



**Glen Rose Elementary School**

School Report Card 2018-2019  
14334 Hwy. 67 | Malvern, AR 72104  
501-332-3694

Principal  
Superintendent

William Stevens  
Tim Holicer

School Characteristics	
Enrollment	374
Avg. Class Size	17
Avg. years teaching Experience	12
Per pupil spending	
• District avg.	\$9,178
• State avg.	\$10,117
School Letter Grade	C
Overall Score	67.56

Student Demographics							
<b>Race/Ethnicity Statistics</b>	<b>Other Demographics</b>						
<ul style="list-style-type: none"> <li>0.5% Native American</li> <li>0.3% Asian</li> <li>0.3% African American</li> <li>0.0% Hawaiian/Pacific Islander</li> <li>2.7% Hispanic/Latino</li> <li>93.0% White</li> <li>3.2% Two or More Races</li> </ul>	<table border="1"> <tr> <td>English Learners</td> <td>N/D</td> </tr> <tr> <td>Low-income</td> <td>62 %</td> </tr> <tr> <td>Students eligible to receive special education</td> <td>14 %</td> </tr> </table>	English Learners	N/D	Low-income	62 %	Students eligible to receive special education	14 %
English Learners	N/D						
Low-income	62 %						
Students eligible to receive special education	14 %						

**The Purpose of the Report Card**

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

**Overview of the State's accountability system under Title I**

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in [http://www.arkansased.gov/public/userfiles/ESEA/Documents\\_to\\_Share/What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) (http://www.arkansased.gov/public/userfiles/ESEA/Documents\_to\_Share/What\_is\_the\_ESSA\_School\_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

**Reporting the N-Size and Subgroup Membership**

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

**How does the state differentiate to support public schools?**

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

**Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.**

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents>.

**Arkansas Identifies schools in need of comprehensive support and improvement (CSI).**

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

**Arkansas Identified schools can exit from comprehensive support and improvement.**

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

**Arkansas schools that have been identified as additional targeted support schools can exit.**

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Glen Rose School District - 3002000

Glen Rose Elementary School - 3002007

**MODULE: Achievement**

		2018-2019						District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>All Grades All Students Reading</b>									
All Students Percentage of Students	---	33.78	26.35	20.27	19.59	39.86	---	41.27	
<b>3rd Grade English Language Arts (ELA)</b>									
All Students Percentage of Students	>95%	39.02	17.07	19.51	24.39	43.90	43.90	41.00	
All Students Number of Students		32	14	16	20	36			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	25.00	34.25	
Caucasian	>95%	38.96	16.88	18.18	25.97	44.16	44.16	48.23	
Economically Disadvantaged	>95%	46.51	RV	RV	18.60	34.88	34.88	32.57	
Non-Economically Disadvantaged	>95%	30.77	RV	RV	30.77	53.85	53.85	59.50	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	14.29	14.51	
Students without Disabilities	>95%	34.67	18.67	20.00	26.67	46.67	46.67	45.59	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	39.02	17.07	19.51	24.39	43.90	43.90	42.09	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	28.14	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	100.00	28.19	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	66.67	88.38	
Female Students	>95%	33.33	RV	RV	30.95	50.00	50.00	46.06	
Male Students	>95%	45.00	RV	RV	17.50	37.50	37.50	36.21	
Migrant	---	---	---	---	---	---	---	---	
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.									
<b>3rd Grade Mathematics</b>									
All Students Percentage of Students	>95%	19.51	17.07	43.90	19.51	63.41	63.41	61.47	
All Students Number of Students		16	14	36	16	52			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	54.19	
Caucasian	>95%	18.18	18.18	42.86	20.78	63.64	63.64	69.28	
Economically Disadvantaged	>95%	25.58	RV	37.21	RV	51.16	51.16	53.69	
Non-Economically Disadvantaged	>95%	RV	RV	51.28	25.64	76.92	76.92	78.53	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	14.29	24.28	
Students without Disabilities	>95%	13.33	18.67	46.67	21.33	68.00	68.00	67.92	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	19.51	17.07	43.90	19.51	63.41	63.41	62.68	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	47.87	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	46.28	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	96.56	
Female Students	>95%	23.81	RV	45.24	RV	59.52	59.52	62.75	
Male Students	>95%	RV	RV	42.50	25.00	67.50	67.50	60.26	
Migrant	---	---	---	---	---	---	---	---	
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Glen Rose School District - 3002000

Glen Rose Elementary School - 3002007

**MODULE: Achievement**

		2018-2019						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>3rd Grade Science</b>								
All Students Percentage of Students	>95%	29.27	21.95	17.07	31.71	48.78	48.78	39.11
All Students Number of Students		24	18	14	26	40		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	25.00	29.68
Caucasian	>95%	28.57	22.08	16.88	32.47	49.35	49.35	48.17
Economically Disadvantaged	>95%	34.88	30.23	RV	RV	34.88	34.88	30.43
Non-Economically Disadvantaged	>95%	RV	RV	20.51	43.59	64.10	64.10	58.17
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	14.29	14.16
Students without Disabilities	>95%	24.00	24.00	18.67	33.33	52.00	52.00	43.44
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	29.27	21.95	17.07	31.71	48.78	48.78	40.69
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.85
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	28.34
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	87.58
Female Students	>95%	33.33	RV	RV	23.81	42.86	42.86	38.62
Male Students	>95%	25.00	RV	RV	40.00	55.00	55.00	39.57
Migrant	---	---	---	---	---	---	---	---
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.								
<b>4th Grade English Language Arts (ELA)</b>								
All Students Percentage of Students	>95%	49.28	RV	21.74	RV	33.33	33.33	44.98
All Students Number of Students		34	RV	15	RV	23		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	36.26
Caucasian	>95%	49.18	RV	22.95	RV	34.43	34.43	52.79
Economically Disadvantaged	>95%	56.52	RV	21.74	RV	28.26	28.26	35.92
Non-Economically Disadvantaged	>95%	RV	RV	21.74	21.74	43.48	43.48	64.30
Students with Disabilities	>95%	RV	RV	23.08	<5%	23.08	23.08	13.41
Students without Disabilities	>95%	44.64	RV	21.43	RV	35.71	35.71	50.44
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	49.28	RV	21.74	RV	33.33	33.33	46.57
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	30.47
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	28.95
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	59.37
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	91.19
Female Students	>95%	48.15	RV	RV	18.52	33.33	33.33	50.06
Male Students	>95%	50.00	RV	26.19	RV	33.33	33.33	40.24
Migrant	---	---	---	---	---	---	---	---
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Glen Rose School District - 3002000

Glen Rose Elementary School - 3002007

**MODULE: Achievement**

		2018-2019						District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>4th Grade Mathematics</b>									
All Students Percentage of Students	RV	RV	37.68	43.48	RV	46.38	46.38	53.37	
All Students Number of Students		RV	26	30	RV	32			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	50.45	
Caucasian	>95%	RV	37.70	45.90	RV	49.18	49.18	61.45	
Economically Disadvantaged	>95%	RV	43.48	39.13	RV	41.30	41.30	45.01	
Non-Economically Disadvantaged	>95%	RV	RV	52.17	<5%	56.52	56.52	71.21	
Students with Disabilities	>95%	RV	RV	23.08	<5%	23.08	23.08	20.00	
Students without Disabilities	>95%	RV	39.29	48.21	RV	51.79	51.79	59.15	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	37.68	43.48	RV	46.38	46.38	53.85	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	37.75	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	40.00	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	50.00	65.24	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	92.26	
Female Students	>95%	RV	40.74	44.44	RV	48.15	48.15	53.08	
Male Students	>95%	RV	35.71	42.86	RV	45.24	45.24	53.64	
Migrant	---	---	---	---	---	---	---	---	
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.									
<b>4th Grade Science</b>									
All Students Percentage of Students	>95%	34.78	30.43	RV	RV	34.78	34.78	41.97	
All Students Number of Students		24	21	RV	RV	24			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	33.93	
Caucasian	>95%	RV	32.79	29.51	RV	37.70	37.70	50.74	
Economically Disadvantaged	>95%	41.30	30.43	RV	RV	28.26	28.26	33.20	
Non-Economically Disadvantaged	>95%	RV	RV	39.13	8.70	47.83	47.83	60.68	
Students with Disabilities	>95%	RV	RV	15.38	<5%	15.38	15.38	13.55	
Students without Disabilities	>95%	RV	33.93	30.36	RV	39.29	39.29	46.89	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	34.78	30.43	RV	RV	34.78	34.78	43.48	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.28	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	28.27	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	55.53	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	88.18	
Female Students	>95%	RV	40.74	RV	7.41	33.33	33.33	41.26	
Male Students	>95%	40.48	RV	28.57	RV	35.71	35.71	42.63	
Migrant	---	---	---	---	---	---	---	---	
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Glen Rose School District - 3002000

