



## Glen Rose Elementary School

School Report Card 2019-2020  
14334 Hwy. 67 | Malvern, AR 72104  
501-332-4000

Principal  
Superintendent

**William Stevens**  
**Tim Holicer**

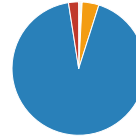
### School Characteristics

Enrollment	<b>367</b>
Avg. Class Size	<b>16</b>
Avg. years teaching Experience	<b>12</b>
Per pupil spending	
• District avg.	<b>\$9,292</b>
• State avg.	<b>\$10,109</b>
School Letter Grade	N/A
Overall Score	N/A

Due to COVID-19, Arkansas did not have a statewide summative assessment in 2019-2020, therefore School Letter Grade could not be calculated.

### Student Demographics

#### Race/Ethnicity Statistics



0.3% Native American  
0.3% Asian  
0.3% African American  
0.0% Hawaiian/Pacific Islander  
4.1% Hispanic/Latino  
92.6% White  
2.5% Two or More Races

#### Other Demographics

English Learners	<b>N/D</b>
Low-income	<b>60 %</b>
Students eligible to receive special education	<b>14 %</b>

## The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

## Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in [https://dese.ade.arkansas.gov/Files/20201126143234\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

## Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

## How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

## Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>.

## Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

## Arkansas Identified schools can exit from comprehensive support and improvement.



Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

**Arkansas schools that have been identified as additional targeted support schools can exit.**

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Glen Rose School District - 3002000

Glen Rose Elementary School - 3002007

MODULE: Achievement

	2017-2018						2018-2019						2019-2020							
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>All Grades All Students Reading</b>																				
All Students Percentage of Students	CV	---	---	---	---	---	33.78	26.35	20.27	19.59	39.86	---	41.27	CV	CV	CV	CV	CV	---	CV
<b>3rd Grade English Language Arts (ELA)</b>																				
All Students Percentage of Students	CV	45.59	26.47	RV	RV	27.94	39.02	17.07	19.51	24.39	43.90	43.90	41.00	CV	CV	CV	CV	CV	---	CV
All Students Number of Students		31	18	RV	RV	19	32	14	16	20	36			CV	CV	CV	CV	CV		
African American	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV
Hispanic	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	34.25	CV	CV	CV	CV	CV	---	CV
Caucasian	CV	43.33	28.33	RV	RV	28.33	38.96	16.88	18.18	25.97	44.16	44.16	48.23	CV	CV	CV	CV	CV	---	CV
Economically Disadvantaged	CV	55.81	23.26	RV	RV	20.93	46.51	RV	RV	18.60	34.88	34.88	32.57	CV	CV	CV	CV	CV	---	CV
Non- Economically Disadvantaged	CV	RV	RV	16.00	24.00	40.00	30.77	RV	RV	30.77	53.85	53.85	59.50	CV	CV	CV	CV	CV	---	CV
Students with Disabilities	CV	RV	RV	18.18	18.18	36.36	N<10	N<10	N<10	N<10	N<10	14.29	14.51	CV	CV	CV	CV	CV	---	CV
Students without Disabilities	CV	42.11	31.58	RV	RV	26.32	34.67	18.67	20.00	26.67	46.67	46.67	45.59	CV	CV	CV	CV	CV	---	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)							RV (RV %)							
Current English Learners (EL)	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	45.59	26.47	RV	RV	27.94	39.02	17.07	19.51	24.39	43.90	43.90	42.09	CV	CV	CV	CV	CV	---	CV
Former English Learner (Monitored 1-4 years)	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)							RV (RV %)							
Homeless	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	28.14	CV	CV	CV	CV	CV	---	CV
Children in Foster Care	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	28.19	CV	CV	CV	CV	CV	---	CV
Children with Parent that is Military Connected	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV
Gifted and Talented	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	66.67	88.38	CV	CV	CV	CV	CV	---	CV
Female Students	CV	50.00	RV	RV	14.29	28.57	33.33	RV	RV	30.95	50.00	50.00	46.06	CV	CV	CV	CV	CV	---	CV
Male Students	CV	42.50	30.00	RV	RV	27.50	45.00	RV	RV	17.50	37.50	37.50	36.21	CV	CV	CV	CV	CV	---	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV

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CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Glen Rose School District - 3002000

Glen Rose Elementary School - 3002007

MODULE: Achievement

	2017-2018						2018-2019						2019-2020							
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>3rd Grade Mathematics</b>																				
All Students Percentage of Students	CV	RV	32.35	38.24	RV	54.41	19.51	17.07	43.90	19.51	63.41	63.41	61.47	CV	CV	CV	CV	CV	---	CV
All Students Number of Students		RV	22	26	RV	37	16	14	36	16	52			CV	CV	CV	CV	CV	---	CV
African American	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV
Hispanic	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	54.19	CV	CV	CV	CV	CV	---	CV
Caucasian	CV	RV	30.00	41.67	RV	56.67	18.18	18.18	42.86	20.78	63.64	63.64	69.28	CV	CV	CV	CV	---	CV	
Economically Disadvantaged	CV	RV	37.21	27.91	RV	44.19	25.58	RV	37.21	RV	51.16	51.16	53.69	CV	CV	CV	CV	---	CV	
Non- Economically Disadvantaged	CV	RV	RV	56.00	16.00	72.00	RV	RV	51.28	25.64	76.92	76.92	78.53	CV	CV	CV	CV	---	CV	
Students with Disabilities	CV	RV	RV	27.27	9.09	36.36	N<10	N<10	N<10	N<10	N<10	14.29	24.28	CV	CV	CV	CV	---	CV	
Students without Disabilities	CV	RV	33.33	40.35	RV	57.89	13.33	18.67	46.67	21.33	68.00	68.00	67.92	CV	CV	CV	CV	---	CV	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)														CV (CV %)
Current English Learners (EL)	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	RV	32.35	38.24	RV	54.41	19.51	17.07	43.90	19.51	63.41	63.41	62.68	CV	CV	CV	CV	---	CV	
Former English Learner (Monitored 1-4 years)	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)														---
Homeless	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	47.87	CV	CV	CV	CV	CV	---	CV
Children in Foster Care	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	46.28	CV	CV	CV	CV	CV	---	CV
Children with Parent that is Military Connected	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV
Gifted and Talented	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	96.56	CV	CV	CV	CV	CV	---	CV
Female Students	CV	RV	39.29	RV	17.86	46.43	23.81	RV	45.24	RV	59.52	59.52	62.75	CV	CV	CV	CV	---	CV	
Male Students	CV	RV	27.50	45.00	RV	60.00	RV	RV	42.50	25.00	67.50	67.50	60.26	CV	CV	CV	CV	---	CV	
Migrant	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV

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Glen Rose School District - 3002000

