



**Glen Rose Elementary School**

School Report Card 2017-2018  
14334 Hwy. 67 | Malvern, AR 72104  
501-332-3694

Principal  
Superintendent

William Stevens  
Tim Holicer

**School Characteristics**

Enrollment	383
Avg. Class Size	17
Avg. years teaching Experience	13
Per pupil spending	
• District avg.	\$8,717
• State avg.	\$9,914
School Letter Grade	D
Overall Score	63.51

**Student Demographics**

Race/Ethnicity Statistics	Other Demographics
<ul style="list-style-type: none"> <li>0.5% Native American</li> <li>0.0% Asian</li> <li>0.3% African American</li> <li>0.0% Hawaiian/Pacific Islander</li> <li>3.9% Hispanic/Latino</li> <li>91.4% White</li> <li>3.9% Two or More Races</li> </ul>	<p>English Learners</p> <p>N/D</p> <hr/> <p>Low-income</p> <p>60%</p> <hr/> <p>Students eligible to receive special education</p> <p>14%</p>

**The Purpose of the Report Card**

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

**Overview of the State's accountability system under Title I**

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in [http://www.arkansased.gov/public/userfiles/ESEA/Documents\\_to\\_Share/What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) (http://www.arkansased.gov/public/userfiles/ESEA/Documents\_to\_Share/What\_is\_the\_ESSA\_School\_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

**Reporting the N-Size and Subgroup Membership**

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

**How does the state differentiate to support public schools?**

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

**Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.**

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

**Arkansas identifies schools in need of comprehensive support and improvement (CSI).**

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

**Arkansas identified schools can exit from comprehensive support and improvement.**

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

**Arkansas schools that have been identified as additional targeted support schools can exit.**

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Glen Rose School District - 3002000

Glen Rose Elementary School - 3002007

**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>3rd Grade Literacy</b>									
All Students Percentage of Students	100.00	45.59	26.47	14.71	13.24	27.94	27.94	41.54	
All Students Number of Students		31	18	10	RV	19			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	35.12	
Caucasian	100.00	43.33	28.33	15.00	13.33	28.33	28.33	48.56	
Economically Disadvantaged	100.00	55.81	23.26	13.95	6.98	20.93	20.93	33.15	
Non-Economically Disadvantaged	100.00	28.00	32.00	16.00	24.00	40.00	40.00	58.99	
Students with Disabilities	100.00	63.64	0.00	18.18	18.18	36.36	36.36	15.27	
Students without Disabilities	100.00	42.11	31.58	14.04	12.28	26.32	26.32	45.88	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	45.59	26.47	14.71	13.24	27.94	27.94	42.57	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.13	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	52.17	
Gifted and Talented	---	---	---	---	---	---	---	---	
Female Students	100.00	50.00	21.43	14.29	14.29	28.57	28.57	46.86	
Male Students	100.00	42.50	30.00	15.00	12.50	27.50	27.50	36.57	
Migrant	---	---	---	---	---	---	---	---	



Glen Rose School District - 3002000

Glen Rose Elementary School - 3002007

**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>3rd Grade Mathematics</b>									
All Students Percentage of Students	100.00	13.24	32.35	38.24	16.18	54.41	54.41	59.28	
All Students Number of Students		RV	22	26	11	37			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	53.75	
Caucasian	100.00	13.33	30.00	41.67	15.00	56.67	56.67	66.72	
Economically Disadvantaged	100.00	18.60	37.21	27.91	16.28	44.19	44.19	51.51	
Non-Economically Disadvantaged	100.00	RV	24.00	56.00	RV	72.00	72.00	75.45	
Students with Disabilities	100.00	36.36	27.27	27.27	9.09	36.36	36.36	24.30	
Students without Disabilities	100.00	8.77	33.33	40.35	17.54	57.89	57.89	65.07	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	13.24	32.35	38.24	16.18	54.41	54.41	60.30	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	50.00	45.23	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	50.00	69.57	
Gifted and Talented	---	---	---	---	---	---	---	---	
Female Students	100.00	14.29	39.29	28.57	17.86	46.43	46.43	60.42	
Male Students	100.00	12.50	27.50	45.00	15.00	60.00	60.00	58.21	
Migrant	---	---	---	---	---	---	---	---	



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**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>4th Grade Literacy</b>									
All Students Percentage of Students	>95%	54.02	14.94	19.54	11.49	31.03	31.03	42.39	
All Students Number of Students		47	13	17	10	27			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	57.14	36.05	
Caucasian	100.00	57.69	15.38	15.38	11.54	26.92	26.92	50.43	
Economically Disadvantaged	100.00	58.93	14.29	19.64	7.14	26.79	26.79	32.78	
Non-Economically Disadvantaged	100.00	45.16	16.13	19.35	19.35	38.71	38.71	62.54	
Students with Disabilities	100.00	86.67	6.67	6.67	0.00	6.67	6.67	12.80	
Students without Disabilities	>95%	47.22	16.67	22.22	13.89	36.11	36.11	47.01	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	54.02	14.94	19.54	11.49	31.03	31.03	43.44	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	53.02	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	75.00	88.33	
Female Students	100.00	54.05	10.81	27.03	8.11	35.14	35.14	48.08	
Male Students	100.00	54.00	18.00	14.00	14.00	28.00	28.00	36.95	
Migrant	---	---	---	---	---	---	---	---	



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**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>4th Grade Mathematics</b>									
All Students Percentage of Students	100.00	12.64	57.47	21.84	8.05	29.89	29.89	52.34	
All Students Number of Students		11	50	19	RV	26			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	42.86	49.09	
Caucasian	100.00	14.10	57.69	20.51	7.69	28.21	28.21	60.81	
Economically Disadvantaged	100.00	16.07	60.71	17.86	5.36	23.21	23.21	43.04	
Non-Economically Disadvantaged	100.00	6.45	51.61	29.03	12.90	41.94	41.94	71.85	
Students with Disabilities	100.00	33.33	60.00	6.67	0.00	6.67	6.67	20.27	
Students without Disabilities	100.00	8.33	56.94	25.00	9.72	34.72	34.72	57.35	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	12.64	57.47	21.84	8.05	29.89	29.89	53.01	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	66.13	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	91.25	
Female Students	100.00	13.51	67.57	13.51	5.41	18.92	18.92	53.15	
Male Students	100.00	12.00	50.00	28.00	10.00	38.00	38.00	51.57	
Migrant	---	---	---	---	---	---	---	---	