Glen Rose Elementary School - 3002007

**MODULE: Growth**

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 3</b>						
All Students	80.1407	76.0081	77.3436	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.1148	75.7028	77.2188	N<10	N<10	---
Economically Disadvantaged	79.8006	74.8777	75.9717	N<10	N<10	---
Non-Economically Disadvantaged	80.4538	77.1386	78.7155	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	80.1422	76.6018	78.0195	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.1407	76.0081	77.3436	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	79.7053	77.0529	77.5301	N<10	N<10	---
Male Students	80.5642	74.9633	77.1570	N<10	N<10	---
Migrant	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 4</b>						
All Students	75.0456	75.8280	75.4368	80.6021	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	74.8313	75.5369	75.1841	81.2651	N<10	---
Economically Disadvantaged	76.0893	75.2426	75.6659	80.9107	N<10	---
Non-Economically Disadvantaged	73.0058	76.9722	74.9890	80.0269	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	75.0604	77.1172	76.0888	81.0836	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	75.0456	75.8280	75.4368	80.6021	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	78.4062	78.0957	78.2509	82.8548	N<10	---
Male Students	72.8052	74.3163	73.5608	79.2158	N<10	---
Migrant	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



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Glen Rose Elementary School - 3002007

**MODULE: Growth**

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>All Grades</b>						
All Students	77.7408	75.9263	76.4769	80.6021	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.7207	75.6299	76.3247	81.2651	N<10	---
Economically Disadvantaged	77.7546	75.0690	75.8114	80.9107	N<10	---
Non-Economically Disadvantaged	77.7229	77.0786	77.3715	80.0269	N<10	---
Students with Disabilities	75.8871	67.6400	69.9856	N<10	N<10	---
Students without Disabilities	77.9014	76.8255	77.1813	81.0836	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	77.7408	75.9263	76.4769	80.6021	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	79.1605	77.4700	77.8184	82.8548	N<10	---
Male Students	76.5826	74.6398	75.3589	79.2158	N<10	---
Migrant	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Glen Rose School District - 3002000

Glen Rose Elementary School - 3002007

**MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)**

	2016-2017			2017-2018			2018-2019		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	1	0	.00 %	---	---	---	---	---	---
Grade 02	1	0	.00 %	---	---	---	---	---	---



Glen Rose School District - 3002000

Glen Rose Elementary School - 3002007

**MODULE: SQSS**

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Kindergarten</b>												
All Students	54.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.23
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	54.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.35
Economically Disadvantaged	52.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.17
Non-Economically Disadvantaged	58.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.00
Students with Disabilities	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Students without Disabilities	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.00
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	54.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.23
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	55.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.36
Male Students	53.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.49
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 1</b>												
All Students	67.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.09
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	67.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.61
Economically Disadvantaged	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50
Non-Economically Disadvantaged	71.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.79
Students with Disabilities	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.27
Students without Disabilities	65.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.44
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	67.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.09
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	68.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.92
Male Students	65.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.48
Migrant	---	---	---	---	---	---	---	---	---	---	---	---





Glen Rose School District - 3002000

Glen Rose Elementary School - 3002007

**MODULE: SQSS**

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 2</b>												
All Students	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	60.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.90
Economically Disadvantaged	59.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.32
Non-Economically Disadvantaged	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00
Students with Disabilities	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Students without Disabilities	60.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.42
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	54.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.88
Male Students	69.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.77
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 3</b>												
All Students	75.90	50.00	47.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.30
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	75.64	49.32	47.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.04
Economically Disadvantaged	66.67	35.14	32.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.69
Non-Economically Disadvantaged	85.37	64.10	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.59
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	77.63	52.86	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.65
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	75.90	50.00	47.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.30
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	75.58	46.15	48.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.44
Male Students	76.25	54.05	45.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.21
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Glen Rose School District - 3002000

Glen Rose Elementary School - 3002007

**MODULE: SQSS**

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 4</b>												
All Students	65.28	38.71	33.90	53.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.60
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	63.49	41.82	34.62	56.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.77
Economically Disadvantaged	62.77	33.33	27.78	55.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.86
Non-Economically Disadvantaged	70.00	47.83	43.48	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.23
Students with Disabilities	76.92	18.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.74
Students without Disabilities	62.71	43.14	37.25	56.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.24
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	65.28	38.71	33.90	53.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.60
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	51.79	39.13	40.91	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.94
Male Students	73.86	38.46	29.73	47.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.40
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>All Grades</b>												
All Students	65.30	44.93	41.48	53.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.98
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.82
Caucasian	64.62	46.09	42.40	56.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.26
Economically Disadvantaged	60.47	34.21	30.14	55.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Non-Economically Disadvantaged	72.58	58.06	54.84	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.29
Students with Disabilities	68.52	17.65	14.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.37
Students without Disabilities	64.78	48.76	44.63	56.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.10
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	65.30	44.93	41.48	53.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.98
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	62.43	43.55	45.90	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.76
Male Students	67.69	46.05	37.84	47.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.16
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Glen Rose School District - 3002000

Glen Rose Elementary School - 3002007

**MODULE: Graduation Rates**

	2018-2019		
	School	District	State
<b>Four-Year Graduation Rate</b>			
Four-Year Graduation Rate All Students	---	93.2 %	87.6 %
Four-Year Graduation Rate African-American	---	N<10	83.4 %
Four-Year Graduation Rate Hispanic	---	N<10	84.7 %
Four-Year Graduation Rate Caucasian	---	92.5 %	89.6 %
Four-Year Graduation Rate Economically Disadvantaged	---	88.9 %	84.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	N<10	82.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	82.8 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	75.6 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	68.0 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	95.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.3 %
Four-Year Graduation Rate Female Students	---	91.7 %	90.0 %
Four-Year Graduation Rate Male Students	---	94.7 %	85.2 %
Four-Year Graduation Rate Migrant	---	N<10	82.6 %

	2018-2019		
	School	District	State
<b>Five-Year Graduation Rate</b>			
Five-Year Graduation Rate All Students	---	>95%	90.2 %
Five-Year Graduation Rate African-American	---	N<10	86.8 %
Five-Year Graduation Rate Hispanic	---	N<10	87.5 %
Five-Year Graduation Rate Caucasian	---	>95%	91.8 %
Five-Year Graduation Rate Economically Disadvantaged	---	94.1 %	87.9 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	85.7 %	86.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	85.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	82.7 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	77.3 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.7 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Five-Year Graduation Rate Female Students	---	94.7 %	92.7 %
Five-Year Graduation Rate Male Students	---	97.9 %	87.8 %
Five-Year Graduation Rate Migrant	---	N<10	86.2 %



Glen Rose School District - 3002000

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**MODULE: College Readiness**

	2018-2019		
	School	District	State
<b>American College Test (ACT)</b>			
Participation in Grade 11 Statewide ACT Administration		61	31,568
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		78	39,377
Number of Graduates that have taken ACT in High School		63	29,631
ACT Reading Average		19.98	20.18
ACT English Average		19.79	19.28
ACT Math Average		19.49	18.91
ACT Science Average		20.35	19.74
ACT Composite Average		20.03	19.68
The School Performance website at the following link has comparison of state and national ACT scores: <a href="http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card">http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card</a> ( <a href="http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card">http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card</a> )			
<b>SAT® by College Board</b>			
Number of Students Taking SAT College Admission Test		1	1,351
SAT Critical Reading Mean		460	591
SAT Math Mean		520	569
SAT Writing Mean			
<b>Advanced Placement Courses (AP)</b>			
Number of Students Taking Advanced Placement (AP) Courses		58	28,163
Number of AP Exams Taken		53	46,500
Number of AP Exams Scored 3, 4, or 5		11	16,863
<b>International Baccalaureate Courses</b>			
Number of Students Taking International Baccalaureate Courses	---	---	367
<b>College Going Rates</b>			
All Students	---	---	---
African-American	---	---	---
Hispanic	---	---	---
Caucasian	---	---	---
Economically Disadvantaged	---	---	---
Students with Disabilities	---	---	---
Current English Learners (EL)	---	---	---
Homeless	---	---	---
Children in Foster Care	---	---	---
Children with Parent on Active Military Duty	---	---	---
Gifted and Talented	---	---	---
<b>College Credit Accumulation Rates</b>			
All Students	---	---	---
African-American	---	---	---
Hispanic	---	---	---
Caucasian	---	---	---
Economically Disadvantaged	---	---	---
Students with Disabilities	---	---	---
Current English Learners (EL)	---	---	---
Homeless	---	---	---
Children in Foster Care	---	---	---
Children with Parent on Active Military Duty	---	---	---
Gifted and Talented	---	---	---