Glen Rose Elementary School - 3002007

MODULE: Achievement

	2017-2018						2018-2019						2019-2020							
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>3rd Grade Science</b>																				
All Students Percentage of Students	CV	45.31	RV	21.88	RV	34.38	29.27	21.95	17.07	31.71	48.78	48.78	39.11	CV	CV	CV	CV	CV	---	CV
All Students Number of Students		29	RV	14	RV	22	24	18	14	26	40			CV	CV	CV	CV	CV	---	CV
African American	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV
Hispanic	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	29.68	CV	CV	CV	CV	CV	---	CV
Caucasian	CV	42.11	22.81	RV	RV	35.09	28.57	22.08	16.88	32.47	49.35	49.35	48.17	CV	CV	CV	CV	CV	---	CV
Economically Disadvantaged	CV	60.00	RV	RV	10.00	22.50	34.88	30.23	RV	RV	34.88	34.88	30.43	CV	CV	CV	CV	CV	---	CV
Non- Economically Disadvantaged	CV	RV	RV	37.50	16.67	54.17	RV	RV	20.51	43.59	64.10	64.10	58.17	CV	CV	CV	CV	CV	---	CV
Students with Disabilities	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.29	14.16	CV	CV	CV	CV	CV	---	CV
Students without Disabilities	CV	40.35	RV	22.81	RV	36.84	24.00	24.00	18.67	33.33	52.00	52.00	43.44	CV	CV	CV	CV	CV	---	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)							RV (RV %)							
Current English Learners (EL)	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	45.31	RV	21.88	RV	34.38	29.27	21.95	17.07	31.71	48.78	48.78	40.69	CV	CV	CV	CV	CV	---	CV
Former English Learner (Monitored 1-4 years)	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)							RV (RV %)							
Homeless	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	25.85	CV	CV	CV	CV	CV	---	CV
Children in Foster Care	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	28.34	CV	CV	CV	CV	CV	---	CV
Children with Parent that is Military Connected	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV
Gifted and Talented	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	87.58	CV	CV	CV	CV	CV	---	CV
Female Students	CV	44.44	RV	RV	11.11	37.04	33.33	RV	RV	23.81	42.86	42.86	38.62	CV	CV	CV	CV	CV	---	CV
Male Students	CV	45.95	RV	RV	13.51	32.43	25.00	RV	RV	40.00	55.00	55.00	39.57	CV	CV	CV	CV	CV	---	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV

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Glen Rose School District - 3002000

Glen Rose Elementary School - 3002007

MODULE: Achievement

	2017-2018						2018-2019						2019-2020							
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>4th Grade English Language Arts (ELA)</b>																				
All Students Percentage of Students	CV	54.02	14.94	19.54	11.49	31.03	49.28	RV	21.74	RV	33.33	33.33	44.98	CV	CV	CV	CV	CV	---	CV
All Students Number of Students		47	13	17	10	27	34	RV	15	RV	23			CV	CV	CV	CV	CV	---	CV
African American	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV
Hispanic	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	36.26	CV	CV	CV	CV	CV	---	CV
Caucasian	CV	57.69	RV	15.38	RV	26.92	49.18	RV	22.95	RV	34.43	34.43	52.79	CV	CV	CV	CV	CV	---	CV
Economically Disadvantaged	CV	58.93	RV	19.64	RV	26.79	56.52	RV	21.74	RV	28.26	28.26	35.92	CV	CV	CV	CV	CV	---	CV
Non- Economically Disadvantaged	CV	45.16	RV	RV	19.35	38.71	RV	RV	21.74	21.74	43.48	43.48	64.30	CV	CV	CV	CV	CV	---	CV
Students with Disabilities	CV	RV	RV	6.67	<5%	6.67	RV	RV	23.08	<5%	23.08	23.08	13.41	CV	CV	CV	CV	CV	---	CV
Students without Disabilities	CV	47.22	16.67	22.22	13.89	36.11	44.64	RV	21.43	RV	35.71	35.71	50.44	CV	CV	CV	CV	CV	---	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)							RV (RV %)					CV (CV %)		
Current English Learners (EL)	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	54.02	14.94	19.54	11.49	31.03	49.28	RV	21.74	RV	33.33	33.33	46.57	CV	CV	CV	CV	CV	---	CV
Former English Learner (Monitored 1-4 years)	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)							RV (RV %)					---		
Homeless	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	30.47	CV	CV	CV	CV	CV	---	CV
Children in Foster Care	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	28.95	CV	CV	CV	CV	CV	---	CV
Children with Parent that is Military Connected	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	59.37	CV	CV	CV	CV	CV	---	CV
Gifted and Talented	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	91.19	CV	CV	CV	CV	CV	---	CV
Female Students	CV	54.05	RV	27.03	RV	35.14	48.15	RV	RV	18.52	33.33	33.33	50.06	CV	CV	CV	CV	CV	---	CV
Male Students	CV	54.00	RV	RV	14.00	28.00	50.00	RV	26.19	RV	33.33	33.33	40.24	CV	CV	CV	CV	CV	---	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV

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	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>4th Grade Mathematics</b>																				
All Students	CV	RV	57.47	21.84	RV	29.89	RV	37.68	43.48	RV	46.38	46.38	53.37	CV	CV	CV	CV	CV	---	CV
Percentage of Students																				
All Students		RV	50	19	RV	26	RV	26	30	RV	32			CV	CV	CV	CV	CV	---	CV
Number of Students																				
African American	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV
Hispanic	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	50.45	CV	CV	CV	CV	CV	---	CV
Caucasian	CV	RV	57.69	20.51	RV	28.21	RV	37.70	45.90	RV	49.18	49.18	61.45	CV	CV	CV	CV	CV	---	CV
Economically Disadvantaged	CV	RV	60.71	17.86	RV	23.21	RV	43.48	39.13	RV	41.30	41.30	45.01	CV	CV	CV	CV	CV	---	CV
Non-Economically Disadvantaged	CV	RV	51.61	RV	12.90	41.94	RV	RV	52.17	<5%	56.52	56.52	71.21	CV	CV	CV	CV	CV	---	CV
Students with Disabilities	CV	RV	RV	6.67	<5%	6.67	RV	RV	23.08	<5%	23.08	23.08	20.00	CV	CV	CV	CV	CV	---	CV
Students without Disabilities	CV	RV	56.94	25.00	RV	34.72	RV	39.29	48.21	RV	51.79	51.79	59.15	CV	CV	CV	CV	CV	---	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)							RV (RV %)							
Current English Learners (EL)	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	RV	57.47	21.84	RV	29.89	RV	37.68	43.48	RV	46.38	46.38	53.85	CV	CV	CV	CV	CV	---	CV
Former English Learner (Monitored 1-4 years)	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)							RV (RV %)							
Homeless	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	37.75	CV	CV	CV	CV	CV	---	CV
Children in Foster Care	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	40.00	CV	CV	CV	CV	CV	---	CV
Children with Parent that is Military Connected	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	65.24	CV	CV	CV	CV	CV	---	CV
Gifted and Talented	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	92.26	CV	CV	CV	CV	CV	---	CV
Female Students	CV	RV	67.57	RV	5.41	18.92	RV	40.74	44.44	RV	48.15	48.15	53.08	CV	CV	CV	CV	CV	---	CV
Male Students	CV	RV	50.00	28.00	RV	38.00	RV	35.71	42.86	RV	45.24	45.24	53.64	CV	CV	CV	CV	CV	---	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Glen Rose School District - 3002000

