



Glen Rose High School

School Report Card 2019-2020
14334 Hwy. 67 | Malvern, AR 72019
501-332-4000

Principal
Superintendent

Susan Blockburger
Tim Holicer

School Characteristics

Enrollment	329
Avg. Class Size	12
Avg. years teaching Experience	15
Per pupil spending	
• District avg.	\$9,292
• State avg.	\$10,109
School Letter Grade	N/A
Overall Score	N/A

Due to COVID-19, Arkansas did not have a statewide summative assessment in 2019-2020, therefore School Letter Grade could not be calculated.

Student Demographics

Race/Ethnicity Statistics



- 0.3% Native American
- 0.0% Asian
- 2.1% African American
- 0.0% Hawaiian/Pacific Islander
- 3.3% Hispanic/Latino
- 91.2% White
- 3.0% Two or More Races

Other Demographics

English Learners	N/D
Low-income	49 %
Students eligible to receive special education	11 %

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.



Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Glen Rose School District - 3002000

Glen Rose High School - 3002009

MODULE: Achievement

		2017-2018					2018-2019					2019-2020								
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading																				
All Students Percentage of Students	CV	---	---	---	---	---	38.79	29.70	17.58	13.94	31.52	---	41.27	CV	CV	CV	CV	CV	---	CV
9th Grade English Language Arts (ELA)																				
All Students Percentage of Students	CV	37.18	24.36	19.23	19.23	38.46	53.68	RV	RV	25.26	37.89	37.89	42.96	CV	CV	CV	CV	CV	---	CV
All Students Number of Students		29	19	15	15	30	51	RV	RV	24	36			CV	CV	CV	CV	CV		
African American	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	20.69	CV	CV	CV	CV	CV	---	CV
Hispanic	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	33.86	CV	CV	CV	CV	CV	---	CV
Caucasian	CV	38.89	23.61	19.44	18.06	37.50	53.57	RV	RV	25.00	38.10	38.10	51.45	CV	CV	CV	CV	CV	---	CV
Economically Disadvantaged	CV	41.67	RV	RV	19.44	38.89	58.49	RV	RV	20.75	30.19	30.19	31.90	CV	CV	CV	CV	CV	---	CV
Non- Economically Disadvantaged	CV	33.33	28.57	RV	RV	38.10	47.62	RV	RV	30.95	47.62	47.62	60.14	CV	CV	CV	CV	CV	---	CV
Students with Disabilities	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.11	6.88	CV	CV	CV	CV	CV	---	CV
Students without Disabilities	CV	31.43	27.14	20.00	21.43	41.43	50.00	RV	RV	27.91	40.70	40.70	47.80	CV	CV	CV	CV	CV	---	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)							RV (RV %)	CV (CV %)						
Current English Learners (EL)	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	37.18	24.36	19.23	19.23	38.46	53.68	RV	RV	25.26	37.89	37.89	44.95	CV	CV	CV	CV	CV	---	CV
Former English Learner (Monitored 1-4 years)	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)							RV (RV %)	---						
Homeless	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	27.13	CV	CV	CV	CV	CV	---	CV
Children in Foster Care	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV
Children with Parent that is Military Connected	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV
Gifted and Talented	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	86.43	CV	CV	CV	CV	CV	---	CV
Female Students	CV	RV	RV	22.86	34.29	57.14	35.71	RV	RV	38.10	54.76	54.76	50.91	CV	CV	CV	CV	CV	---	CV
Male Students	CV	53.49	23.26	RV	RV	23.26	67.92	RV	RV	15.09	24.53	24.53	35.32	CV	CV	CV	CV	CV	---	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.
CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Glen Rose School District - 3002000

Glen Rose High School - 3002009

MODULE: Achievement

	2017-2018						2018-2019						2019-2020								
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
9th Grade Mathematics																					
All Students Percentage of Students	CV	32.05	24.36	30.77	12.82	43.59	41.05	16.84	21.05	21.05	42.11	42.11	35.64	CV	CV	CV	CV	CV	---	CV	
All Students Number of Students		25	19	24	10	34	39	16	20	20	40			CV	CV	CV	CV	CV		CV	
African American	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	13.59	CV	CV	CV	CV	CV	---	CV	
Hispanic	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.79	CV	CV	CV	CV	CV	---	CV	
Caucasian	CV	33.33	22.22	30.56	13.89	44.44	40.48	16.67	20.24	22.62	42.86	42.86	43.96	CV	CV	CV	CV	CV	---	CV	
Economically Disadvantaged	CV	30.56	33.33	RV	RV	36.11	49.06	RV	20.75	RV	32.08	32.08	24.74	CV	CV	CV	CV	CV	---	CV	
Non- Economically Disadvantaged	CV	33.33	RV	38.10	RV	50.00	30.95	RV	RV	33.33	54.76	54.76	52.59	CV	CV	CV	CV	CV	---	CV	
Students with Disabilities	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	6.30	CV	CV	CV	CV	CV	---	CV	
Students without Disabilities	CV	27.14	25.71	32.86	14.29	47.14	36.05	17.44	23.26	23.26	46.51	46.51	39.57	CV	CV	CV	CV	CV	---	CV	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)														RV (RV %)	CV (CV %)
Current English Learners (EL)	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	32.05	24.36	30.77	12.82	43.59	41.05	16.84	21.05	21.05	42.11	42.11	37.40	CV	CV	CV	CV	CV	---	CV	
Former English Learner (Monitored 1-4 years)	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)														RV (RV %)	---
Homeless	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	19.76	CV	CV	CV	CV	CV	---	CV	
Children in Foster Care	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	
Children with Parent that is Military Connected	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	
Gifted and Talented	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	77.90	CV	CV	CV	CV	CV	---	CV	
Female Students	CV	RV	31.43	31.43	RV	51.43	28.57	RV	28.57	RV	54.76	54.76	36.69	CV	CV	CV	CV	CV	---	CV	
Male Students	CV	44.19	RV	30.23	RV	37.21	50.94	RV	RV	16.98	32.08	32.08	34.63	CV	CV	CV	CV	CV	---	CV	
Migrant	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Glen Rose School District - 3002000

Glen Rose High School - 3002009

MODULE: Achievement

	2017-2018						2018-2019						2019-2020							
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science																				
All Students Percentage of Students	CV	37.18	32.05	RV	RV	30.77	45.26	14.74	17.89	22.11	40.00	40.00	34.87	CV	CV	CV	CV	CV	---	CV
All Students Number of Students		29	25	RV	RV	24	43	14	17	21	38			CV	CV	CV	CV	CV		
African American	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	13.73	CV	CV	CV	CV	CV	---	CV
Hispanic	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.23	CV	CV	CV	CV	CV	---	CV
Caucasian	CV	37.50	31.94	RV	RV	30.56	46.43	13.10	19.05	21.43	40.48	40.48	43.18	CV	CV	CV	CV	CV	---	CV
Economically Disadvantaged	CV	41.67	RV	RV	8.33	33.33	50.94	RV	RV	20.75	32.08	32.08	24.62	CV	CV	CV	CV	CV	---	CV
Non- Economically Disadvantaged	CV	33.33	38.10	RV	RV	28.57	38.10	RV	26.19	RV	50.00	50.00	50.81	CV	CV	CV	CV	CV	---	CV
Students with Disabilities	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.11	6.77	CV	CV	CV	CV	CV	---	CV
Students without Disabilities	CV	32.86	34.29	RV	RV	32.86	41.86	15.12	18.60	24.42	43.02	43.02	38.63	CV	CV	CV	CV	CV	---	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)														RV (RV %)
Current English Learners (EL)	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	37.18	32.05	RV	RV	30.77	45.26	14.74	17.89	22.11	40.00	40.00	36.76	CV	CV	CV	CV	CV	---	CV
Former English Learner (Monitored 1-4 years)	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)														RV (RV %)
Homeless	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	20.34	CV	CV	CV	CV	CV	---	CV
Children in Foster Care	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV
Children with Parent that is Military Connected	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV
Gifted and Talented	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	76.96	CV	CV	CV	CV	CV	---	CV
Female Students	CV	RV	37.14	28.57	RV	42.86	28.57	RV	RV	26.19	50.00	50.00	36.73	CV	CV	CV	CV	CV	---	CV
Male Students	CV	51.16	27.91	RV	RV	20.93	58.49	RV	RV	18.87	32.08	32.08	33.08	CV	CV	CV	CV	CV	---	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Glen Rose School District - 3002000