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



**MODULE: School Performance**

	2018-2019		
	School	District	State
<b>2019 School Performance Rating</b>	<b>C</b>		
Overall ESSA Index Score	67.56		
The following link has more information about school rating: <a href="http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card">http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card</a> ( <a href="http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card">http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card</a> )			
Count of Schools with Rating = A		0	169
Count of Schools with Rating = B		1	311
Count of Schools with Rating = C		2	358
Count of Schools with Rating = D		0	150
Count of Schools with Rating = F		0	38
<b>District Provides Textbooks or Digital Resources for all Pupils</b>			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
<b>Annual Accreditation Status</b>			
Accredited	Y	3	1,053
Accredited Cited	N	0	0
Accredited Probationary	N	0	1
<b>Attendance Rate</b>			
Attendance Rate All Students	93.43 %	94.25 %	94.11 %
Attendance Rate African American	N<10	N<10	93.87 %
Attendance Rate Hispanic	91.03 %	93.33 %	94.25 %
Attendance Rate Caucasian	93.26 %	94.25 %	93.68 %
Attendance Rate Economically Disadvantaged	92.75 %	93.35 %	93.83 %
Attendance Rate Non-Economically Disadvantaged	94.68 %	95.49 %	93.67 %
Attendance Rate Students with Disabilities	93.18 %	93.81 %	93.91 %
Attendance Rate Students without Disabilities	93.51 %	94.34 %	94.16 %
Attendance Rate English Learners (EL)		N<10	94.72 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)		N<10	95.05 %
Attendance Rate Former EL (Monitored 1-4 years)			95.75 %
Attendance Rate Homeless	N<10	90.86 %	90.33 %
Attendance Rate Children in Foster Care	N<10	N<10	92.7 %
Attendance Rate Children with Parent on Active Military Duty	N<10	N<10	94.92 %
Attendance Rate Gifted and Talented	N<10	95.22 %	95.95 %
Attendance Rate Female Students	92.62 %	93.94 %	94.06 %
Attendance Rate Male Students	94.12 %	94.52 %	94.15 %
Attendance Rate Migrant	N<10	N<10	91.92 %
<b>Dropout Rate</b>			
Dropout Rate		0.84 %	2.00 %
<b>College Remediation Rate</b>			
College Remediation Rate			
<b>Enrollment</b>			
October 1 Enrollment	374	1,031	478,318



Glen Rose School District - 3002000

Glen Rose Elementary School - 3002007

**MODULE: School Environment**

	2018-2019		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions		6	926
Weapons Incidents			787
Staff Assaults		1	744
Student Assaults		3	2,761
Referrals to Law Enforcement		0	95
School-related Arrests		0	30

Civil Rights Data Collection (CRDC) 2015-2016

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	177	60	RV	58	RV	RV	RV
African-American	RV	RV	RV	RV	---	RV	RV
Hispanic	RV	RV	RV	RV	---	RV	RV
Caucasian	166	52	RV	54	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	46	RV	RV	RV	---	RV	RV
English Learner	RV	RV	RV	RV	---	RV	RV
Male	93	45	RV	45	---	RV	RV
Female	84	15	RV	13	---	RV	RV

Civil Rights Data Collection (CRDC) 2015-2016

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	36	8.74 %	RV	RV	RV	0.00 %
African-American	RV	0.49 %	RV	RV	RV	0.00 %
Hispanic	RV	0.00 %	RV	RV	RV	0.00 %
Caucasian	32	7.77 %	RV	RV	RV	0.00 %
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00 %	RV	RV	RV	0.00 %
English Learner	RV	0.00 %	RV	RV	RV	0.00 %
Male	36	8.74 %	RV	RV	RV	0.00 %
Female	RV	0.00 %	RV	RV	RV	0.00 %

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2015-2016.



Glen Rose School District - 3002000

Glen Rose Elementary School - 3002007

**MODULE: Retention**

	2018-2019		
	School	District	State
Number of Students Retained at Grade 1	1	1	948
Percent of Students Retained at Grade 1	1.37 %	1.37 %	2.58 %
Number of Students Retained at Grade 2	1	1	338
Percent of Students Retained at Grade 2	1.22 %	1.22 %	0.94 %
Number of Students Retained at Grade 3	0	0	133
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.36 %
Number of Students Retained at Grade 4	0	0	59
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.16 %
Number of Students Retained at Grade 5	0	0	53
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.14 %
Number of Students Retained at Grade 6	0	0	129
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.33 %
Number of Students Retained at Grade 7	0	1	208
Percent of Students Retained at Grade 7	0.00 %	1.23 %	0.57 %
Number of Students Retained at Grade 8	0	0	169
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.46 %



Glen Rose School District - 3002000

Glen Rose Elementary School - 3002007

**MODULE: Teacher Quality**

	2018-2019		
	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	100.0 %	95.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	68.0 %	48.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	32.0 %	52.0 %	43.0 %
Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
	School	District	State
<b>All Economic Levels (All Quartiles All Schools)</b>			
Number of Teachers (Certified Teachers)	28	108	42,200
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	7	21	6,952
Number of Teachers Effective or Above under Teacher Excellence and Support System	7	21	6,731
Number Certified by National Board for Professional Teaching Standards	5	11	2,377
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	0	0	1,142
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	0.0 %	0.0 %	2.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	2	4	867
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	7.1 %	3.7 %	2.1 %
Number of Inexperienced Teachers	5	9	7,348
Percentage of Teachers who are Inexperienced	17.9 %	8.3 %	17.4 %
Number of Teachers, Principals, and Assistant Principals	29	113	1,862
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>			
Number of Teachers (Certified Teachers)	---	---	6,990
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	875
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	819
Number Certified by National Board for Professional Teaching Standards	---	---	251
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	328
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	4.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	162
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	2.3 %
Number of Inexperienced Teachers	---	---	1,367
Percentage of Teachers who are Inexperienced	---	---	19.6 %
Number of Teachers, Principals, and Assistant Principals	---	---	302
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>			
Number of Teachers (Certified Teachers)	---	41	14,212
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	9	2,466
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	9	2,407
Number Certified by National Board for Professional Teaching Standards	---	3	1,085
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	0	261
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	0.0 %	1.8 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	0	265
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	0.0 %	1.9 %
Number of Inexperienced Teachers	---	1	2,422
Percentage of Teachers who are Inexperienced	---	2.4 %	17.0 %
Number of Teachers, Principals, and Assistant Principals	---	43	643
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
<b>School Board Members</b>			<b>Hours of Training</b>
Butch Jones			6.00

The School Board Training Hours data sets will be updated post SIS Cycle 5 data submissions, during the final phase of School Report Cards data release in April 2020.





Carl Frank	15.00
David Cooper	6.00
Donnie Earnest	7.00
Jimmy Cooper	9.00

The School Board Training Hours data sets will be updated post SIS Cycle 5 data submissions, during the final phase of School Report Cards data release in April 2020.