Glen Rose Elementary School - 3002007

MODULE: Achievement

	2017-2018						2018-2019						2019-2020							
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>4th Grade Science</b>																				
All Students Percentage of Students	CV	45.98	RV	29.89	RV	36.78	34.78	30.43	RV	RV	34.78	34.78	41.97	CV	CV	CV	CV	CV	---	CV
All Students Number of Students		40	RV	26	RV	32	24	21	RV	RV	24			CV	CV	CV	CV	CV	---	CV
African American	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV
Hispanic	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	33.93	CV	CV	CV	CV	CV	---	CV
Caucasian	CV	50.00	RV	25.64	RV	33.33	32.79	29.51	RV	RV	37.70	37.70	50.74	CV	CV	CV	CV	CV	---	CV
Economically Disadvantaged	CV	53.57	RV	28.57	RV	33.93	41.30	30.43	RV	RV	28.26	28.26	33.20	CV	CV	CV	CV	CV	---	CV
Non- Economically Disadvantaged	CV	32.26	RV	32.26	RV	41.94	RV	RV	39.13	8.70	47.83	47.83	60.68	CV	CV	CV	CV	CV	---	CV
Students with Disabilities	CV	RV	RV	13.33	<5%	13.33	RV	RV	15.38	<5%	15.38	15.38	13.55	CV	CV	CV	CV	CV	---	CV
Students without Disabilities	CV	37.50	RV	33.33	RV	41.67	RV	33.93	30.36	RV	39.29	39.29	46.89	CV	CV	CV	CV	CV	---	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)							RV (RV %)							CV (CV %)
Current English Learners (EL)	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	45.98	RV	29.89	RV	36.78	34.78	30.43	RV	RV	34.78	34.78	43.48	CV	CV	CV	CV	CV	---	CV
Former English Learner (Monitored 1-4 years)	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)							RV (RV %)							---
Homeless	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	29.28	CV	CV	CV	CV	CV	---	CV
Children in Foster Care	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	28.27	CV	CV	CV	CV	CV	---	CV
Children with Parent that is Military Connected	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	55.53	CV	CV	CV	CV	CV	---	CV
Gifted and Talented	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	88.18	CV	CV	CV	CV	CV	---	CV
Female Students	CV	51.35	RV	29.73	RV	29.73	RV	40.74	RV	7.41	33.33	33.33	41.26	CV	CV	CV	CV	CV	---	CV
Male Students	CV	42.00	RV	30.00	RV	42.00	40.48	RV	28.57	RV	35.71	35.71	42.63	CV	CV	CV	CV	CV	---	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.





Glen Rose School District - 3002000

Glen Rose Elementary School - 3002007

**MODULE: Growth**

	2017-2018						2018-2019						2019-2020					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 3</b>																		
All Students	75.5075	78.1523	76.8299	N/A	N<10	---	76.0081	80.1407	77.3436	N/A	N<10	---	CV	CV	CV	N/A	CV	CV
African-American	---	---	---	N/A	---	---	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV
Hispanic	N<10	N<10	N<10	N/A	N<10	---	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV
Caucasian	76.0964	77.6112	76.8538	N/A	N<10	---	75.7028	80.1148	77.2188	N/A	N<10	---	CV	CV	CV	N/A	CV	CV
Economically Disadvantaged	72.8645	76.7474	74.8060	N/A	N<10	---	74.8777	79.8006	75.9717	N/A	N<10	---	CV	CV	CV	N/A	CV	CV
Non-Economically Disadvantaged	79.9125	80.4938	80.2031	N/A	N<10	---	77.1386	80.4538	78.7155	N/A	N<10	---	CV	CV	CV	N/A	CV	CV
Students with Disabilities	N<10	N<10	N<10	N/A	N<10	---	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV
Students without Disabilities	76.4797	79.1645	77.8221	N/A	N<10	---	76.6018	80.1422	78.0195	N/A	N<10	---	CV	CV	CV	N/A	CV	CV
Current English Learners (EL)	---	---	---	N/A	---	---	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	75.5075	78.1523	76.8299	N/A	N<10	---	76.0081	80.1407	77.3436	N/A	N<10	---	CV	CV	CV	N/A	CV	CV
Former English Learner (Monitored 1-4 years)	---	---	---	N/A	---	---	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV
Homeless	---	---	---	N/A	---	---	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV
Children in Foster Care	N<10	N<10	N<10	N/A	N<10	---	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV
Children with Parent that is Military Connected	N<10	N<10	N<10	N/A	N<10	---	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV
Gifted and Talented	---	---	---	N/A	---	---	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV
Female Students	77.1235	77.9896	77.5565	N/A	N<10	---	77.0529	79.7053	77.5301	N/A	N<10	---	CV	CV	CV	N/A	CV	CV
Male Students	74.3283	78.2710	76.2996	N/A	N<10	---	74.9633	80.5642	77.1570	N/A	N<10	---	CV	CV	CV	N/A	CV	CV
Migrant	---	---	---	N/A	---	---	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.  
\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2017-2018						2018-2019						2019-2020					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 4</b>																		
All Students	72.9759	71.6628	72.3193	74.1752	N<10	---	75.8280	75.0456	75.4368	80.6021	N<10	---	CV	CV	CV	CV	CV	CV
African-American	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Caucasian	72.1334	72.2349	72.1842	73.2460	N<10	---	75.5369	74.8313	75.1841	81.2651	N<10	---	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	71.8093	71.3202	71.5648	73.3067	N<10	---	75.2426	76.0893	75.6659	80.9107	N<10	---	CV	CV	CV	CV	CV	CV
Non-Economically Disadvantaged	75.0756	72.2794	73.6775	75.7096	N<10	---	76.9722	73.0058	74.9890	80.0269	N<10	---	CV	CV	CV	CV	CV	CV
Students with Disabilities	69.6790	73.4706	71.5748	67.6766	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Students without Disabilities	73.6926	71.2698	72.4812	75.6087	N<10	---	77.1172	75.0604	76.0888	81.0836	N<10	---	CV	CV	CV	CV	CV	CV
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	72.9759	71.6628	72.3193	74.1752	N<10	---	75.8280	75.0456	75.4368	80.6021	N<10	---	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Children in Foster Care	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Female Students	74.0226	71.8840	72.9533	73.4474	N<10	---	78.0957	78.4062	78.2509	82.8548	N<10	---	CV	CV	CV	CV	CV	CV
Male Students	72.1908	71.4968	71.8438	74.7059	N<10	---	74.3163	72.8052	73.5608	79.2158	N<10	---	CV	CV	CV	CV	CV	CV
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.  
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Glen Rose School District - 3002000

Glen Rose Elementary School - 3002007

**MODULE: Growth**

	2017-2018						2018-2019						2019-2020					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>All Grades</b>																		
All Students	74.0706	74.4690	74.2698	74.1752	N<10	---	75.9263	77.7408	76.4769	80.6021	N<10	---	CV	CV	CV	CV	CV	CV
African-American	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Caucasian	73.8318	74.5390	74.1854	73.2460	N<10	---	75.6299	77.7207	76.3247	81.2651	N<10	---	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	72.2583	73.6296	72.9440	73.3067	N<10	---	75.0690	77.7546	75.8114	80.9107	N<10	---	CV	CV	CV	CV	CV	CV
Non-Economically Disadvantaged	77.2253	75.9302	76.5778	75.7096	N<10	---	77.0786	77.7229	77.3715	80.0269	N<10	---	CV	CV	CV	CV	CV	CV
Students with Disabilities	69.0147	72.3376	70.6761	67.6766	N<10	---	67.6400	75.8871	69.9856	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Students without Disabilities	74.9534	74.8412	74.8973	75.6087	N<10	---	76.8255	77.9014	77.1813	81.0836	N<10	---	CV	CV	CV	CV	CV	CV
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	74.0706	74.4690	74.2698	74.1752	N<10	---	75.9263	77.7408	76.4769	80.6021	N<10	---	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Female Students	75.3516	74.5007	74.9261	73.4474	N<10	---	77.4700	79.1605	77.8184	82.8548	N<10	---	CV	CV	CV	CV	CV	CV
Male Students	73.1212	74.4456	73.7834	74.7059	N<10	---	74.6398	76.5826	75.3589	79.2158	N<10	---	CV	CV	CV	CV	CV	CV
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.  
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Glen Rose School District - 3002000