Glen Rose School District - 3002000

Glen Rose Elementary School - 3002007

**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>3rd Grade Science</b>									
All Students Percentage of Students	100.00	45.31	20.31	21.88	12.50	34.38	34.38	38.61	
All Students Number of Students		29	13	14	RV	22			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	29.49	
Caucasian	100.00	42.11	22.81	21.05	14.04	35.09	35.09	47.05	
Economically Disadvantaged	100.00	60.00	17.50	12.50	10.00	22.50	22.50	30.11	
Non-Economically Disadvantaged	100.00	20.83	25.00	37.50	16.67	54.17	54.17	56.15	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	14.29	11.89	
Students without Disabilities	100.00	40.35	22.81	22.81	14.04	36.84	36.84	42.59	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	45.31	20.31	21.88	12.50	34.38	34.38	40.12	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.52	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	48.40	
Gifted and Talented	---	---	---	---	---	---	---	---	
Female Students	100.00	44.44	18.52	25.93	11.11	37.04	37.04	38.35	
Male Students	100.00	45.95	21.62	18.92	13.51	32.43	32.43	38.86	
Migrant	---	---	---	---	---	---	---	---	



Glen Rose School District - 3002000

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**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>4th Grade Science</b>									
All Students Percentage of Students	100.00	45.98	17.24	29.89	6.90	36.78	36.78	42.17	
All Students Number of Students		40	15	26	RV	32			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	57.14	33.11	
Caucasian	100.00	50.00	16.67	25.64	7.69	33.33	33.33	51.24	
Economically Disadvantaged	100.00	53.57	12.50	28.57	5.36	33.93	33.93	32.82	
Non-Economically Disadvantaged	100.00	32.26	25.81	32.26	9.68	41.94	41.94	61.61	
Students with Disabilities	100.00	86.67	RV	13.33	RV	13.33	13.33	11.39	
Students without Disabilities	100.00	37.50	20.83	33.33	8.33	41.67	41.67	46.48	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	45.98	17.24	29.89	6.90	36.78	36.78	43.76	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	53.75	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	87.12	
Female Students	100.00	51.35	18.92	29.73	0.00	29.73	29.73	41.85	
Male Students	100.00	42.00	16.00	30.00	12.00	42.00	42.00	42.48	
Migrant	---	---	---	---	---	---	---	---	



Glen Rose School District - 3002000

Glen Rose Elementary School - 3002007

**SECTION: Growth**

	ELA	Math	Content	Science	ELP	Content with ELP
<b>Grade 3</b>						
All Students	78.1523	75.5075	76.8299	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.6112	76.0964	76.8538	N<10	N<10	---
Economically Disadvantaged	76.7474	72.8645	74.8060	N<10	N<10	---
Non-Economically Disadvantaged	80.4938	79.9125	80.2031	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	79.1645	76.4797	77.8221	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.1523	75.5075	76.8299	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	---	---	---	---	---	---
Female Students	77.9896	77.1235	77.5565	N<10	N<10	---
Male Students	78.2710	74.3283	76.2996	N<10	N<10	---
Migrant	---	---	---	---	---	---
<b>Grade 4</b>						
All Students	71.6628	72.9759	72.3193	74.1752	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	72.2349	72.1334	72.1842	73.2460	N<10	---
Economically Disadvantaged	71.3202	71.8093	71.5648	73.3067	N<10	---
Non-Economically Disadvantaged	72.2794	75.0756	73.6775	75.7096	N<10	---
Students with Disabilities	73.4706	69.6790	71.5748	67.6766	N<10	---
Students without Disabilities	71.2698	73.6926	72.4812	75.6087	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	71.6628	72.9759	72.3193	74.1752	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	71.8840	74.0226	72.9533	73.4474	N<10	---
Male Students	71.4968	72.1908	71.8438	74.7059	N<10	---
Migrant	---	---	---	---	---	---





Glen Rose School District - 3002000

Glen Rose Elementary School - 3002007

**SECTION: Growth**

	ELA	Math	Content	Science	ELP	Content with ELP
<b>All Grades</b>						
All Students	74.4690	74.0706	74.2698	74.1752	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	74.5390	73.8318	74.1854	73.2460	N<10	---
Economically Disadvantaged	73.6296	72.2583	72.9440	73.3067	N<10	---
Non-Economically Disadvantaged	75.9302	77.2253	76.5778	75.7096	N<10	---
Students with Disabilities	72.3376	69.0147	70.6761	67.6766	N<10	---
Students without Disabilities	74.8412	74.9534	74.8973	75.6087	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	74.4690	74.0706	74.2698	74.1752	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	74.5007	75.3516	74.9261	73.4474	N<10	---
Male Students	74.4456	73.1212	73.7834	74.7059	N<10	---
Migrant	---	---	---	---	---	---



Glen Rose School District - 3002000

Glen Rose Elementary School - 3002007

**SECTION: English Language Proficiency for ELL**

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





Glen Rose School District - 3002000

Glen Rose Elementary School - 3002007

**SECTION: SQSS**

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Kindergarten</b>												
All Students	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	60.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.29
Economically Disadvantaged	53.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.95
Non-Economically Disadvantaged	60.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.26
Students with Disabilities	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00
Students without Disabilities	56.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.72
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	57.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.50
Male Students	56.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.76
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 1</b>												
All Students	54.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.76
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	54.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.49
Economically Disadvantaged	55.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.88
Non-Economically Disadvantaged	53.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.03
Students with Disabilities	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.69
Students without Disabilities	54.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.23
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	54.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.76
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	47.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.62
Male Students	61.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.90
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Glen Rose School District - 3002000

