16	15.79	15.79	5.26
Male Non-English Learner with Disabilities	100	85.71	0	14.29	0
Male Non-English Learner without Disabilities	100	58.06	19.35	16.13	6.45
African-American	100	100	0	0	0
African-American Students with Disabilities	100	100	0	0	0
African-American Students without Disabilities	100	100	0	0	0
African-American Non-English Learner	100	100	0	0	0
African-American Non-English Learner with Disabilities	100	100	0	0	0
African-American Non-English Learner without Disabilities	100	100	0	0	0
African-American Male	100	100	0	0	0
African-American Male with Disabilities	100	100	0	0	0
African-American Male without Disabilities	100	100	0	0	0
African-American Male Non-English Learner	100	100	0	0	0
African-American Male Non-English Learner with Disabilities	100	100	0	0	0
African-American Male Non-English Learner without Disabilities	100	100	0	0	0
Hispanic	100	0	100	0	0
Hispanic Students without Disabilities	100	0	100	0	0
Hispanic Non-English Learner	100	0	100	0	0
Hispanic Non-English Learner without Disabilities	100	0	100	0	0
Hispanic Female	100	0	100	0	0
Hispanic Female without Disabilities	100	0	100	0	0
Hispanic Female Non-English Learner	100	0	100	0	0
Hispanic Female Non-English Learner without Disabilities	100	0	100	0	0
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	97.06	48.48	21.21	21.21	9.09
Caucasian Students with Disabilities	100	77.78	11.11	11.11	0
Caucasian Students without Disabilities	96.61	43.86	22.81	22.81	10.53
Caucasian Non-English Learner	97.06	48.48	21.21	21.21	9.09
Caucasian Non-English Learner with Disabilities	100	77.78	11.11	11.11	0
Caucasian Non-English Learner without Disabilities	96.61	43.86	22.81	22.81	10.53
Caucasian Female	93.94	32.26	29.03	25.81	12.9
Caucasian Female with Disabilities	100	66.67	33.33	0	0
Caucasian Female without Disabilities	93.33	28.57	28.57	28.57	14.29
Caucasian Female Non-English Learner	93.94	32.26	29.03	25.81	12.9
Caucasian Female Non-English Learner with Disabilities	100	66.67	33.33	0	0
Caucasian Female Non-English Learner without Disabilities	93.33	28.57	28.57	28.57	14.29
Caucasian Male	100	62.86	14.29	17.14	5.71
Caucasian Male with Disabilities	100	83.33	0	16.67	0
Caucasian Male without Disabilities	100	58.62	17.24	17.24	6.9
Caucasian Male Non-English Learner	100	62.86	14.29	17.14	5.71
Caucasian Male Non-English Learner with Disabilities	100	83.33	0	16.67	0
Caucasian Male Non-English Learner without Disabilities	100	58.62	17.24	17.24	6.9