Glen Rose Elementary School - 3002007

**MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)**

	2017-2018			2018-2019			2019-2020		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 02	---	---	---	---	---	---	---	---	---
Grade 03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 04	---	---	---	---	---	---	---	---	---



Glen Rose School District - 3002000

Glen Rose Elementary School - 3002007

**MODULE: SQSS**

	2018-2019												2019-2020												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Kindergarten</b>																									
All Students	54.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.23	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
African-American	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Caucasian	54.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.35	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Economically Disadvantaged	52.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.17	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-Economically Disadvantaged	58.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.00	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students with Disabilities	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students without Disabilities	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.00	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	54.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.23	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Female Students	55.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.36	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Male Students	53.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.49	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV

	2018-2019												2019-2020												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 1</b>																									
All Students	67.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.09	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
African-American	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Caucasian	67.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.61	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Economically Disadvantaged	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-Economically Disadvantaged	71.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.79	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students with Disabilities	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.27	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students without Disabilities	65.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.44	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	67.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.09	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV



Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>CV</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>CV</b>
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	<b>CV</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>CV</b>
Female Students	68.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.92	<b>CV</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>CV</b>
Male Students	65.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.48	<b>CV</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>CV</b>
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	<b>CV</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>CV</b>



Glen Rose School District - 3002000

Glen Rose Elementary School - 3002007

**MODULE: SQSS**

	2018-2019												2019-2020												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 2</b>																									
All Students	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Caucasian	60.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.90	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Economically Disadvantaged	59.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.32	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-Economically Disadvantaged	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students with Disabilities	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students without Disabilities	60.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.42	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Female Students	54.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.88	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Male Students	69.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.77	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV

	2018-2019												2019-2020												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 3</b>																									
All Students	75.90	50.00	47.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.30	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
African-American	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Caucasian	75.64	49.32	47.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.04	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Economically Disadvantaged	66.67	35.14	32.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.69	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-Economically Disadvantaged	85.37	64.10	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.59	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students without Disabilities	77.63	52.86	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.65	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	75.90	50.00	47.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.30	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV



Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Female Students	75.58	46.15	48.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.44	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Male Students	76.25	54.05	45.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.21	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV



Glen Rose School District - 3002000

Glen Rose Elementary School - 3002007

**MODULE: SQSS**

	2018-2019												2019-2020												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 4</b>																									
All Students	65.28	38.71	33.90	53.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.60	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
African-American	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Caucasian	63.49	41.82	34.62	56.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.77	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Economically Disadvantaged	62.77	33.33	27.78	55.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.86	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-Economically Disadvantaged	70.00	47.83	43.48	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.23	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students with Disabilities	76.92	18.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.74	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students without Disabilities	62.71	43.14	37.25	56.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.24	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	65.28	38.71	33.90	53.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.60	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Female Students	51.79	39.13	40.91	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.94	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Male Students	73.86	38.46	29.73	47.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.40	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV

	2018-2019												2019-2020												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>All Grades</b>																									
All Students	65.30	44.93	41.48	53.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.98	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV
Hispanic	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.82	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV
Caucasian	64.62	46.09	42.40	56.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.26	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV
Economically Disadvantaged	60.47	34.21	30.14	55.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV
Non-Economically Disadvantaged	72.58	58.06	54.84	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.29	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV
Students with Disabilities	68.52	17.65	14.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.37	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV
Students without Disabilities	64.78	48.76	44.63	56.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.10	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	65.30	44.93	41.48	53.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.98	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	---	---	---	---	---	---	---	---	CV
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV





Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV
Female Students	62.43	43.55	45.90	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.76	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV
Male Students	67.69	46.05	37.84	47.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.16	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	---	---	---	---	---	---	---	---	CV



Glen Rose School District - 3002000

Glen Rose Elementary School - 3002007

**MODULE: Graduation Rates**

	2017-2018			2018-2019			2019-2020		
	School	District	State	School	District	State	School	District	State
<b>Four-Year Graduation Rate</b>									
Four-Year Graduation Rate All Students	---	>95%	89.2 %	---	93.2 %	87.6 %	---	<b>92.8 %</b>	<b>88.8 %</b>
Four-Year Graduation Rate African-American	---	N<10	85.6 %	---	N<10	83.4 %	---	<b>N&lt;10</b>	<b>84.5 %</b>
Four-Year Graduation Rate Asian	---	N<10	94.7 %	---	N<10	93.9 %	---	<b>N&lt;10</b>	<b>93.6 %</b>
Four-Year Graduation Rate Caucasian	---	>95%	91.2 %	---	92.5 %	89.6 %	---	<b>94.0 %</b>	<b>90.9 %</b>
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	72.6 %	---	N<10	76.1 %	---	<b>N&lt;10</b>	<b>70.5 %</b>
Four-Year Graduation Rate Hispanic	---	N<10	85.8 %	---	N<10	84.7 %	---	<b>N&lt;10</b>	<b>86.8 %</b>
Four-Year Graduation Rate Native American	---	N<10	84.0 %	---	N<10	78.6 %	---	<b>N&lt;10</b>	<b>88.7 %</b>
Four-Year Graduation Rate Two or More Races	---	N<10	89.9 %	---	N<10	87.1 %	---	<b>N&lt;10</b>	<b>85.8 %</b>
Four-Year Graduation Rate Economically Disadvantaged	---	94.0 %	86.8 %	---	88.9 %	84.8 %	---	<b>90.7 %</b>	<b>86.3 %</b>
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	85.7 %	84.6 %	---	N<10	82.6 %	---	<b>&gt;95%</b>	<b>84.1 %</b>
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	82.7 %	---	N<10	82.8 %	---	<b>N&lt;10</b>	<b>84.5 %</b>
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	81.3 %	---	N<10	75.6 %	---	<b>N&lt;10</b>	<b>77.6 %</b>
Four-Year Graduation Rate Children in Foster Care	---	N<10	73.5 %	---	N<10	68.0 %	---	<b>N&lt;10</b>	<b>64.6 %</b>
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.3 %	---	N<10	95.3 %	---	<b>N&lt;10</b>	<b>94.9 %</b>
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %	---	N<10	97.3 %	---	<b>N&lt;10</b>	<b>97.9 %</b>
Four-Year Graduation Rate Female Students	---	94.6 %	92.0 %	---	91.7 %	90.0 %	---	<b>96.6 %</b>	<b>91.3 %</b>
Four-Year Graduation Rate Male Students	---	95.8 %	86.6 %	---	94.7 %	85.2 %	---	<b>90.0 %</b>	<b>86.4 %</b>
Four-Year Graduation Rate Migrant	---	N<10	82.8 %	---	N<10	82.6 %	---	<b>N&lt;10</b>	<b>81.1 %</b>
<b>Five-Year Graduation Rate</b>									
Five-Year Graduation Rate All Students	---	>95%	90.7 %	---	>95%	90.2 %	---	<b>&gt;95%</b>	<b>89.0 %</b>
Five-Year Graduation Rate African-American	---	N<10	87.7 %	---	N<10	86.8 %	---	<b>N&lt;10</b>	<b>85.1 %</b>
Five-Year Graduation Rate Asian	---	N<10	94.8 %	---	N<10	96.3 %	---	<b>N&lt;10</b>	<b>95.5 %</b>
Five-Year Graduation Rate Caucasian	---	>95%	92.1 %	---	>95%	91.8 %	---	<b>&gt;95%</b>	<b>90.8 %</b>
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	76.4 %	---	N<10	77.1 %	---	<b>N&lt;10</b>	<b>79.2 %</b>
Five-Year Graduation Rate Hispanic	---	N<10	89.2 %	---	N<10	87.5 %	---	<b>N&lt;10</b>	<b>86.8 %</b>
Five-Year Graduation Rate Native American	---	N<10	91.6 %	---	N<10	85.7 %	---	<b>N&lt;10</b>	<b>82.7 %</b>
Five-Year Graduation Rate Two or More Races	---	N<10	88.1 %	---	N<10	90.5 %	---	<b>N&lt;10</b>	<b>88.2 %</b>
Five-Year Graduation Rate Economically Disadvantaged	---	>95%	88.0 %	---	94.1 %	87.9 %	---	<b>&gt;95%</b>	<b>86.4 %</b>
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	N<10	87.7 %	---	85.7 %	86.7 %	---	<b>N&lt;10</b>	<b>85.2 %</b>
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	86.3 %	---	N<10	85.3 %	---	<b>N&lt;10</b>	<b>85.2 %</b>
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %	---	N<10	82.7 %	---	<b>N&lt;10</b>	<b>77.9 %</b>
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %	---	N<10	77.3 %	---	<b>N&lt;10</b>	<b>68.5 %</b>
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	100.0 %	---	N<10	94.7 %	---	<b>N&lt;10</b>	<b>96.2 %</b>
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %	---	N<10	97.8 %	---	<b>N&lt;10</b>	<b>97.6 %</b>
Five-Year Graduation Rate Female Students	---	97.2 %	92.7 %	---	94.7 %	92.7 %	---	<b>97.2 %</b>	<b>91.2 %</b>
Five-Year Graduation Rate Male Students	---	97.7 %	88.8 %	---	97.9 %	87.8 %	---	<b>97.4 %</b>	<b>86.9 %</b>
Five-Year Graduation Rate Migrant	---	N<10	85.9 %	---	N<10	86.2 %	---	<b>N&lt;10</b>	<b>83.7 %</b>