Glen Rose Elementary School - 3002007

**SECTION: SQSS**

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 2</b>												
All Students	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.29
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	64.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.58
Economically Disadvantaged	58.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.57
Non-Economically Disadvantaged	69.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.05
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	67.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.61
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.29
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	63.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.75
Male Students	64.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.86
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 3</b>												
All Students	60.96	36.67	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.23
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	59.23	36.36	23.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.86
Economically Disadvantaged	62.50	25.00	16.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.64
Non-Economically Disadvantaged	58.62	54.17	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.65
Students with Disabilities	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.13
Students without Disabilities	60.48	38.89	25.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.65
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	60.96	36.67	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.23
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	55.17	38.46	30.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.98
Male Students	64.77	35.29	20.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.41
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Glen Rose School District - 3002000

Glen Rose Elementary School - 3002007

**SECTION: SQSS**

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 4</b>												
All Students	61.80	39.51	34.57	36.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.62
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	58.13	36.11	31.94	33.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.48
Economically Disadvantaged	49.09	38.00	30.00	35.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.42
Non-Economically Disadvantaged	82.35	41.94	41.94	38.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.98
Students with Disabilities	43.33	13.33	13.33	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.50
Students without Disabilities	65.54	45.45	39.39	40.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.33
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	61.80	39.51	34.57	36.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.62
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	60.81	33.33	33.33	34.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.11
Male Students	62.50	43.75	35.42	38.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.36
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>All Grades</b>												
All Students	59.75	38.30	30.50	36.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.96
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00
Caucasian	59.23	36.22	28.35	33.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.65
Economically Disadvantaged	55.61	32.56	24.42	35.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.89
Non-Economically Disadvantaged	64.97	47.27	40.00	38.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.05
Students with Disabilities	51.82	14.29	14.29	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.48
Students without Disabilities	61.01	42.50	33.33	40.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.46
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	59.75	38.30	30.50	36.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.96
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	56.91	35.59	32.20	34.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.75
Male Students	62.26	40.24	29.27	38.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.93
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Glen Rose School District - 3002000

Glen Rose Elementary School - 3002007

**SECTION: Graduation Rates**

	2017-2018		
	School	District	State
<b>Four-Year Graduation Rate</b>			
Four-Year Graduation Rate All Students	---	>95%	89.2 %
Four-Year Graduation Rate African-American	---	N<10	85.6 %
Four-Year Graduation Rate Hispanic	---	N<10	85.8 %
Four-Year Graduation Rate Caucasian	---	>95%	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	---	94.0 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	85.7 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Four-Year Graduation Rate Female Students	---	94.6 %	92.0 %
Four-Year Graduation Rate Male Students	---	95.8 %	86.6 %
Four-Year Graduation Rate Migrant	---	N<10	82.8 %

	2017-2018		
	School	District	State
<b>Five-Year Graduation Rate</b>			
Five-Year Graduation Rate All Students	---	>95%	90.7 %
Five-Year Graduation Rate African-American	---	N<10	87.7 %
Five-Year Graduation Rate Hispanic	---	N<10	89.2 %
Five-Year Graduation Rate Caucasian	---	>95%	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	>95%	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	N<10	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %
Five-Year Graduation Rate Female Students	---	97.2 %	92.7 %
Five-Year Graduation Rate Male Students	---	97.7 %	88.8 %
Five-Year Graduation Rate Migrant	---	N<10	85.9 %



Glen Rose School District - 3002000

Glen Rose Elementary School - 3002007

**SECTION: College Readiness**

	2017-2018		
	School	District	State
<b>American College Test (ACT)</b>			
Participation in Grade 11 Statewide ACT Administration		70	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		89	40,561
Number of Graduates that have taken ACT in High School		74	29,421
ACT Reading Average		20.09	20.32
ACT English Average		19.16	19.44
ACT Math Average		19.77	19.12
ACT Science Average		20.00	19.95
ACT Composite Average		19.92	19.86
<b>SAT® by College Board</b>			
Number of Students Taking SAT College Admission Test		1	1,388
SAT Critical Reading Mean		390	589
SAT Math Mean		510	569
SAT Writing Mean			
<b>Advanced Placement Courses (AP)</b>			
Number of Students Taking Advanced Placement (AP) Courses		58	29,031
Number of AP Exams Taken		68	45,874
Number of AP Exams Scored 3, 4, or 5		8	15,869
<b>International Baccalaureate Courses</b>			
Number of Students Taking International Baccalaureate Courses	---	---	460
<b>College Going Rates</b>			
All Students	---	52.4 %	49.1 %
African-American	---	RV	45.0 %
Hispanic	---	0.0 %	38.9 %
Caucasian	---	54.4 %	52.4 %
Economically Disadvantaged	---	52.4 %	49.1 %
Students with Disabilities	---	0.0 %	15.1 %
Current English Learners (EL)	---	0.0 %	24.0 %
Homeless	---	0.0 %	33.7 %
Children in Foster Care	---	0.0 %	40.9 %
Children with Parent on Active Military Duty	---	0.0 %	58.9 %
Gifted and Talented	---	100.0 %	69.8 %
<b>College Credit Accumulation Rates</b>			
All Students	---	54.4 %	---
African-American	---	RV	---
Hispanic	---	100.0 %	---
Caucasian	---	53.3 %	---
Economically Disadvantaged	---	54.4 %	---
Students with Disabilities	---	0.0 %	---
Current English Learners (EL)	---	0.0 %	---
Homeless	---	0.0 %	---
Children in Foster Care	---	0.0 %	---
Children with Parent on Active Military Duty	---	0.0 %	---
Gifted and Talented	---	87.5 %	---

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Glen Rose School District - 3002000