Glen Rose School District - 3002000

Glen Rose Elementary School - 3002007

**MODULE: School Expenditures**

2018-2019									
School			District			State			
Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	
<b>State and Local Expenditures</b>									
Instruction	\$1,299,927	\$141,025	\$1,440,953	\$3,889,324	\$702,514	\$4,591,838	\$1,873,026,396	\$286,945,734	\$2,159,972,130
Support services, pupils	\$96,209	\$9,445	\$105,654	\$316,615	\$38,796	\$355,411	\$167,005,729	\$8,433,298	\$175,439,028
Support services, instructional staff	\$87,587	\$29,208	\$116,795	\$325,380	\$82,654	\$408,034	\$167,173,547	\$74,570,200	\$241,743,747
Support services, general administration	\$70,689	\$11,296	\$81,985	\$194,777	\$31,126	\$225,903	\$74,430,801	\$30,959,928	\$105,390,728
Support services, school administration	\$139,959	\$2,290	\$142,249	\$463,974	\$5,173	\$469,147	\$241,013,975	\$8,376,839	\$249,390,814
Support services, operation and maintenance of plant	\$118,802	\$233,934	\$352,736	\$327,348	\$646,206	\$973,554	\$177,789,069	\$324,833,170	\$502,622,239
Support services, student transportation	\$71,904	\$91,107	\$163,011	\$198,124	\$251,038	\$449,163	\$112,912,704	\$63,860,888	\$176,773,592
Business/central/other support services	\$48,808	\$1,833	\$50,640	\$134,485	\$18,695	\$153,181	\$82,752,788	\$53,169,512	\$135,922,301
Food services	\$10,796	\$168,494	\$179,290	\$29,749	\$464,272	\$494,020	\$95,129,701	\$170,481,919	\$265,611,620
Enterprise operations	\$0	\$0	\$0	\$0	\$33,163	\$33,163	\$46,593	\$2,621,486	\$2,668,078
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$9,137,896	\$2,307,470	\$11,445,366
<b>Grand Total</b>	<b>\$1,944,680</b>	<b>\$688,633</b>	<b>\$2,633,313</b>	<b>\$5,879,776</b>	<b>\$2,273,637</b>	<b>\$8,153,413</b>	<b>\$3,000,419,199</b>	<b>\$1,026,560,444</b>	<b>\$4,026,979,643</b>
State and Local Per-pupil Expenditures	\$5,254	\$1,860	\$7,114	\$5,765	\$2,229	\$7,994	\$6,316	\$2,161	\$8,477
School			District			State			
Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	
<b>Federal Expenditures</b>									
Instruction	\$691,317	\$33,007	\$724,323	\$957,148	\$45,903	\$1,003,051	\$475,881,196	\$62,589,942	\$538,471,138
Support services, pupils	\$34,284	\$80,870	\$115,154	\$34,284	\$80,870	\$115,154	\$45,683,447	\$35,011,647	\$80,695,093
Support services, instructional staff	\$21,092	\$11,104	\$32,195	\$55,760	\$15,617	\$71,376	\$76,709,772	\$40,229,282	\$116,939,054
Support services, general administration	\$0	\$0	\$0	\$0	\$0	\$0	\$8,920,995	\$3,876,627	\$12,797,623
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$997,460	\$59,673	\$1,057,134
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$255,608	\$1,759,671	\$2,015,279
Support services, student transportation	\$0	\$0	\$0	\$0	\$0	\$0	\$7,497,553	\$1,365,255	\$8,862,808
Business/central/other support services	\$0	\$6,398	\$6,398	\$0	\$17,629	\$17,629	\$1,163,121	\$9,865,579	\$11,028,701
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$179,097	\$687,078	\$866,175
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$300	\$300
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$5,024,578	\$1,579,229	\$6,603,807
<b>Grand Total</b>	<b>\$746,693</b>	<b>\$131,378</b>	<b>\$878,071</b>	<b>\$1,047,192</b>	<b>\$160,019</b>	<b>\$1,207,211</b>	<b>\$622,312,827</b>	<b>\$157,024,285</b>	<b>\$779,337,112</b>
Federal Per-pupil Expenditures	\$2,017	\$355	\$2,372	\$1,027	\$157	\$1,184	\$1,310	\$331	\$1,641
School			District			State			
Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	
<b>Total Expenditures</b>									
Instruction	\$1,991,244	\$174,032	\$2,165,276	\$4,846,471	\$748,417	\$5,594,889	\$2,348,907,592	\$349,535,677	\$2,698,443,269
Support services, pupils	\$130,493	\$90,315	\$220,808	\$350,899	\$119,666	\$470,565	\$212,689,176	\$43,444,945	\$256,134,121
Support services, instructional staff	\$108,679	\$40,312	\$148,990	\$381,139	\$98,270	\$479,410	\$243,883,319	\$114,799,482	\$358,682,801
Support services, general administration	\$70,689	\$11,296	\$81,985	\$194,777	\$31,126	\$225,903	\$83,351,796	\$34,836,555	\$118,188,351
Support services, school administration	\$139,959	\$2,290	\$142,249	\$463,974	\$5,173	\$469,147	\$242,011,435	\$8,436,513	\$250,447,948
Support services, operation and maintenance of plant	\$118,802	\$233,934	\$352,736	\$327,348	\$646,206	\$973,554	\$178,044,677	\$326,592,841	\$504,637,518
Support services, student transportation	\$71,904	\$91,107	\$163,011	\$198,124	\$251,038	\$449,163	\$120,410,257	\$65,226,143	\$185,636,400
Business/central/other support services	\$48,808	\$8,231	\$57,038	\$134,485	\$36,324	\$170,810	\$83,915,910	\$63,035,091	\$146,951,001
Food services	\$10,796	\$168,494	\$179,290	\$29,749	\$464,272	\$494,020	\$95,308,798	\$171,168,998	\$266,477,796
Enterprise operations	\$0	\$0	\$0	\$0	\$33,163	\$33,163	\$46,593	\$2,621,786	\$2,668,378
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$14,162,474	\$3,886,699	\$18,049,173
<b>Grand Total</b>	<b>\$2,691,372</b>	<b>\$820,011</b>	<b>\$3,511,384</b>	<b>\$6,926,967</b>	<b>\$2,433,656</b>	<b>\$9,360,624</b>	<b>\$3,622,732,026</b>	<b>\$1,183,584,728</b>	<b>\$4,806,316,754</b>
Total Per-pupil Expenditures	\$7,271	\$2,215	\$9,486	\$6,792	\$2,386	\$9,178	\$7,626	\$2,491	\$10,117

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.



	School	District	State
Mills Voted		38.2	38.5
Average Teacher Salary		\$49,745	\$50,295
Extracurricular Expenditures		\$521,438	\$188,643,761
Capital Expenditures		\$579,070	\$728,022,446
Debt Service Expenditures		\$495,382	\$317,051,272
<b>Free and Reduced Meals</b>			
Percent of Students Eligible for Free and Reduced Meals	61.5 %	52.8 %	59.6 %
State Free and Reduced-Price Meal Rate††			59.7 %
National Free and Reduced-Price Meal Rate†			56.9 %

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Glen Rose School District - 3002000

