

AR
 Glen Rose School District
 14334 Highway 67
 Malvern AR 72104
 501-332-6764

District Parent and Family Engagement Plan

School Year:	2018-2019
Superintendent:	Tim Holicer
District Parent and Family Engagement Coordinator:	Teresa Burroughs
Email (of Coordinator):	tburroughs@grbeavers.org

Parent and Family Engagement Committee Members

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Teresa	Burroughs	District Parent Coordinator 4th Grade Teacher
Dana	Bloch	Middle School Parent
Vickie	Thornton	High School Parent
John	Chandler	Elementary Parent
Trey	Stevens	Elementary Principal
Renee	Norwood	MS Parent Coordinator 6th Grade Teacher

Parent and Family Engagement Committee Members

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Tricia	Neepor	HS Parent Coordinator Media Specialist
Melissa	Elrod	Special Projects Coordinator Federal Programs
Karen	Clements	Parent Center Coordinator Paraprofessional

Goal 1: How will the LEA foster effective parent and family engagement strategies and support partnerships among school, parents, and the community to improve student achievement?

The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school. Teresa Burroughs, district and elementary school parent coordinator (tburroughs@grbeavers.org, (501)332-3694, ext. 3) will be responsible for providing the following activities:

- Information will be provided to parents on national, state, and local education goals, including parent's rights as defined in Title I, Part during the Annual Report to the Public.
- Parents will be given the content standards and an explanation of these standards with the 1st nine weeks

report card.

- The Star Assessments, ACT Aspire and the ACT will be explained to include what grades are assessed and the window for the dates of assessments. An explanation of proficiency levels as mandated by the State will be given at the Annual Report to the Public.
- Parents will be urged to monitor their child's progress throughout the year on Home Access Center, progress reports, report cards, and assessment results. Grades and or Attendance may be monitored in these ways.
- Tips will be given on how to work with their child's teacher to improve achievement are discussed.
- The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by making available trainings, workshops, videos, and other materials through the Title I Parent Center located at Gifford Kindergarten. The parent facilitators will conduct these trainings and/or workshops at a time and place where parents can attend. Materials and supplies will be made available to parents at the center to borrow and/or make-and-take. These trainings will be offered at various times to allow parents to attend.
- New Materials that will be added will include putting a program on the website and social media that will assist parents in helping with their student's literacy programming.
- The Glen Rose Elementary (Title I school) will provide parent engagement training on October 2 at 6:00 p.m., the topic that will be covered include use of Title I funds, review of the district and schools parental engagement plans, discussion about topics parents would like covered in upcoming workshops.
- Parents and Community Members will be involved in the process of school review and improvement under the Guidelines of ESSA.

Goal 2: How will the district provide coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parental engagement?

The Glen Rose School District will provide the following necessary coordination, technical assistance and other support to assist Title I, Part A schools in planning and implement effective parental involvement activities to improve student academic achievement and school performance. Each Title I school will be given technical assistance by the Federal Programs Coordinator as well as any assistance by outside agencies to include but not limited to the Arkansas Department of Education, Dawson Educational Cooperative and Arkansas Public School Resource Center will also be utilized as a resource. Trey Stevens, elementary principal, will monitor each Title I, Part A School to ensure that each school has performed the following tasks:

- Develop parental involvement policy. Teresa Burroughs, district parental engagement coordinator will work with parents, families, community, and staff to update and review the parental engagement policy annually.
- Teresa Burroughs, district parental engagement coordinator, will schedule parental involvement meetings during flexible meeting times. Some of these will be at the end of the school day, during the school day and in the evenings.
- Teresa Burroughs will work with each school's parental engagement coordinator to ensure that teachers are given information about the school's programming including required parental information to parents during open houses and registrations.

Goal 3: How will the district build the school's capacity for strong parental engagement?

