



Glen Rose Middle School

School Report Card 2017-2018
14334 Highway 67 | Malvern, AR 72104
501-332-3694

Principal
Superintendent

Shawn Pilgrim
Tim Holicer

School Characteristics

Enrollment	333
Avg. Class Size	17
Avg. years teaching Experience	13
Per pupil spending	
• District avg.	\$8,717
• State avg.	\$9,914
School Letter Grade	B
Overall Score	73.46

Student Demographics

Race/Ethnicity Statistics	Other Demographics
<ul style="list-style-type: none"> 0.0% Native American 0.0% Asian 0.9% African American 0.0% Hawaiian/Pacific Islander 3.3% Hispanic/Latino 91.6% White 4.2% Two or More Races 	<p>English Learners</p> <p>N/D</p> <p>Low-income</p> <p>55%</p> <p>Students eligible to receive special education</p> <p>12%</p>

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Glen Rose School District - 3002000

Glen Rose Middle School - 3002010

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
5th Grade Literacy									
All Students Percentage of Students	>95%	21.74	36.96	21.74	19.57	41.30	41.30	41.00	
All Students Number of Students		20	34	20	18	38			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	25.00	34.56	
Caucasian	>95%	21.18	36.47	21.18	21.18	42.35	42.35	49.31	
Economically Disadvantaged	100.00	26.32	36.84	21.05	15.79	36.84	36.84	31.77	
Non-Economically Disadvantaged	100.00	14.29	37.14	22.86	25.71	48.57	48.57	59.73	
Students with Disabilities	100.00	35.71	35.71	14.29	14.29	28.57	28.57	11.76	
Students without Disabilities	>95%	19.23	37.18	23.08	20.51	43.59	43.59	45.57	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	21.74	36.96	21.74	19.57	41.30	41.30	42.20	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.34	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	54.75	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	87.26	
Female Students	100.00	9.30	32.56	25.58	32.56	58.14	58.14	46.25	
Male Students	100.00	32.65	40.82	18.37	8.16	26.53	26.53	35.95	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.48	



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Glen Rose Middle School - 3002010

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
5th Grade Mathematics									
All Students Percentage of Students	100.00	8.70	42.39	40.22	8.70	48.91	48.91	49.99	
All Students Number of Students		RV	39	37	N<10	45			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	75.00	47.64	
Caucasian	100.00	9.41	42.35	38.82	9.41	48.24	48.24	57.98	
Economically Disadvantaged	100.00	8.77	42.11	42.11	7.02	49.12	49.12	41.12	
Non-Economically Disadvantaged	100.00	8.57	42.86	37.14	11.43	48.57	48.57	67.99	
Students with Disabilities	100.00	42.86	28.57	28.57	0.00	28.57	28.57	18.64	
Students without Disabilities	100.00	RV	44.87	42.31	RV	52.56	52.56	54.89	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	8.70	42.39	40.22	8.70	48.91	48.91	50.44	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.88	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	65.61	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	88.97	
Female Students	100.00	6.98	32.56	48.84	11.63	60.47	60.47	50.87	
Male Students	100.00	10.20	51.02	32.65	6.12	38.78	38.78	49.14	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	100.00	33.70	



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Glen Rose Middle School - 3002010

SECTION: Achievement

		2017-2018						District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
6th Grade Literacy									
All Students Percentage of Students	>95%	25.00	28.95	25.00	21.05	46.05	46.05	46.77	
All Students Number of Students		19	22	19	16	35			
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.27	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.33	39.99	
Caucasian	>95%	26.15	26.15	27.69	20.00	47.69	47.69	54.85	
Economically Disadvantaged	100.00	21.43	35.71	33.33	9.52	42.86	42.86	37.09	
Non-Economically Disadvantaged	100.00	29.41	20.59	14.71	35.29	50.00	50.00	64.82	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.15	
Students without Disabilities	>95%	16.18	32.35	27.94	23.53	51.47	51.47	52.41	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	25.00	28.95	25.00	21.05	46.05	46.05	48.19	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	31.06	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	65.44	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	87.50	90.40	
Female Students	100.00	22.58	32.26	22.58	22.58	45.16	45.16	53.76	
Male Students	100.00	26.67	26.67	26.67	20.00	46.67	46.67	40.15	
Migrant	---	---	---	---	---	---	---	---	



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	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
6th Grade Mathematics									
All Students Percentage of Students	100.00	RV	RV	40.79	40.79	81.58	81.58	56.42	
All Students Number of Students		RV	RV	31	31	62			
African American	N<10	N<10	N<10	N<10	N<10	N<10	100.00	30.64	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	55.59	
Caucasian	100.00	RV	RV	41.54	41.54	83.08	83.08	64.46	
Economically Disadvantaged	100.00	RV	RV	42.86	40.48	83.33	83.33	47.30	
Non-Economically Disadvantaged	100.00	5.88	14.71	38.24	41.18	79.41	79.41	73.45	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.50	
Students without Disabilities	100.00	RV	RV	45.59	45.59	91.18	91.18	61.95	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	RV	RV	40.79	40.79	81.58	81.58	56.74	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	50.00	40.52	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	76.04	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	92.39	
Female Students	100.00	RV	RV	45.16	29.03	74.19	74.19	58.69	
Male Students	100.00	RV	RV	37.78	48.89	86.67	86.67	54.28	
Migrant	---	---	---	---	---	---	---	---	



Glen Rose School District - 3002000

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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
7th Grade Literacy									
All Students Percentage of Students	98.84	37.65	27.06	24.71	10.59	35.29	35.29	44.59	
All Students Number of Students		32	23	21	RV	30			
African American	N<10	N<10	N<10	N<10	N<10	N<10	100.00	22.68	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	75.00	39.05	
Caucasian	100.00	40.26	27.27	22.08	10.39	32.47	32.47	52.08	
Economically Disadvantaged	98.08	45.10	31.37	17.65	5.88	23.53	23.53	34.31	
Non-Economically Disadvantaged	100.00	26.47	20.59	35.29	17.65	52.94	52.94	62.39	
Students with Disabilities	100.00	RV	RV	0.00	0.00	0.00	0.00	9.81	
Students without Disabilities	98.68	29.33	30.67	28.00	12.00	40.00	40.00	49.68	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	98.84	37.65	27.06	24.71	10.59	35.29	35.29	45.83	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	87.94	
Female Students	100.00	26.83	24.39	39.02	9.76	48.78	48.78	52.78	
Male Students	97.78	47.73	29.55	11.36	11.36	22.73	22.73	36.82	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	100.00	24.24	



Glen Rose School District - 3002000

Glen Rose Middle School - 3002010

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
7th Grade Mathematics									
All Students Percentage of Students	98.84	9.41	20.00	31.76	38.82	70.59	70.59	47.38	
All Students Number of Students		RV	17	27	33	60			
African American	N<10	N<10	N<10	N<10	N<10	N<10	100.00	23.61	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	42.14	
Caucasian	100.00	10.39	19.48	32.47	37.66	70.13	70.13	55.54	
Economically Disadvantaged	98.08	15.69	19.61	31.37	33.33	64.71	64.71	36.76	
Non-Economically Disadvantaged	100.00	RV	RV	32.35	47.06	79.41	79.41	65.78	
Students with Disabilities	100.00	80.00	10.00	10.00	0.00	10.00	10.00	12.18	
Students without Disabilities	98.68	RV	RV	34.67	44.00	78.67	78.67	52.54	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	98.84	9.41	20.00	31.76	38.82	70.59	70.59	48.56	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	87.18	
Female Students	100.00	RV	RV	36.59	43.90	80.49	80.49	50.53	
Male Students	97.78	13.64	25.00	27.27	34.09	61.36	61.36	44.40	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	100.00	24.53	