Glen Rose Elementary School - 3002007

**MODULE: Alternately Tested**

	2018-2019		
	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV



Glen Rose School District - 3002000  
MODULE: Crosstab - ACT Aspire

Glen Rose Elementary School - 3002007

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 English Language Arts (ELA)</b>					
All	100	39.02	17.07	19.51	24.39
Students with Disabilities	100	85.71	0	14.29	0
Students without Disabilities	100	34.67	18.67	20	26.67
Non-English Learner	100	39.02	17.07	19.51	24.39
Non-English Learner Students with Disabilities	100	85.71	0	14.29	0
Non-English Learner Students without Disabilities	100	34.67	18.67	20	26.67
Female	100	33.33	16.67	19.05	30.95
Female Students with Disabilities	100	100	0	0	0
Female Students without Disabilities	100	28.32	18.42	21.05	34.21
Female Non-English Learner	100	33.33	16.67	19.05	30.95
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	100	28.32	18.42	21.05	34.21
Male	100	45	17.5	20	17.5
Male Students with Disabilities	100	66.67	0	33.33	0
Male Students without Disabilities	100	43.24	18.92	18.92	18.92
Male Non-English Learner	100	45	17.5	20	17.5
Male Non-English Learner with Disabilities	100	66.67	0	33.33	0
Male Non-English Learner without Disabilities	100	43.24	18.92	18.92	18.92
Hispanic	100	50	25	25	0
Hispanic Students with Disabilities	100	100	0	0	0
Hispanic Students without Disabilities	100	33.33	33.33	33.33	0
Hispanic Non-English Learner	100	50	25	25	0
Hispanic Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Non-English Learner without Disabilities	100	33.33	33.33	33.33	0
Hispanic Female	100	66.67	33.33	0	0
Hispanic Female with Disabilities	100	100	0	0	0
Hispanic Female without Disabilities	100	50	50	0	0
Hispanic Female Non-English Learner	100	66.67	33.33	0	0
Hispanic Female Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Female Non-English Learner without Disabilities	100	50	50	0	0
Hispanic Male	100	0	0	100	0
Hispanic Male without Disabilities	100	0	0	100	0
Hispanic Male Non-English Learner	100	0	0	100	0
Hispanic Male Non-English Learner without Disabilities	100	0	0	100	0
Caucasian	100	38.96	16.88	18.18	25.97
Caucasian Students with Disabilities	100	83.33	0	16.67	0
Caucasian Students without Disabilities	100	35.21	18.31	18.31	28.17
Caucasian Non-English Learner	100	38.96	16.88	18.18	25.97
Caucasian Non-English Learner with Disabilities	100	83.33	0	16.67	0
Caucasian Non-English Learner without Disabilities	100	35.21	18.31	18.31	28.17
Caucasian Female	100	31.58	15.79	18.42	34.21
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	100	25.71	17.14	20	37.14
Caucasian Female Non-English Learner	100	31.58	15.79	18.42	34.21
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	100	25.71	17.14	20	37.14
Caucasian Male	100	46.15	17.95	17.95	17.95
Caucasian Male with Disabilities	100	66.67	0	33.33	0
Caucasian Male without Disabilities	100	44.44	19.44	16.67	19.44
Caucasian Male Non-English Learner	100	46.15	17.95	17.95	17.95
Caucasian Male Non-English Learner with Disabilities	100	66.67	0	33.33	0
Caucasian Male Non-English Learner without Disabilities	100	44.44	19.44	16.67	19.44



Glen Rose School District - 3002000

Glen Rose Elementary School - 3002007

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 Mathematics</b>					
All	100	19.51	17.07	43.9	19.51
Students with Disabilities	100	85.71	0	14.29	0
Students without Disabilities	100	13.33	18.67	46.67	21.33
Non-English Learner	100	19.51	17.07	43.9	19.51
Non-English Learner Students with Disabilities	100	85.71	0	14.29	0
Non-English Learner Students without Disabilities	100	13.33	18.67	46.67	21.33
Female	100	23.81	16.67	45.24	14.29
Female Students with Disabilities	100	100	0	0	0
Female Students without Disabilities	100	15.79	18.42	50	15.79
Female Non-English Learner	100	23.81	16.67	45.24	14.29
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	100	15.79	18.42	50	15.79
Male	100	15	17.5	42.5	25
Male Students with Disabilities	100	66.67	0	33.33	0
Male Students without Disabilities	100	10.81	18.92	43.24	27.03
Male Non-English Learner	100	15	17.5	42.5	25
Male Non-English Learner with Disabilities	100	66.67	0	33.33	0
Male Non-English Learner without Disabilities	100	10.81	18.92	43.24	27.03
Hispanic	100	50	0	50	0
Hispanic Students with Disabilities	100	100	0	0	0
Hispanic Students without Disabilities	100	33.33	0	66.67	0
Hispanic Non-English Learner	100	50	0	50	0
Hispanic Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Non-English Learner without Disabilities	100	33.33	0	66.67	0
Hispanic Female	100	66.67	0	33.33	0
Hispanic Female with Disabilities	100	100	0	0	0
Hispanic Female without Disabilities	100	50	0	50	0
Hispanic Female Non-English Learner	100	66.67	0	33.33	0
Hispanic Female Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Female Non-English Learner without Disabilities	100	50	0	50	0
Hispanic Male	100	0	0	100	0
Hispanic Male without Disabilities	100	0	0	100	0
Hispanic Male Non-English Learner	100	0	0	100	0
Hispanic Male Non-English Learner without Disabilities	100	0	0	100	0
Caucasian	100	18.18	18.18	42.86	20.78
Caucasian Students with Disabilities	100	83.33	0	16.67	0
Caucasian Students without Disabilities	100	12.68	19.72	45.07	22.54
Caucasian Non-English Learner	100	18.18	18.18	42.86	20.78
Caucasian Non-English Learner with Disabilities	100	83.33	0	16.67	0
Caucasian Non-English Learner without Disabilities	100	12.68	19.72	45.07	22.54
Caucasian Female	100	21.05	18.42	44.74	15.79
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	100	14.29	20	48.57	17.14
Caucasian Female Non-English Learner	100	21.05	18.42	44.74	15.79
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	100	14.29	20	48.57	17.14
Caucasian Male	100	15.38	17.95	41.03	25.64
Caucasian Male with Disabilities	100	66.67	0	33.33	0
Caucasian Male without Disabilities	100	11.11	19.44	41.67	27.78
Caucasian Male Non-English Learner	100	15.38	17.95	41.03	25.64
Caucasian Male Non-English Learner with Disabilities	100	66.67	0	33.33	0
Caucasian Male Non-English Learner without Disabilities	100	11.11	19.44	41.67	27.78



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MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	100	29.27	21.95	17.07	31.71
Students with Disabilities	100	85.71	0	0	14.29
Students without Disabilities	100	24	24	18.67	33.33
Non-English Learner	100	29.27	21.95	17.07	31.71
Non-English Learner Students with Disabilities	100	85.71	0	0	14.29
Non-English Learner Students without Disabilities	100	24	24	18.67	33.33
Female	100	33.33	23.81	19.05	23.81
Female Students with Disabilities	100	100	0	0	0
Female Students without Disabilities	100	28.32	26.32	21.05	26.32
Female Non-English Learner	100	33.33	23.81	19.05	23.81
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	100	28.32	26.32	21.05	26.32
Male	100	25	20	15	40
Male Students with Disabilities	100	66.67	0	0	33.33
Male Students without Disabilities	100	21.62	21.62	16.22	40.54
Male Non-English Learner	100	25	20	15	40
Male Non-English Learner with Disabilities	100	66.67	0	0	33.33
Male Non-English Learner without Disabilities	100	21.62	21.62	16.22	40.54
Hispanic	100	50	25	0	25
Hispanic Students with Disabilities	100	100	0	0	0
Hispanic Students without Disabilities	100	33.33	33.33	0	33.33
Hispanic Non-English Learner	100	50	25	0	25
Hispanic Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Non-English Learner without Disabilities	100	33.33	33.33	0	33.33
Hispanic Female	100	66.67	33.33	0	0
Hispanic Female with Disabilities	100	100	0	0	0
Hispanic Female without Disabilities	100	50	50	0	0
Hispanic Female Non-English Learner	100	66.67	33.33	0	0
Hispanic Female Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Female Non-English Learner without Disabilities	100	50	50	0	0
Hispanic Male	100	0	0	0	100
Hispanic Male without Disabilities	100	0	0	0	100
Hispanic Male Non-English Learner	100	0	0	0	100
Hispanic Male Non-English Learner without Disabilities	100	0	0	0	100
Caucasian	100	28.57	22.08	16.88	32.47
Caucasian Students with Disabilities	100	83.33	0	0	16.67
Caucasian Students without Disabilities	100	23.94	23.94	18.31	33.8
Caucasian Non-English Learner	100	28.57	22.08	16.88	32.47
Caucasian Non-English Learner with Disabilities	100	83.33	0	0	16.67
Caucasian Non-English Learner without Disabilities	100	23.94	23.94	18.31	33.8
Caucasian Female	100	31.58	23.68	18.42	26.32
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	100	25.71	25.71	20	28.57
Caucasian Female Non-English Learner	100	31.58	23.68	18.42	26.32
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	100	25.71	25.71	20	28.57
Caucasian Male	100	25.64	20.51	15.38	38.46
Caucasian Male with Disabilities	100	66.67	0	0	33.33
Caucasian Male without Disabilities	100	22.22	22.22	16.67	38.89
Caucasian Male Non-English Learner	100	25.64	20.51	15.38	38.46
Caucasian Male Non-English Learner with Disabilities	100	66.67	0	0	33.33
Caucasian Male Non-English Learner without Disabilities	100	22.22	22.22	16.67	38.89