Glen Rose School District - 3002000

Glen Rose Elementary School - 3002007

**MODULE: College Readiness**

	2017-2018			2018-2019			2019-2020		
	School	District	State	School	District	State	School	District	State
<b>American College Test (ACT)</b>									
Participation in Grade 11 Statewide ACT Administration		70	31,425		61	31,568		68	28,617
District Provided Remediation for Students Taking ACT								Y	237
Number of Students Taking ACT in Grades 9-11		89	40,561		78	39,377		76	34,978
Number of Graduates that have taken ACT in High School		74	29,421		63	29,631		61	29,972
ACT Reading Average		20.09	20.32		19.98	20.18		20.13	20.01
ACT English Average		19.16	19.44		19.79	19.28		19.66	18.96
ACT Math Average		19.77	19.12		19.49	18.91		18.70	18.56
ACT Science Average		20.00	19.95		20.35	19.74		19.77	19.57
ACT Composite Average		19.92	19.86		20.03	19.68		19.70	19.42
The School Performance website at the following link has comparison of state and national ACT scores: <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card</a>									
<b>SAT® by College Board</b>									
Number of Students Taking SAT College Admission Test		1	1,388		1	1,351		3	916
SAT Critical Reading Mean		390	589		460	591		590	592
SAT Math Mean		510	569		520	569		583	573
SAT Writing Mean									
<b>Advanced Placement Courses (AP)</b>									
Number of Students Taking Advanced Placement (AP) Courses		58	29,031		58	28,163		30	28,690
Number of AP Exams Taken		68	45,874		53	46,500		42	37,118
Number of AP Exams Scored 3, 4, or 5		8	15,869		11	16,863		18	16,885
<b>International Baccalaureate Courses</b>									
Number of Students Taking International Baccalaureate Courses	---	---	460	---	---	367	---	---	404
<b>College Going Rates</b>									
All Students	---	52.4 %	49.1 %	---	50.0 %	48.8 %	---	42.0 %	44.3 %
African-American	---	RV	45.0 %	---	RV	43.8 %	---	RV	38.9 %
Hispanic	---	0.0 %	38.9 %	---	100.0 %	39.8 %	---	0.0 %	35.7 %
Caucasian	---	54.4 %	52.4 %	---	52.4 %	52.3 %	---	41.2 %	48.0 %
Economically Disadvantaged	---	30.0 %	41.3 %	---	37.0 %	41.2 %	---	33.3 %	36.9 %
Students with Disabilities	---	0.0 %	15.1 %	---	0.0 %	18.3 %	---	0.0 %	20.2 %
Current English Learners (EL)	---	0.0 %	24.0 %	---	0.0 %	25.9 %	---	0.0 %	22.6 %
Homeless	---	0.0 %	33.7 %	---	25.0 %	32.7 %	---	0.0 %	26.5 %
Children in Foster Care	---	0.0 %	40.9 %	---	0.0 %	40.5 %	---	0.0 %	29.8 %
Children with Parent that is Military Connected	---	0.0 %	58.9 %	---	100.0 %	54.1 %	---	0.0 %	51.9 %
Gifted and Talented	---	100.0 %	69.8 %	---	80.0 %	71.8 %	---	50.0 %	67.1 %
<b>College Credit Accumulation Rates</b>									
All Students	---	54.4 %	54.1 %	---	69.8 %	56.1 %	---	57.1 %	53.9 %
African-American	---	RV	37.9 %	---	RV	39.4 %	---	RV	37.8 %
Hispanic	---	100.0 %	49.7 %	---	0.0 %	47.5 %	---	100.0 %	48.1 %
Caucasian	---	53.3 %	58.9 %	---	69.8 %	61.4 %	---	57.6 %	58.7 %
Economically Disadvantaged	---	47.1 %	42.9 %	---	22.2 %	44.9 %	---	30.0 %	43.8 %
Students with Disabilities	---	0.0 %	30.2 %	---	0.0 %	23.5 %	---	0.0 %	31.9 %
Current English Learners (EL)	---	0.0 %	32.5 %	---	0.0 %	38.1 %	---	0.0 %	33.3 %
Homeless	---	0.0 %	35.0 %	---	0.0 %	35.5 %	---	25.0 %	33.7 %
Children in Foster Care	---	0.0 %	51.6 %	---	0.0 %	42.0 %	---	0.0 %	41.4 %
Children with Parent that is Military Connected	---	0.0 %	60.8 %	---	0.0 %	60.8 %	---	100.0 %	53.5 %
Gifted and Talented	---	87.5 %	76.5 %	---	100.0 %	71.2 %	---	80.0 %	73.2 %

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Glen Rose School District - 3002000