Glen Rose Elementary School - 3002007

**SECTION: School Performance**

	2017-2018		
	School	District	State
<b>2018 School Performance Rating</b>	<b>D</b>		
Overall Points for School Rating	63.51		
Count of Schools with Rating = A		0	152
Count of Schools with Rating = B		2	313
Count of Schools with Rating = C		0	380
Count of Schools with Rating = D		1	145
Count of Schools with Rating = F		0	44
<b>District Provides Textbooks or Digital Resources for all Pupils</b>			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
<b>Annual Accreditation Status</b>			
Accredited	Y	3	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
<b>Attendance Rate</b>			
Attendance Rate All Students	92.83 %	94.07 %	93.92 %
Attendance Rate African American	N<10	N<10	93.83 %
Attendance Rate Hispanic	96.42 %	93.37 %	93.95 %
Attendance Rate Caucasian	92.53 %	94.04 %	93.53 %
Attendance Rate Economically Disadvantaged	92.49 %	93.36 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	93.5 %	95.04 %	93.63 %
Attendance Rate Students with Disabilities	91.68 %	93.32 %	93.8 %
Attendance Rate Students without Disabilities	93.13 %	94.25 %	93.93 %
Attendance Rate English Learners (EL)			94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)			94.96 %
Attendance Rate Former EL (Monitored 1-4 years)			95.64 %
Attendance Rate Homeless	N<10	N<10	90.32 %
Attendance Rate Children in Foster Care	N<10	N<10	92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	96.48 %	94.51 %
Attendance Rate Gifted and Talented	N<10	95.36 %	95.79 %
Attendance Rate Female Students	92.97 %	93.62 %	93.83 %
Attendance Rate Male Students	92.7 %	94.48 %	93.96 %
Attendance Rate Migrant			92.07 %
<b>Dropout Rate</b>			
Dropout Rate		1.98 %	2.36 %
<b>College Remediation Rate</b>			
College Remediation Rate		54.1 %	62.8 %
<b>Enrollment</b>			
October 1 Enrollment	383	1,048	479,258





Glen Rose School District - 3002000

Glen Rose Elementary School - 3002007

**SECTION: School Environment**

	2017-2018		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions		6	979
Weapons Incidents	2	3	840
Staff Assaults			852
Student Assaults		6	3,339
Referrals to Law Enforcement			66
School-related Arrests			10



Glen Rose School District - 3002000

Glen Rose Elementary School - 3002007

**SECTION: Retention**

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1	0	0	1,085
Percent of Students Retained at Grade 1	0.00 %	0.00 %	2.95 %
Number of Students Retained at Grade 2	1	1	369
Percent of Students Retained at Grade 2	1.37 %	1.37 %	1.00 %
Number of Students Retained at Grade 3	0	0	158
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.42 %
Number of Students Retained at Grade 4	0	0	86
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	2	139
Percent of Students Retained at Grade 6	0.00 %	2.63 %	0.38 %
Number of Students Retained at Grade 7	0	2	209
Percent of Students Retained at Grade 7	0.00 %	2.33 %	0.57 %
Number of Students Retained at Grade 8	0	2	222
Percent of Students Retained at Grade 8	0.00 %	2.27 %	0.61 %



Glen Rose School District - 3002000

Glen Rose Elementary School - 3002007

**SECTION: Teacher Quality**

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	100.0 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	68.0 %	49.0 %	53.0 %
% Teachers with Master's Degree	32.0 %	51.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
<b>All Economic Levels (All Quartiles All Schools)</b>			
	School	District	State
Number of Teachers (Certified Teachers)	28	102	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	1	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	1	7,845
Number Certified by National Board for Professional Teaching Standards	8	13	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	1	1	765
Percentage Teaching with Emergency/Provisional Credentials	3.6 %	1.0 %	1.8 %
Number of Teachers Teaching Out-of-field	2	2	1,459
Percentage of Teachers Teaching Out-of-field	7.1 %	2.0 %	3.5 %
Number of Inexperienced Teachers	6	13	7,134
Percentage of Teachers who are Inexperienced	21.4 %	12.7 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	29	105	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>			
	School	District	State
Number of Teachers (Certified Teachers)	---	---	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	1,262
Number Certified by National Board for Professional Teaching Standards	---	---	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	281
Percentage Teaching with Emergency/Provisional Credentials	---	---	3.1 %
Number of Teachers Teaching Out-of-field	---	---	380
Percentage of Teachers Teaching Out-of-field	---	---	4.2 %
Number of Inexperienced Teachers	---	---	1,747
Percentage of Teachers who are Inexperienced	---	---	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	---	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	---	N/A
<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>			
	School	District	State
Number of Teachers (Certified Teachers)	---	40	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	1	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	1	2,464
Number Certified by National Board for Professional Teaching Standards	---	2	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	0	154
Percentage Teaching with Emergency/Provisional Credentials	---	0.0 %	1.2 %
Number of Teachers Teaching Out-of-field	---	0	341
Percentage of Teachers Teaching Out-of-field	---	0.0 %	2.7 %
Number of Inexperienced Teachers	---	3	1,926
Percentage of Teachers who are Inexperienced	---	7.5 %	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	41	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	N/A	N/A
<b>School Board Members</b>			
	Hours of Training		
Butch Jones	6.00		
Carl Frank	15.00		
David Cooper	6.00		
Donnie Earnest	7.00		
Jimmy Cooper	9.00		



Glen Rose School District - 3002000

Glen Rose Elementary School - 3002007

**SECTION: School Expenditures**

2017-2018

**State and Local Expenditures**

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,238,824	\$211,768	\$1,450,592	\$3,627,823	\$813,840	\$4,441,664	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$92,696	\$10,165	\$102,861	\$308,695	\$42,063	\$350,758	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$85,488	\$44,434	\$129,921	\$310,899	\$124,991	\$435,889	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$68,912	\$12,238	\$81,149	\$190,505	\$33,831	\$224,336	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$116,430	\$2,432	\$118,862	\$384,270	\$6,010	\$390,281	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$120,099	\$248,976	\$369,075	\$332,010	\$688,290	\$1,020,300	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$68,063	\$61,577	\$129,640	\$188,159	\$170,229	\$358,387	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$41,864	\$5,147	\$47,011	\$115,731	\$26,010	\$141,741	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$17,083	\$152,844	\$169,927	\$47,225	\$422,534	\$469,759	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$37,981	\$37,981	\$40,418	\$2,666,844	\$2,707,263
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$8,920,422	\$2,213,308	\$11,133,730
<b>Grand Total</b>	<b>\$1,849,457</b>	<b>\$749,580</b>	<b>\$2,599,038</b>	<b>\$5,505,318</b>	<b>\$2,365,777</b>	<b>\$7,871,095</b>	<b>\$2,960,908,776</b>	<b>\$990,242,548</b>	<b>\$3,951,151,324</b>
State and Local Per-pupil Expenditures	\$4,910	\$1,990	\$6,901	\$5,287	\$2,272	\$7,560	\$6,231	\$2,084	\$8,315