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2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 English Language Arts (ELA)</b>					
All	100	49.28	17.39	21.74	11.59
Students with Disabilities	100	69.23	7.69	23.08	0
Students without Disabilities	100	44.64	19.64	21.43	14.29
Non-English Learner	100	49.28	17.39	21.74	11.59
Non-English Learner Students with Disabilities	100	69.23	7.69	23.08	0
Non-English Learner Students without Disabilities	100	44.64	19.64	21.43	14.29
Female	100	48.15	18.52	14.81	18.52
Female Students with Disabilities	100	66.67	33.33	0	0
Female Students without Disabilities	100	45.83	16.67	16.67	20.83
Female Non-English Learner	100	48.15	18.52	14.81	18.52
Female Non-English Learner with Disabilities	100	66.67	33.33	0	0
Female Non-English Learner without Disabilities	100	45.83	16.67	16.67	20.83
Male	100	50	16.67	28.19	7.14
Male Students with Disabilities	100	70	0	30	0
Male Students without Disabilities	100	43.75	21.88	25	9.38
Male Non-English Learner	100	50	16.67	28.19	7.14
Male Non-English Learner with Disabilities	100	70	0	30	0
Male Non-English Learner without Disabilities	100	43.75	21.88	25	9.38
Hispanic	100	0	0	50	50
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	100	0	0	50	50
Hispanic Non-English Learner	100	0	0	50	50
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	100	0	0	50	50
Hispanic Female	100	0	0	50	50
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	100	0	0	50	50
Hispanic Female Non-English Learner	100	0	0	50	50
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	100	0	0	50	50
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	100	49.18	16.39	22.95	11.48
Caucasian Students with Disabilities	100	63.64	9.09	27.27	0
Caucasian Students without Disabilities	100	46	18	22	14
Caucasian Non-English Learner	100	49.18	16.39	22.95	11.48
Caucasian Non-English Learner with Disabilities	100	63.64	9.09	27.27	0
Caucasian Non-English Learner without Disabilities	100	46	18	22	14
Caucasian Female	100	52.17	17.39	13.04	17.39
Caucasian Female with Disabilities	100	66.67	33.33	0	0
Caucasian Female without Disabilities	100	50	15	15	20
Caucasian Female Non-English Learner	100	52.17	17.39	13.04	17.39
Caucasian Female Non-English Learner with Disabilities	100	66.67	33.33	0	0
Caucasian Female Non-English Learner without Disabilities	100	50	15	15	20
Caucasian Male	100	47.37	15.79	28.95	7.89
Caucasian Male with Disabilities	100	62.5	0	37.5	0
Caucasian Male without Disabilities	100	43.33	20	26.67	10
Caucasian Male Non-English Learner	100	47.37	15.79	28.95	7.89
Caucasian Male Non-English Learner with Disabilities	100	62.5	0	37.5	0
Caucasian Male Non-English Learner without Disabilities	100	43.33	20	26.67	10





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MODULE: Crosstab - ACT Aspire

Glen Rose Elementary School - 3002007

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 Mathematics</b>					
All	100	15.94	37.68	43.48	2.9
Students with Disabilities	100	46.15	30.77	23.08	0
Students without Disabilities	100	8.93	39.29	48.21	3.57
Non-English Learner	100	15.94	37.68	43.48	2.9
Non-English Learner Students with Disabilities	100	46.15	30.77	23.08	0
Non-English Learner Students without Disabilities	100	8.93	39.29	48.21	3.57
Female	100	11.11	40.74	44.44	3.7
Female Students with Disabilities	100	66.67	33.33	0	0
Female Students without Disabilities	100	4.17	41.67	50	4.17
Female Non-English Learner	100	11.11	40.74	44.44	3.7
Female Non-English Learner with Disabilities	100	66.67	33.33	0	0
Female Non-English Learner without Disabilities	100	4.17	41.67	50	4.17
Male	100	19.05	35.71	42.86	2.38
Male Students with Disabilities	100	40	30	30	0
Male Students without Disabilities	100	12.5	37.5	46.88	3.13
Male Non-English Learner	100	19.05	35.71	42.86	2.38
Male Non-English Learner with Disabilities	100	40	30	30	0
Male Non-English Learner without Disabilities	100	12.5	37.5	46.88	3.13
Hispanic	100	0	0	100	0
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	100	0	0	100	0
Hispanic Non-English Learner	100	0	0	100	0
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	100	0	0	100	0
Hispanic Female	100	0	0	100	0
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	100	0	0	100	0
Hispanic Female Non-English Learner	100	0	0	100	0
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	100	0	0	100	0
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	100	13.11	37.7	45.9	3.28
Caucasian Students with Disabilities	100	36.36	36.36	27.27	0
Caucasian Students without Disabilities	100	8	38	50	4
Caucasian Non-English Learner	100	13.11	37.7	45.9	3.28
Caucasian Non-English Learner with Disabilities	100	36.36	36.36	27.27	0
Caucasian Non-English Learner without Disabilities	100	8	38	50	4
Caucasian Female	100	13.04	39.13	43.48	4.35
Caucasian Female with Disabilities	100	66.67	33.33	0	0
Caucasian Female without Disabilities	100	5	40	50	5
Caucasian Female Non-English Learner	100	13.04	39.13	43.48	4.35
Caucasian Female Non-English Learner with Disabilities	100	66.67	33.33	0	0
Caucasian Female Non-English Learner without Disabilities	100	5	40	50	5
Caucasian Male	100	13.16	36.84	47.37	2.63
Caucasian Male with Disabilities	100	25	37.5	37.5	0
Caucasian Male without Disabilities	100	10	36.67	50	3.33
Caucasian Male Non-English Learner	100	13.16	36.84	47.37	2.63
Caucasian Male Non-English Learner with Disabilities	100	25	37.5	37.5	0
Caucasian Male Non-English Learner without Disabilities	100	10	36.67	50	3.33



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MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	100	34.78	30.43	27.54	7.25
Students with Disabilities	100	69.23	15.38	15.38	0
Students without Disabilities	100	26.79	33.93	30.36	8.93
Non-English Learner	100	34.78	30.43	27.54	7.25
Non-English Learner Students with Disabilities	100	69.23	15.38	15.38	0
Non-English Learner Students without Disabilities	100	26.79	33.93	30.36	8.93
Female	100	25.93	40.74	25.93	7.41
Female Students with Disabilities	100	66.67	33.33	0	0
Female Students without Disabilities	100	20.83	41.67	29.17	8.33
Female Non-English Learner	100	25.93	40.74	25.93	7.41
Female Non-English Learner with Disabilities	100	66.67	33.33	0	0
Female Non-English Learner without Disabilities	100	20.83	41.67	29.17	8.33
Male	100	40.48	23.81	28.57	7.14
Male Students with Disabilities	100	70	10	20	0
Male Students without Disabilities	100	31.25	28.13	31.25	9.38
Male Non-English Learner	100	40.48	23.81	28.57	7.14
Male Non-English Learner with Disabilities	100	70	10	20	0
Male Non-English Learner without Disabilities	100	31.25	28.13	31.25	9.38
Hispanic	100	0	50	50	0
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	100	0	50	50	0
Hispanic Non-English Learner	100	0	50	50	0
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	100	0	50	50	0
Hispanic Female	100	0	50	50	0
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	100	0	50	50	0
Hispanic Female Non-English Learner	100	0	50	50	0
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	100	0	50	50	0
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	100	29.51	32.79	29.51	8.2
Caucasian Students with Disabilities	100	63.64	18.18	18.18	0
Caucasian Students without Disabilities	100	22	36	32	10
Caucasian Non-English Learner	100	29.51	32.79	29.51	8.2
Caucasian Non-English Learner with Disabilities	100	63.64	18.18	18.18	0
Caucasian Non-English Learner without Disabilities	100	22	36	32	10
Caucasian Female	100	21.74	43.48	28.09	8.7
Caucasian Female with Disabilities	100	66.67	33.33	0	0
Caucasian Female without Disabilities	100	15	45	30	10
Caucasian Female Non-English Learner	100	21.74	43.48	28.09	8.7
Caucasian Female Non-English Learner with Disabilities	100	66.67	33.33	0	0
Caucasian Female Non-English Learner without Disabilities	100	15	45	30	10
Caucasian Male	100	34.21	26.32	31.58	7.89
Caucasian Male with Disabilities	100	62.5	12.5	25	0
Caucasian Male without Disabilities	100	26.67	30	33.33	10
Caucasian Male Non-English Learner	100	34.21	26.32	31.58	7.89
Caucasian Male Non-English Learner with Disabilities	100	62.5	12.5	25	0
Caucasian Male Non-English Learner without Disabilities	100	26.67	30	33.33	10