Glen Rose High School - 3002009

MODULE: Achievement

	2017-2018						2018-2019						2019-2020								
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
10th Grade English Language Arts (ELA)																					
All Students Percentage of Students	CV	25.64	19.23	26.92	28.21	55.13	40.28	31.94	RV	RV	27.78	27.78	41.51	CV	CV	CV	CV	CV	---	CV	
All Students Number of Students		20	15	21	22	43	29	23	RV	RV	20			CV	CV	CV	CV	CV	---	CV	
African American	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	19.99	CV	CV	CV	CV	CV	---	CV	
Hispanic	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	32.94	32.94	CV	CV	CV	CV	CV	---	CV	
Caucasian	CV	26.32	19.74	25.00	28.95	53.95	40.91	31.82	RV	RV	27.27	27.27	49.66	CV	CV	CV	CV	CV	---	CV	
Economically Disadvantaged	CV	RV	27.78	RV	30.56	55.56	53.57	RV	RV	RV	14.29	25.00	25.00	30.80	CV	CV	CV	CV	CV	---	CV
Non- Economically Disadvantaged	CV	33.33	RV	28.57	RV	54.76	31.82	38.64	RV	RV	29.55	29.55	57.25	CV	CV	CV	CV	CV	---	CV	
Students with Disabilities	CV	RV	RV	18.18	<5%	18.18	RV	RV	10.00	RV	<5%	10.00	8.74	CV	CV	CV	CV	CV	---	CV	
Students without Disabilities	CV	16.42	22.39	28.36	32.84	61.19	33.87	35.48	RV	RV	30.65	30.65	46.19	CV	CV	CV	CV	CV	---	CV	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)							RV (RV %)							CV (CV %)	
Current English Learners (EL)	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	25.64	19.23	26.92	28.21	55.13	40.28	31.94	RV	RV	27.78	27.78	43.55	CV	CV	CV	CV	CV	---	CV	
Former English Learner (Monitored 1-4 years)	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)							RV (RV %)							---	
Homeless	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	CV
Children in Foster Care	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	CV
Children with Parent that is Military Connected	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	CV
Gifted and Talented	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	83.35	CV	CV	CV	CV	CV	CV	---	CV
Female Students	CV	RV	RV	36.36	39.39	75.76	RV	35.29	RV	RV	23.53	47.06	47.06	49.46	CV	CV	CV	CV	CV	---	CV
Male Students	CV	37.78	22.22	RV	RV	40.00	60.53	28.95	RV	RV	10.53	10.53	34.00	CV	CV	CV	CV	CV	CV	---	CV
Migrant	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	CV

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Glen Rose School District - 3002000

Glen Rose High School - 3002009

MODULE: Achievement

	2017-2018						2018-2019						2019-2020							
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics																				
All Students Percentage of Students	CV	39.74	30.77	16.67	12.82	29.49	47.22	RV	22.22	RV	30.56	30.56	28.89	CV	CV	CV	CV	CV	---	CV
All Students Number of Students		31	24	13	10	23	34	RV	16	RV	22			CV	CV	CV	CV	CV		
African American	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	9.22	CV	CV	CV	CV	CV	---	CV
Hispanic	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.30	CV	CV	CV	CV	CV	---	CV
Caucasian	CV	40.79	30.26	15.79	13.16	28.95	48.48	RV	21.21	RV	30.30	30.30	36.09	CV	CV	CV	CV	CV	---	CV
Economically Disadvantaged	CV	38.89	30.56	RV	RV	30.56	60.71	RV	RV	<5%	17.86	17.86	18.95	CV	CV	CV	CV	CV	---	CV
Non- Economically Disadvantaged	CV	40.48	30.95	RV	RV	28.57	38.64	RV	27.27	RV	38.64	38.64	43.54	CV	CV	CV	CV	CV	---	CV
Students with Disabilities	CV	RV	RV	9.09	<5%	9.09	RV	RV	10.00	<5%	10.00	10.00	6.19	CV	CV	CV	CV	CV	---	CV
Students without Disabilities	CV	34.33	32.84	17.91	14.93	32.84	41.94	RV	24.19	RV	33.87	33.87	32.14	CV	CV	CV	CV	CV	---	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)							RV (RV %)							CV (CV %)
Current English Learners (EL)	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	39.74	30.77	16.67	12.82	29.49	47.22	RV	22.22	RV	30.56	30.56	30.40	CV	CV	CV	CV	CV	---	CV
Former English Learner (Monitored 1-4 years)	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)							RV (RV %)							---
Homeless	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---
Children in Foster Care	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---
Children with Parent that is Military Connected	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---
Gifted and Talented	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.50	69.66	CV	CV	CV	CV	CV	CV	---
Female Students	CV	RV	45.45	RV	18.18	36.36	RV	29.41	29.41	RV	41.18	41.18	29.43	CV	CV	CV	CV	CV	---	CV
Male Students	CV	55.56	RV	RV	8.89	24.44	63.16	RV	RV	5.26	21.05	21.05	28.38	CV	CV	CV	CV	CV	---	CV
Migrant	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Glen Rose School District - 3002000

Glen Rose High School - 3002009

MODULE: Achievement

	2017-2018						2018-2019						2019-2020								
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
10th Grade Science																					
All Students Percentage of Students	CV	32.05	33.33	RV	RV	34.62	42.86	30.00	RV	RV	27.14	27.14	32.84	CV	CV	CV	CV	CV	---	CV	
All Students Number of Students		25	26	RV	RV	27	30	21	RV	RV	19			CV	CV	CV	CV	CV	---	CV	
African American	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	12.02	CV	CV	CV	CV	CV	---	CV	
Hispanic	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	23.20	CV	CV	CV	CV	CV	---	CV	
Caucasian	CV	32.89	32.89	RV	RV	34.21	42.19	31.25	RV	RV	26.56	26.56	40.93	CV	CV	CV	CV	CV	---	CV	
Economically Disadvantaged	CV	RV	26.32	34.21	RV	50.00	44.44	RV	RV	RV	<5%	22.22	22.48	CV	CV	CV	CV	CV	---	CV	
Non- Economically Disadvantaged	CV	40.00	40.00	RV	RV	20.00	41.86	27.91	RV	RV	30.23	30.23	47.96	CV	CV	CV	CV	CV	---	CV	
Students with Disabilities	CV	RV	RV	18.18	<5%	18.18	N<10	N<10	N<10	N<10	N<10	11.11	6.38	CV	CV	CV	CV	CV	---	CV	
Students without Disabilities	CV	RV	38.81	23.88	RV	37.31	36.07	34.43	RV	RV	29.51	29.51	36.27	CV	CV	CV	CV	CV	---	CV	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)														RV (RV %)	CV (CV %)
Current English Learners (EL)	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	32.05	33.33	RV	RV	34.62	42.86	30.00	RV	RV	27.14	27.14	34.71	CV	CV	CV	CV	CV	---	CV	
Former English Learner (Monitored 1-4 years)	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)														RV (RV %)	---
Homeless	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	CV
Children in Foster Care	CV	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	CV
Children with Parent that is Military Connected	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	CV
Gifted and Talented	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	73.34	CV	CV	CV	CV	CV	CV	---	CV
Female Students	CV	RV	35.29	32.35	RV	47.06	31.25	RV	RV	18.75	40.63	40.63	34.40	CV	CV	CV	CV	CV	---	CV	
Male Students	CV	43.18	31.82	RV	RV	25.00	52.63	31.58	RV	RV	15.79	15.79	31.36	CV	CV	CV	CV	CV	---	CV	
Migrant	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	CV