**Federal Expenditures**

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$670,516	\$66,862	\$737,378	\$951,278	\$69,264	\$1,020,542	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$29,026	\$69,770	\$98,797	\$29,026	\$69,770	\$98,797	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$22,161	\$3,152	\$25,313	\$58,986	\$4,302	\$63,287	\$7,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$0	\$0	\$0	\$0	\$0	\$0	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$0	\$0	\$0	\$0	\$0	\$0	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$8,218	\$8,218	\$0	\$22,719	\$22,719	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$5,189,656	\$1,639,119	\$6,828,775
<b>Grand Total</b>	<b>\$721,704</b>	<b>\$148,002</b>	<b>\$869,706</b>	<b>\$1,039,290</b>	<b>\$166,055</b>	<b>\$1,205,345</b>	<b>\$608,514,045</b>	<b>\$151,320,564</b>	<b>\$759,834,609</b>
Federal Per-pupil Expenditures	\$1,916	\$393	\$2,309	\$998	\$159	\$1,158	\$1,281	\$318	\$1,599

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,909,340	\$278,631	\$2,187,970	\$4,579,101	\$883,105	\$5,462,205	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$121,722	\$79,935	\$201,657	\$337,721	\$111,833	\$449,554	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$107,649	\$47,586	\$155,234	\$369,884	\$129,292	\$499,177	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$68,912	\$12,238	\$81,149	\$190,505	\$33,831	\$224,336	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$116,430	\$2,432	\$118,862	\$384,270	\$6,010	\$390,281	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$120,099	\$248,976	\$369,075	\$332,010	\$688,290	\$1,020,300	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$68,063	\$61,577	\$129,640	\$188,159	\$170,229	\$358,387	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$41,864	\$13,366	\$55,229	\$115,731	\$48,729	\$164,460	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$17,083	\$152,844	\$169,927	\$47,225	\$422,534	\$469,759	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$37,981	\$37,981	\$40,418	\$2,672,898	\$2,713,317
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$14,110,077	\$3,852,428	\$17,962,505
<b>Grand Total</b>	<b>\$2,571,161</b>	<b>\$897,583</b>	<b>\$3,468,744</b>	<b>\$6,544,608</b>	<b>\$2,531,833</b>	<b>\$9,076,440</b>	<b>\$3,569,422,821</b>	<b>\$1,141,563,112</b>	<b>\$4,710,985,933</b>
Total Per-pupil Expenditures	\$6,827	\$2,383	\$9,210	\$6,286	\$2,432	\$8,717	\$7,511	\$2,402	\$9,914

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)  
\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018

	School	District	State
Mills Voted		38.2	38.4
Average Teacher Salary		\$48,023	\$49,840
Extracurricular Expenditures		\$450,998	\$187,202,332
Capital Expenditures		\$118,780	\$573,071,733
Debt Service Expenditures		\$499,479	\$294,033,249
<b>Free and Reduced Meals</b>			
Percent of Students Eligible for Free and Reduced Meals		59.8 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.  
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Glen Rose School District - 3002000

Glen Rose Elementary School - 3002007

**SECTION: Alternatively Tested**

	2017-2018		
	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV



Glen Rose School District - 3002000

Glen Rose Elementary School - 3002007

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	100	13.24	32.35	38.24	16.18
Caucasian	100	13.33	30	41.67	15
Caucasian Student with Disability	100	40	30	30	0
Caucasian Female	100	16	40	28	16
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	8.7	43.48	30.43	17.39
Caucasian Female Non-English Learner	100	16	40	28	16
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	8.7	43.48	30.43	17.39
Caucasian Male	100	11.43	22.86	51.43	14.29
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	7.41	18.52	55.56	18.52
Caucasian Male Non-English Learner	100	11.43	22.86	51.43	14.29
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	7.41	18.52	55.56	18.52
Caucasian Student without Disability	100	8	30	44	18
Caucasian Non-English Learner	100	13.33	30	41.67	15
Caucasian Non-English Learner with Disability	100	40	30	30	0
Caucasian Non-English Learner without Disability	100	8	30	44	18
Student with Disability	100	36.36	27.27	27.27	9.09
Female	100	14.29	39.29	28.57	17.86
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	7.69	42.31	30.77	19.23
Female Non-English Learner	100	14.29	39.29	28.57	17.86
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	7.69	42.31	30.77	19.23
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	12.5	27.5	45	15
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	9.68	25.81	48.39	16.13
Male Non-English Learner	100	12.5	27.5	45	15
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	9.68	25.81	48.39	16.13
Student without Disability	100	8.77	33.33	40.35	17.54
Non-English Learner	100	13.24	32.35	38.24	16.18
Non-English Learner Student with Disability	100	36.36	27.27	27.27	9.09
Non-English Learner Student without Disability	100	8.77	33.33	40.35	17.54



Glen Rose School District - 3002000

Glen Rose Elementary School - 3002007

**SECTION: Crosstab - ACT Aspire**

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	100	12.64	57.47	21.84	8.05
Caucasian	100	14.1	57.69	20.51	7.69
Caucasian Student with Disability	100	33.33	60	6.67	0
Caucasian Female	100	15.63	65.63	15.63	3.13
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	69.57	21.74	RV
Caucasian Female Non-English Learner	100	15.63	65.63	15.63	3.13
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	69.57	21.74	RV
Caucasian Male	100	13.04	52.17	23.91	10.87
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	12.5	50	25	12.5
Caucasian Male Non-English Learner	100	13.04	52.17	23.91	10.87
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	12.5	50	25	12.5
Caucasian Student without Disability	100	9.52	57.14	23.81	9.52
Caucasian Non-English Learner	100	14.1	57.69	20.51	7.69
Caucasian Non-English Learner with Disability	100	33.33	60	6.67	0
Caucasian Non-English Learner without Disability	100	9.52	57.14	23.81	9.52
Student with Disability	100	33.33	60	6.67	0
Female	100	13.51	67.57	13.51	5.41
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	RV	71.43	17.86	RV
Female Non-English Learner	100	13.51	67.57	13.51	5.41
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	71.43	17.86	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	12	50	28	10
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	11.36	47.73	29.55	11.36
Male Non-English Learner	100	12	50	28	10
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	11.36	47.73	29.55	11.36
Student without Disability	100	8.33	56.94	25	9.72
Non-English Learner	100	12.64	57.47	21.84	8.05
Non-English Learner Student with Disability	100	33.33	60	6.67	0
Non-English Learner Student without Disability	100	8.33	56.94	25	9.72