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MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	100	43.71	17.22	20.53	18.54
Students with Disabilities	100	75	5	20	0
Students without Disabilities	100	38.93	19.08	20.61	21.37
Non-English Learner	100	43.71	17.22	20.53	18.54
Non-English Learner Students with Disabilities	100	75	5	20	0
Non-English Learner Students without Disabilities	100	38.93	19.08	20.61	21.37
Female	100	39.13	17.39	17.39	26.09
Female Students with Disabilities	100	85.71	14.29	0	0
Female Students without Disabilities	100	33.87	17.74	19.35	29.03
Female Non-English Learner	100	39.13	17.39	17.39	26.09
Female Non-English Learner with Disabilities	100	85.71	14.29	0	0
Female Non-English Learner without Disabilities	100	33.87	17.74	19.35	29.03
Male	100	47.56	17.07	23.17	12.2
Male Students with Disabilities	100	69.23	0	30.77	0
Male Students without Disabilities	100	43.48	20.29	21.74	14.49
Male Non-English Learner	100	47.56	17.07	23.17	12.2
Male Non-English Learner with Disabilities	100	69.23	0	30.77	0
Male Non-English Learner without Disabilities	100	43.48	20.29	21.74	14.49
Hispanic	100	33.33	16.67	33.33	16.67
Hispanic Students with Disabilities	100	100	0	0	0
Hispanic Students without Disabilities	100	20	20	40	20
Hispanic Non-English Learner	100	33.33	16.67	33.33	16.67
Hispanic Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Non-English Learner without Disabilities	100	20	20	40	20
Hispanic Female	100	40	20	20	20
Hispanic Female with Disabilities	100	100	0	0	0
Hispanic Female without Disabilities	100	25	25	25	25
Hispanic Female Non-English Learner	100	40	20	20	20
Hispanic Female Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Female Non-English Learner without Disabilities	100	25	25	25	25
Hispanic Male	100	0	0	100	0
Hispanic Male without Disabilities	100	0	0	100	0
Hispanic Male Non-English Learner	100	0	0	100	0
Hispanic Male Non-English Learner without Disabilities	100	0	0	100	0
Caucasian	100	43.48	16.67	20.29	19.57
Caucasian Students with Disabilities	100	70.59	5.88	23.53	0
Caucasian Students without Disabilities	100	39.67	18.18	19.83	22.31
Caucasian Non-English Learner	100	43.48	16.67	20.29	19.57
Caucasian Non-English Learner with Disabilities	100	70.59	5.88	23.53	0
Caucasian Non-English Learner without Disabilities	100	39.67	18.18	19.83	22.31
Caucasian Female	100	39.34	16.39	16.39	27.87
Caucasian Female with Disabilities	100	83.33	16.67	0	0
Caucasian Female without Disabilities	100	34.55	16.36	18.18	30.91
Caucasian Female Non-English Learner	100	39.34	16.39	16.39	27.87
Caucasian Female Non-English Learner with Disabilities	100	83.33	16.67	0	0
Caucasian Female Non-English Learner without Disabilities	100	34.55	16.36	18.18	30.91
Caucasian Male	100	46.75	16.88	23.38	12.99
Caucasian Male with Disabilities	100	63.64	0	36.36	0
Caucasian Male without Disabilities	100	43.94	19.7	21.21	15.15
Caucasian Male Non-English Learner	100	46.75	16.88	23.38	12.99
Caucasian Male Non-English Learner with Disabilities	100	63.64	0	36.36	0
Caucasian Male Non-English Learner without Disabilities	100	43.94	19.7	21.21	15.15



Glen Rose School District - 3002000  
MODULE: Crosstab - ACT Aspire

Glen Rose Elementary School - 3002007

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	100	17.88	26.49	43.71	11.92
Students with Disabilities	100	80	20	20	0
Students without Disabilities	100	11.45	27.48	47.33	13.74
Non-English Learner	100	17.88	26.49	43.71	11.92
Non-English Learner Students with Disabilities	100	80	20	20	0
Non-English Learner Students without Disabilities	100	11.45	27.48	47.33	13.74
Female	100	18.84	26.09	44.93	10.14
Female Students with Disabilities	100	85.71	14.29	0	0
Female Students without Disabilities	100	11.29	27.42	50	11.29
Female Non-English Learner	100	18.84	26.09	44.93	10.14
Female Non-English Learner with Disabilities	100	85.71	14.29	0	0
Female Non-English Learner without Disabilities	100	11.29	27.42	50	11.29
Male	100	17.07	26.83	42.68	13.41
Male Students with Disabilities	100	46.15	23.08	30.77	0
Male Students without Disabilities	100	11.59	27.54	44.93	15.94
Male Non-English Learner	100	17.07	26.83	42.68	13.41
Male Non-English Learner with Disabilities	100	46.15	23.08	30.77	0
Male Non-English Learner without Disabilities	100	11.59	27.54	44.93	15.94
Hispanic	100	33.33	0	66.67	0
Hispanic Students with Disabilities	100	100	0	0	0
Hispanic Students without Disabilities	100	20	0	80	0
Hispanic Non-English Learner	100	33.33	0	66.67	0
Hispanic Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Non-English Learner without Disabilities	100	20	0	80	0
Hispanic Female	100	40	0	60	0
Hispanic Female with Disabilities	100	100	0	0	0
Hispanic Female without Disabilities	100	25	0	75	0
Hispanic Female Non-English Learner	100	40	0	60	0
Hispanic Female Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Female Non-English Learner without Disabilities	100	25	0	75	0
Hispanic Male	100	0	0	100	0
Hispanic Male without Disabilities	100	0	0	100	0
Hispanic Male Non-English Learner	100	0	0	100	0
Hispanic Male Non-English Learner without Disabilities	100	0	0	100	0
Caucasian	100	15.94	26.81	44.2	13.04
Caucasian Students with Disabilities	100	52.94	23.53	23.53	0
Caucasian Students without Disabilities	100	10.74	27.27	47.11	14.88
Caucasian Non-English Learner	100	15.94	26.81	44.2	13.04
Caucasian Non-English Learner with Disabilities	100	52.94	23.53	23.53	0
Caucasian Non-English Learner without Disabilities	100	10.74	27.27	47.11	14.88
Caucasian Female	100	18.03	26.23	44.26	11.48
Caucasian Female with Disabilities	100	83.33	16.67	0	0
Caucasian Female without Disabilities	100	10.91	27.27	49.09	12.73
Caucasian Female Non-English Learner	100	18.03	26.23	44.26	11.48
Caucasian Female Non-English Learner with Disabilities	100	83.33	16.67	0	0
Caucasian Female Non-English Learner without Disabilities	100	10.91	27.27	49.09	12.73
Caucasian Male	100	14.29	27.27	44.16	14.29
Caucasian Male with Disabilities	100	36.36	27.27	36.36	0
Caucasian Male without Disabilities	100	10.61	27.27	45.45	16.67
Caucasian Male Non-English Learner	100	14.29	27.27	44.16	14.29
Caucasian Male Non-English Learner with Disabilities	100	36.36	27.27	36.36	0
Caucasian Male Non-English Learner without Disabilities	100	10.61	27.27	45.45	16.67