Glen Rose Elementary School - 3002007

**MODULE: School Performance**

	2017-2018			2018-2019			2019-2020		
	School	District	State	School	District	State	School	District	State
<b>School Performance Rating</b>	D	N/A	N/A	C	N/A	N/A	CV	N/A	N/A
Overall ESSA Index Score	63.51	N/A	N/A	67.56	N/A	N/A	CV	N/A	N/A
The following link has more information about school rating: <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card</a>									
Count of Schools with Rating = A		0	152		0	169		CV	CV
Count of Schools with Rating = B		2	313		1	311		CV	CV
Count of Schools with Rating = C		0	380		2	358		CV	CV
Count of Schools with Rating = D		1	145		0	150		CV	CV
Count of Schools with Rating = F		0	44		0	38		CV	CV
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.									
<b>District Provides Textbooks or Digital Resources for all Pupils</b>									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
<b>Annual Accreditation Status</b>									
Accredited	Y	3	1,046	Y	3	1,053	Y	3	1,045
Accredited Cited	N	0	5	N	0	0	N	0	1
Accredited Probationary	N	0	1	N	0	1	N	0	0
<b>Attendance Rate</b>									
Attendance Rate All Students	92.83 %	94.07 %	93.92 %	93.43 %	94.25 %	94.11 %	<b>93.67 %</b>	<b>94.29 %</b>	<b>94.03 %</b>
Attendance Rate African American	N<10	N<10	93.83 %	N<10	N<10	93.87 %	<b>97.93 %</b>	<b>95.48 %</b>	<b>93.57 %</b>
Attendance Rate Hispanic	96.42 %	93.37 %	93.95 %	91.03 %	93.33 %	94.25 %	<b>93.15 %</b>	<b>92.53 %</b>	<b>94.33 %</b>
Attendance Rate Caucasian	92.53 %	94.04 %	93.53 %	93.26 %	94.25 %	93.68 %	<b>93.73 %</b>	<b>94.45 %</b>	<b>93.76 %</b>
Attendance Rate Economically Disadvantaged	92.49 %	93.36 %	93.65 %	92.75 %	93.35 %	93.83 %	<b>93.23 %</b>	<b>93.3 %</b>	<b>93.73 %</b>
Attendance Rate Non-Economically Disadvantaged	93.5 %	95.04 %	93.63 %	94.68 %	95.49 %	93.67 %	<b>94.51 %</b>	<b>95.72 %</b>	<b>93.72 %</b>
Attendance Rate Students with Disabilities	91.68 %	93.32 %	93.8 %	93.18 %	93.81 %	93.91 %	<b>93.53 %</b>	<b>93.53 %</b>	<b>93.8 %</b>
Attendance Rate Students without Disabilities	93.13 %	94.25 %	93.93 %	93.51 %	94.34 %	94.16 %	<b>93.7 %</b>	<b>94.44 %</b>	<b>94.06 %</b>
Attendance Rate English Learners (EL)			94.79 %		N<10	94.72 %	<b>94.71 %</b>	<b>96.21 %</b>	<b>94.42 %</b>



Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)			94.96 %		N<10	95.05 %	<b>94.71 %</b>	<b>96.21 %</b>	<b>94.84 %</b>
Attendance Rate Former EL (Monitored 1-4 years)			95.64 %			95.75 %	<b>%</b>	<b>%</b>	<b>95.78 %</b>
Attendance Rate Homeless	N<10	N<10	90.32 %	N<10	90.86 %	90.33 %	<b>92.18 %</b>	<b>93.2 %</b>	<b>89.74 %</b>
Attendance Rate Children in Foster Care	N<10	N<10	92.95 %	N<10	N<10	92.7 %	<b>90.15 %</b>	<b>93.32 %</b>	<b>92.7 %</b>
Attendance Rate Children with Parent on Active Military Duty	N<10	96.48 %	94.51 %	N<10	N<10	94.92 %	<b>95.86 %</b>	<b>93.81 %</b>	<b>95.18 %</b>
Attendance Rate Gifted and Talented	N<10	95.36 %	95.79 %	N<10	95.22 %	95.95 %	<b>95.41 %</b>	<b>96.36 %</b>	<b>95.94 %</b>
Attendance Rate Female Students	92.97 %	93.62 %	93.83 %	92.62 %	93.94 %	94.06 %	<b>93.08 %</b>	<b>94.02 %</b>	<b>93.99 %</b>
Attendance Rate Male Students	92.7 %	94.48 %	93.96 %	94.12 %	94.52 %	94.15 %	<b>94.17 %</b>	<b>94.53 %</b>	<b>94.05 %</b>
Attendance Rate Migrant			92.07 %	N<10	N<10	91.92 %	<b>%</b>	<b>%</b>	<b>91.49 %</b>
<b>Dropout Rate</b>									
Dropout Rate			1.98 %	2.36 %		0.84 %	2.00 %	<b>0.79 %</b>	<b>1.31 %</b>
<b>College Remediation Rate</b>									
College Remediation Rate			54.1 %	62.8 %		50.8 %	64.9 %	<b>59.0 %</b>	<b>67.1 %</b>
<b>Enrollment</b>									
October 1 Enrollment	383	1,048	479,258	374	1,031	478,318	<b>367</b>	<b>1,033</b>	<b>479,432</b>



Glen Rose School District - 3002000

Glen Rose Elementary School - 3002007

**MODULE: School Environment**

	2017-2018			2018-2019			2019-2020		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %		Y	100 %		Y	100 %
Expulsions		6	979		6	926		2	617
Weapons Incidents	2	3	840			787			660
Staff Assaults			852		1	744		1	687
Student Assaults		6	3,339		3	2,761		6	3,112
Referrals to Law Enforcement			66		0	95		0	55
School-related Arrests			10		0	30		0	9

**Civil Rights Data Collection (CRDC) 2016-2017**

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	78	RV	10	RV	RV	RV	RV
African-American	RV	RV	RV	RV	---	RV	RV
Hispanic	RV	RV	RV	RV	---	RV	RV
Caucasian	72	RV	10	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	15	RV	RV	RV	---	RV	RV
English Learner	RV	RV	RV	RV	---	RV	RV
Male	40	RV	RV	RV	---	RV	RV
Female	38	RV	RV	RV	---	RV	RV

**Civil Rights Data Collection (CRDC) 2016-2017**

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00 %	RV	RV	RV	0.00 %
African-American	RV	0.00 %	RV	RV	RV	0.00 %
Hispanic	RV	0.00 %	RV	RV	RV	0.00 %
Caucasian	RV	0.00 %	RV	RV	RV	0.00 %
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00 %	RV	RV	RV	0.00 %
English Learner	RV	0.00 %	RV	RV	RV	0.00 %
Male	RV	0.00 %	RV	RV	RV	0.00 %
Female	RV	0.00 %	RV	RV	RV	0.00 %

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/>  
The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2016-2017.



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Glen Rose School District - 3002000

Glen Rose Elementary School - 3002007

MODULE: Retention

	2017-2018			2018-2019			2019-2020		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	0	1,085	1	1	948	1	1	597
Percent of Students Retained at Grade 1	0.00 %	0.00 %	2.95 %	1.37 %	1.37 %	2.58 %	1.43 %	1.43 %	1.63 %
Number of Students Retained at Grade 2	1	1	369	1	1	338	2	2	239
Percent of Students Retained at Grade 2	1.37 %	1.37 %	1.00 %	1.22 %	1.22 %	0.94 %	2.60 %	2.60 %	0.66 %
Number of Students Retained at Grade 3	0	0	158	0	0	133	0	0	88
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.42 %	0.00 %	0.00 %	0.36 %	0.00 %	0.00 %	0.24 %
Number of Students Retained at Grade 4	0	0	86	0	0	59	0	0	35
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %	0.00 %	0.00 %	0.16 %	0.00 %	0.00 %	0.10 %
Number of Students Retained at Grade 5	0	0	74	0	0	53	0	0	34
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %	0.00 %	0.00 %	0.14 %	0.00 %	0.00 %	0.09 %
Number of Students Retained at Grade 6	0	2	139	0	0	129	0	0	59
Percent of Students Retained at Grade 6	0.00 %	2.63 %	0.38 %	0.00 %	0.00 %	0.33 %	0.00 %	0.00 %	0.15 %
Number of Students Retained at Grade 7	0	2	209	0	1	208	0	1	87
Percent of Students Retained at Grade 7	0.00 %	2.33 %	0.57 %	0.00 %	1.23 %	0.57 %	0.00 %	1.04 %	0.22 %
Number of Students Retained at Grade 8	0	2	222	0	0	169	0	0	110
Percent of Students Retained at Grade 8	0.00 %	2.27 %	0.61 %	0.00 %	0.00 %	0.46 %	0.00 %	0.00 %	0.30 %