Glen Rose School District - 3002000

Glen Rose High School - 3002009

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	97.22	42.86	30	17.14	10
Students with Disabilities	100	88.89	0	11.11	0
Students without Disabilities	96.83	36.07	34.43	18.03	11.48
Non-English Learner	97.22	42.86	30	17.14	10
Non-English Learner Students with Disabilities	100	88.89	0	11.11	0
Non-English Learner Students without Disabilities	96.83	36.07	34.43	18.03	11.48
Female	94.12	31.25	28.13	21.88	18.75
Female Students with Disabilities	100	100	0	0	0
Female Students without Disabilities	93.75	26.67	30	23.33	20
Female Non-English Learner	94.12	31.25	28.13	21.88	18.75
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	93.75	26.67	30	23.33	20
Male	100	52.63	31.58	13.16	2.63
Male Students with Disabilities	100	85.71	0	14.29	0
Male Students without Disabilities	100	45.16	38.71	12.9	3.23
Male Non-English Learner	100	52.63	31.58	13.16	2.63
Male Non-English Learner with Disabilities	100	85.71	0	14.29	0
Male Non-English Learner without Disabilities	100	45.16	38.71	12.9	3.23
African-American	100	100	0	0	0
African-American Students with Disabilities	100	100	0	0	0
African-American Students without Disabilities	100	100	0	0	0
African-American Non-English Learner	100	100	0	0	0
African-American Non-English Learner with Disabilities	100	100	0	0	0
African-American Non-English Learner without Disabilities	100	100	0	0	0
African-American Male	100	100	0	0	0
African-American Male with Disabilities	100	100	0	0	0
African-American Male without Disabilities	100	100	0	0	0
African-American Male Non-English Learner	100	100	0	0	0
African-American Male Non-English Learner with Disabilities	100	100	0	0	0
African-American Male Non-English Learner without Disabilities	100	100	0	0	0
Hispanic	100	0	0	100	0
Hispanic Students with Disabilities	100	0	0	100	0
Hispanic Non-English Learner	100	0	0	100	0
Hispanic Non-English Learner without Disabilities	100	0	0	100	0
Hispanic Female	100	0	0	100	0
Hispanic Female without Disabilities	100	0	0	100	0
Hispanic Female Non-English Learner	100	0	0	100	0
Hispanic Female Non-English Learner without Disabilities	100	0	0	100	0
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	96.97	42.19	31.25	15.63	10.94
Caucasian Students with Disabilities	100	87.5	0	12.5	0
Caucasian Students without Disabilities	96.55	35.71	35.71	16.07	12.5
Caucasian Non-English Learner	96.97	42.19	31.25	15.63	10.94
Caucasian Non-English Learner with Disabilities	100	87.5	0	12.5	0
Caucasian Non-English Learner without Disabilities	96.55	35.71	35.71	16.07	12.5
Caucasian Female	93.55	31.03	31.03	17.24	20.69
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	93.1	25.93	33.33	18.52	22.22
Caucasian Female Non-English Learner	93.55	31.03	31.03	17.24	20.69
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	93.1	25.93	33.33	18.52	22.22
Caucasian Male	100	51.43	31.43	14.29	2.86
Caucasian Male with Disabilities	100	83.33	0	16.67	0
Caucasian Male without Disabilities	100	44.83	37.93	13.79	3.45
Caucasian Male Non-English Learner	100	51.43	31.43	14.29	2.86
Caucasian Male Non-English Learner with Disabilities	100	83.33	0	16.67	0
Caucasian Male Non-English Learner without Disabilities	100	44.83	37.93	13.79	3.45