Glen Rose School District - 3002000

Glen Rose Elementary School - 3002007

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	100	31.79	25.83	21.85	20.53
Students with Disabilities	100	75	10	10	5
Students without Disabilities	100	25.19	28.24	23.66	22.9
Non-English Learner	100	31.79	25.83	21.85	20.53
Non-English Learner Students with Disabilities	100	75	10	10	5
Non-English Learner Students without Disabilities	100	25.19	28.24	23.66	22.9
Female	100	30.43	30.43	21.74	17.39
Female Students with Disabilities	100	85.71	14.29	0	0
Female Students without Disabilities	100	24.19	32.26	24.19	19.35
Female Non-English Learner	100	30.43	30.43	21.74	17.39
Female Non-English Learner with Disabilities	100	85.71	14.29	0	0
Female Non-English Learner without Disabilities	100	24.19	32.26	24.19	19.35
Male	100	32.93	21.95	21.95	23.17
Male Students with Disabilities	100	69.23	7.69	15.38	7.69
Male Students without Disabilities	100	26.09	24.64	23.19	25.09
Male Non-English Learner	100	32.93	21.95	21.95	23.17
Male Non-English Learner with Disabilities	100	69.23	7.69	15.38	7.69
Male Non-English Learner without Disabilities	100	26.09	24.64	23.19	25.09
Hispanic	100	33.33	33.33	16.67	16.67
Hispanic Students with Disabilities	100	100	0	0	0
Hispanic Students without Disabilities	100	20	40	20	20
Hispanic Non-English Learner	100	33.33	33.33	16.67	16.67
Hispanic Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Non-English Learner without Disabilities	100	20	40	20	20
Hispanic Female	100	40	40	20	0
Hispanic Female with Disabilities	100	100	0	0	0
Hispanic Female without Disabilities	100	25	50	25	0
Hispanic Female Non-English Learner	100	40	40	20	0
Hispanic Female Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Female Non-English Learner without Disabilities	100	25	50	25	0
Hispanic Male	100	0	0	0	100
Hispanic Male without Disabilities	100	0	0	0	100
Hispanic Male Non-English Learner	100	0	0	0	100
Hispanic Male Non-English Learner without Disabilities	100	0	0	0	100
Caucasian	100	28.99	26.81	22.46	21.74
Caucasian Students with Disabilities	100	70.59	11.76	11.76	5.88
Caucasian Students without Disabilities	100	23.14	28.93	23.97	23.97
Caucasian Non-English Learner	100	28.99	26.81	22.46	21.74
Caucasian Non-English Learner with Disabilities	100	70.59	11.76	11.76	5.88
Caucasian Non-English Learner without Disabilities	100	23.14	28.93	23.97	23.97
Caucasian Female	100	27.87	31.15	21.31	19.67
Caucasian Female with Disabilities	100	83.33	16.67	0	0
Caucasian Female without Disabilities	100	21.82	32.73	23.64	21.82
Caucasian Female Non-English Learner	100	27.87	31.15	21.31	19.67
Caucasian Female Non-English Learner with Disabilities	100	83.33	16.67	0	0
Caucasian Female Non-English Learner without Disabilities	100	21.82	32.73	23.64	21.82
Caucasian Male	100	29.67	23.38	23.38	23.38
Caucasian Male with Disabilities	100	63.64	9.09	18.18	9.09
Caucasian Male without Disabilities	100	24.24	25.76	24.24	25.76
Caucasian Male Non-English Learner	100	29.67	23.38	23.38	23.38
Caucasian Male Non-English Learner with Disabilities	100	63.64	9.09	18.18	9.09
Caucasian Male Non-English Learner without Disabilities	100	24.24	25.76	24.24	25.76



Glen Rose School District - 3002000

Glen Rose Elementary School - 3002007

**MODULE: Crosstab - Graduation Rates**

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Four Year Graduation Rates

Four Year Graduation Rates are not available.

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Glen Rose School District - 3002000

Glen Rose Elementary School - 3002007

**MODULE: Crosstab - Graduation Rates**

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Five Year Graduation Rates

Five Year Graduation Rates are not available.

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Glen Rose School District - 3002000

Glen Rose Elementary School - 3002007

**MODULE: Crosstab - Growth**

2018-2019						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 3</b>						
All	80.14	76.01	77.34	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	80.14	76.6	78.02	N<10	N<10	---
Non-English Learner	80.14	76.01	77.34	N<10	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	80.14	76.6	78.02	N<10	N<10	---
Female	79.71	77.05	77.53	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	79.71	78.39	78.9	N<10	N<10	---
Female Non-English Learner	79.71	77.05	77.53	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.71	78.39	78.9	N<10	N<10	---
Male	80.56	74.96	77.16	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	80.56	74.76	77.12	N<10	N<10	---
Male Non-English Learner	80.56	74.96	77.16	N<10	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	80.56	74.76	77.12	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.11	75.7	77.22	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	80.12	76.31	77.92	N<10	N<10	---
Caucasian Non-English Learner	80.11	75.7	77.22	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	80.12	76.31	77.92	N<10	N<10	---
Caucasian Female	79.63	76.78	77.44	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	79.63	76.22	78.92	N<10	N<10	---
Caucasian Female Non-English Learner	79.63	76.78	77.44	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.63	76.22	78.92	N<10	N<10	---
Caucasian Male	80.57	74.68	77.01	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	80.6	74.45	76.95	N<10	N<10	---
Caucasian Male Non-English Learner	80.57	74.68	77.01	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.6	74.45	76.95	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 4</b>						
All	75.05	75.83	75.44	80.6	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	75.06	77.12	76.09	81.08	N<10	---
Non-English Learner	75.05	75.83	75.44	80.6	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	75.06	77.12	76.09	81.08	N<10	---
Female	78.41	78.1	78.25	82.85	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	78.84	78.42	78.63	82.76	N<10	---
Female Non-English Learner	78.41	78.1	78.25	82.85	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	78.84	78.42	78.63	82.76	N<10	---
Male	72.81	74.32	73.56	79.22	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	72.22	76.14	74.18	79.93	N<10	---
Male Non-English Learner	72.81	74.32	73.56	79.22	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	72.22	76.14	74.18	79.93	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	74.83	75.54	75.18	81.27	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	75.16	76.72	75.94	81.72	N<10	---
Caucasian Non-English Learner	74.83	75.54	75.18	81.27	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	75.16	76.72	75.94	81.72	N<10	---
Caucasian Female	78.42	76.89	77.65	83.72	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	78.95	77.15	78.05	83.89	N<10	---





2018-2019						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Caucasian Female Non-English Learner	78.42	76.89	77.65	83.72	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	78.95	77.15	78.05	83.69	N<10	---
Caucasian Male	72.64	74.71	73.67	79.83	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	72.63	76.44	74.53	80.47	N<10	---
Caucasian Male Non-English Learner	72.64	74.71	73.67	79.83	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	72.63	76.44	74.53	80.47	N<10	---
<b>All Grades</b>						
All	77.74	75.93	76.48	80.6	N<10	---
Students with Disabilities	75.89	67.64	69.99	N<10	N<10	---
Students without Disabilities	77.9	76.83	77.18	81.08	N<10	---
Non-English Learner	77.74	75.93	76.48	80.6	N<10	---
Non-English Learner Students with Disabilities	75.89	67.64	69.99	N<10	N<10	---
Non-English Learner Students without Disabilities	77.9	76.83	77.18	81.08	N<10	---
Female	78.16	77.47	77.82	82.85	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	79.36	78.4	78.79	82.76	N<10	---
Female Non-English Learner	78.16	77.47	77.82	82.85	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.36	78.4	78.79	82.76	N<10	---
Male	76.58	74.64	75.36	79.22	N<10	---
Male Students with Disabilities	N<10	69.39	72.79	N<10	N<10	---
Male Students without Disabilities	76.59	75.41	75.74	79.93	N<10	---
Male Non-English Learner	76.58	74.64	75.36	79.22	N<10	---
Male Non-English Learner with Disabilities	N<10	69.39	72.79	N<10	N<10	---
Male Non-English Learner without Disabilities	76.59	75.41	75.74	79.93	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.72	75.83	76.32	81.27	N<10	---
Caucasian Students with Disabilities	74.25	67.82	69.31	N<10	N<10	---
Caucasian Students without Disabilities	78.01	76.48	77.09	81.72	N<10	---
Caucasian Non-English Learner	77.72	75.83	76.32	81.27	N<10	---
Caucasian Non-English Learner with Disabilities	74.25	67.82	69.31	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	78.01	76.48	77.09	81.72	N<10	---
Caucasian Female	79.15	76.82	77.52	83.72	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	79.38	77.82	78.6	83.69	N<10	---
Caucasian Female Non-English Learner	79.15	76.82	77.52	83.72	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.38	77.82	78.6	83.69	N<10	---
Caucasian Male	76.61	74.7	75.39	79.83	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	76.87	75.37	75.84	80.47	N<10	---
Caucasian Male Non-English Learner	76.61	74.7	75.39	79.83	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	76.87	75.37	75.84	80.47	N<10	---