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Glen Rose School District - 3002000

Glen Rose High School - 3002009

MODULE: Growth

	2017-2018						2018-2019						2019-2020					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9																		
All Students	81.1274	81.3369	81.2321	83.1551	N<10	---	79.5993	80.4620	80.0306	82.1054	N<10	---	CV	CV	CV	CV	CV	CV
African-American	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Caucasian	81.1519	81.4271	81.2895	82.5347	N<10	---	79.9064	80.2014	80.0539	81.5698	N<10	---	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	81.2600	82.9930	82.1265	82.7092	N<10	---	79.9514	80.6802	80.3158	82.6341	N<10	---	CV	CV	CV	CV	CV	CV
Non-Economically Disadvantaged	81.0170	79.9567	80.4869	83.5266	N<10	---	79.1634	80.1918	79.6776	81.4508	N<10	---	CV	CV	CV	CV	CV	CV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Students without Disabilities	81.3945	81.3889	81.3917	82.7561	N<10	---	79.5231	80.3125	79.9178	81.8868	N<10	---	CV	CV	CV	CV	CV	CV
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	81.1274	81.3369	81.2321	83.1551	N<10	---	79.5993	80.4620	80.0306	82.1054	N<10	---	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Female Students	82.2893	82.0684	82.1789	86.6500	N<10	---	81.3597	81.7318	81.5457	84.1779	N<10	---	CV	CV	CV	CV	CV	CV
Male Students	80.2087	80.7584	80.4836	80.3916	N<10	---	78.1774	79.4364	78.8069	80.4315	N<10	---	CV	CV	CV	CV	CV	CV
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2017-2018						2018-2019						2019-2020					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10																		
All Students	82.7267	79.5140	81.1203	81.5346	N<10	---	76.7774	76.5751	76.6762	78.0142	N<10	---	CV	CV	CV	CV	CV	CV
African-American	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Hispanic	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Caucasian	82.7585	79.6184	81.1885	81.6805	N<10	---	76.4248	75.9587	76.1917	77.6475	N<10	---	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	83.9092	80.0704	81.9898	83.0157	N<10	---	77.4771	77.2780	77.3775	76.7192	N<10	---	CV	CV	CV	CV	CV	CV
Non-Economically Disadvantaged	81.6958	79.0289	80.3623	80.2434	N<10	---	76.3543	76.1501	76.2522	78.7973	N<10	---	CV	CV	CV	CV	CV	CV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Students without Disabilities	82.7178	79.2590	80.9884	82.2414	N<10	---	76.1601	76.2807	76.2204	77.6000	N<10	---	CV	CV	CV	CV	CV	CV
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	82.7267	79.5140	81.1203	81.5346	N<10	---	76.7774	76.5751	76.6762	78.0142	N<10	---	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Female Students	81.8715	79.4944	80.6830	81.8453	N<10	---	79.1949	80.3099	79.7524	79.3185	N<10	---	CV	CV	CV	CV	CV	CV
Male Students	83.3578	79.5284	81.4431	81.3053	N<10	---	74.8052	73.5283	74.1667	76.9502	N<10	---	CV	CV	CV	CV	CV	CV
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Glen Rose School District - 3002000

Glen Rose High School - 3002009

MODULE: Growth

	2017-2018						2018-2019						2019-2020						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
All Grades																			
All Students	81.9057	80.4497	81.1777	82.3664	N<10	---	78.4047	78.8166	78.6107	80.3736	N<10	---	CV	CV	CV	CV	CV	CV	
African-American	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	
Caucasian	81.9609	80.5164	81.2386	82.1046	N<10	---	78.4040	78.3706	78.3873	79.8773	N<10	---	CV	CV	CV	CV	CV	CV	
Economically Disadvantaged	82.5654	81.5529	82.0591	82.8603	N<10	---	79.1266	79.5461	79.3364	80.6625	N<10	---	CV	CV	CV	CV	CV	CV	
Non-Economically Disadvantaged	81.3438	79.5100	80.4269	81.9458	N<10	---	77.7423	78.1472	77.9447	80.1084	N<10	---	CV	CV	CV	CV	CV	CV	
Students with Disabilities	80.8111	81.2372	81.0242	81.1939	N<10	---	80.6696	80.1995	80.4346	82.5076	N<10	---	CV	CV	CV	CV	CV	CV	
Students without Disabilities	82.0364	80.3557	81.1961	82.5064	N<10	---	78.1410	78.6556	78.3983	80.1251	N<10	---	CV	CV	CV	CV	CV	CV	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	
Non-English Learners (includes Former EL Monitored 1-4 years)	81.9057	80.4497	81.1777	82.3664	N<10	---	78.4047	78.8166	78.6107	80.3736	N<10	---	CV	CV	CV	CV	CV	CV	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	
Gifted and Talented	81.3273	78.4308	79.8791	84.9438	N<10	---	78.8025	77.9351	78.3688	83.6845	N<10	---	CV	CV	CV	CV	CV	CV	
Female Students	82.0901	80.8408	81.4654	84.3586	N<10	---	80.4404	81.1279	80.7842	82.1143	N<10	---	CV	CV	CV	CV	CV	CV	
Male Students	81.7648	80.1507	80.9577	80.8431	N<10	---	76.7536	76.9419	76.8477	78.9616	N<10	---	CV	CV	CV	CV	CV	CV	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Glen Rose School District - 3002000

Glen Rose High School - 3002009

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2017-2018			2018-2019			2019-2020		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Glen Rose School District - 3002000

Glen Rose High School - 3002009

MODULE: SQSS

	2018-2019												2019-2020											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 9																								
All Students	79.38	44.05	40.96	57.23	N<10	N<10	N<10	N<10	88.24	N<10	N<10	62.62	CV	CV	CV	CV	N/A	N/A	N/A	N/A	93.10	N/A	N/A	CV
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV
Caucasian	79.55	43.42	40.00	56.00	N<10	N<10	N<10	N<10	89.74	N<10	N<10	62.50	CV	CV	CV	CV	N/A	N/A	N/A	N/A	93.42	N/A	N/A	CV
Economically Disadvantaged	71.57	37.78	36.36	59.09	N<10	N<10	N<10	N<10	86.36	N<10	N<10	58.55	CV	CV	CV	CV	N/A	N/A	N/A	N/A	92.31	N/A	N/A	CV
Non-Economically Disadvantaged	88.04	51.28	46.15	55.13	N<10	N<10	N<10	N<10	90.24	N<10	N<10	67.16	CV	CV	CV	CV	N/A	N/A	N/A	N/A	94.29	N/A	N/A	CV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV
Students without Disabilities	79.78	47.37	44.74	56.58	N<10	N<10	N<10	N<10	88.31	N<10	N<10	63.96	CV	CV	CV	CV	N/A	N/A	N/A	N/A	92.59	N/A	N/A	CV
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	79.38	44.05	40.96	57.23	N<10	N<10	N<10	N<10	88.24	N<10	N<10	62.62	CV	CV	CV	CV	N/A	N/A	N/A	N/A	93.10	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV
Female Students	82.14	53.85	58.97	56.41	N<10	N<10	N<10	N<10	92.50	N<10	N<10	69.10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV
Male Students	77.27	35.56	25.00	57.95	N<10	N<10	N<10	N<10	84.44	N<10	N<10	57.08	CV	CV	CV	CV	N/A	N/A	N/A	N/A	86.67	N/A	N/A	CV
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV

	2018-2019												2019-2020											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10																								
All Students	70.00	30.16	25.40	46.83	N<10	N<10	N<10	N<10	100.00	N<10	N<10	54.77	CV	CV	CV	CV	N/A	N/A	N/A	N/A	93.02	N/A	N/A	CV
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV
Caucasian	70.00	29.82	22.81	45.61	N<10	N<10	N<10	N<10	100.00	N<10	N<10	54.36	CV	CV	CV	CV	N/A	N/A	N/A	N/A	92.41	N/A	N/A	CV
Economically Disadvantaged	52.00	28.57	23.81	45.24	N<10	N<10	N<10	N<10	100.00	N<10	N<10	49.07	CV	CV	CV	CV	N/A	N/A	N/A	N/A	90.70	N/A	N/A	CV
Non-Economically Disadvantaged	79.00	30.95	26.19	47.62	N<10	N<10	N<10	N<10	100.00	N<10	N<10	57.57	CV	CV	CV	CV	N/A	N/A	N/A	N/A	95.35	N/A	N/A	CV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV
Students without Disabilities	68.66	33.33	29.63	47.22	N<10	N<10	N<10	N<10	100.00	N<10	N<10	56.21	CV	CV	CV	CV	N/A	N/A	N/A	N/A	93.51	N/A	N/A	CV
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	70.00	30.16	25.40	46.83	N<10	N<10	N<10	N<10	100.00	N<10	N<10	54.77	CV	CV	CV	CV	N/A	N/A	N/A	N/A	93.02	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV



Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV
Female Students	75.00	43.33	43.33	48.33	N<10	N<10	N<10	N<10	100.00	N<10	N<10	62.50	CV	CV	CV	CV	N/A	N/A	N/A	N/A	97.50	N/A	N/A	CV	
Male Students	65.38	18.18	9.09	45.45	N<10	N<10	N<10	N<10	100.00	N<10	N<10	47.63	CV	CV	CV	CV	N/A	N/A	N/A	N/A	89.13	N/A	N/A	CV	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	



Glen Rose School District - 3002000

Glen Rose High School - 3002009

MODULE: SQSS

	2018-2019												2019-2020												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 11																									
All Students	78.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.44	N<10	N<10	88.15	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	94.03	N/A	N/A	CV	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	
Caucasian	78.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.41	N<10	N<10	87.97	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	93.33	N/A	N/A	CV	
Economically Disadvantaged	69.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	84.09	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	90.00	N/A	N/A	CV	
Non-Economically Disadvantaged	87.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.88	N<10	N<10	92.03	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	97.30	N/A	N/A	CV	
Students with Disabilities	90.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	95.00	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	
Students without Disabilities	77.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.15	N<10	N<10	86.96	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	94.92	N/A	N/A	CV	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	
Non-English Learners (includes Former EL Monitored 1-4 years)	78.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.44	N<10	N<10	88.15	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	93.94	N/A	N/A	CV	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	
Female Students	78.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.30	N<10	N<10	86.84	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	90.63	N/A	N/A	CV	
Male Students	79.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	89.10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	97.14	N/A	N/A	CV	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	

	2018-2019												2019-2020												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 12																									
All Students	N<10	N<10	N<10	N<10	52.24	78.46	0.00	5.97	N<10	47.01	62.69	40.88	CV	N/A	N/A	N/A	53.62	73.91	0.00	27.54	N/A	35.51	66.67	CV	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	
Caucasian	N<10	N<10	N<10	N<10	54.10	83.05	0.00	4.92	N<10	49.18	65.57	42.58	CV	N/A	N/A	N/A	52.94	73.53	0.00	27.94	N/A	34.56	66.18	CV	
Economically Disadvantaged	N<10	N<10	N<10	N<10	38.46	72.00	0.00	11.54	N<10	28.85	57.69	34.52	CV	N/A	N/A	N/A	52.78	55.56	0.00	25.00	N/A	34.72	69.44	CV	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	60.98	82.50	0.00	2.44	N<10	58.54	65.85	44.90	CV	N/A	N/A	N/A	54.55	93.94	0.00	30.30	N/A	36.36	63.64	CV	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	0.00	60.00	0.00	10.00	N/A	0.00	50.00	CV	
Students without Disabilities	N<10	N<10	N<10	N<10	58.33	81.03	0.00	6.67	N<10	52.50	66.67	43.99	CV	N/A	N/A	N/A	62.71	76.27	0.00	30.51	N/A	41.53	69.49	CV	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	52.24	78.46	0.00	5.97	N<10	47.01	62.69	40.88	CV	N/A	N/A	N/A	53.62	73.91	0.00	27.54	N/A	35.51	66.67	CV	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	



Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV
Female Students	N<10	N<10	N<10	N<10	66.67	87.50	0.00	0.00	N<10	54.55	69.70	46.19	CV	N/A	N/A	N/A	70.97	87.10	0.00	16.13	N/A	53.23	77.42	CV	
Male Students	N<10	N<10	N<10	N<10	38.24	69.70	0.00	11.76	N<10	39.71	55.88	35.71	CV	N/A	N/A	N/A	39.47	63.16	0.00	36.84	N/A	21.05	57.89	CV	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	



Glen Rose School District - 3002000

Glen Rose High School - 3002009

MODULE: SQSS

	2018-2019												2019-2020												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
All Grades																									
All Students	76.34	38.10	34.25	52.74	52.24	78.46	0.00	5.97	94.76	47.01	62.69	56.58	CV	CV	CV	CV	53.62	73.91	0.00	27.54	93.33	35.51	66.67	CV	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV
Caucasian	76.32	37.59	32.58	51.52	54.10	83.05	0.00	4.92	95.45	49.18	65.57	57.20	CV	CV	CV	CV	52.94	73.53	0.00	27.94	93.02	34.56	66.18	CV	
Economically Disadvantaged	66.36	34.85	32.31	54.62	38.46	72.00	0.00	11.54	93.68	28.85	57.69	53.06	CV	CV	CV	CV	52.78	55.56	0.00	25.00	91.20	34.72	69.44	CV	
Non-Economically Disadvantaged	84.59	40.74	35.80	51.23	60.98	82.50	0.00	2.44	95.65	58.54	65.85	59.24	CV	CV	CV	CV	54.55	93.94	0.00	30.30	95.65	36.36	63.64	CV	
Students with Disabilities	82.69	11.76	0.00	53.13	N<10	N<10	N<10	N<10	96.15	N<10	N<10	44.06	CV	CV	CV	CV	0.00	60.00	0.00	10.00	91.30	0.00	50.00	CV	
Students without Disabilities	75.58	41.54	38.46	52.69	58.33	81.03	0.00	6.67	94.57	52.50	66.67	58.14	CV	CV	CV	CV	62.71	76.27	0.00	30.51	93.55	41.53	69.49	CV	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	
Non-English Learners (includes Former EL Monitored 1-4 years)	76.34	38.10	34.25	52.74	52.24	78.46	0.00	5.97	94.76	47.01	62.69	56.58	CV	CV	CV	CV	53.62	73.91	0.00	27.54	93.31	35.51	66.67	CV	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	---	---	---	---	---	---	---	---	CV
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	---	---	---	---	---	---	---	---	CV
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	
Gifted and Talented	82.00	88.24	88.24	61.76	N<10	N<10	N<10	N<10	100.00	N<10	N<10	80.19	CV	CV	CV	CV	N<10	N<10	N<10	N<10	100.00	N<10	N<10	CV	
Female Students	78.70	49.28	52.17	52.90	66.67	87.50	0.00	0.00	95.88	54.55	69.70	61.66	CV	CV	CV	CV	70.97	87.10	0.00	16.13	96.49	53.23	77.42	CV	
Male Students	74.44	28.21	18.18	52.60	38.24	69.70	0.00	11.76	93.81	39.71	55.88	52.05	CV	CV	CV	CV	39.47	63.16	0.00	36.84	90.48	21.05	57.89	CV	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	---	---	---	---	---	---	---	---	CV