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	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
8th Grade Literacy									
All Students Percentage of Students	>95%	37.93	20.69	20.69	20.69	41.38	41.38	48.13	
All Students Number of Students		33	18	18	18	36			
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.29	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	40.71	
Caucasian	>95%	35.80	22.22	20.99	20.99	41.98	41.98	56.33	
Economically Disadvantaged	96.08	46.94	22.45	14.29	16.33	30.61	30.61	37.17	
Non-Economically Disadvantaged	100.00	26.32	18.42	28.95	26.32	55.26	55.26	65.88	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	12.50	10.83	
Students without Disabilities	>95%	35.44	20.25	22.78	21.52	44.30	44.30	53.20	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	37.93	20.69	20.69	20.69	41.38	41.38	49.81	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	30.89	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	56.82	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	87.50	88.92	
Female Students	95.00	15.79	26.32	21.05	36.84	57.89	57.89	56.13	
Male Students	100.00	55.10	16.33	20.41	8.16	28.57	28.57	40.42	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.69	



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SECTION: Achievement

		2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		
8th Grade Mathematics										
All Students Percentage of Students	>95%	16.09	29.89	21.84	32.18	54.02	54.02	46.48		
All Students Number of Students		14	26	19	28	47				
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.91		
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	38.80		
Caucasian	>95%	17.28	28.40	20.99	33.33	54.32	54.32	55.30		
Economically Disadvantaged	96.08	14.29	40.82	14.29	30.61	44.90	44.90	35.49		
Non-Economically Disadvantaged	100.00	18.42	15.79	31.58	34.21	65.79	65.79	64.28		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	12.50	11.12		
Students without Disabilities	97.53	11.39	30.38	22.78	35.44	58.23	58.23	51.29		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	16.09	29.89	21.84	32.18	54.02	54.02	48.07		
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	28.80		
Children in Foster Care	---	---	---	---	---	---	---	---		
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	54.29		
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	86.37		
Female Students	95.00	13.16	23.68	21.05	42.11	63.16	63.16	48.39		
Male Students	100.00	18.37	34.69	22.45	24.49	46.94	46.94	44.64		
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	100.00	23.72		



Glen Rose School District - 3002000

Glen Rose Middle School - 3002010

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
5th Grade Science									
All Students Percentage of Students	>95%	31.52	27.17	28.26	13.04	41.30	41.30	41.01	
All Students Number of Students		29	25	26	12	38			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	35.62	
Caucasian	>95%	31.76	25.88	28.24	14.12	42.35	42.35	49.72	
Economically Disadvantaged	100.00	33.33	31.58	28.07	7.02	35.09	35.09	32.22	
Non-Economically Disadvantaged	100.00	28.57	20.00	28.57	22.86	51.43	51.43	58.85	
Students with Disabilities	100.00	64.29	21.43	14.29	0.00	14.29	14.29	15.24	
Students without Disabilities	>95%	25.64	28.21	30.77	15.38	46.15	46.15	45.04	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	31.52	27.17	28.26	13.04	41.30	41.30	42.06	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.93	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	53.63	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	86.05	
Female Students	100.00	27.91	18.60	39.53	13.95	53.49	53.49	40.38	
Male Students	100.00	34.69	34.69	18.37	12.24	30.61	30.61	41.63	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.02	



Glen Rose School District - 3002000

Glen Rose Middle School - 3002010

SECTION: Achievement

		2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		
6th Grade Science										
All Students Percentage of Students	>95%	25.00	13.16	36.84	25.00	61.84	61.84	45.94		
All Students Number of Students		19	10	28	19	47				
African American	N<10	N<10	N<10	N<10	N<10	N<10	100.00	21.18		
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	39.06		
Caucasian	100.00	21.54	12.31	40.00	26.15	66.15	66.15	55.00		
Economically Disadvantaged	100.00	23.81	11.90	45.24	19.05	64.29	64.29	35.87		
Non-Economically Disadvantaged	100.00	26.47	14.71	26.47	32.35	58.82	58.82	64.56		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.77		
Students without Disabilities	100.00	19.12	11.76	41.18	27.94	69.12	69.12	50.93		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)									RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	25.00	13.16	36.84	25.00	61.84	61.84	47.18		
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)									RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	50.00	31.37		
Children in Foster Care	---	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	64.75		
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	87.50	89.31		
Female Students	100.00	35.48	9.68	29.03	25.81	54.84	54.84	46.80		
Male Students	100.00	17.78	15.56	42.22	24.44	66.67	66.67	45.10		
Migrant	---	---	---	---	---	---	---	---	---	



Glen Rose School District - 3002000

Glen Rose Middle School - 3002010

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
7th Grade Science									
All Students Percentage of Students	>95%	38.82	17.65	28.24	15.29	43.53	43.53	42.94	
All Students Number of Students		33	15	24	13	37			
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.89	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	75.00	35.61	
Caucasian	>95%	37.66	18.18	27.27	16.88	44.16	44.16	51.63	
Economically Disadvantaged	98.08	47.06	19.61	25.49	7.84	33.33	33.33	32.16	
Non-Economically Disadvantaged	100.00	26.47	14.71	32.35	26.47	58.82	58.82	61.63	
Students with Disabilities	100.00	RV	RV	0.00	0.00	0.00	0.00	11.03	
Students without Disabilities	>95%	30.67	20.00	32.00	17.33	49.33	49.33	47.62	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	38.82	17.65	28.24	15.29	43.53	43.53	44.42	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	85.48	
Female Students	100.00	29.27	21.95	31.71	17.07	48.78	48.78	45.15	
Male Students	97.78	47.73	13.64	25.00	13.64	38.64	38.64	40.85	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	100.00	21.59	



Glen Rose School District - 3002000

Glen Rose Middle School - 3002010

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
8th Grade Science									
All Students Percentage of Students	>95%	38.37	16.28	17.44	27.91	45.35	45.35	42.23	
All Students Number of Students		33	14	15	24	39			
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.57	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	34.77	
Caucasian	>95%	36.25	17.50	18.75	27.50	46.25	46.25	50.77	
Economically Disadvantaged	96.00	43.75	20.83	14.58	20.83	35.42	35.42	31.36	
Non-Economically Disadvantaged	100.00	31.58	10.53	21.05	36.84	57.89	57.89	59.72	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	6.81	
Students without Disabilities	>95%	34.18	16.46	18.99	30.38	49.37	49.37	46.51	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	38.37	16.28	17.44	27.91	45.35	45.35	43.78	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	25.18	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	51.91	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	83.70	
Female Students	95.00	21.05	21.05	18.42	39.47	57.89	57.89	44.60	
Male Students	100.00	52.08	12.50	16.67	18.75	35.42	35.42	39.93	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	19.68	



Glen Rose School District - 3002000

Glen Rose Middle School - 3002010

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 5						
All Students	79.5373	82.3596	80.9485	80.2378	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.2933	82.8211	81.0572	80.2885	N<10	---
Economically Disadvantaged	79.6990	81.7426	80.7208	79.9549	N<10	---
Non-Economically Disadvantaged	79.2853	83.3214	81.3034	80.6921	N<10	---
Students with Disabilities	74.0544	86.1422	80.0983	80.2599	N<10	---
Students without Disabilities	80.3309	81.8121	81.0715	80.2345	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.5373	82.3596	80.9485	80.2378	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	82.0033	85.7376	83.8705	80.8786	N<10	---
Male Students	77.3393	79.3488	78.3441	79.6539	N<10	---
Migrant	---	---	---	---	---	---
Grade 6						
All Students	88.1807	79.5560	83.8683	81.9154	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	88.5647	79.4885	84.0266	82.6695	N<10	---
Economically Disadvantaged	87.9868	79.5181	83.7525	82.3018	N<10	---
Non-Economically Disadvantaged	88.4274	79.6041	84.0158	81.4236	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	89.4690	80.3040	84.8865	82.3751	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	88.1807	79.5560	83.8683	81.9154	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	88.2086	78.6360	83.4223	80.9404	N<10	---
Male Students	88.1610	80.2042	84.1826	82.6023	N<10	---
Migrant	---	---	---	---	---	---