Glen Rose School District - 3002000  
MODULE: Crosstab - ACT Aspire

Glen Rose High School - 3002009

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	98.82	47.9	18.56	13.77	19.76
Students with Disabilities	100	84.21	5.26	10.53	0
Students without Disabilities	98.67	43.24	20.27	14.19	22.3
Non-English Learner	98.82	47.9	18.56	13.77	19.76
Non-English Learner Students with Disabilities	100	84.21	5.26	10.53	0
Non-English Learner Students without Disabilities	98.67	43.24	20.27	14.19	22.3
Female	97.44	27.63	21.05	19.74	31.58
Female Students with Disabilities	100	80	20	0	0
Female Students without Disabilities	97.26	23.94	21.13	21.13	33.8
Female Non-English Learner	97.44	27.63	21.05	19.74	31.58
Female Non-English Learner with Disabilities	100	80	20	0	0
Female Non-English Learner without Disabilities	97.26	23.94	21.13	21.13	33.8
Male	100	64.84	16.48	8.79	9.89
Male Students with Disabilities	100	85.71	0	14.29	0
Male Students without Disabilities	100	61.04	19.48	7.79	11.69
Male Non-English Learner	100	64.84	16.48	8.79	9.89
Male Non-English Learner with Disabilities	100	85.71	0	14.29	0
Male Non-English Learner without Disabilities	100	61.04	19.48	7.79	11.69
African-American	100	100	0	0	0
African-American Students with Disabilities	100	100	0	0	0
African-American Students without Disabilities	100	100	0	0	0
African-American Non-English Learner	100	100	0	0	0
African-American Non-English Learner with Disabilities	100	100	0	0	0
African-American Non-English Learner without Disabilities	100	100	0	0	0
African-American Male	100	100	0	0	0
African-American Male with Disabilities	100	100	0	0	0
African-American Male without Disabilities	100	100	0	0	0
African-American Male Non-English Learner	100	100	0	0	0
African-American Male Non-English Learner with Disabilities	100	100	0	0	0
African-American Male Non-English Learner without Disabilities	100	100	0	0	0
Hispanic	100	50	25	0	25
Hispanic Students with Disabilities	100	50	25	0	25
Hispanic Non-English Learner	100	50	25	0	25
Hispanic Non-English Learner without Disabilities	100	50	25	0	25
Hispanic Female	100	50	0	0	50
Hispanic Female without Disabilities	100	50	0	0	50
Hispanic Female Non-English Learner	100	50	0	0	50
Hispanic Female Non-English Learner without Disabilities	100	50	0	0	50
Hispanic Male	100	50	50	0	0
Hispanic Male without Disabilities	100	50	50	0	0
Hispanic Male Non-English Learner	100	50	50	0	0
Hispanic Male Non-English Learner without Disabilities	100	50	50	0	0
Caucasian	98.68	48	18.67	14.67	18.67
Caucasian Students with Disabilities	100	83.33	5.56	11.11	0
Caucasian Students without Disabilities	98.51	43.18	20.45	15.15	21.21
Caucasian Non-English Learner	98.68	48	18.67	14.67	18.67
Caucasian Non-English Learner with Disabilities	100	83.33	5.56	11.11	0
Caucasian Non-English Learner without Disabilities	98.51	43.18	20.45	15.15	21.21
Caucasian Female	97.22	28.57	21.43	21.43	28.57
Caucasian Female with Disabilities	100	80	20	0	0
Caucasian Female without Disabilities	97.01	24.62	21.54	23.08	30.77
Caucasian Female Non-English Learner	97.22	28.57	21.43	21.43	28.57
Caucasian Female Non-English Learner with Disabilities	100	80	20	0	0
Caucasian Female Non-English Learner without Disabilities	97.01	24.62	21.54	23.08	30.77
Caucasian Male	100	65	16.25	8.75	10
Caucasian Male with Disabilities	100	84.62	0	15.38	0
Caucasian Male without Disabilities	100	61.19	19.4	7.46	11.94
Caucasian Male Non-English Learner	100	65	16.25	8.75	10
Caucasian Male Non-English Learner with Disabilities	100	84.62	0	15.38	0
Caucasian Male Non-English Learner without Disabilities	100	61.19	19.4	7.46	11.94