Glen Rose School District - 3002000

Glen Rose High School - 3002009

MODULE: Graduation Rates

	2017-2018			2018-2019			2019-2020		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	>95%	>95%	89.2 %	93.2 %	93.2 %	87.6 %	92.8 %	92.8 %	88.8 %
Four-Year Graduation Rate African-American	N<10	N<10	85.6 %	N<10	N<10	83.4 %	N<10	N<10	84.5 %
Four-Year Graduation Rate Asian	N<10	N<10	94.7 %	N<10	N<10	93.9 %	N<10	N<10	93.6 %
Four-Year Graduation Rate Caucasian	>95%	>95%	91.2 %	92.5 %	92.5 %	89.6 %	94.0 %	94.0 %	90.9 %
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	72.6 %	N<10	N<10	76.1 %	N<10	N<10	70.5 %
Four-Year Graduation Rate Hispanic	N<10	N<10	85.8 %	N<10	N<10	84.7 %	N<10	N<10	86.8 %
Four-Year Graduation Rate Native American	N<10	N<10	84.0 %	N<10	N<10	78.6 %	N<10	N<10	88.7 %
Four-Year Graduation Rate Two or More Races	N<10	N<10	89.9 %	N<10	N<10	87.1 %	N<10	N<10	85.8 %
Four-Year Graduation Rate Economically Disadvantaged	94.0 %	94.0 %	86.8 %	88.9 %	88.9 %	84.8 %	90.7 %	90.7 %	86.3 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	85.7 %	85.7 %	84.6 %	N<10	N<10	82.6 %	>95%	>95%	84.1 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	N<10	82.7 %	N<10	N<10	82.8 %	N<10	N<10	84.5 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	81.3 %	N<10	N<10	75.6 %	N<10	N<10	77.6 %
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	73.5 %	N<10	N<10	68.0 %	N<10	N<10	64.6 %
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	94.3 %	N<10	N<10	95.3 %	N<10	N<10	94.9 %
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.8 %	N<10	N<10	97.3 %	N<10	N<10	97.9 %
Four-Year Graduation Rate Female Students	94.6 %	94.6 %	92.0 %	91.7 %	91.7 %	90.0 %	96.6 %	96.6 %	91.3 %
Four-Year Graduation Rate Male Students	95.8 %	95.8 %	86.6 %	94.7 %	94.7 %	85.2 %	90.0 %	90.0 %	86.4 %
Four-Year Graduation Rate Migrant	N<10	N<10	82.8 %	N<10	N<10	82.6 %	N<10	N<10	81.1 %

	2017-2018			2018-2019			2019-2020		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	>95%	>95%	90.7 %	>95%	>95%	90.2 %	>95%	>95%	89.0 %
Five-Year Graduation Rate African-American	N<10	N<10	87.7 %	N<10	N<10	86.8 %	N<10	N<10	85.1 %
Five-Year Graduation Rate Asian	N<10	N<10	94.8 %	N<10	N<10	96.3 %	N<10	N<10	95.5 %
Five-Year Graduation Rate Caucasian	>95%	>95%	92.1 %	>95%	>95%	91.8 %	>95%	>95%	90.8 %
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	76.4 %	N<10	N<10	77.1 %	N<10	N<10	79.2 %
Five-Year Graduation Rate Hispanic	N<10	N<10	89.2 %	N<10	N<10	87.5 %	N<10	N<10	86.8 %
Five-Year Graduation Rate Native American	N<10	N<10	91.6 %	N<10	N<10	85.7 %	N<10	N<10	82.7 %
Five-Year Graduation Rate Two or More Races	N<10	N<10	88.1 %	N<10	N<10	90.5 %	N<10	N<10	88.2 %
Five-Year Graduation Rate Economically Disadvantaged	>95%	>95%	88.0 %	94.1 %	94.1 %	87.9 %	>95%	>95%	86.4 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	N<10	87.7 %	85.7 %	85.7 %	86.7 %	N<10	N<10	85.2 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	N<10	86.3 %	N<10	N<10	85.3 %	N<10	N<10	85.2 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	88.5 %	N<10	N<10	82.7 %	N<10	N<10	77.9 %
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	87.5 %	N<10	N<10	77.3 %	N<10	N<10	68.5 %
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	100.0 %	N<10	N<10	94.7 %	N<10	N<10	96.2 %
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	100.0 %	N<10	N<10	97.8 %	N<10	N<10	97.6 %
Five-Year Graduation Rate Female Students	97.2 %	97.2 %	92.7 %	94.7 %	94.7 %	92.7 %	97.2 %	97.2 %	91.2 %
Five-Year Graduation Rate Male Students	97.7 %	97.7 %	88.8 %	97.9 %	97.9 %	87.8 %	97.4 %	97.4 %	86.9 %
Five-Year Graduation Rate Migrant	N<10	N<10	85.9 %	N<10	N<10	86.2 %	N<10	N<10	83.7 %



Glen Rose School District - 3002000

Glen Rose High School - 3002009

MODULE: College Readiness

	2017-2018			2018-2019			2019-2020		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration	70	70	31,425	61	61	31,568	68	68	28,617
District Provided Remediation for Students Taking ACT							Y	Y	237
Number of Students Taking ACT in Grades 9-11	89	89	40,561	78	78	39,377	76	76	34,978
Number of Graduates that have taken ACT in High School	74	74	29,421	63	63	29,631	61	61	29,972
ACT Reading Average	20.09	20.09	20.32	19.98	19.98	20.18	20.13	20.13	20.01
ACT English Average	19.16	19.16	19.44	19.79	19.79	19.28	19.66	19.66	18.96
ACT Math Average	19.77	19.77	19.12	19.49	19.49	18.91	18.70	18.70	18.56
ACT Science Average	20.00	20.00	19.95	20.35	20.35	19.74	19.77	19.77	19.57
ACT Composite Average	19.92	19.92	19.86	20.03	20.03	19.68	19.70	19.70	19.42
The School Performance website at the following link has comparison of state and national ACT scores: https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card									
SAT® by College Board									
Number of Students Taking SAT College Admission Test	1	1	1,388	1	1	1,351	3	3	916
SAT Critical Reading Mean	390	390	589	460	460	591	590	590	592
SAT Math Mean	510	510	569	520	520	569	583	583	573
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	58	58	29,031	58	58	28,163	30	30	28,690
Number of AP Exams Taken	68	68	45,874	53	53	46,500	42	42	37,118
Number of AP Exams Scored 3, 4, or 5	8	8	15,869	11	11	16,863	18	18	16,885
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	460	---	---	367	---	---	404
College Going Rates									
All Students	52.4 %	52.4 %	49.1 %	50.0 %	50.0 %	48.8 %	42.0 %	42.0 %	44.3 %
African-American	RV	RV	45.0 %	RV	RV	43.8 %	RV	RV	38.9 %
Hispanic	0.0 %	0.0 %	38.9 %	100.0 %	100.0 %	39.8 %	0.0 %	0.0 %	35.7 %
Caucasian	54.4 %	54.4 %	52.4 %	52.4 %	52.4 %	52.3 %	41.2 %	41.2 %	48.0 %
Economically Disadvantaged	30.0 %	30.0 %	41.3 %	37.0 %	37.0 %	41.2 %	33.3 %	33.3 %	36.9 %
Students with Disabilities	0.0 %	0.0 %	15.1 %	0.0 %	0.0 %	18.3 %	0.0 %	0.0 %	20.2 %
Current English Learners (EL)	0.0 %	0.0 %	24.0 %	0.0 %	0.0 %	25.9 %	0.0 %	0.0 %	22.6 %
Homeless	0.0 %	0.0 %	33.7 %	25.0 %	25.0 %	32.7 %	0.0 %	0.0 %	26.5 %
Children in Foster Care	0.0 %	0.0 %	40.9 %	0.0 %	0.0 %	40.5 %	0.0 %	0.0 %	29.8 %
Children with Parent that is Military Connected	0.0 %	0.0 %	58.9 %	100.0 %	100.0 %	54.1 %	0.0 %	0.0 %	51.9 %
Gifted and Talented	100.0 %	100.0 %	69.8 %	80.0 %	80.0 %	71.8 %	50.0 %	50.0 %	67.1 %
College Credit Accumulation Rates									
All Students	54.4 %	54.4 %	54.1 %	69.8 %	69.8 %	56.1 %	57.1 %	57.1 %	53.9 %
African-American	RV	RV	37.9 %	RV	RV	39.4 %	RV	RV	37.8 %
Hispanic	100.0 %	100.0 %	49.7 %	0.0 %	0.0 %	47.5 %	100.0 %	100.0 %	48.1 %
Caucasian	53.3 %	53.3 %	58.9 %	69.8 %	69.8 %	61.4 %	57.6 %	57.6 %	58.7 %
Economically Disadvantaged	47.1 %	47.1 %	42.9 %	22.2 %	22.2 %	44.9 %	30.0 %	30.0 %	43.8 %
Students with Disabilities	0.0 %	0.0 %	30.2 %	0.0 %	0.0 %	23.5 %	0.0 %	0.0 %	31.9 %
Current English Learners (EL)	0.0 %	0.0 %	32.5 %	0.0 %	0.0 %	38.1 %	0.0 %	0.0 %	33.3 %
Homeless	0.0 %	0.0 %	35.0 %	0.0 %	0.0 %	35.5 %	25.0 %	25.0 %	33.7 %
Children in Foster Care	0.0 %	0.0 %	51.6 %	0.0 %	0.0 %	42.0 %	0.0 %	0.0 %	41.4 %
Children with Parent that is Military Connected	0.0 %	0.0 %	60.8 %	0.0 %	0.0 %	60.8 %	100.0 %	100.0 %	53.5 %
Gifted and Talented	87.5 %	87.5 %	76.5 %	100.0 %	100.0 %	71.2 %	80.0 %	80.0 %	73.2 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Glen Rose School District - 3002000