Glen Rose School District - 3002000

Glen Rose Middle School - 3002010

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 7						
All Students	85.4579	77.6887	81.5733	81.1801	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	85.1100	76.9538	81.0319	81.7329	N<10	---
Economically Disadvantaged	85.9088	79.3272	82.6180	81.4464	N<10	---
Non-Economically Disadvantaged	84.8213	75.3755	80.0984	80.8042	N<10	---
Students with Disabilities	79.9370	77.7401	78.8385	76.1894	N<10	---
Students without Disabilities	86.2247	77.6816	81.9531	81.8733	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	85.4579	77.6887	81.5733	81.1801	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	89.1688	79.7823	84.4755	84.7939	N<10	---
Male Students	81.9237	75.6948	78.8092	77.7384	N<10	---
Migrant	---	---	---	---	---	---
Grade 8						
All Students	82.2729	79.0528	80.6628	80.2404	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.1944	79.3734	80.7839	80.5060	N<10	---
Economically Disadvantaged	82.8109	78.5527	80.6818	80.2602	N<10	---
Non-Economically Disadvantaged	81.5854	79.6917	80.6385	80.2151	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	81.7215	78.5137	80.1176	80.5628	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	82.2729	79.0528	80.6628	80.2404	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	82.0258	79.1224	80.5741	83.0982	N<10	---
Male Students	82.4761	78.9955	80.7358	77.8907	N<10	---
Migrant	---	---	---	---	---	---



Glen Rose School District - 3002000

Glen Rose Middle School - 3002010

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
All Grades						
All Students	83.7031	79.7079	81.7055	80.8633	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	83.4980	79.7379	81.6179	81.2227	N<10	---
Economically Disadvantaged	83.8752	79.8585	81.8668	80.9295	N<10	---
Non-Economically Disadvantaged	83.4657	79.5003	81.4830	80.7714	N<10	---
Students with Disabilities	79.1766	80.6971	79.9368	77.9660	N<10	---
Students without Disabilities	84.2650	79.5851	81.9251	81.2242	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	83.7031	79.7079	81.7055	80.8633	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	87.0147	80.2701	83.6424	86.9877	N<10	---
Female Students	85.2235	81.0186	83.1211	82.4937	N<10	---
Male Students	82.4232	78.6046	80.5139	79.4831	N<10	---
Migrant	---	---	---	---	---	---



Glen Rose School District - 3002000

Glen Rose Middle School - 3002010

SECTION: English Language Proficiency for ELL

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





Glen Rose School District - 3002000

Glen Rose Middle School - 3002010

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 5												
All Students	71.98	44.58	28.75	51.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	71.76	44.87	30.67	51.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.32
Economically Disadvantaged	68.18	39.58	24.44	52.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.15
Non-Economically Disadvantaged	77.78	51.43	34.29	51.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.96
Students with Disabilities	56.67	16.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.44
Students without Disabilities	75.00	49.30	32.39	51.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.44
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	71.98	44.58	28.75	51.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	72.09	56.41	44.74	52.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.01
Male Students	71.88	34.09	14.29	51.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.71
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 6												
All Students	83.55	61.64	57.53	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.97
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	83.85	65.08	57.14	58.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.21
Economically Disadvantaged	80.49	64.10	58.97	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.46
Non-Economically Disadvantaged	87.14	58.82	55.88	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.24
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	85.29	69.23	64.62	57.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.47
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	83.55	61.64	57.53	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.97
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	74.19	56.67	46.67	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.85
Male Students	90.00	65.12	65.12	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.94
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Glen Rose School District - 3002000

Glen Rose Middle School - 3002010

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 7												
All Students	71.26	43.21	32.10	55.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.91
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	71.25	44.00	30.67	57.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.15
Economically Disadvantaged	71.00	31.91	27.66	54.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.58
Non-Economically Disadvantaged	71.62	58.82	38.24	57.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.83
Students with Disabilities	54.55	0.00	0.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.39
Students without Disabilities	73.88	49.30	36.62	57.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.69
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	71.26	43.21	32.10	55.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.91
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	73.81	48.72	35.90	64.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.97
Male Students	68.89	38.10	28.57	47.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.18
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 8												
All Students	78.33	48.72	51.28	57.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.78
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	77.06	49.32	52.05	59.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.10
Economically Disadvantaged	74.00	39.02	34.15	60.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.18
Non-Economically Disadvantaged	83.75	59.46	70.27	54.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.45
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	79.63	53.52	53.52	59.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.16
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.33	48.72	51.28	57.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.78
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	79.27	59.46	62.16	65.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.89
Male Students	77.55	39.02	41.46	51.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.51
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Glen Rose School District - 3002000

Glen Rose Middle School - 3002010

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
All Grades												
All Students	76.02	49.21	41.99	55.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.15
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	90.00	20.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.44
Caucasian	75.56	50.17	41.96	56.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.49
Economically Disadvantaged	72.96	42.86	35.47	57.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.73
Non-Economically Disadvantaged	80.07	57.14	50.00	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.48
Students with Disabilities	60.47	5.41	5.88	45.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.74
Students without Disabilities	78.24	55.04	46.40	56.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.48
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	76.02	49.21	41.99	55.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.15
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	88.89	96.15	92.31	71.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.14
Female Students	74.84	55.17	47.22	59.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.44
Male Students	77.01	44.12	37.50	52.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.34
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Glen Rose School District - 3002000

Glen Rose Middle School - 3002010

SECTION: Graduation Rates

	2017-2018		
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	>95%	89.2 %
Four-Year Graduation Rate African-American	---	N<10	85.6 %
Four-Year Graduation Rate Hispanic	---	N<10	85.8 %
Four-Year Graduation Rate Caucasian	---	>95%	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	---	94.0 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	85.7 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Four-Year Graduation Rate Female Students	---	94.6 %	92.0 %
Four-Year Graduation Rate Male Students	---	95.8 %	86.6 %
Four-Year Graduation Rate Migrant	---	N<10	82.8 %

	2017-2018		
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	>95%	90.7 %
Five-Year Graduation Rate African-American	---	N<10	87.7 %
Five-Year Graduation Rate Hispanic	---	N<10	89.2 %
Five-Year Graduation Rate Caucasian	---	>95%	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	>95%	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	N<10	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %
Five-Year Graduation Rate Female Students	---	97.2 %	92.7 %
Five-Year Graduation Rate Male Students	---	97.7 %	88.8 %
Five-Year Graduation Rate Migrant	---	N<10	85.9 %



Glen Rose School District - 3002000

Glen Rose Middle School - 3002010

SECTION: College Readiness

	2017-2018		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		70	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		89	40,561
Number of Graduates that have taken ACT in High School		74	29,421
ACT Reading Average		20.09	20.32
ACT English Average		19.16	19.44
ACT Math Average		19.77	19.12
ACT Science Average		20.00	19.95
ACT Composite Average		19.92	19.86
SAT® by College Board			
Number of Students Taking SAT College Admission Test		1	1,388
SAT Critical Reading Mean		390	589
SAT Math Mean		510	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		58	29,031
Number of AP Exams Taken		68	45,874
Number of AP Exams Scored 3, 4, or 5		8	15,869
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	460
College Going Rates			
All Students	---	52.4 %	49.1 %
African-American	---	RV	45.0 %
Hispanic	---	0.0 %	38.9 %
Caucasian	---	54.4 %	52.4 %
Economically Disadvantaged	---	52.4 %	49.1 %
Students with Disabilities	---	0.0 %	15.1 %
Current English Learners (EL)	---	0.0 %	24.0 %
Homeless	---	0.0 %	33.7 %
Children in Foster Care	---	0.0 %	40.9 %
Children with Parent on Active Military Duty	---	0.0 %	58.9 %
Gifted and Talented	---	100.0 %	69.8 %
College Credit Accumulation Rates			
All Students	---	54.4 %	---
African-American	---	RV	---
Hispanic	---	100.0 %	---
Caucasian	---	53.3 %	---
Economically Disadvantaged	---	54.4 %	---
Students with Disabilities	---	0.0 %	---
Current English Learners (EL)	---	0.0 %	---
Homeless	---	0.0 %	---
Children in Foster Care	---	0.0 %	---
Children with Parent on Active Military Duty	---	0.0 %	---
Gifted and Talented	---	87.5 %	---