Glen Rose School District - 3002000

Glen Rose High School - 3002009

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Mathematics</b>					
All	98.82	43.71	19.16	21.56	15.57
Students with Disabilities	100	84.21	10.53	5.26	0
Students without Disabilities	98.67	38.51	20.27	23.65	17.57
Non-English Learner	98.82	43.71	19.16	21.56	15.57
Non-English Learner Students with Disabilities	100	84.21	10.53	5.26	0
Non-English Learner Students without Disabilities	98.67	38.51	20.27	23.65	17.57
Female	97.44	28.95	22.37	28.95	19.74
Female Students with Disabilities	100	80	20	0	0
Female Students without Disabilities	97.26	25.35	22.54	30.99	21.13
Female Non-English Learner	97.44	28.95	22.37	28.95	19.74
Female Non-English Learner with Disabilities	100	80	20	0	0
Female Non-English Learner without Disabilities	97.26	25.35	22.54	30.99	21.13
Male	100	56.04	16.48	15.38	12.09
Male Students with Disabilities	100	85.71	7.14	7.14	0
Male Students without Disabilities	100	50.65	18.18	16.88	14.29
Male Non-English Learner	100	56.04	16.48	15.38	12.09
Male Non-English Learner with Disabilities	100	85.71	7.14	7.14	0
Male Non-English Learner without Disabilities	100	50.65	18.18	16.88	14.29
African-American	100	75	25	0	0
African-American Students with Disabilities	100	100	0	0	0
African-American Students without Disabilities	100	66.67	33.33	0	0
African-American Non-English Learner	100	75	25	0	0
African-American Non-English Learner with Disabilities	100	100	0	0	0
African-American Non-English Learner without Disabilities	100	66.67	33.33	0	0
African-American Male	100	75	25	0	0
African-American Male with Disabilities	100	100	0	0	0
African-American Male without Disabilities	100	66.67	33.33	0	0
African-American Male Non-English Learner	100	75	25	0	0
African-American Male Non-English Learner with Disabilities	100	100	0	0	0
African-American Male Non-English Learner without Disabilities	100	66.67	33.33	0	0
Hispanic	100	50	50	0	0
Hispanic Students without Disabilities	100	50	50	0	0
Hispanic Non-English Learner	100	50	50	0	0
Hispanic Non-English Learner without Disabilities	100	50	50	0	0
Hispanic Female	100	50	50	0	0
Hispanic Female without Disabilities	100	50	50	0	0
Hispanic Female Non-English Learner	100	50	50	0	0
Hispanic Female Non-English Learner without Disabilities	100	50	50	0	0
Hispanic Male	100	50	50	0	0
Hispanic Male without Disabilities	100	50	50	0	0
Hispanic Male Non-English Learner	100	50	50	0	0
Hispanic Male Non-English Learner without Disabilities	100	50	50	0	0
Caucasian	98.68	44	18.67	22	15.33
Caucasian Students with Disabilities	100	83.33	11.11	5.56	0
Caucasian Students without Disabilities	98.51	38.64	19.7	24.24	17.42
Caucasian Non-English Learner	98.68	44	18.67	22	15.33
Caucasian Non-English Learner with Disabilities	100	83.33	11.11	5.56	0
Caucasian Non-English Learner without Disabilities	98.51	38.64	19.7	24.24	17.42
Caucasian Female	97.22	30	22.86	27.14	20
Caucasian Female with Disabilities	100	80	20	0	0
Caucasian Female without Disabilities	97.01	26.15	23.08	29.23	21.54
Caucasian Female Non-English Learner	97.22	30	22.86	27.14	20
Caucasian Female Non-English Learner with Disabilities	100	80	20	0	0
Caucasian Female Non-English Learner without Disabilities	97.01	26.15	23.08	29.23	21.54
Caucasian Male	100	56.25	15	17.5	11.25
Caucasian Male with Disabilities	100	84.62	7.69	7.69	0
Caucasian Male without Disabilities	100	50.75	16.42	19.4	13.43
Caucasian Male Non-English Learner	100	56.25	15	17.5	11.25
Caucasian Male Non-English Learner with Disabilities	100	84.62	7.69	7.69	0
Caucasian Male Non-English Learner without Disabilities	100	50.75	16.42	19.4	13.43