The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools. Each certified employee will receive two (2) hours of parental involvement strategies every 4th year. Each administrator will receive two (2) hours of parental involvement strategies every 4th year. Mr.

Tim Holicer, Superintendent, is responsible for providing professional development offerings to district employees.

The district will assist in the development of parent engagement groups at each school; Mrs. Teresa Burroughs, District Parental Involvement Coordinator will work with the parents to offer the suggestion of creating parental engagement groups. The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Arkansas Better Chance and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. Trey Stevens, elementary principal, will meet with the coordinator of early childhood centers (Tiffany Bancroft, Director Glen Rose Pre-K) as needed to discuss ways to involve parents after their child has entered public school. Parents will be given information about the availability of the Parent Center, its location, and materials available to parents through this center. The school district will take actions to ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon requests, and, to the extent practicable, in a language the parents can understand. Letters, newsletters, phone calls through personal contact and/or Alert Now, flyers, announcements at sporting events, and advertising in the local newspaper will be used to notify parents of upcoming events and activities. Teresa Burroughs, district parent engagement coordinator, will work with school personnel necessary to help accomplish these tasks.

Goal 4: How will the district conduct, with the involvement of parents, ongoing evaluation of the content and effectiveness of the parent and family engagement plan as it relates to strategies for increasing parental participation and identifying barriers to greater participation?

The Glen Rose School District will conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental engagement policy in improving the quality of its Title I, Part A schools. A Parent Survey will be distributed at the two (2) scheduled parent-teacher conferences and Math/Literacy night. Teresa Burroughs, district and elementary parent coordinator will be responsible for conducting these surveys and collecting and reporting the results. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies. Develop and disseminate an annual parent activity evaluation report to share with parents, staff and the community. This report will be developed through the two parental involvement evaluations done in conjunction with the Parent/Teacher Conferences. Teresa Burroughs will compile the evaluations into a final annual report that will be published on the district website, available in the principals' offices, district offices, shared in newsletters, and by request.

Goal 5: How will the district involve parents in the joint development of the district Title I Application under section 1112 (ACSIP)?

The Glen Rose School District will take the following actions to involve parents in the joint development of its district wide parental involvement plan. At the annual Title I meeting held at Glen Rose Elementary School at the beginning of each school year (October 2, 2018 @ 6:00 p.m.), parents will be informed that their input on the Parent Involvement Plan is needed and encouraged. Parents will be given a chance to sign a form saying that they would like to be involved. The annual meeting to update the policy for next year's Title I, Part A program will be held in April of 2019. The facilitator for this meeting will be Teresa Burroughs, district and elementary parent engagement coordinator. The phone number to reach Mrs. Burroughs is (501)332-3694, ext. 3. Letters will be mailed and/or parents will be contacted by phone as to the site and time of the meeting. Every effort will be made to schedule the meeting when and where parents can be available. During this meeting parents will be provided with an opportunity: to assist in the development of evaluation procedures for the following school year, analyze the evaluation instruments of the present school year, be given the opportunity to provide suggestions for designing school improvement policies as they relate to parental involvement based on survey findings. During October 2018 meeting, Teresa Burroughs, will conduct a Parental Involvement Plan meeting to review the district plan and elementary plan with parents and other committee members to see if there are any suggestions or additions, recruit parents to serve on district ACSIP committee, and to develop the Title I Application. Teresa Burroughs will solicit

parents in be involved in developing the Title I application through the district ACSIP committee.

ADE Reviewer Responses:

Goals	Attention: Changes Needed!	In Compliance	Comments	Date of Feedback
Goal 1	<input type="checkbox"/>	<input type="checkbox"/>		
Goal 2	<input type="checkbox"/>	<input type="checkbox"/>		
Goal 3	<input type="checkbox"/>	<input type="checkbox"/>		
Goal 4	<input type="checkbox"/>	<input type="checkbox"/>		
Goal 5	<input type="checkbox"/>	<input type="checkbox"/>		