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Glen Rose School District - 3002000

Glen Rose Middle School - 3002010

SECTION: School Performance

	2017-2018		
	School	District	State
2018 School Performance Rating	B		
Overall Points for School Rating	73.46		
Count of Schools with Rating = A		0	152
Count of Schools with Rating = B		2	313
Count of Schools with Rating = C		0	380
Count of Schools with Rating = D		1	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	3	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	95.66 %	94.07 %	93.92 %
Attendance Rate African American	N<10	N<10	93.83 %
Attendance Rate Hispanic	94.99 %	93.37 %	93.95 %
Attendance Rate Caucasian	95.69 %	94.04 %	93.53 %
Attendance Rate Economically Disadvantaged	95.14 %	93.36 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	96.39 %	95.04 %	93.63 %
Attendance Rate Students with Disabilities	94.88 %	93.32 %	93.8 %
Attendance Rate Students without Disabilities	95.82 %	94.25 %	93.93 %
Attendance Rate English Learners (EL)			94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)			94.96 %
Attendance Rate Former EL (Monitored 1-4 years)			95.64 %
Attendance Rate Homeless	N<10	N<10	90.32 %
Attendance Rate Children in Foster Care		N<10	92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	96.48 %	94.51 %
Attendance Rate Gifted and Talented	97.56 %	95.36 %	95.79 %
Attendance Rate Female Students	95.13 %	93.62 %	93.83 %
Attendance Rate Male Students	96.12 %	94.48 %	93.96 %
Attendance Rate Migrant			92.07 %
Dropout Rate			
Dropout Rate		1.98 %	2.36 %
College Remediation Rate			
College Remediation Rate		54.1 %	62.8 %
Enrollment			
October 1 Enrollment	333	1,048	479,258



Glen Rose School District - 3002000

Glen Rose Middle School - 3002010

SECTION: School Environment

2017-2018

	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions	6	6	979
Weapons Incidents	1	3	840
Staff Assaults			852
Student Assaults		6	3,339
Referrals to Law Enforcement			66
School-related Arrests			10



Glen Rose School District - 3002000

Glen Rose Middle School - 3002010

SECTION: Retention

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1	0	0	1,085
Percent of Students Retained at Grade 1	0.00 %	0.00 %	2.95 %
Number of Students Retained at Grade 2	0	1	369
Percent of Students Retained at Grade 2	0.00 %	1.37 %	1.00 %
Number of Students Retained at Grade 3	0	0	158
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.42 %
Number of Students Retained at Grade 4	0	0	86
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	2	2	139
Percent of Students Retained at Grade 6	2.63 %	2.63 %	0.38 %
Number of Students Retained at Grade 7	2	2	209
Percent of Students Retained at Grade 7	2.33 %	2.33 %	0.57 %
Number of Students Retained at Grade 8	2	2	222
Percent of Students Retained at Grade 8	2.27 %	2.27 %	0.61 %



Glen Rose School District - 3002000

Glen Rose Middle School - 3002010

SECTION: Teacher Quality

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	100.0 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	33.0 %	49.0 %	53.0 %
% Teachers with Master's Degree	67.0 %	51.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)			
	School	District	State
Number of Teachers (Certified Teachers)	34	102	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	1	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	1	7,845
Number Certified by National Board for Professional Teaching Standards	3	13	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	1	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	1.0 %	1.8 %
Number of Teachers Teaching Out-of-field	0	2	1,459
Percentage of Teachers Teaching Out-of-field	0.0 %	2.0 %	3.5 %
Number of Inexperienced Teachers	4	13	7,134
Percentage of Teachers who are Inexperienced	11.8 %	12.7 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	35	105	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	---	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	1,262
Number Certified by National Board for Professional Teaching Standards	---	---	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	281
Percentage Teaching with Emergency/Provisional Credentials	---	---	3.1 %
Number of Teachers Teaching Out-of-field	---	---	380
Percentage of Teachers Teaching Out-of-field	---	---	4.2 %
Number of Inexperienced Teachers	---	---	1,747
Percentage of Teachers who are Inexperienced	---	---	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	---	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	---	N/A
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	40	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	1	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	1	2,464
Number Certified by National Board for Professional Teaching Standards	---	2	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	0	154
Percentage Teaching with Emergency/Provisional Credentials	---	0.0 %	1.2 %
Number of Teachers Teaching Out-of-field	---	0	341
Percentage of Teachers Teaching Out-of-field	---	0.0 %	2.7 %
Number of Inexperienced Teachers	---	3	1,926
Percentage of Teachers who are Inexperienced	---	7.5 %	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	41	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	N/A	N/A
School Board Members			
	Hours of Training		
Butch Jones	6.00		
Carl Frank	15.00		
David Cooper	6.00		
Donnie Earnest	7.00		
Jimmy Cooper	9.00		



Glen Rose School District - 3002000

Glen Rose Middle School - 3002010

SECTION: School Expenditures

2017-2018

State and Local Expenditures

	School			District			State		
	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total
Instruction	\$821,817	\$164,363	\$986,179	\$3,627,823	\$813,840	\$4,441,664	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$76,881	\$8,810	\$85,691	\$308,695	\$42,063	\$350,758	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$140,158	\$42,702	\$182,860	\$310,899	\$124,991	\$435,889	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$61,313	\$10,888	\$72,201	\$190,505	\$33,831	\$224,336	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$137,036	\$1,720	\$138,756	\$384,270	\$6,010	\$390,281	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$106,855	\$221,521	\$328,375	\$332,010	\$688,290	\$1,020,300	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$60,557	\$54,787	\$115,344	\$188,159	\$170,229	\$358,387	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$37,247	\$4,580	\$41,827	\$115,731	\$26,010	\$141,741	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$15,199	\$135,989	\$151,188	\$47,225	\$422,534	\$469,759	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$37,981	\$37,981	\$40,418	\$2,666,844	\$2,707,263
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$1,457,063	\$645,359	\$2,102,422	\$5,505,318	\$2,365,777	\$7,871,095	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$4,348	\$1,926	\$6,274	\$5,287	\$2,272	\$7,560	\$6,231	\$2,084	\$8,315

Federal Expenditures

	School			District			State		
	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total
Instruction	\$93,648	\$425	\$94,073	\$951,278	\$69,264	\$1,020,542	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$0	\$0	\$0	\$29,026	\$69,770	\$98,797	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$18,568	\$580	\$19,148	\$58,986	\$4,302	\$63,287	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$0	\$0	\$0	\$0	\$0	\$0	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$0	\$0	\$0	\$0	\$0	\$0	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$7,312	\$7,312	\$0	\$22,719	\$22,719	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$112,216	\$8,317	\$120,533	\$1,039,290	\$166,055	\$1,205,345	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$335	\$25	\$360	\$998	\$159	\$1,158	\$1,281	\$318	\$1,599

Total Expenditures

	School			District			State		
	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total
Instruction	\$915,464	\$164,788	\$1,080,252	\$4,579,101	\$883,105	\$5,462,205	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$76,881	\$8,810	\$85,691	\$337,721	\$111,833	\$449,554	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$158,727	\$43,282	\$202,008	\$369,884	\$129,292	\$499,177	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$61,313	\$10,888	\$72,201	\$190,505	\$33,831	\$224,336	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$137,036	\$1,720	\$138,756	\$384,270	\$6,010	\$390,281	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$106,855	\$221,521	\$328,375	\$332,010	\$688,290	\$1,020,300	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$60,557	\$54,787	\$115,344	\$188,159	\$170,229	\$358,387	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$37,247	\$11,892	\$49,139	\$115,731	\$48,729	\$164,460	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$15,199	\$135,989	\$151,188	\$47,225	\$422,534	\$469,759	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$37,981	\$37,981	\$40,418	\$2,672,898	\$2,713,317
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$1,569,279	\$653,676	\$2,222,955	\$6,544,608	\$2,531,833	\$9,076,440	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$4,683	\$1,951	\$6,634	\$6,286	\$2,432	\$8,717	\$7,511	\$2,402	\$9,914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018