Glen Rose School District - 3002000

Glen Rose Elementary School - 3002007

**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	12.9	46.45	29.03	11.61
Caucasian	>95%	13.77	45.65	29.71	10.87
Caucasian Student with Disability	100	36	48	16	0
Caucasian Female	100	15.79	54.39	21.05	8.77
Caucasian Female with Disability	100	54.55	45.45	0	0
Caucasian Female without Disability	100	6.52	56.52	26.09	10.87
Caucasian Female Non-English Learner	100	15.79	54.39	21.05	8.77
Caucasian Female Non-English Learner with Disability	100	54.55	45.45	0	0
Caucasian Female Non-English Learner without Disability	100	6.52	56.52	26.09	10.87
Caucasian Male	>95%	12.35	39.51	35.8	12.35
Caucasian Male with Disability	100	21.43	50	28.57	0
Caucasian Male without Disability	100	10.45	37.31	37.31	14.93
Caucasian Male Non-English Learner	>95%	12.35	39.51	35.8	12.35
Caucasian Male Non-English Learner with Disability	100	21.43	50	28.57	0
Caucasian Male Non-English Learner without Disability	100	10.45	37.31	37.31	14.93
Caucasian Student without Disability	>95%	8.85	45.13	32.74	13.27
Caucasian Non-English Learner	>95%	13.77	45.65	29.71	10.87
Caucasian Non-English Learner with Disability	100	36	48	16	0
Caucasian Non-English Learner without Disability	>95%	8.85	45.13	32.74	13.27
Student with Disability	100	34.62	46.15	15.38	3.85
Female	100	13.85	55.38	20	10.77
Female Student with Disability	100	54.55	45.45	0	0
Female Student without Disability	100	5.56	57.41	24.07	12.96
Female Non-English Learner	100	13.85	55.38	20	10.77
Female Non-English Learner with Disability	100	54.55	45.45	0	0
Female Non-English Learner without Disability	100	5.56	57.41	24.07	12.96
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	12.22	40	35.56	12.22
Male Student with Disability	100	20	46.67	26.67	6.67
Male Student without Disability	100	10.67	38.67	37.33	13.33
Male Non-English Learner	>95%	12.22	40	35.56	12.22
Male Non-English Learner with Disability	100	20	46.67	26.67	6.67
Male Non-English Learner without Disability	100	10.67	38.67	37.33	13.33
Student without Disability	>95%	8.53	46.51	31.78	13.18
Non-English Learner	>95%	12.9	46.45	29.03	11.61
Non-English Learner Student with Disability	100	34.62	46.15	15.38	3.85
Non-English Learner Student without Disability	>95%	8.53	46.51	31.78	13.18





Glen Rose School District - 3002000

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SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Literacy					
All	100	45.59	26.47	14.71	13.24
Caucasian	100	43.33	28.33	15	13.33
Caucasian Student with Disability	100	70	0	20	10
Caucasian Female	100	48	24	12	16
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	43.48	28.09	13.04	17.39
Caucasian Female Non-English Learner	100	48	24	12	16
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	43.48	28.09	13.04	17.39
Caucasian Male	100	40	31.43	17.14	11.43
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	33.33	40.74	14.81	11.11
Caucasian Male Non-English Learner	100	40	31.43	17.14	11.43
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	33.33	40.74	14.81	11.11
Caucasian Student without Disability	100	38	34	14	14
Caucasian Non-English Learner	100	43.33	28.33	15	13.33
Caucasian Non-English Learner with Disability	100	70	0	20	10
Caucasian Non-English Learner without Disability	100	38	34	14	14
Student with Disability	100	63.64	0	18.18	18.18
Female	100	50	21.43	14.29	14.29
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	46.15	23.08	15.38	15.38
Female Non-English Learner	100	50	21.43	14.29	14.29
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	46.15	23.08	15.38	15.38
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	42.5	30	15	12.5
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	38.71	38.71	12.9	9.68
Male Non-English Learner	100	42.5	30	15	12.5
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	38.71	38.71	12.9	9.68
Student without Disability	100	42.11	31.58	14.04	12.28
Non-English Learner	100	45.59	26.47	14.71	13.24
Non-English Learner Student with Disability	100	63.64	0	18.18	18.18
Non-English Learner Student without Disability	100	42.11	31.58	14.04	12.28



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**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Literacy					
All	>95%	54.02	14.94	19.54	11.49
Caucasian	100	57.69	15.38	15.38	11.54
Caucasian Student with Disability	100	86.67	6.67	6.67	0
Caucasian Female	100	56.25	12.5	25	6.25
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	43.48	17.39	30.43	8.7
Caucasian Female Non-English Learner	100	56.25	12.5	25	6.25
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	43.48	17.39	30.43	8.7
Caucasian Male	100	58.7	17.39	8.7	15.22
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	55	17.5	10	17.5
Caucasian Male Non-English Learner	100	58.7	17.39	8.7	15.22
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	55	17.5	10	17.5
Caucasian Student without Disability	100	50.79	17.46	17.46	14.29
Caucasian Non-English Learner	100	57.69	15.38	15.38	11.54
Caucasian Non-English Learner with Disability	100	86.67	6.67	6.67	0
Caucasian Non-English Learner without Disability	100	50.79	17.46	17.46	14.29
Student with Disability	100	86.67	6.67	6.67	0
Female	100	54.05	10.81	27.03	8.11
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	42.86	14.29	32.14	10.71
Female Non-English Learner	100	54.05	10.81	27.03	8.11
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	42.86	14.29	32.14	10.71
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	54	18	14	14
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	50	18.18	15.91	15.91
Male Non-English Learner	100	54	18	14	14
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	50	18.18	15.91	15.91
Student without Disability	>95%	47.22	16.67	22.22	13.89
Non-English Learner	>95%	54.02	14.94	19.54	11.49
Non-English Learner Student with Disability	100	86.67	6.67	6.67	0
Non-English Learner Student without Disability	>95%	47.22	16.67	22.22	13.89