Glen Rose School District - 3002000

Glen Rose High School - 3002009

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	98.8	44.24	21.21	17.58	16.97
Students with Disabilities	100	83.33	5.56	11.11	0
Students without Disabilities	98.66	39.46	23.13	18.37	19.05
Non-English Learner	98.8	44.24	21.21	17.58	16.97
Non-English Learner Students with Disabilities	100	83.33	5.56	11.11	0
Non-English Learner Students without Disabilities	98.66	39.46	23.13	18.37	19.05
Female	97.37	29.73	24.32	22.97	22.97
Female Students with Disabilities	100	75	25	0	0
Female Students without Disabilities	97.22	27.14	24.29	24.29	24.29
Female Non-English Learner	97.37	29.73	24.32	22.97	22.97
Female Non-English Learner with Disabilities	100	75	25	0	0
Female Non-English Learner without Disabilities	97.22	27.14	24.29	24.29	24.29
Male	100	56.04	18.68	13.19	12.09
Male Students with Disabilities	100	85.71	0	14.29	0
Male Students without Disabilities	100	50.65	22.08	12.99	14.29
Male Non-English Learner	100	56.04	18.68	13.19	12.09
Male Non-English Learner with Disabilities	100	85.71	0	14.29	0
Male Non-English Learner without Disabilities	100	50.65	22.08	12.99	14.29
African-American	100	75	25	0	0
African-American Students with Disabilities	100	100	0	0	0
African-American Students without Disabilities	100	66.67	33.33	0	0
African-American Non-English Learner	100	75	25	0	0
African-American Non-English Learner with Disabilities	100	100	0	0	0
African-American Non-English Learner without Disabilities	100	66.67	33.33	0	0
African-American Male	100	75	25	0	0
African-American Male with Disabilities	100	100	0	0	0
African-American Male without Disabilities	100	66.67	33.33	0	0
African-American Male Non-English Learner	100	75	25	0	0
African-American Male Non-English Learner with Disabilities	100	100	0	0	0
African-American Male Non-English Learner without Disabilities	100	66.67	33.33	0	0
Hispanic	100	50	25	25	0
Hispanic Students with Disabilities	100	50	25	25	0
Hispanic Non-English Learner	100	50	25	25	0
Hispanic Non-English Learner without Disabilities	100	50	25	25	0
Hispanic Female	100	50	0	50	0
Hispanic Female without Disabilities	100	50	0	50	0
Hispanic Female Non-English Learner	100	50	0	50	0
Hispanic Female Non-English Learner without Disabilities	100	50	0	50	0
Hispanic Male	100	50	50	0	0
Hispanic Male without Disabilities	100	50	50	0	0
Hispanic Male Non-English Learner	100	50	50	0	0
Hispanic Male Non-English Learner without Disabilities	100	50	50	0	0
Caucasian	98.67	44.59	20.95	17.57	16.89
Caucasian Students with Disabilities	100	82.35	5.88	11.76	0
Caucasian Students without Disabilities	98.5	39.69	22.9	18.32	19.08
Caucasian Non-English Learner	98.67	44.59	20.95	17.57	16.89
Caucasian Non-English Learner with Disabilities	100	82.35	5.88	11.76	0
Caucasian Non-English Learner without Disabilities	98.5	39.69	22.9	18.32	19.08
Caucasian Female	97.14	29.41	26.47	20.59	23.53
Caucasian Female with Disabilities	100	75	25	0	0
Caucasian Female without Disabilities	96.97	26.56	26.56	21.88	25
Caucasian Female Non-English Learner	97.14	29.41	26.47	20.59	23.53
Caucasian Female Non-English Learner with Disabilities	100	75	25	0	0
Caucasian Female Non-English Learner without Disabilities	96.97	26.56	26.56	21.88	25
Caucasian Male	100	57.5	16.25	15	11.25
Caucasian Male with Disabilities	100	84.62	0	15.38	0
Caucasian Male without Disabilities	100	52.24	19.4	14.93	13.43
Caucasian Male Non-English Learner	100	57.5	16.25	15	11.25
Caucasian Male Non-English Learner with Disabilities	100	84.62	0	15.38	0
Caucasian Male Non-English Learner without Disabilities	100	52.24	19.4	14.93	13.43