	School	District	State
Mills Voted		38.2	38.4
Average Teacher Salary		\$48,023	\$49,840
Extracurricular Expenditures		\$450,998	\$187,202,332
Capital Expenditures		\$118,780	\$573,071,733
Debt Service Expenditures		\$499,479	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	55.3 %	52.3 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Glen Rose School District - 3002000

Glen Rose Middle School - 3002010

SECTION: Alternately Tested

	2017-2018		
	ELA	Math	Science
Grade 5	RV	RV	RV
Grade 6	RV	RV	RV
Grade 7	RV	RV	RV
Grade 8	RV	RV	RV



Glen Rose School District - 3002000

Glen Rose Middle School - 3002010

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
African-American	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	100	8.7	42.39	40.22	8.7
Caucasian	100	9.41	42.35	38.82	9.41
Caucasian Student with Disability	100	42.86	28.57	28.57	0
Caucasian Female	100	7.32	34.15	48.34	12.2
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	5.71	31.43	48.57	14.29
Caucasian Female Non-English Learner	100	7.32	34.15	48.34	12.2
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	5.71	31.43	48.57	14.29
Caucasian Male	100	11.38	50	31.82	6.82
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	RV	58.33	33.33	RV
Caucasian Male Non-English Learner	100	11.38	50	31.82	6.82
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	RV	58.33	33.33	RV
Caucasian Student without Disability	100	RV	45.07	40.85	RV
Caucasian Non-English Learner	100	9.41	42.35	38.82	9.41
Caucasian Non-English Learner with Disability	100	42.86	28.57	28.57	0
Caucasian Non-English Learner without Disability	100	RV	45.07	40.85	RV
Student with Disability	100	42.86	28.57	28.57	0
Female	100	6.98	32.56	48.84	11.83
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	5.41	29.73	51.35	13.51
Female Non-English Learner	100	6.98	32.56	48.84	11.83
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	5.41	29.73	51.35	13.51
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	10.2	51.02	32.65	6.12
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	RV	58.54	34.15	RV
Male Non-English Learner	100	10.2	51.02	32.65	6.12
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	RV	58.54	34.15	RV
Student without Disability	100	RV	44.87	42.31	RV
Non-English Learner	100	8.7	42.39	40.22	8.7
Non-English Learner Student with Disability	100	42.86	28.57	28.57	0
Non-English Learner Student without Disability	100	RV	44.87	42.31	RV



Glen Rose School District - 3002000

Glen Rose Middle School - 3002010

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	RV	RV	40.79	40.79
Caucasian	100	RV	RV	41.54	41.54
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	RV	RV	46.15	26.92
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	RV	57.14	33.33
Caucasian Female Non-English Learner	100	RV	RV	46.15	26.92
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	RV	57.14	33.33
Caucasian Male	100	RV	RV	38.46	51.28
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	RV	RV	40.54	54.05
Caucasian Male Non-English Learner	100	RV	RV	38.46	51.28
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	RV	RV	40.54	54.05
Caucasian Student without Disability	100	RV	RV	46.55	46.55
Caucasian Non-English Learner	100	RV	RV	41.54	41.54
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	RV	RV	46.55	46.55
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	100	RV	RV	45.16	29.03
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	RV	RV	53.85	34.82
Female Non-English Learner	100	RV	RV	45.16	29.03
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	RV	53.85	34.82
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	RV	RV	37.78	48.89
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	RV	RV	40.48	52.38
Male Non-English Learner	100	RV	RV	37.78	48.89
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	RV	RV	40.48	52.38
Student without Disability	100	RV	RV	45.59	45.59
Non-English Learner	100	RV	RV	40.79	40.79
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	RV	RV	45.59	45.59



Glen Rose School District - 3002000

Glen Rose Middle School - 3002010

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	98.84	9.41	20	31.76	38.82
Caucasian	100	10.39	19.48	32.47	37.66
Caucasian Student with Disability	100	80	10	10	0
Caucasian Female	100	5.26	15.79	36.84	42.11
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	RV	40	45.71
Caucasian Female Non-English Learner	100	5.26	15.79	36.84	42.11
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	RV	40	45.71
Caucasian Male	100	15.38	23.08	28.21	33.33
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	RV	RV	31.25	40.63
Caucasian Male Non-English Learner	100	15.38	23.08	28.21	33.33
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	RV	RV	31.25	40.63
Caucasian Student without Disability	100	RV	RV	35.82	43.28
Caucasian Non-English Learner	100	10.39	19.48	32.47	37.66
Caucasian Non-English Learner with Disability	100	80	10	10	0
Caucasian Non-English Learner without Disability	100	RV	RV	35.82	43.28
Student with Disability	100	80	10	10	0
Female	100	RV	RV	35.59	43.9
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	RV	RV	39.47	47.37
Female Non-English Learner	100	RV	RV	35.59	43.9
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	RV	39.47	47.37
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	97.78	13.64	25	27.27	34.09
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	97.37	RV	RV	29.73	40.54
Male Non-English Learner	97.78	13.64	25	27.27	34.09
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	97.37	RV	RV	29.73	40.54
Student without Disability	98.68	RV	RV	34.67	44
Non-English Learner	98.84	9.41	20	31.76	38.82
Non-English Learner Student with Disability	100	80	10	10	0
Non-English Learner Student without Disability	98.68	RV	RV	34.67	44



Glen Rose School District - 3002000

Glen Rose Middle School - 3002010

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	16.09	29.89	21.84	32.18
Caucasian	>95%	17.28	28.4	20.99	33.33
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	97.3	13.89	25	19.44	41.67
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	97.14	11.76	23.53	20.59	44.12
Caucasian Female Non-English Learner	97.3	13.89	25	19.44	41.67
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	97.14	11.76	23.53	20.59	44.12
Caucasian Male	100	20	31.11	22.22	26.67
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	12.62	33.33	23.08	30.77
Caucasian Male Non-English Learner	100	20	31.11	22.22	26.67
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	12.62	33.33	23.08	30.77
Caucasian Student without Disability	98.65	12.33	28.77	21.92	36.99
Caucasian Non-English Learner	>95%	17.28	28.4	20.99	33.33
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	98.65	12.33	28.77	21.92	36.99
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	95	13.16	23.08	21.05	42.11
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	94.74	11.11	22.22	22.22	44.44
Female Non-English Learner	95	13.16	23.08	21.05	42.11
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	94.74	11.11	22.22	22.22	44.44
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	18.37	34.69	22.45	24.49
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	11.63	37.21	23.26	27.91
Male Non-English Learner	100	18.37	34.69	22.45	24.49
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	11.63	37.21	23.26	27.91
Student without Disability	97.53	11.39	30.38	22.78	35.44
Non-English Learner	>95%	16.09	29.89	21.84	32.18
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	97.53	11.39	30.38	22.78	35.44



