

AR
 Glen Rose Middle School (Glen Rose School District)
 14334 Highway 67
 Malvern AR 72104
 501-332-3694

School Parent and Family Engagement Plan

District Name:	Glen Rose
Grades Levels:	5-8
Building Facilitator:	Renee Norwood, Parent Engagement Middle School
District Coordinator:	Teresa Burroughs, District Parental Engagement Coordinator
Percent Free and Reduced Lunch:	55%

Title I Status

- Schoolwide
- Targeted Assistance
- Non-Title I School

Parent and Family Engagement Committee Members

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Renee	Norwood	6th Grade Literacy/Parental Engagement Coord.
Christi	Jackson	Counselor/GT/Parent
Jenny	Burke	7th & 8th Grade Math/Parent
Greg	Hughes	6th Grade Literacy/Parent
Deann	Rogers	School Nurse/Parent
Sonya	Burks	Parent

Parent and Family Engagement Committee Members

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Carla	Ellis	Parent
Brandy	Beasley	Parent

1. List various communication strategies used in your school to provide additional information to parents and to increase parent and family engagement in supporting classroom instruction.

At the beginning of each year, we ask parents to complete a volunteer survey which allows them to sign up for a variety of volunteer activities. Teachers use these forms to contact parents when help is needed in areas such as book fairs, reading with students, art activities, fundraising programs, etc. Our school has its own webpage as part of our district website. We post announcements, important dates and events, and other helpful information on our school webpage. We also have a district-wide calling system called InTouch to make school or district announcements to all parents. Each teacher has a Remind account and uses it for reminders and classroom announcements about upcoming tests and activities. Parents and students must join the class Remind account to receive those announcements and reply to the teacher if needed. Each teacher contacts parents throughout the year to share positive things that their students have done in class. Teachers communicate regularly with parents through email, phone, Remind, or Classdojo.

Contact Information:

Shawn Pilgrim (principal) - spilgrim@grbeavers.org; 5013323694

Renee Norwood - rnorwood@grbeavers.org

Melissa Weatherford - mweather@grbeavers.org

2. List the proposed parent meeting, conferences and activities regularly throughout this year and the dates providing flexible meeting times that you have planned to increase parent and family engagement and build staff and parent capacity to engage in these types of efforts. (Must include the 2 state mandated parent/teacher conferences each year.)

Open house for parents and students is August 9, 2018 from 4-6 p.m. During this time parents are encouraged to meet the teachers for their children. Parents are encouraged to discuss schedules, grading systems, special projects or programs, weekly homework, arrival and dismissal of school, discipline procedures, lunch procedures, library programs, and supply requirements.

Parent-teacher conferences are on September 18, 2018 from 1-8 p.m. and February 14, 2019 from 2:30-8 p.m. Parents will meet with each teacher to discuss their child's grades, behavior, required expectations from teachers, homework, AR requirements, etc. Parents will be given a summary of their child's grades and overall behavior. Teachers will also provide parents with a report on student reading levels and a letter stating how to access Renaissance Home Connect to monitor student Accelerated Reader progress and reading levels during the year. Parents will be informed on how Accelerated Reader works and how it affects a child's overall reading grade and success. Parents will be given the opportunity to ask questions pertaining to curriculum, grades, discipline, school policies, and other issues related to school.

Our report to the public is scheduled for October 15, 2018, at 6:00 p.m. All parents and community members are invited to attend. This meeting is to provide an explanation of the statewide assessment system, standards, and other accountability measures that are used by our school district.

The school will encourage parents into the following types of roles and activities to increase their involvement and support for student learning: book fair helpers, Grandparent's day, award ceremony, parent education workshops, open house, red ribbon week, choir and band concerts, and various committees, club and organizations activities.

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3. How will your school provide information to parents about volunteer opportunities (must include state mandated parent training)?

The school will ask parents to complete a survey at the beginning of each year so teachers will know who wants to assist with activities such as listen to students read, run copies, assist with bulletin boards, work in the book fairs, assist with fund raisers, and help chaperone field trips. The surveys are combined into a parent volunteer notebook and placed in a central location for easy access by teachers and staff. Teachers refer to this notebook when needing volunteers for school activities.

STATE REQUIREMENT - Provide instruction to a parent on how to incorporate developmentally appropriate learning activities in the home environment, including with out limitation: role play and demonstration by a trained volunteer, the use of and access to the Department of Education website and tools for parents, assistance with nutritional meal planning and preparation and other strategies or curricula developed or acquired by the school district for at-home parentla instruction approved by the Department of Education.