Glen Rose School District - 3002000

Glen Rose High School - 3002009

MODULE: Crosstab - Graduation Rates

Four Year Graduation Rates	
All	93.24 %
Students with Disabilities	N=10
Students without Disabilities	92.54 %
Non-English Learner	93.24 %
Non-English Learner Students with Disabilities	N=10
Non-English Learner Students without Disabilities	92.54 %
Female	91.67 %
Female Students with Disabilities	N=10
Female Students without Disabilities	91.43 %
Female Non-English Learner	91.67 %
Female Non-English Learner with Disabilities	N=10
Female Non-English Learner without Disabilities	91.43 %
Male	94.74 %
Male Students with Disabilities	N=10
Male Students without Disabilities	93.75 %
Male Non-English Learner	94.74 %
Male Non-English Learner with Disabilities	N=10
Male Non-English Learner without Disabilities	93.75 %
African-American	N=10
African-American Students without Disabilities	N=10
African-American Non-English Learner	N=10
African-American Non-English Learner without Disabilities	N=10
African-American Male	N=10
African-American Male without Disabilities	N=10
African-American Male Non-English Learner	N=10
African-American Male Non-English Learner without Disabilities	N=10
Hispanic	N=10
Hispanic Students without Disabilities	N=10
Hispanic Non-English Learner	N=10
Hispanic Non-English Learner without Disabilities	N=10
Hispanic Female	N=10
Hispanic Female without Disabilities	N=10
Hispanic Female Non-English Learner	N=10
Hispanic Female Non-English Learner without Disabilities	N=10
Caucasian	92.54 %
Caucasian Students with Disabilities	N=10
Caucasian Students without Disabilities	91.80 %
Caucasian Non-English Learner	92.54 %
Caucasian Non-English Learner with Disabilities	N=10
Caucasian Non-English Learner without Disabilities	91.80 %
Caucasian Female	91.18 %
Caucasian Female with Disabilities	N=10
Caucasian Female without Disabilities	90.91 %
Caucasian Female Non-English Learner	91.18 %
Caucasian Female Non-English Learner with Disabilities	N=10
Caucasian Female Non-English Learner without Disabilities	90.91 %
Caucasian Male	93.94 %
Caucasian Male with Disabilities	N=10
Caucasian Male without Disabilities	92.86 %
Caucasian Male Non-English Learner	93.94 %
Caucasian Male Non-English Learner with Disabilities	N=10
Caucasian Male Non-English Learner without Disabilities	92.86 %



Glen Rose School District - 3002000

Glen Rose High School - 3002009

MODULE: Crosstab - Graduation Rates

Five Year Graduation Rates	
All	>95%
Students with Disabilities	85.71 %
Students without Disabilities	>95%
Non-English Learner	>95%
Non-English Learner Students with Disabilities	85.71 %
Non-English Learner Students without Disabilities	>95%
Female	94.74 %
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female Non-English Learner	94.74 %
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	>95%
Male Students with Disabilities	N<10
Male Students without Disabilities	>95%
Male Non-English Learner	>95%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	>95%
Hispanic	N<10
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female with Disabilities	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female Non-English Learner with Disabilities	N<10
Hispanic Male	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	>95%
Caucasian Students with Disabilities	84.62 %
Caucasian Students without Disabilities	>95%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disabilities	84.62 %
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	94.59 %
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	94.59 %
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	>95%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	>95%
Caucasian Male Non-English Learner	>95%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	>95%