Glen Rose High School - 3002009

MODULE: School Performance

	2017-2018			2018-2019			2019-2020		
	School	District	State	School	District	State	School	District	State
School Performance Rating	B	N/A	N/A	C	N/A	N/A	CV	N/A	N/A
Overall ESSA Index Score	69.81	N/A	N/A	67.59	N/A	N/A	CV	N/A	N/A
The following link has more information about school rating: https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card									
Count of Schools with Rating = A		0	152		0	169		CV	CV
Count of Schools with Rating = B		2	313		1	311		CV	CV
Count of Schools with Rating = C		0	380		2	358		CV	CV
Count of Schools with Rating = D		1	145		0	150		CV	CV
Count of Schools with Rating = F		0	44		0	38		CV	CV
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.									
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Annual Accreditation Status									
Accredited	Y	3	1,046	Y	3	1,053	Y	3	1,045
Accredited Cited	N	0	5	N	0	0	N	0	1
Accredited Probationary	N	0	1	N	0	1	N	0	0
Attendance Rate									
Attendance Rate All Students	93.74 %	94.07 %	93.92 %	94.14 %	94.25 %	94.11 %	94.02 %	94.29 %	94.03 %
Attendance Rate African American	N<10	N<10	93.83 %	N<10	N<10	93.87 %	94.43 %	95.48 %	93.57 %
Attendance Rate Hispanic	N<10	93.37 %	93.95 %	N<10	93.33 %	94.25 %	88.24 %	92.53 %	94.33 %
Attendance Rate Caucasian	93.91 %	94.04 %	93.53 %	94.37 %	94.25 %	93.68 %	94.33 %	94.45 %	93.76 %
Attendance Rate Economically Disadvantaged	92.45 %	93.36 %	93.65 %	92.68 %	93.35 %	93.83 %	92.18 %	93.3 %	93.73 %
Attendance Rate Non-Economically Disadvantaged	95.23 %	95.04 %	93.63 %	95.82 %	95.49 %	93.67 %	96.5 %	95.72 %	93.72 %
Attendance Rate Students with Disabilities	93.4 %	93.32 %	93.8 %	95.47 %	93.81 %	93.91 %	94.59 %	93.53 %	93.8 %
Attendance Rate Students without Disabilities	93.8 %	94.25 %	93.93 %	93.9 %	94.34 %	94.16 %	93.92 %	94.44 %	94.06 %
Attendance Rate English Learners (EL)			94.79 %		N<10	94.72 %	98.78 %	96.21 %	94.42 %



Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)			94.96 %		N<10	95.05 %	98.78 %	96.21 %	94.84 %
Attendance Rate Former EL (Monitored 1-4 years)			95.64 %			95.75 %	%	%	95.78 %
Attendance Rate Homeless	N<10	N<10	90.32 %	92.07 %	90.86 %	90.33 %	96.65 %	93.2 %	89.74 %
Attendance Rate Children in Foster Care		N<10	92.95 %		N<10	92.7 %	%	93.32 %	92.7 %
Attendance Rate Children with Parent on Active Military Duty	N<10	96.48 %	94.51 %	N<10	N<10	94.92 %	88.95 %	93.81 %	95.18 %
Attendance Rate Gifted and Talented	93.72 %	95.36 %	95.79 %	96.04 %	95.22 %	95.95 %	96.77 %	96.36 %	95.94 %
Attendance Rate Female Students	92.77 %	93.62 %	93.83 %	94.37 %	93.94 %	94.06 %	93.7 %	94.02 %	93.99 %
Attendance Rate Male Students	94.6 %	94.48 %	93.96 %	93.92 %	94.52 %	94.15 %	94.31 %	94.53 %	94.05 %
Attendance Rate Migrant			92.07 %		N<10	91.92 %	%	%	91.49 %
Dropout Rate									
Dropout Rate	2.71 %	1.98 %	2.36 %	1.28 %	0.84 %	2.00 %	1.22 %	0.79 %	1.31 %
College Remediation Rate									
College Remediation Rate	54.1 %	54.1 %	62.8 %	50.8 %	50.8 %	64.9 %	59.0 %	59.0 %	67.1 %
Enrollment									
October 1 Enrollment	332	1,048	479,258	312	1,031	478,318	329	1,033	479,432



Glen Rose School District - 3002000

Glen Rose High School - 3002009

MODULE: School Environment

	2017-2018			2018-2019			2019-2020		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %		Y	100 %		Y	100 %
Expulsions		6	979	3	6	926	1	2	617
Weapons Incidents		3	840			787			660
Staff Assaults			852		1	744		1	687
Student Assaults	6	6	3,339	3	3	2,761	6	6	3,112
Referrals to Law Enforcement			66		0	95		0	55
School-related Arrests			10		0	30		0	9

Civil Rights Data Collection (CRDC) 2016-2017

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	44	39	28	RV	RV	RV	RV
African-American	RV	RV	RV	RV	---	RV	RV
Hispanic	RV	RV	RV	RV	---	RV	RV
Caucasian	40	37	17	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	RV	RV	RV	RV	---	RV	RV
English Learner	RV	RV	RV	RV	---	RV	RV
Male	22	25	19	RV	---	RV	RV
Female	22	14	RV	RV	---	RV	RV

Civil Rights Data Collection (CRDC) 2016-2017

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00 %	33	RV	75	32.53 %
African-American	RV	0.00 %	RV	RV	RV	0.00 %
Hispanic	RV	0.00 %	RV	RV	RV	0.60 %
Caucasian	RV	0.00 %	33	RV	73	31.93 %
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00 %	RV	RV	RV	0.00 %
English Learner	RV	0.00 %	RV	RV	RV	0.00 %
Male	RV	0.00 %	20	RV	40	15.96 %
Female	RV	0.00 %	13	RV	35	16.57 %

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/>
The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2016-2017.