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**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
All	>95%	50.32	20	17.42	12.26
Caucasian	>95%	51.45	21.01	15.22	12.32
Caucasian Student with Disability	100	80	RV	12	RV
Caucasian Female	100	52.63	17.54	19.3	10.53
Caucasian Female with Disability	100	90.91	RV	9.09	RV
Caucasian Female without Disability	100	43.48	21.74	21.74	13.04
Caucasian Female Non-English Learner	100	52.63	17.54	19.3	10.53
Caucasian Female Non-English Learner with Disability	100	90.91	RV	9.09	RV
Caucasian Female Non-English Learner without Disability	100	43.48	21.74	21.74	13.04
Caucasian Male	>95%	50.62	23.46	12.35	13.58
Caucasian Male with Disability	100	71.43	7.14	14.29	7.14
Caucasian Male without Disability	100	46.27	26.87	11.94	14.93
Caucasian Male Non-English Learner	>95%	50.62	23.46	12.35	13.58
Caucasian Male Non-English Learner with Disability	100	71.43	7.14	14.29	7.14
Caucasian Male Non-English Learner without Disability	100	46.27	26.87	11.94	14.93
Caucasian Student without Disability	>95%	45.13	24.78	15.93	14.16
Caucasian Non-English Learner	>95%	51.45	21.01	15.22	12.32
Caucasian Non-English Learner with Disability	100	80	RV	12	RV
Caucasian Non-English Learner without Disability	>95%	45.13	24.78	15.93	14.16
Student with Disability	100	76.92	RV	11.54	RV
Female	100	52.31	15.38	21.54	10.77
Female Student with Disability	100	90.91	RV	9.09	RV
Female Student without Disability	100	44.44	18.52	24.07	12.96
Female Non-English Learner	100	52.31	15.38	21.54	10.77
Female Non-English Learner with Disability	100	90.91	RV	9.09	RV
Female Non-English Learner without Disability	100	44.44	18.52	24.07	12.96
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	48.89	23.33	14.44	13.33
Male Student with Disability	100	66.67	6.67	13.33	13.33
Male Student without Disability	>95%	45.33	26.67	14.67	13.33
Male Non-English Learner	>95%	48.89	23.33	14.44	13.33
Male Non-English Learner with Disability	100	66.67	6.67	13.33	13.33
Male Non-English Learner without Disability	>95%	45.33	26.67	14.67	13.33
Student without Disability	>95%	44.96	23.26	18.6	13.18
Non-English Learner	>95%	50.32	20	17.42	12.26
Non-English Learner Student with Disability	100	76.92	RV	11.54	RV
Non-English Learner Student without Disability	>95%	44.96	23.26	18.6	13.18



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**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	100	45.31	20.31	21.88	12.5
Caucasian	100	42.11	22.81	21.05	14.04
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	45.83	20.83	20.83	12.5
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	43.48	21.74	21.74	13.04
Caucasian Female Non-English Learner	100	45.83	20.83	20.83	12.5
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	43.48	21.74	21.74	13.04
Caucasian Male	100	39.39	24.24	21.21	15.15
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	29.63	29.63	22.22	18.52
Caucasian Male Non-English Learner	100	39.39	24.24	21.21	15.15
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	29.63	29.63	22.22	18.52
Caucasian Student without Disability	100	36	26	22	16
Caucasian Non-English Learner	100	42.11	22.81	21.05	14.04
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	36	26	22	16
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	100	44.44	18.52	25.93	11.11
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	42.31	19.23	26.92	11.54
Female Non-English Learner	100	44.44	18.52	25.93	11.11
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	42.31	19.23	26.92	11.54
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	45.85	21.62	18.92	13.51
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	38.71	25.81	19.35	16.13
Male Non-English Learner	100	45.85	21.62	18.92	13.51
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	38.71	25.81	19.35	16.13
Student without Disability	100	40.35	22.81	22.81	14.04
Non-English Learner	100	45.31	20.31	21.88	12.5
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	40.35	22.81	22.81	14.04



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**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	100	45.98	17.24	29.89	6.9
Caucasian	100	50	16.67	25.64	7.69
Caucasian Student with Disability	100	86.67	RV	13.33	RV
Caucasian Female	100	56.25	15.63	28.13	0
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	43.48	21.74	34.78	0
Caucasian Female Non-English Learner	100	56.25	15.63	28.13	0
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	43.48	21.74	34.78	0
Caucasian Male	100	45.65	17.39	23.91	13.04
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	40	20	25	15
Caucasian Male Non-English Learner	100	45.65	17.39	23.91	13.04
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	40	20	25	15
Caucasian Student without Disability	100	41.27	20.63	28.57	9.52
Caucasian Non-English Learner	100	50	16.67	25.64	7.69
Caucasian Non-English Learner with Disability	100	86.67	RV	13.33	RV
Caucasian Non-English Learner without Disability	100	41.27	20.63	28.57	9.52
Student with Disability	100	86.67	RV	13.33	RV
Female	100	51.35	18.92	29.73	0
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	39.29	25	35.71	0
Female Non-English Learner	100	51.35	18.92	29.73	0
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	39.29	25	35.71	0
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	42	16	30	12
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	36.36	18.18	31.82	13.64
Male Non-English Learner	100	42	16	30	12
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	36.36	18.18	31.82	13.64
Student without Disability	100	37.5	20.83	33.33	8.33
Non-English Learner	100	45.98	17.24	29.89	6.9
Non-English Learner Student with Disability	100	86.67	RV	13.33	RV
Non-English Learner Student without Disability	100	37.5	20.83	33.33	8.33



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**SECTION: Crosstab - ACT Aspire**