Glen Rose School District - 3002000

Glen Rose Elementary School - 3002007

**MODULE: Teacher Quality**

	2017-2018			2018-2019			2019-2020		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	100.0 %	96.8 %	100.0 %	100.0 %	95.9 %	<b>93.1 %</b>	<b>94.2 %</b>	<b>93.1 %</b>
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	68.0 %	49.0 %	53.0 %	68.0 %	48.0 %	52.0 %	<b>66.0 %</b>	<b>46.0 %</b>	<b>51.0 %</b>
Percentage of Teachers having Master's Degree as Highest Degree Awarded	32.0 %	51.0 %	42.0 %	32.0 %	52.0 %	43.0 %	<b>34.0 %</b>	<b>54.0 %</b>	<b>44.0 %</b>
Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %	<b>0.0 %</b>	<b>0.0 %</b>	<b>1.0 %</b>
	School	District	State	School	District	State	School	District	State
<b>All Economic Levels (All Quartiles All Schools)</b>									
Number of Teachers (Certified Teachers)	28	100	41,834	28	108	42,200	<b>29</b>	<b>79</b>	<b>43,029</b>
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	17	8,035	7	21	6,952	<b>8</b>	<b>17</b>	<b>5,362</b>
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	14	7,845	7	21	6,731	<b>6</b>	<b>14</b>	<b>5,156</b>
Number Certified by National Board for Professional Teaching Standards	8	8	2,287	5	11	2,377	<b>3</b>	<b>5</b>	<b>2,179</b>
Number of Teachers Teaching with Provisional License	---	---	---	---	---	---	<b>0</b>	<b>0</b>	<b>532</b>
Percentage of Teachers Teaching with Provisional License	---	---	---	---	---	---	<b>0.0 %</b>	<b>0.0 %</b>	<b>1.2 %</b>
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	---	<b>0</b>	<b>0</b>	<b>740</b>
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	---	<b>0.0 %</b>	<b>0.0 %</b>	<b>1.7 %</b>
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	---	<b>0</b>	<b>0</b>	<b>1,272</b>
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	---	<b>0.0 %</b>	<b>0.0 %</b>	<b>1.7 %</b>
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	---	---	---	---	<b>0</b>	<b>0</b>	<b>1,482</b>
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	---	---	---	---	<b>0.0 %</b>	<b>0.0 %</b>	<b>3.4 %</b>
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	---	---	<b>2</b>	<b>12</b>	<b>2,063</b>
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	---	---	<b>6.9 %</b>	<b>15.2 %</b>	<b>4.8 %</b>
Number of Inexperienced Teachers	6	18	7,134	5	9	7,348	<b>6</b>	<b>15</b>	<b>13,902</b>
Percentage of Teachers who are Inexperienced	21.4 %	18.0 %	17.1 %	17.9 %	8.3 %	17.4 %	<b>20.7 %</b>	<b>19.0 %</b>	<b>32.3 %</b>
Number of Teachers, Principals, and Assistant Principals	29	103	43,663	29	113	1,862	<b>30</b>	<b>82</b>	<b>45,458</b>
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	18	---	---	---	---	<b>6</b>	<b>15</b>	<b>14,024</b>
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	17.5 %	---	---	---	---	<b>20.0 %</b>	<b>18.3 %</b>	<b>30.9 %</b>

\*AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

	School	District	State	School	District	State	School	District	State
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>									
Number of Teachers (Certified Teachers)	---	---	9,078	---	---	6,990	---	---	<b>9,862</b>
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	1,324	---	---	875	---	---	<b>879</b>
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	1,262	---	---	819	---	---	<b>825</b>
Number Certified by National Board for Professional Teaching Standards	---	---	339	---	---	251	---	---	<b>373</b>
Number of Teachers Teaching with Provisional License	---	---	---	---	---	---	---	---	<b>181</b>
Percentage of Teachers Teaching with Provisional License	---	---	---	---	---	---	---	---	<b>1.8 %</b>
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	---	---	---	<b>259</b>
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	---	---	---	<b>2.6 %</b>
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	---	---	---	<b>440</b>
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	---	---	---	<b>4.5 %</b>
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	---	---	---	---	---	---	<b>675</b>



Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	---	---	---	---	---	---	<b>6.8 %</b>
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	---	---	---	---	<b>499</b>
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	---	---	---	---	<b>5.1 %</b>
Number of Inexperienced Teachers	---	---	1,747	---	---	1,367	---	---	<b>3,861</b>
Percentage of Teachers who are Inexperienced	---	---	19.2 %	---	---	19.6 %	---	---	<b>39.2 %</b>
Number of Teachers, Principals, and Assistant Principals	---	---	9,504	---	---	302	---	---	<b>10,436</b>
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	---	---	---	---	<b>3,892</b>
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	---	---	---	---	<b>37.3 %</b>

\*AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

	School	District	State	School	District	State	School	District	State
<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>									
Number of Teachers (Certified Teachers)	---	40	12,453	---	41	14,212	---	79	12,546
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	1	2,507	---	9	2,466	---	17	1,583
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	1	2,464	---	9	2,407	---	14	1,514
Number Certified by National Board for Professional Teaching Standards	---	2	877	---	3	1,085	---	5	831
Number of Teachers Teaching with Provisional License	---	---	---	---	---	---	---	0	109
Percentage of Teachers Teaching with Provisional License	---	---	---	---	---	---	---	0.0 %	0.9 %
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	---	---	0	94
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	---	---	0.0 %	0.7 %
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	---	---	0	203
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	---	---	0.0 %	1.6 %
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	---	---	---	---	---	0	301
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	---	---	---	---	---	0.0 %	2.4 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	---	---	---	12	493
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	---	---	---	15.2 %	3.9 %
Number of Inexperienced Teachers	---	3	1,926	---	1	2,422	---	15	3,570
Percentage of Teachers who are Inexperienced	---	7.5 %	15.5 %	---	2.4 %	17.0 %	---	19.0 %	28.5 %
Number of Teachers, Principals, and Assistant Principals	---	41	12,978	---	43	643	---	82	13,210
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	---	---	---	15	3,597
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	---	---	---	18.3 %	27.2 %

\*AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

	2017-2018		2018-2019		2019-2020	
	District		District		District	
<b>School Board Training</b>						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	David Cooper	6.00	David Cooper	7.00	David Cooper	6.00
	Jimmy Cooper	9.00	Jimmy Cooper	3.00	Donnie Earnest	9.50
	Donnie Earnest	7.00	Donnie Earnest	7.50	Carl Frank	27.00
	Carl Frank	15.00	Carl Frank	15.00	Butch Jones	10.75
	Butch Jones	6.00	Butch Jones	4.00	Michael Wingfield	5.00



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Glen Rose Elementary School - 3002007