A service provided by ADE
Office of Information Technology
Created at 7/26/2021 1:03 PM



MY SCHOOL INFO
SEARCH • COMPARE • INFORM

2019-2020
LEA# 3002009



Glen Rose School District - 3002000

Glen Rose High School - 3002009

MODULE: Retention

	2017-2018			2018-2019			2019-2020		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1		0	1,085		1	948		1	597
Percent of Students Retained at Grade 1		0.00 %	2.95 %		1.37 %	2.58 %		1.43 %	1.63 %
Number of Students Retained at Grade 2		1	369		1	338		2	239
Percent of Students Retained at Grade 2		1.37 %	1.00 %		1.22 %	0.94 %		2.60 %	0.66 %
Number of Students Retained at Grade 3		0	158		0	133		0	88
Percent of Students Retained at Grade 3		0.00 %	0.42 %		0.00 %	0.36 %		0.00 %	0.24 %
Number of Students Retained at Grade 4		0	86		0	59		0	35
Percent of Students Retained at Grade 4		0.00 %	0.22 %		0.00 %	0.16 %		0.00 %	0.10 %
Number of Students Retained at Grade 5		0	74		0	53		0	34
Percent of Students Retained at Grade 5		0.00 %	0.19 %		0.00 %	0.14 %		0.00 %	0.09 %
Number of Students Retained at Grade 6		2	139		0	129		0	59
Percent of Students Retained at Grade 6		2.63 %	0.38 %		0.00 %	0.33 %		0.00 %	0.15 %
Number of Students Retained at Grade 7		2	209		1	208		1	87
Percent of Students Retained at Grade 7		2.33 %	0.57 %		1.23 %	0.57 %		1.04 %	0.22 %
Number of Students Retained at Grade 8		2	222		0	169		0	110
Percent of Students Retained at Grade 8		2.27 %	0.61 %		0.00 %	0.46 %		0.00 %	0.30 %



Glen Rose School District - 3002000

Glen Rose High School - 3002009

MODULE: Teacher Quality

	2017-2018			2018-2019			2019-2020		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	100.0 %	96.8 %	100.0 %	100.0 %	95.9 %	97.0 %	94.2 %	93.1 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	48.0 %	49.0 %	53.0 %	41.0 %	48.0 %	52.0 %	36.0 %	46.0 %	51.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	52.0 %	51.0 %	42.0 %	59.0 %	52.0 %	43.0 %	64.0 %	54.0 %	44.0 %
Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	40	100	41,834	41	108	42,200	32	79	43,029
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	1	17	8,035	9	21	6,952	4	17	5,362
Number of Teachers Effective or Above under Teacher Excellence and Support System	1	14	7,845	9	21	6,731	3	14	5,156
Number Certified by National Board for Professional Teaching Standards	2	8	2,287	3	11	2,377	2	5	2,179
Number of Teachers Teaching with Provisional License	---	---	---	---	---	---	0	0	532
Percentage of Teachers Teaching with Provisional License	---	---	---	---	---	---	0.0 %	0.0 %	1.2 %
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	---	0	0	740
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	---	0.0 %	0.0 %	1.7 %
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	---	0	0	1,272
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	---	0.0 %	0.0 %	1.7 %
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	---	---	---	---	0	0	1,482
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	---	---	---	---	0.0 %	0.0 %	3.4 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	---	---	1	12	2,063
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	---	---	3.1 %	15.2 %	4.8 %
Number of Inexperienced Teachers	3	18	7,134	1	9	7,348	6	15	13,902
Percentage of Teachers who are Inexperienced	7.5 %	18.0 %	17.1 %	2.4 %	8.3 %	17.4 %	18.8 %	19.0 %	32.3 %
Number of Teachers, Principals, and Assistant Principals	41	103	43,663	43	113	1,862	34	82	45,458
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	18	---	---	---	---	6	15	14,024
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	17.5 %	---	---	---	---	17.6 %	18.3 %	30.9 %

*AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	9,078	---	---	6,990	---	---	9,862
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	1,324	---	---	875	---	---	879
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	1,262	---	---	819	---	---	825
Number Certified by National Board for Professional Teaching Standards	---	---	339	---	---	251	---	---	373
Number of Teachers Teaching with Provisional License	---	---	---	---	---	---	---	---	181
Percentage of Teachers Teaching with Provisional License	---	---	---	---	---	---	---	---	1.8 %
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	---	---	---	259
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	---	---	---	2.6 %
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	---	---	---	440
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	---	---	---	4.5 %
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	---	---	---	---	---	---	675



Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	---	---	---	---	---	---	6.8 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	---	---	---	---	499
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	---	---	---	---	5.1 %
Number of Inexperienced Teachers	---	---	1,747	---	---	1,367	---	---	3,861
Percentage of Teachers who are Inexperienced	---	---	19.2 %	---	---	19.6 %	---	---	39.2 %
Number of Teachers, Principals, and Assistant Principals	---	---	9,504	---	---	302	---	---	10,436
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	---	---	---	---	3,892
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	---	---	---	---	37.3 %

*AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	40	40	12,453	41	41	14,212	32	79	12,546
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	1	1	2,507	9	9	2,466	4	17	1,583
Number of Teachers Effective or Above under Teacher Excellence and Support System	1	1	2,464	9	9	2,407	3	14	1,514
Number Certified by National Board for Professional Teaching Standards	2	2	877	3	3	1,085	2	5	831
Number of Teachers Teaching with Provisional License	---	---	---	---	---	---	0	0	109
Percentage of Teachers Teaching with Provisional License	---	---	---	---	---	---	0.0 %	0.0 %	0.9 %
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	---	0	0	94
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	---	0.0 %	0.0 %	0.7 %
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	---	0	0	203
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	---	0.0 %	0.0 %	1.6 %
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	---	---	---	---	0	0	301
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	---	---	---	---	0.0 %	0.0 %	2.4 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	---	---	1	12	493
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	---	---	3.1 %	15.2 %	3.9 %
Number of Inexperienced Teachers	3	3	1,926	1	1	2,422	6	15	3,570
Percentage of Teachers who are Inexperienced	7.5 %	7.5 %	15.5 %	2.4 %	2.4 %	17.0 %	18.8 %	19.0 %	28.5 %
Number of Teachers, Principals, and Assistant Principals	41	41	12,978	43	43	643	34	82	13,210
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	---	---	6	15	3,597
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	---	---	17.6 %	18.3 %	27.2 %

*AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

2017-2018		2018-2019		2019-2020	
District		District		District	
School Board Training					
School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
David Cooper	6.00	David Cooper	7.00	David Cooper	6.00
Jimmy Cooper	9.00	Jimmy Cooper	3.00	Donnie Earnest	9.50
Donnie Earnest	7.00	Donnie Earnest	7.50	Carl Frank	27.00
Carl Frank	15.00	Carl Frank	15.00	Butch Jones	10.75
Butch Jones	6.00	Butch Jones	4.00	Michael Wingfield	5.00



A service provided by ADE
Office of Information Technology
Created at 7/26/2021 1:03 PM