Glen Rose School District - 3002000

Glen Rose High School - 3002009

MODULE: Crosstab - Growth

2018-2019						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 9</b>						
All	80.46	79.6	80.03	82.11	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	80.31	79.52	79.92	81.89	N<10	---
Non-English Learner	80.46	79.6	80.03	82.11	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	80.31	79.52	79.92	81.89	N<10	---
Female	81.73	81.36	81.55	84.18	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	82.45	81.79	82.12	83.92	N<10	---
Female Non-English Learner	81.73	81.36	81.55	84.18	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	82.45	81.79	82.12	83.92	N<10	---
Male	79.44	78.18	78.81	80.43	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	78.45	77.55	78	80.12	N<10	---
Male Non-English Learner	79.44	78.18	78.81	80.43	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	78.45	77.55	78	80.12	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.2	79.91	80.05	81.57	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	80	79.85	79.93	81.28	N<10	---
Caucasian Non-English Learner	80.2	79.91	80.05	81.57	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	80	79.85	79.93	81.28	N<10	---
Caucasian Female	81.46	81.28	81.37	84.47	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	82.22	81.74	81.98	84.21	N<10	---
Caucasian Female Non-English Learner	81.46	81.28	81.37	84.47	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	82.22	81.74	81.98	84.21	N<10	---
Caucasian Male	79.09	78.69	78.89	79	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	77.84	78.01	77.93	78.4	N<10	---
Caucasian Male Non-English Learner	79.09	78.69	78.89	79	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	77.84	78.01	77.93	78.4	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 10</b>						
All	76.58	76.78	76.68	78.01	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	76.28	76.16	76.22	77.6	N<10	---
Non-English Learner	76.58	76.78	76.68	78.01	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	76.28	76.16	76.22	77.6	N<10	---
Female	80.31	79.19	79.75	79.32	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	80.38	79.35	79.86	80.53	N<10	---
Female Non-English Learner	80.31	79.19	79.75	79.32	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.38	79.35	79.86	80.53	N<10	---
Male	73.53	74.81	74.17	76.95	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	72.44	73.18	72.81	74.86	N<10	---
Male Non-English Learner	73.53	74.81	74.17	76.95	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	72.44	73.18	72.81	74.86	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2018-2019					
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	75.96	76.42	76.19	77.65	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	75.79	75.79	75.79	77.53	N<10	---
Caucasian Non-English Learner	75.96	76.42	76.19	77.65	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	75.79	75.79	75.79	77.53	N<10	---
Caucasian Female	79.72	79.22	79.47	79.61	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	79.75	79.39	79.57	80.98	N<10	---
Caucasian Female Non-English Learner	79.72	79.22	79.47	79.61	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.75	79.39	79.57	80.98	N<10	---
Caucasian Male	72.95	74.19	73.57	76.08	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	72.25	72.56	72.4	74.44	N<10	---
Caucasian Male Non-English Learner	72.95	74.19	73.57	76.08	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	72.25	72.56	72.4	74.44	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>All Grades</b>						
All	78.82	78.4	78.61	80.37	N<10	---
Students with Disabilities	80.2	80.67	80.43	82.51	N<10	---
Students without Disabilities	78.66	78.14	78.4	80.13	N<10	---
Non-English Learner	78.82	78.4	78.61	80.37	N<10	---
Non-English Learner Students with Disabilities	80.2	80.67	80.43	82.51	N<10	---
Non-English Learner Students without Disabilities	78.66	78.14	78.4	80.13	N<10	---
Female	81.13	80.44	80.78	82.11	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	81.58	80.76	81.17	82.49	N<10	---
Female Non-English Learner	81.13	80.44	80.78	82.11	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	81.58	80.76	81.17	82.49	N<10	---
Male	76.94	76.75	76.85	78.96	N<10	---
Male Students with Disabilities	82.33	82.46	82.39	84.64	N<10	---
Male Students without Disabilities	76.03	75.79	75.91	78	N<10	---
Male Non-English Learner	76.94	76.75	76.85	78.96	N<10	---
Male Non-English Learner with Disabilities	82.33	82.46	82.39	84.64	N<10	---
Male Non-English Learner without Disabilities	76.03	75.79	75.91	78	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.37	78.4	78.39	79.88	N<10	---
Caucasian Students with Disabilities	79.58	80.61	80.09	81.45	N<10	---
Caucasian Students without Disabilities	78.22	78.13	78.18	79.68	N<10	---
Caucasian Non-English Learner	78.37	78.4	78.39	79.88	N<10	---
Caucasian Non-English Learner with Disabilities	79.58	80.61	80.09	81.45	N<10	---
Caucasian Non-English Learner without Disabilities	78.22	78.13	78.18	79.68	N<10	---
Caucasian Female	80.73	80.42	80.57	82.44	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	81.2	80.77	80.99	82.88	N<10	---
Caucasian Female Non-English Learner	80.73	80.42	80.57	82.44	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.2	80.77	80.99	82.88	N<10	---
Caucasian Male	76.37	76.69	76.53	77.7	N<10	---
Caucasian Male with Disabilities	81.68	82.52	82.1	83.41	N<10	---
Caucasian Male without Disabilities	75.42	75.65	75.54	76.68	N<10	---
Caucasian Male Non-English Learner	76.37	76.69	76.53	77.7	N<10	---
Caucasian Male Non-English Learner with Disabilities	81.68	82.52	82.1	83.41	N<10	---
Caucasian Male Non-English Learner without Disabilities	75.42	75.65	75.54	76.68	N<10	---