Glen Rose School District - 3002000

Glen Rose Middle School - 3002010

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	9.71	27.35	33.53	29.41
Caucasian	>95%	10.39	26.95	33.12	29.55
Caucasian Student with Disability	100	53.85	30.77	15.38	0
Caucasian Female	>95%	7.8	24.82	38.88	30.5
Caucasian Female with Disability	100	31.25	56.25	12.5	0
Caucasian Female without Disability	99.21	RV	RV	40	34.4
Caucasian Female Non-English Learner	>95%	7.8	24.82	38.88	30.5
Caucasian Female Non-English Learner with Disability	100	31.25	56.25	12.5	0
Caucasian Female Non-English Learner without Disability	99.21	RV	RV	40	34.4
Caucasian Male	>95%	12.57	28.74	29.94	28.74
Caucasian Male with Disability	100	69.57	13.04	17.39	0
Caucasian Male without Disability	100	RV	RV	31.94	33.33
Caucasian Male Non-English Learner	>95%	12.57	28.74	29.94	28.74
Caucasian Male Non-English Learner with Disability	100	69.57	13.04	17.39	0
Caucasian Male Non-English Learner without Disability	100	RV	RV	31.94	33.33
Caucasian Student without Disability	99.63	RV	RV	35.69	33.83
Caucasian Non-English Learner	>95%	10.39	26.95	33.12	29.55
Caucasian Non-English Learner with Disability	100	53.85	30.77	15.38	0
Caucasian Non-English Learner without Disability	99.63	RV	RV	35.69	33.83
Student with Disability	100	65	30	15	0
Female	>95%	7.19	23.53	37.91	31.37
Female Student with Disability	100	31.25	56.25	12.5	0
Female Student without Disability	98.56	RV	RV	40.88	35.04
Female Non-English Learner	>95%	7.19	23.53	37.91	31.37
Female Non-English Learner with Disability	100	31.25	56.25	12.5	0
Female Non-English Learner without Disability	98.56	RV	RV	40.88	35.04
Hispanic	92.86	RV	RV	61.54	23.08
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	92.86	RV	RV	61.54	23.08
Hispanic Non-English Learner	92.86	RV	RV	61.54	23.08
Hispanic Non-English Learner without Disability	92.86	RV	RV	61.54	23.08
Male	>95%	11.76	30.48	29.95	27.81
Male Student with Disability	100	70.83	12.5	16.67	0
Male Student without Disability	99.39	RV	33.13	RV	31.9
Male Non-English Learner	>95%	11.76	30.48	29.95	27.81
Male Non-English Learner with Disability	100	70.83	12.5	16.67	0
Male Non-English Learner without Disability	99.39	RV	33.13	RV	31.9
Student without Disability	99.01	RV	RV	36	33.33
Non-English Learner	>95%	9.71	27.35	33.53	29.41
Non-English Learner Student with Disability	100	65	30	15	0
Non-English Learner Student without Disability	99.01	RV	RV	36	33.33



Glen Rose School District - 3002000

Glen Rose Middle School - 3002010

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Literacy					
African-American	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	21.74	36.96	21.74	19.57
Caucasian	>95%	21.18	36.47	21.18	21.18
Caucasian Student with Disability	100	35.71	35.71	14.29	14.29
Caucasian Female	100	9.76	31.71	24.39	34.15
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	31.43	RV	37.14
Caucasian Female Non-English Learner	100	9.76	31.71	24.39	34.15
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	31.43	RV	37.14
Caucasian Male	100	31.82	40.91	18.18	9.09
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	33.33	41.67	16.67	8.33
Caucasian Male Non-English Learner	100	31.82	40.91	18.18	9.09
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	33.33	41.67	16.67	8.33
Caucasian Student without Disability	>95%	18.31	36.62	22.54	22.54
Caucasian Non-English Learner	>95%	21.18	36.47	21.18	21.18
Caucasian Non-English Learner with Disability	100	35.71	35.71	14.29	14.29
Caucasian Non-English Learner without Disability	>95%	18.31	36.62	22.54	22.54
Student with Disability	100	35.71	35.71	14.29	14.29
Female	100	9.3	32.56	25.58	32.56
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	RV	32.43	RV	35.14
Female Non-English Learner	100	9.3	32.56	25.58	32.56
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	32.43	RV	35.14
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	32.65	40.82	18.37	8.16
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	34.15	41.46	17.07	7.32
Male Non-English Learner	100	32.65	40.82	18.37	8.16
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	34.15	41.46	17.07	7.32
Student without Disability	>95%	19.23	37.18	23.08	20.51
Non-English Learner	>95%	21.74	36.96	21.74	19.57
Non-English Learner Student with Disability	100	35.71	35.71	14.29	14.29
Non-English Learner Student without Disability	>95%	19.23	37.18	23.08	20.51



Glen Rose School District - 3002000

Glen Rose Middle School - 3002010

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	25	28.95	25	21.05
Caucasian	>95%	26.15	26.15	27.69	20
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	26.92	30.77	23.08	19.23
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	9.52	36.1	28.57	23.81
Caucasian Female Non-English Learner	100	26.92	30.77	23.08	19.23
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	9.52	36.1	28.57	23.81
Caucasian Male	100	25.64	23.08	30.77	20.51
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	21.62	24.32	32.43	21.62
Caucasian Male Non-English Learner	100	25.64	23.08	30.77	20.51
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	21.62	24.32	32.43	21.62
Caucasian Student without Disability	>95%	17.24	29.31	31.03	22.41
Caucasian Non-English Learner	>95%	26.15	26.15	27.69	20
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	17.24	29.31	31.03	22.41
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	100	22.58	32.26	22.58	22.58
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	7.69	36.46	26.92	26.92
Female Non-English Learner	100	22.58	32.26	22.58	22.58
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	7.69	36.46	26.92	26.92
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	26.67	26.67	26.67	20
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	21.43	26.57	26.57	21.43
Male Non-English Learner	100	26.67	26.67	26.67	20
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	21.43	26.57	26.57	21.43
Student without Disability	>95%	16.18	32.35	27.94	23.53
Non-English Learner	>95%	25	28.95	25	21.05
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	16.18	32.35	27.94	23.53



Glen Rose School District - 3002000

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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 7 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	98.84	37.65	27.06	24.71	10.59
Caucasian	100	40.28	27.27	22.08	10.39
Caucasian Student with Disability	100	RV	RV	0	0
Caucasian Female	100	28.95	26.32	38.84	7.89
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	22.86	28.57	40	8.57
Caucasian Female Non-English Learner	100	28.95	26.32	38.84	7.89
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	22.86	28.57	40	8.57
Caucasian Male	100	51.28	28.21	7.69	12.82
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	40.63	34.38	9.38	15.63
Caucasian Male Non-English Learner	100	51.28	28.21	7.69	12.82
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	40.63	34.38	9.38	15.63
Caucasian Student without Disability	100	31.34	31.34	25.37	11.94
Caucasian Non-English Learner	100	40.28	27.27	22.08	10.39
Caucasian Non-English Learner with Disability	100	RV	RV	0	0
Caucasian Non-English Learner without Disability	100	31.34	31.34	25.37	11.94
Student with Disability	100	RV	RV	0	0
Female	100	28.83	24.39	39.02	9.76
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	21.05	26.32	42.11	10.53
Female Non-English Learner	100	28.83	24.39	39.02	9.76
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	21.05	26.32	42.11	10.53
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	97.78	47.73	29.55	11.36	11.36
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	97.37	37.84	35.14	13.51	13.51
Male Non-English Learner	97.78	47.73	29.55	11.36	11.36
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	97.37	37.84	35.14	13.51	13.51
Student without Disability	98.68	29.53	30.67	28	12
Non-English Learner	98.84	37.65	27.06	24.71	10.59
Non-English Learner Student with Disability	100	RV	RV	0	0
Non-English Learner Student without Disability	98.68	29.53	30.67	28	12



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 8 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	37.93	20.89	20.89	20.89
Caucasian	>95%	35.8	22.22	20.99	20.99
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	97.3	16.67	27.78	19.44	36.11
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	97.14	17.65	23.53	20.59	38.24
Caucasian Female Non-English Learner	97.3	16.67	27.78	19.44	36.11
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	97.14	17.65	23.53	20.59	38.24
Caucasian Male	100	51.11	17.78	22.22	8.89
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	46.15	20.51	25.64	7.69
Caucasian Male Non-English Learner	100	51.11	17.78	22.22	8.89
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	46.15	20.51	25.64	7.69
Caucasian Student without Disability	>95%	32.88	21.92	23.29	21.92
Caucasian Non-English Learner	>95%	35.6	22.22	20.99	20.99
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	32.88	21.92	23.29	21.92
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	96	15.79	26.32	21.05	36.84
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	94.74	16.67	22.22	22.22	38.89
Female Non-English Learner	96	15.79	26.32	21.05	36.84
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	94.74	16.67	22.22	22.22	38.89
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	55.1	16.33	20.41	8.16
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	51.16	18.6	23.26	6.98
Male Non-English Learner	100	55.1	16.33	20.41	8.16
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	51.16	18.6	23.26	6.98
Student without Disability	>95%	35.44	20.25	22.78	21.52
Non-English Learner	>95%	37.93	20.89	20.89	20.89
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	35.44	20.25	22.78	21.52