STATE REQUIREMENT (Staff Development) - The State Board of Education's Standard of Accrediation of Arkansas Public Schools and School Districts shall require no fewer than two (2) hours of professional development for teachers designed to enhance the understanding of effecive parental involvement strategies. No fewer than three (3) hours of professional development for administrators designed to enhance understanding of effective parent involvement strategies and the importance of administrative leadership in setting expectations and creating a climate conducive to parental participation.

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Shawn Pilgrim (principal) - spilgrim@grbeavers.org; 5013323694

Melissa Elrod (Special Projects Coordinator) - melrod@grbeavers.org

Renee Norwood - rnorwood@grbeavers.org

Melissa Weatherford - mweather@grbeavers.org

4. How will your school work with parents to create a School-Parent-Compact?

N/A - We are not a Title I school

5. How will your school provide opportunities for parents to be involved in the development, implementation and evaluation of the school wide school improvement plan, and the Annual Title I Meeting to engage them in the decision-making processes regarding the school's Title I, Part A Program?

Our school has a school community council team in which teachers and parents meet together to discuss our school wide improvment plan. We will meet quarterly to discuss important indicators so that our parents will be familiar with our plan and have input into its effectiveness.

Each year we have our annual Title I meeting and encourage all the patrons in our community to attend. We present important information about our school such as assessment scores, school status, budgets, programs offered, etc. Parents and community members are allowed to ask questions and discuss they information that is presented.

STATE REQUIREMENT - To take advantage of community resources, the school shall consider recruiting alumni from the school to create an alumni advisory commission to provide advice and guidance for school improvement.

STATE REQUIREMENT - The school shall enable the formationo of a Parent Teacher Association or organziation that will foster parental and community involvement within the school.

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6. How will your school provide resources for parents?

Parents are invited to use the district Parent Center to locate and check out materials to support their child's curriculum.

STATE REQUIREMENT - The school will distribute informational packets each year that include a copy of the school's parental involvement plan, survey for volunteer interests, recommended roles for parents/teachers/students and school, suggestions of ways parents can become involved in the child's education, parental involvement activities planned for the current school year and information about the system that will be used to allow parents and teachers to communicate (notes, emails, phone calls, text messages, etc.)

STATE REQUIREMENT - To promote and support responsible parenting, the school shall, as funds are available: Purchase parenting books, magazines, and other informative materials regarding responsible parenting through the school library, advertise the current selection, and give parents the opportunity to borrow the materials for review.

STATE REQUIREMENT - Include in the school's policy handbook the school's process for resolving parental concerns, including how to define a problem, whom to approach first, and how to develop solutions.

STATE REQUIREMENT - The principal of each school in a school district shall designate (1) certified staff member who is willing to serve as a parent facilitator.

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7. How will your school engage parents in the evaluation of your parent and family engagement efforts?

Our school community council will meet quarterly to evaluate our parental engagement efforts. Our parental engagement plan will be posted to our district website. Parents will be encouraged to contact the school's staff below to address additional needs and/or concerns about the plan.

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8. How will your school use the parent interest surveys to select, plan and implement parent and family engagement activities that will be offered throughout the year?

The school will sponsor seminars to inform parents of students entering high school about how to be involved in the decisions affecting course selection, career planning, and postsecondary opportunities.

The school community council will meet quarterly to review the parental engagement plan and recommend ways to implement the suggested activities to encourage parental engagement in the school.

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9. When will your school plan the Annual Title I Meeting that must be conducted separately? (It CANNOT be held in conjunction with any other meetings or activities.)

N/A - We are not a Title I school.

**After completion of this form, the school should to the district for review, feedback, and approval. Once approved, the school is required to post their School Parent Plan on their website.*

District Feedback:

	Attention: Changes Needed!	In Compliance	Comments	Date of Feedback
1. Communication Strategies:	<input type="checkbox"/>	<input type="checkbox"/>		
2. Annual Schedule:	<input type="checkbox"/>	<input type="checkbox"/>		
3. Volunteer Opportunities:	<input type="checkbox"/>	<input type="checkbox"/>		
4. School-Parent-Compact:	<input type="checkbox"/>	<input type="checkbox"/>		
5. Involvement/Schoolwide Planning:	<input type="checkbox"/>	<input type="checkbox"/>		
6. Resources for Parents:	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
7. Evaluation of Efforts:	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
8. Parent Survey:	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
9. Annual Title I Meeting:	<input type="checkbox"/>	<input type="checkbox"/>		