MY SCHOOL INFO
SEARCH • COMPARE • INFORM

2019-2020
LEA# 3002009



Glen Rose School District - 3002000

Glen Rose High School - 3002009

MODULE: School Expenditures

	2017-2018			2018-2019			2019-2020		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$2,198,798	\$5,505,318	\$2,960,908,776	\$2,276,588	\$5,879,776	\$3,000,419,199	\$2,318,153	\$6,002,830	\$3,057,685,304
State and Local Non-Personnel Expenditures	\$970,838	\$2,365,777	\$990,242,548	\$952,229	\$2,273,637	\$1,026,560,444	\$998,190	\$2,282,464	\$973,723,400
State and Local Grand Total Expenditures	\$3,169,636	\$7,871,095	\$3,951,151,324	\$3,228,817	\$8,153,413	\$4,026,979,643	\$3,316,343	\$8,285,294	\$4,031,408,703
State and Local Personnel Per-pupil Expenditures	\$6,674	\$5,287	\$6,231	\$7,413	\$5,765	\$6,316	\$7,132	\$5,834	\$6,419
State and Local Non-Personnel Per-pupil Expenditures	\$2,947	\$2,272	\$2,084	\$3,101	\$2,229	\$2,161	\$3,071	\$2,218	\$2,044
State and Local Per-pupil Expenditures	\$9,621	\$7,560	\$8,315	\$10,513	\$7,994	\$8,477	\$10,203	\$8,052	\$8,463
	School	District	State	School	District	State	School	District	State
Federal Expenditures									
Federal Personnel Expenditures	\$205,370	\$1,039,290	\$608,514,045	\$199,190	\$1,047,192	\$622,312,827	\$228,014	\$1,096,432	\$630,872,733
Federal Non-Personnel Expenditures	\$9,736	\$166,055	\$151,320,564	\$8,931	\$160,019	\$157,024,285	\$52,677	\$179,461	\$152,961,414
Federal Grand Total Expenditures	\$215,106	\$1,205,345	\$759,834,609	\$208,122	\$1,207,211	\$779,337,112	\$280,691	\$1,275,893	\$783,834,148
Federal Personnel Per-pupil Expenditures	\$623	\$998	\$1,281	\$649	\$1,027	\$1,310	\$701	\$1,066	\$1,324
Federal Non-Personnel Per-pupil Expenditures	\$30	\$159	\$318	\$29	\$157	\$331	\$162	\$174	\$321
Federal Per-pupil Expenditures	\$653	\$1,158	\$1,599	\$678	\$1,184	\$1,641	\$864	\$1,240	\$1,646
	School	District	State	School	District	State	School	District	State
Total Expenditures									
Total Personnel Expenditures	\$2,404,168	\$6,544,608	\$3,569,422,821	\$2,475,778	\$6,926,967	\$3,622,732,026	\$2,546,167	\$7,099,263	\$3,688,558,037
Total Non-Personnel Expenditures	\$980,574	\$2,531,833	\$1,141,563,112	\$961,160	\$2,433,656	\$1,183,584,728	\$1,050,867	\$2,461,925	\$1,126,684,814
Total Grand Total Expenditures	\$3,384,742	\$9,076,440	\$4,710,985,933	\$3,436,939	\$9,360,624	\$4,806,316,754	\$3,597,034	\$9,561,188	\$4,815,242,851
Total Personnel Per-pupil Expenditures	\$7,297	\$6,286	\$7,511	\$8,061	\$6,792	\$7,626	\$7,833	\$6,900	\$7,744
Total Non-Personnel Per-pupil Expenditures	\$2,976	\$2,432	\$2,402	\$3,130	\$2,386	\$2,491	\$3,233	\$2,393	\$2,365
Total Per-pupil Expenditures	\$10,274	\$8,717	\$9,914	\$11,191	\$9,178	\$10,117	\$11,066	\$9,292	\$10,109

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2017-2018			2018-2019			2019-2020		
	School	District	State	School	District	State	School	District	State
Mills Voted		38.2	38.4	38.2	38.5		38.2	38.8	



Average Teacher Salary	\$48,023	\$49,840	\$49,745	\$50,295	\$49,348	\$51,336			
Extracurricular Expenditures	\$450,998	\$187,202,332	\$521,438	\$188,643,761	\$1,408,516	\$201,696,124			
Capital Expenditures	\$118,780	\$573,071,733	\$579,070	\$728,022,446	\$3,008,805	\$728,645,955			
Debt Service Expenditures	\$499,479	\$294,033,249	\$495,382	\$317,051,272	\$495,972	\$312,921,645			
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	40.7 %	52.3 %	60.2 %	45.2 %	52.8 %	59.6 %	48.6 %	54.5 %	60.2 %
State Free and Reduced-Price Meal Rate ^{††}			60.6 %			59.7 %			61.0 %
National Free and Reduced-Price Meal Rate [†]			57.9 %			56.9 %			57.5 %

[†] Source: FNS National databank.

^{††} State Free and Reduced Meal Rate includes preschool and adult education students.



Glen Rose School District - 3002000

Glen Rose High School - 3002009

MODULE: Alternatively Tested

	2017-2018			2018-2019			2019-2020		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 9	RV	RV	RV	RV	RV	RV	CV	CV	CV
Grade 10	RV	RV	RV	RV	RV	RV	CV	CV	CV

Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Glen Rose School District - 3002000

Glen Rose High School - 3002009

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV



	2019-2020				
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Glen Rose School District - 3002000

Glen Rose High School - 3002009

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV



	2019-2020				
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Glen Rose School District - 3002000

Glen Rose High School - 3002009

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV



	2019-2020				
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Glen Rose School District - 3002000

Glen Rose High School - 3002009

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV



	2019-2020				
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Glen Rose School District - 3002000

Glen Rose High School - 3002009

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV



	2019-2020				
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Glen Rose School District - 3002000

Glen Rose High School - 3002009

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV



	2019-2020				
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Glen Rose School District - 3002000

Glen Rose High School - 3002009

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV



	2019-2020				
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Glen Rose School District - 3002000

Glen Rose High School - 3002009

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV



	2019-2020				
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Glen Rose School District - 3002000

Glen Rose High School - 3002009

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV



	2019-2020				
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Glen Rose School District - 3002000

Glen Rose High School - 3002009

MODULE: Crosstab - Graduation Rates

2019-2020

Four Year Graduation Rates

All	92.75 %
Students with Disabilities	>95%
Students without Disabilities	91.53 %
Non-English Learner	92.75 %
Non-English Learner Students with Disabilities	>95%
Non-English Learner Students without Disabilities	91.53 %
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female Non-English Learner	>95%
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	90.00 %
Male Students with Disabilities	N<10
Male Students without Disabilities	87.88 %
Male Non-English Learner	90.00 %
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	87.88 %
African-American	---
African-American Students without Disabilities	---
African-American Non-English Learner	---
African-American Non-English Learner without Disabilities	---
African-American Male	---
African-American Male without Disabilities	---
African-American Male Non-English Learner	---
African-American Male Non-English Learner without Disabilities	---
Hispanic	N<10
Hispanic Students with Disabilities	---
Hispanic Students without Disabilities	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner with Disabilities	---
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	---
Hispanic Female with Disabilities	---
Hispanic Female without Disabilities	---
Hispanic Female Non-English Learner	---
Hispanic Female Non-English Learner with Disabilities	---
Hispanic Female Non-English Learner without Disabilities	---
Hispanic Male	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	94.03 %
Caucasian Students with Disabilities	>95%
Caucasian Students without Disabilities	92.98 %
Caucasian Non-English Learner	94.03 %
Caucasian Non-English Learner with Disabilities	>95%
Caucasian Non-English Learner without Disabilities	92.98 %
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	92.31 %
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	90.63 %
Caucasian Male Non-English Learner	92.31 %



2019-2020

Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	90.63 %



Glen Rose School District - 3002000

Glen Rose High School - 3002009

MODULE: Crosstab - Graduation Rates

2019-2020

Five Year Graduation Rates

All	>95%
Students with Disabilities	N<10
Students without Disabilities	>95%
Non-English Learner	>95%
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	>95%
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female Non-English Learner	>95%
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	>95%
Male Students with Disabilities	N<10
Male Students without Disabilities	>95%
Male Non-English Learner	>95%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	>95%
African-American	N<10
African-American Students without Disabilities	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner without Disabilities	N<10
African-American Male	N<10
African-American Male without Disabilities	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner without Disabilities	N<10
Hispanic	N<10
Hispanic Students with Disabilities	---
Hispanic Students without Disabilities	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner with Disabilities	---
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female with Disabilities	---
Hispanic Female without Disabilities	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female Non-English Learner with Disabilities	---
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	---
Hispanic Male without Disabilities	---
Hispanic Male Non-English Learner	---
Hispanic Male Non-English Learner without Disabilities	---
Caucasian	>95%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	>95%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	>95%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	>95%
Caucasian Male Non-English Learner	>95%



2019-2020

Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	>95%



Glen Rose School District - 3002000

Glen Rose High School - 3002009

MODULE: Crosstab - Growth

	2019-2020					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
	CV	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
All Grades						
All	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
Caucasian Female	CV	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV



A service provided by ADE
Office of Information Technology
Created at 7/26/2021 1:03 PM



MY SCHOOL INFO
SEARCH • COMPARE • INFORM

2019-2020
LEA# 3002009