		2017-2018				
		% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Science						
All		>95%	45.7	18.54	26.49	9.27
Caucasian		>95%	46.67	19.26	23.7	10.37
Caucasian Student with Disability		100	86.36	RV	13.64	RV
Caucasian Female		100	51.79	17.86	25	5.36
Caucasian Female with Disability		100	90	0	10	0
Caucasian Female without Disability		100	43.48	21.74	28.26	6.52
Caucasian Female Non-English Learner		100	51.79	17.86	25	5.36
Caucasian Female Non-English Learner with Disability		100	90	0	10	0
Caucasian Female Non-English Learner without Disability		100	43.48	21.74	28.26	6.52
Caucasian Male		>95%	43.04	20.25	22.78	13.92
Caucasian Male with Disability		100	83.33	RV	16.67	RV
Caucasian Male without Disability		>95%	35.62	23.88	23.88	16.42
Caucasian Male Non-English Learner		>95%	43.04	20.25	22.78	13.92
Caucasian Male Non-English Learner with Disability		100	83.33	RV	16.67	RV
Caucasian Male Non-English Learner without Disability		>95%	35.62	23.88	23.88	16.42
Caucasian Student without Disability		>95%	38.94	23.01	25.68	12.39
Caucasian Non-English Learner		>95%	46.67	19.26	23.7	10.37
Caucasian Non-English Learner with Disability		100	86.36	RV	13.64	RV
Caucasian Non-English Learner without Disability		>95%	38.94	23.01	25.68	12.39
Student with Disability		100	86.36	RV	13.64	RV
Female		100	48.44	RV	28.13	RV
Female Student with Disability		100	90	0	10	0
Female Student without Disability		100	40.74	22.22	31.48	5.58
Female Non-English Learner		100	48.44	RV	28.13	RV
Female Non-English Learner with Disability		100	90	0	10	0
Female Non-English Learner without Disability		100	40.74	22.22	31.48	5.58
Hispanic		N<10	N<10	N<10	N<10	N<10
Hispanic Female		N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability		N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner		N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability		N<10	N<10	N<10	N<10	N<10
Hispanic Male		N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability		N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner		N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability		N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability		N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner		N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability		N<10	N<10	N<10	N<10	N<10
Male		>95%	43.68	18.39	25.29	12.64
Male Student with Disability		100	83.33	RV	16.67	RV
Male Student without Disability		>95%	37.33	21.33	26.67	14.67
Male Non-English Learner		>95%	43.68	18.39	25.29	12.64
Male Non-English Learner with Disability		100	83.33	RV	16.67	RV
Male Non-English Learner without Disability		>95%	37.33	21.33	26.67	14.67
Student without Disability		>95%	38.76	21.71	28.68	10.85
Non-English Learner		>95%	45.7	18.54	26.49	9.27
Non-English Learner Student with Disability		100	86.36	RV	13.64	RV
Non-English Learner Student without Disability		>95%	38.76	21.71	28.68	10.85



Glen Rose School District - 3002000

Glen Rose Elementary School - 3002007

**SECTION: Crosstab - Growth**

2017-2018						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	74.47	74.07	74.27	74.18	N=10	--
Caucasian	74.54	73.83	74.19	73.25	N=10	--
Caucasian Student with Disability	72.34	69.01	70.68	67.68	N=10	--
Caucasian Female	74.1	75.17	74.64	72.45	N=10	--
Caucasian Female with Disability	68.67	72.27	70.47	N=10	N=10	--
Caucasian Female without Disability	75.29	75.8	75.54	75.34	N=10	--
Caucasian Female Non-English Learner	74.1	75.17	74.64	72.45	N=10	--
Caucasian Female Non-English Learner with Disability	68.67	72.27	70.47	N=10	N=10	--
Caucasian Female Non-English Learner without Disability	75.29	75.8	75.54	75.34	N=10	--
Caucasian Male	74.86	72.86	73.86	73.81	N=10	--
Caucasian Male with Disability	75.39	66.3	70.85	N=10	N=10	--
Caucasian Male without Disability	74.76	74.07	74.41	74.23	N=10	--
Caucasian Male Non-English Learner	74.86	72.86	73.86	73.81	N=10	--
Caucasian Male Non-English Learner with Disability	75.39	66.3	70.85	N=10	N=10	--
Caucasian Male Non-English Learner without Disability	74.76	74.07	74.41	74.23	N=10	--
Caucasian Student without Disability	74.98	74.79	74.88	74.64	N=10	--
Caucasian Non-English Learner	74.54	73.83	74.19	73.25	N=10	--
Caucasian Non-English Learner with Disability	72.34	69.01	70.68	67.68	N=10	--
Caucasian Non-English Learner without Disability	74.98	74.79	74.88	74.64	N=10	--
Student with Disability	72.34	69.01	70.68	67.68	N=10	--
Female	74.5	75.35	74.93	73.45	N=10	--
Female Student with Disability	68.67	72.27	70.47	N=10	N=10	--
Female Student without Disability	75.6	75.93	75.77	75.23	N=10	--
Female Non-English Learner	74.5	75.35	74.93	73.45	N=10	--
Female Non-English Learner with Disability	68.67	72.27	70.47	N=10	N=10	--
Female Non-English Learner without Disability	75.6	75.93	75.77	75.23	N=10	--
Hispanic	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Student without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Male	74.45	73.12	73.78	74.71	N=10	--
Male Student with Disability	75.39	66.3	70.85	N=10	N=10	--
Male Student without Disability	74.29	74.24	74.27	75.22	N=10	--
Male Non-English Learner	74.45	73.12	73.78	74.71	N=10	--
Male Non-English Learner with Disability	75.39	66.3	70.85	N=10	N=10	--
Male Non-English Learner without Disability	74.29	74.24	74.27	75.22	N=10	--
Student without Disability	74.84	74.95	74.9	75.61	N=10	--
Non-English Learner	74.47	74.07	74.27	74.18	N=10	--
Non-English Learner Student with Disability	72.34	69.01	70.68	67.68	N=10	--
Non-English Learner Student without Disability	74.84	74.95	74.9	75.61	N=10	--