Glen Rose School District - 3002000

Glen Rose Middle School - 3002010

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	30.59	28.53	22.94	17.94
Caucasian	>95%	30.84	28.25	22.73	18.18
Caucasian Student with Disability	100	69.23	17.95	5.13	7.69
Caucasian Female	>95%	19.86	29.08	28.24	24.82
Caucasian Female with Disability	100	68.75	25	0	6.25
Caucasian Female without Disability	>95%	13.6	29.6	29.6	27.2
Caucasian Female Non-English Learner	>95%	19.86	29.08	28.24	24.82
Caucasian Female Non-English Learner with Disability	100	68.75	25	0	6.25
Caucasian Female Non-English Learner without Disability	>95%	13.6	29.6	29.6	27.2
Caucasian Male	>95%	40.12	27.54	19.76	12.57
Caucasian Male with Disability	100	69.57	13.04	8.7	8.7
Caucasian Male without Disability	>95%	35.42	29.86	21.53	13.19
Caucasian Male Non-English Learner	>95%	40.12	27.54	19.76	12.57
Caucasian Male Non-English Learner with Disability	100	69.57	13.04	8.7	8.7
Caucasian Male Non-English Learner without Disability	>95%	35.42	29.86	21.53	13.19
Caucasian Student without Disability	>95%	25.28	29.74	25.28	19.7
Caucasian Non-English Learner	>95%	30.84	28.25	22.73	18.18
Caucasian Non-English Learner with Disability	100	69.23	17.95	5.13	7.69
Caucasian Non-English Learner without Disability	>95%	25.28	29.74	25.28	19.7
Student with Disability	100	70	17.5	5	7.5
Female	>95%	18.3	28.76	27.45	25.49
Female Student with Disability	100	68.75	25	0	6.25
Female Student without Disability	>95%	12.41	29.2	30.66	27.74
Female Non-English Learner	>95%	18.3	28.76	27.45	25.49
Female Non-English Learner with Disability	100	68.75	25	0	6.25
Female Non-English Learner without Disability	>95%	12.41	29.2	30.66	27.74
Hispanic	92.86	30.77	30.77	30.77	7.69
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	92.86	30.77	30.77	30.77	7.69
Hispanic Non-English Learner	92.86	30.77	30.77	30.77	7.69
Hispanic Non-English Learner without Disability	92.86	30.77	30.77	30.77	7.69
Male	>95%	40.64	28.34	19.25	11.76
Male Student with Disability	100	70.63	12.5	8.33	8.33
Male Student without Disability	>95%	36.2	30.67	20.86	12.27
Male Non-English Learner	>95%	40.64	28.34	19.25	11.76
Male Non-English Learner with Disability	100	70.63	12.5	8.33	8.33
Male Non-English Learner without Disability	>95%	36.2	30.67	20.86	12.27
Student without Disability	>95%	25.33	30	25.33	19.33
Non-English Learner	>95%	30.59	28.53	22.94	17.94
Non-English Learner Student with Disability	100	70	17.5	5	7.5
Non-English Learner Student without Disability	>95%	25.33	30	25.33	19.33



Glen Rose School District - 3002000

Glen Rose Middle School - 3002010

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
African-American	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	31.52	27.17	28.26	13.04
Caucasian	>95%	31.78	25.88	28.24	14.12
Caucasian Student with Disability	100	64.29	21.43	14.29	0
Caucasian Female	100	26.83	17.07	41.48	14.63
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	17.14	20	45.71	17.14
Caucasian Female Non-English Learner	100	26.83	17.07	41.48	14.63
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	17.14	20	45.71	17.14
Caucasian Male	100	36.36	34.09	15.91	13.64
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	33.33	33.33	16.67	16.67
Caucasian Male Non-English Learner	100	36.36	34.09	15.91	13.64
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	33.33	33.33	16.67	16.67
Caucasian Student without Disability	>95%	25.35	26.76	30.99	16.9
Caucasian Non-English Learner	>95%	31.76	25.88	28.24	14.12
Caucasian Non-English Learner with Disability	100	64.29	21.43	14.29	0
Caucasian Non-English Learner without Disability	>95%	25.35	26.76	30.99	16.9
Student with Disability	100	64.29	21.43	14.29	0
Female	100	27.91	18.6	39.53	13.95
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	18.92	21.62	43.24	16.22
Female Non-English Learner	100	27.91	18.6	39.53	13.95
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	18.92	21.62	43.24	16.22
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	34.69	34.69	18.37	12.24
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	31.71	34.15	19.51	14.63
Male Non-English Learner	100	34.69	34.69	18.37	12.24
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	31.71	34.15	19.51	14.63
Student without Disability	>95%	25.64	28.21	30.77	15.38
Non-English Learner	>95%	31.52	27.17	28.26	13.04
Non-English Learner Student with Disability	100	64.29	21.43	14.29	0
Non-English Learner Student without Disability	>95%	25.64	28.21	30.77	15.38



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Glen Rose Middle School - 3002010

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	25	13.16	36.84	25
Caucasian	100	21.54	12.31	40	26.15
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	34.62	7.89	30.77	26.92
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	19.05	9.52	38.1	33.33
Caucasian Female Non-English Learner	100	34.62	7.89	30.77	26.92
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	19.05	9.52	38.1	33.33
Caucasian Male	100	12.82	15.38	46.15	25.64
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	13.51	10.81	48.65	27.03
Caucasian Male Non-English Learner	100	12.82	15.38	46.15	25.64
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	13.51	10.81	48.65	27.03
Caucasian Student without Disability	100	15.52	10.34	44.83	29.31
Caucasian Non-English Learner	100	21.54	12.31	40	26.15
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	15.52	10.34	44.83	29.31
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	100	35.48	9.68	29.03	25.81
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	23.08	11.54	34.62	30.77
Female Non-English Learner	100	35.48	9.68	29.03	25.81
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	23.08	11.54	34.62	30.77
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	17.78	15.56	42.22	24.44
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	16.67	11.9	45.24	26.19
Male Non-English Learner	100	17.78	15.56	42.22	24.44
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	16.67	11.9	45.24	26.19
Student without Disability	100	19.12	11.76	41.18	27.94
Non-English Learner	>95%	25	13.16	36.84	25
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	19.12	11.76	41.18	27.94



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	38.82	17.65	28.24	15.29
Caucasian	>95%	37.68	18.18	27.27	16.88
Caucasian Student with Disability	100	RV	RV	0	0
Caucasian Female	100	28.95	23.68	28.95	18.42
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	22.86	25.71	31.43	20
Caucasian Female Non-English Learner	100	28.95	23.68	28.95	18.42
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	22.86	25.71	31.43	20
Caucasian Male	100	46.15	12.82	25.64	15.38
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	34.38	15.63	31.25	18.75
Caucasian Male Non-English Learner	100	46.15	12.82	25.64	15.38
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	34.38	15.63	31.25	18.75
Caucasian Student without Disability	>95%	28.36	20.9	31.34	19.4
Caucasian Non-English Learner	>95%	37.66	18.18	27.27	16.88
Caucasian Non-English Learner with Disability	100	RV	RV	0	0
Caucasian Non-English Learner without Disability	>95%	28.36	20.9	31.34	19.4
Student with Disability	100	RV	RV	0	0
Female	100	29.27	21.95	31.71	17.07
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	23.68	23.68	34.21	18.42
Female Non-English Learner	100	29.27	21.95	31.71	17.07
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	23.68	23.68	34.21	18.42
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	97.78	47.73	13.64	25	13.64
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	97.37	37.84	16.22	29.73	16.22
Male Non-English Learner	97.78	47.73	13.64	25	13.64
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	97.37	37.84	16.22	29.73	16.22
Student without Disability	>95%	30.67	20	32	17.33
Non-English Learner	>95%	38.82	17.65	28.24	15.29
Non-English Learner Student with Disability	100	RV	RV	0	0
Non-English Learner Student without Disability	>95%	30.67	20	32	17.33