MODULE: School Expenditures

	2017-2018			2018-2019			2019-2020		
	School	District	State	School	District	State	School	District	State
<b>State and Local Expenditures</b>									
State and Local Personnel Expenditures	\$1,849,457	\$5,505,318	\$2,960,908,776	\$1,944,680	\$5,879,776	\$3,000,419,199	<b>\$2,020,098</b>	<b>\$6,002,830</b>	<b>\$3,057,685,304</b>
State and Local Non-Personnel Expenditures	\$749,580	\$2,365,777	\$990,242,548	\$688,633	\$2,273,637	\$1,026,560,444	<b>\$687,846</b>	<b>\$2,282,464</b>	<b>\$973,723,400</b>
State and Local Grand Total Expenditures	\$2,599,038	\$7,871,095	\$3,951,151,324	\$2,633,313	\$8,153,413	\$4,026,979,643	<b>\$2,707,944</b>	<b>\$8,285,294</b>	<b>\$4,031,408,703</b>
State and Local Personnel Per-pupil Expenditures	\$4,910	\$5,287	\$6,231	\$5,254	\$5,765	\$6,316	<b>\$5,512</b>	<b>\$5,834</b>	<b>\$6,419</b>
State and Local Non-Personnel Per-pupil Expenditures	\$1,990	\$2,272	\$2,084	\$1,860	\$2,229	\$2,161	<b>\$1,877</b>	<b>\$2,218</b>	<b>\$2,044</b>
State and Local Per-pupil Expenditures	\$6,901	\$7,560	\$8,315	\$7,114	\$7,994	\$8,477	<b>\$7,389</b>	<b>\$8,052</b>	<b>\$8,463</b>
	School	District	State	School	District	State	School	District	State
<b>Federal Expenditures</b>									
Federal Personnel Expenditures	\$721,704	\$1,039,290	\$608,514,045	\$746,693	\$1,047,192	\$622,312,827	<b>\$759,729</b>	<b>\$1,096,432</b>	<b>\$630,872,733</b>
Federal Non-Personnel Expenditures	\$148,002	\$166,055	\$151,320,564	\$131,378	\$160,019	\$157,024,285	<b>\$113,567</b>	<b>\$179,461</b>	<b>\$152,961,414</b>
Federal Grand Total Expenditures	\$869,706	\$1,205,345	\$759,834,609	\$878,071	\$1,207,211	\$779,337,112	<b>\$873,296</b>	<b>\$1,275,893</b>	<b>\$783,834,148</b>
Federal Personnel Per-pupil Expenditures	\$1,916	\$998	\$1,281	\$2,017	\$1,027	\$1,310	<b>\$2,073</b>	<b>\$1,066</b>	<b>\$1,324</b>
Federal Non-Personnel Per-pupil Expenditures	\$393	\$159	\$318	\$355	\$157	\$331	<b>\$310</b>	<b>\$174</b>	<b>\$321</b>
Federal Per-pupil Expenditures	\$2,309	\$1,158	\$1,599	\$2,372	\$1,184	\$1,641	<b>\$2,383</b>	<b>\$1,240</b>	<b>\$1,646</b>
	School	District	State	School	District	State	School	District	State
<b>Total Expenditures</b>									
Total Personnel Expenditures	\$2,571,161	\$6,544,608	\$3,569,422,821	\$2,691,372	\$6,926,967	\$3,622,732,026	<b>\$2,779,827</b>	<b>\$7,099,263</b>	<b>\$3,688,558,037</b>
Total Non-Personnel Expenditures	\$897,583	\$2,531,833	\$1,141,563,112	\$820,011	\$2,433,656	\$1,183,584,728	<b>\$801,413</b>	<b>\$2,461,925</b>	<b>\$1,126,684,814</b>
Total Grand Total Expenditures	\$3,468,744	\$9,076,440	\$4,710,985,933	\$3,511,384	\$9,360,624	\$4,806,316,754	<b>\$3,581,240</b>	<b>\$9,561,188</b>	<b>\$4,815,242,851</b>
Total Personnel Per-pupil Expenditures	\$6,827	\$6,286	\$7,511	\$7,271	\$6,792	\$7,626	<b>\$7,585</b>	<b>\$6,900</b>	<b>\$7,744</b>
Total Non-Personnel Per-pupil Expenditures	\$2,383	\$2,432	\$2,402	\$2,215	\$2,386	\$2,491	<b>\$2,187</b>	<b>\$2,393</b>	<b>\$2,365</b>
Total Per-pupil Expenditures	\$9,210	\$8,717	\$9,914	\$9,486	\$9,178	\$10,117	<b>\$9,772</b>	<b>\$9,292</b>	<b>\$10,109</b>

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)  
\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2017-2018			2018-2019			2019-2020		
	School	District	State	School	District	State	School	District	State
Mills Voted		38.2	38.4	38.2	38.5		38.2	38.8	



Average Teacher Salary	\$48,023	\$49,840	\$49,745	\$50,295	<b>\$49,348</b>	<b>\$51,336</b>			
Extracurricular Expenditures	\$450,998	\$187,202,332	\$521,438	\$188,643,761	<b>\$1,408,516</b>	<b>\$201,696,124</b>			
Capital Expenditures	\$118,780	\$573,071,733	\$579,070	\$728,022,446	<b>\$3,008,805</b>	<b>\$728,645,955</b>			
Debt Service Expenditures	\$499,479	\$294,033,249	\$495,382	\$317,051,272	<b>\$495,972</b>	<b>\$312,921,645</b>			
<b>Free and Reduced Meals</b>									
Percent of Students Eligible for Free and Reduced Meals	59.8 %	52.3 %	60.2 %	61.5 %	52.8 %	59.6 %	<b>60.2 %</b>	<b>54.5 %</b>	<b>60.2 %</b>
State Free and Reduced-Price Meal Rate <sup>††</sup>			60.6 %			59.7 %			<b>61.0 %</b>
National Free and Reduced-Price Meal Rate <sup>†</sup>			57.9 %			56.9 %			<b>57.5 %</b>

<sup>†</sup> Source: FNS National databank.

<sup>††</sup> State Free and Reduced Meal Rate includes preschool and adult education students.



Glen Rose School District - 3002000

Glen Rose Elementary School - 3002007

**MODULE: Alternatively Tested**

	2017-2018			2018-2019			2019-2020		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	RV	RV	RV	<b>CV</b>	<b>CV</b>	<b>CV</b>
Grade 4	RV	RV	RV	RV	RV	RV	<b>CV</b>	<b>CV</b>	<b>CV</b>

Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Glen Rose School District - 3002000

Glen Rose Elementary School - 3002007

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 English Language Arts (ELA)</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Glen Rose School District - 3002000

Glen Rose Elementary School - 3002007

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 Mathematics</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV





Glen Rose School District - 3002000

Glen Rose Elementary School - 3002007

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 Science</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Glen Rose School District - 3002000

Glen Rose Elementary School - 3002007

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 English Language Arts (ELA)</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Glen Rose School District - 3002000

Glen Rose Elementary School - 3002007

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 Mathematics</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Glen Rose School District - 3002000

Glen Rose Elementary School - 3002007

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 Science</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Glen Rose School District - 3002000

Glen Rose Elementary School - 3002007

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades English Language Arts (ELA)</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Glen Rose School District - 3002000

Glen Rose Elementary School - 3002007

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Mathematics</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Glen Rose School District - 3002000

Glen Rose Elementary School - 3002007

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Science</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



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2019-2020  
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2019-2020

**Four Year Graduation Rates**

Four Year Graduation Rates are not available.



2019-2020

**Five Year Graduation Rates**

Five Year Graduation Rates are not available.



Glen Rose School District - 3002000

Glen Rose Elementary School - 3002007

MODULE: Crosstab - Growth

	2019-2020					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 3</b>						
All	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 4</b>						
All	CV	CV	CV	CV	CV	CV



	2019-2020					
Students with Disabilities	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>All Grades</b>						
All	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV	CV



	2019-2020					
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV



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