Glen Rose School District - 3002000

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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	38.37	16.28	17.44	27.91
Caucasian	>95%	36.25	17.5	18.75	27.5
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	97.3	22.22	22.22	19.44	36.11
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	97.14	17.65	23.53	20.59	38.24
Caucasian Female Non-English Learner	97.3	22.22	22.22	19.44	36.11
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	97.14	17.65	23.53	20.59	38.24
Caucasian Male	100	47.73	13.64	18.18	20.45
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	43.59	12.82	20.51	23.08
Caucasian Male Non-English Learner	100	47.73	13.64	18.18	20.45
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	43.59	12.82	20.51	23.08
Caucasian Student without Disability	>95%	31.51	17.81	20.55	30.14
Caucasian Non-English Learner	>95%	36.25	17.5	18.75	27.5
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	31.51	17.81	20.55	30.14
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	96	21.05	21.05	18.42	39.47
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	94.74	16.67	22.22	19.44	41.67
Female Non-English Learner	96	21.05	21.05	18.42	39.47
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	94.74	16.67	22.22	19.44	41.67
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	52.08	12.5	16.67	18.75
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	48.84	11.63	18.6	20.93
Male Non-English Learner	100	52.08	12.5	16.67	18.75
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	48.84	11.63	18.6	20.93
Student without Disability	>95%	34.18	16.46	18.99	30.38
Non-English Learner	>95%	38.37	16.28	17.44	27.91
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	34.18	16.46	18.99	30.38



Glen Rose School District - 3002000

Glen Rose Middle School - 3002010

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	33.63	18.88	27.43	20.06
Caucasian	>95%	32.25	18.89	28.01	20.85
Caucasian Student with Disability	100	78.96	15.79	5.26	0
Caucasian Female	>95%	27.66	18.44	30.5	23.4
Caucasian Female with Disability	100	93.75	RV	6.25	RV
Caucasian Female without Disability	>95%	19.2	20.8	33.6	26.4
Caucasian Female Non-English Learner	>95%	27.66	18.44	30.5	23.4
Caucasian Female Non-English Learner with Disability	100	93.75	RV	6.25	RV
Caucasian Female Non-English Learner without Disability	>95%	19.2	20.8	33.6	26.4
Caucasian Male	>95%	36.14	19.28	25.9	18.67
Caucasian Male with Disability	100	68.18	27.27	4.55	0
Caucasian Male without Disability	>95%	31.25	18.06	29.17	21.53
Caucasian Male Non-English Learner	>95%	36.14	19.28	25.9	18.67
Caucasian Male Non-English Learner with Disability	100	68.18	27.27	4.55	0
Caucasian Male Non-English Learner without Disability	>95%	31.25	18.06	29.17	21.53
Caucasian Student without Disability	>95%	25.65	19.33	31.23	23.79
Caucasian Non-English Learner	>95%	32.25	18.89	28.01	20.85
Caucasian Non-English Learner with Disability	100	78.96	15.79	5.26	0
Caucasian Non-English Learner without Disability	>95%	25.65	19.33	31.23	23.79
Student with Disability	100	79.49	15.38	5.13	0
Female	>95%	28.1	18.3	30.07	23.53
Female Student with Disability	100	93.75	RV	6.25	RV
Female Student without Disability	>95%	20.44	20.44	32.85	26.28
Female Non-English Learner	>95%	28.1	18.3	30.07	23.53
Female Non-English Learner with Disability	100	93.75	RV	6.25	RV
Female Non-English Learner without Disability	>95%	20.44	20.44	32.85	26.28
Hispanic	92.86	46.15	30.77	23.08	0
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	92.86	46.15	30.77	23.08	0
Hispanic Non-English Learner	92.86	46.15	30.77	23.08	0
Hispanic Non-English Learner without Disability	92.86	46.15	30.77	23.08	0
Male	>95%	38.17	19.35	25.27	17.2
Male Student with Disability	100	69.57	26.09	4.35	0
Male Student without Disability	>95%	33.74	18.4	28.22	19.63
Male Non-English Learner	>95%	38.17	19.35	25.27	17.2
Male Non-English Learner with Disability	100	69.57	26.09	4.35	0
Male Non-English Learner without Disability	>95%	33.74	18.4	28.22	19.63
Student without Disability	>95%	27.67	19.33	30.33	22.67
Non-English Learner	>95%	33.63	18.88	27.43	20.06
Non-English Learner Student with Disability	100	79.49	15.38	5.13	0
Non-English Learner Student without Disability	>95%	27.67	19.33	30.33	22.67



Glen Rose School District - 3002000

Glen Rose Middle School - 3002010

SECTION: Crosstab - Growth

2017-2018						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American	N=10	N=10	N=10	N=10	N=10	--
African-American Female	N=10	N=10	N=10	N=10	N=10	--
African-American Female without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male	N=10	N=10	N=10	N=10	N=10	--
African-American Male without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Student without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
All	83.7	79.71	81.71	80.86	N=10	--
Caucasian	83.6	79.74	81.62	81.22	N=10	--
Caucasian Student with Disability	79.83	81.29	80.56	78.18	N=10	--
Caucasian Female	85.02	80.98	83	82.86	N=10	--
Caucasian Female with Disability	82.74	83.24	82.99	76.82	N=10	--
Caucasian Female without Disability	85.29	80.71	83	83.59	N=10	--
Caucasian Female Non-English Learner	85.02	80.98	83	82.86	N=10	--
Caucasian Female Non-English Learner with Disability	82.74	83.24	82.99	76.82	N=10	--
Caucasian Female Non-English Learner without Disability	85.29	80.71	83	83.59	N=10	--
Caucasian Male	82.17	78.65	80.41	79.78	N=10	--
Caucasian Male with Disability	77.65	79.82	78.74	79.19	N=10	--
Caucasian Male without Disability	82.82	78.48	80.65	79.87	N=10	--
Caucasian Male Non-English Learner	82.17	78.65	80.41	79.78	N=10	--
Caucasian Male Non-English Learner without Disability	77.65	79.82	78.74	79.19	N=10	--
Caucasian Male Non-English Learner with Disability	82.82	78.48	80.65	79.87	N=10	--
Caucasian Student without Disability	83.99	79.53	81.76	81.63	N=10	--
Caucasian Non-English Learner	83.5	79.74	81.62	81.22	N=10	--
Caucasian Non-English Learner with Disability	79.83	81.29	80.56	78.18	N=10	--
Caucasian Non-English Learner without Disability	83.99	79.53	81.76	81.63	N=10	--
Student with Disability	79.18	80.7	79.94	77.97	N=10	--
Female	85.22	81.02	83.12	82.49	N=10	--
Female Student with Disability	82.74	83.24	82.99	76.82	N=10	--
Female Student without Disability	85.5	80.77	83.14	83.13	N=10	--
Female Non-English Learner	85.22	81.02	83.12	82.49	N=10	--
Female Non-English Learner with Disability	82.74	83.24	82.99	76.82	N=10	--
Female Non-English Learner without Disability	85.5	80.77	83.14	83.13	N=10	--
Hispanic	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Student without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Male	82.42	78.6	80.51	79.48	N=10	--
Male Student with Disability	76.63	78.88	77.76	78.78	N=10	--
Male Student without Disability	83.2	78.57	80.89	79.58	N=10	--
Male Non-English Learner	82.42	78.6	80.51	79.48	N=10	--
Male Non-English Learner with Disability	76.63	78.88	77.76	78.78	N=10	--
Male Non-English Learner without Disability	83.2	78.57	80.89	79.58	N=10	--
Student without Disability	84.27	79.59	81.93	81.22	N=10	--
Non-English Learner	83.7	79.71	81.71	80.86	N=10	--
Non-English Learner Student with Disability	79.18	80.7	79.94	77.97	N=10	--
Non-English Learner Student without Disability	84.27	79.59	81.93	81.22	N=10	--