

AR
 Glen Rose School District
 14334 Highway 67
 Malvern AR 72104
 501-332-6764

District Parent and Family Engagement Plan

NEW this year!! Your 19-20 plan has been populated below. Please make revisions or delete and paste your updated plan for 20-21, as it will be carefully reviewed for meeting the new expectations as outlined in the webinar "[Key Components to an Approved FACE Plan](#)".

District Name:	Glen Rose
Coordinator Name:	Teresa Burroughs
Plan Review/Revision Date:	10/5/2020
District Level Reviewer, Title	Melissa Elrod, Special Project Coordinator

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Teresa	Burroughs	District Parent Engagement Coordinator & Elementary Parent Engagement Coordinator
Patricia	Neeper	High School Parent Engagement Coordinator
Jan	Long	Middle School Parent
Corey	Stanley	Middle School Parent Engagement Coordinator
Dana	Bloch	Middle School Parent
Stephanie	Stevens	Elementary Parent

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Trey	Stevens	Elementary Principal
Melissa	Elrod	District Special Projects Coordinator
Karen	Clements	Parent Center Facilitator
Christy	Shelnut	Elementary Parent
Tina	Carver	High School Parent

1: Jointly Developed Expectations and Objectives

(Describe/List the District expectations and objectives for parent and family engagement. Describe/List how parents will be involved in the development of the district parent and family engagement policy. Describe/List

how parents will be involved in the development and review of the School Improvement/Title I Schoolwide/Title I Targeted Assistance Plan and, if applicable, the Comprehensive Support and Improvement and the Targeted Support and Improvement plans. Describe/List how the District will submit to the State comments from parents who deem the LEA Plan unsatisfactory.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

Glen Rose School District will hold a Parent and Family Engagement meeting on October 5, 2020. The agenda will include looking at current plans for items to keep or changes that need to be made, review Title 1 programs, and discuss how/what activities or offerings our parents would like to see. Parents that are on the committee were invited to the meeting by personal postcards. Every family received an invitation through the school newsletter, Facebook, and a call home with the automated calling program. After the meeting, changes will be made to the plan as discussed and any comments that are made that deem our plan unsatisfactory will be sent to the state and we will work on trying to improve and solve the areas of concern. If Covid-19 guidelines are still in effect we will hold a Google Meeting on the 5th. Parents will be supplied with information on how to join this meeting.

Glen Rose School District has made the parent and family engagement plan available to parents by putting it in each school's handbook, posting it on the website, and having copies in each office.

Our district has parent representatives on the parent and family engagement plan from each school and they were invited personally to the October 5th meeting.

The parent and family engagement plan will become a part of each school's school wide plan of action.

2: Building Staff Capacity through Training and Technical Assistance

(Describe/List how the district will provide support and technical assistance to all its Title I schools in planning and implementing effective parent and family engagement practices, inclusive of school parent and family engagement policies/plans, school-parent compacts, and all Title I parent and family engagement requirements. Describe/List activities such as workshops, conferences, trainings, webinars, and online resources that will be used with school staff to build their capacity to work with parents as equal partners. Include information about how the district and/or schools will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs between schools and build ties between parents and schools.

Each certified employee will receive two hours of parental engagement strategies every 4th year. Each administrator will receive 2 hours of parental engagement every 4th year. This training will be provided by on the the following methods:

- a. Dawson Educational Cooperative - Parent Involvement Sessions;
- b. Arkansas Ideas;
- c. On-site PD for parental involvement chosen by administration after staff recommendations; or
- d. Other approved administration approved PD opportunities.

Glen Rose School District will host a Parent and Family Engagement Planning and Review night on October 5, 2020.

Parents have been invited to review each schools plan and discuss changes or ideas to keep. We will also look at our school compacts and discuss Title 1 at this meeting. A parent volunteer training will be held in late October before school and in the evening.

Each handbook has the parent and family engagement plan summary contained in it and there are signatures on file from parents stating that have read and understand the plans. Any changes that are made in October will be added or deleted and a new copy will be sent home to be signed. These plans are always available in the principal's office of each school.

3: Building Parent Capacity

(Describe/List activities, such as workshops, conferences, classes, online resources, and any equipment or other materials that may be necessary to support parents in helping their student's academic success. If applicable, describe how each discretionary item your district and parents chose will be implemented.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

Each school will make available to parents the State's academic standards, state and local assessments, and how to monitor their child's progress and work with educators to improve the achievement of their children. This can be done at the 2 parent/teacher conferences held each year, through phone calls, e-mails, parent/teacher meetings at prep times, or other meetings that are set up. There is also a report to the public held on October 19,2020 at 6:00 p.m. in the high school library. This report reviews parental and family engagement plans, tests scores, and other material important for parents. Due to guidelines given by the CDC and ADH for Covid-19 conferences and other meetings may need to be held through google meetings or phone calls. The school will work with parents to see what option is best for the parent to engage with the school/teacher.

A Title I parent meeting will be help on October 5. This meeting will review the plan, ask for assistance in making changes and review the Title I Budget.

Parents can check out materials to use with their students at each campus library. There are also materials available at the Parent Center at Gifford for copies of worksheets, make and take games, and books for parents to use at home. Each school also host several nights for parents to come and experience ways to help their child at home. The elementary has also created Lending Libraries at each grade level for children who need books to take home to read at home. Teachers may also write prescriptions to the Parent Center for work to send home with students to reinforce standards being taught. We are also planning some Parent Engagement training for the spring. The teachers will consider the RISE components and their training in RISE to help guide materials that are provided to parents for extra support with their child.

4: Reservation and Evaluation

(Describe/List how the district will share with parents and family members the budget for parent and family engagement activities and programs and how parents and family members will be involved in providing input into how the funds are used. If the district does not receive a Title I, Part A allocation greater than \$500,000, then the district is not required to include a description of its Reservation of Funds. If a reservation is required, then a minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. Describe/List actions for how the annual evaluation will be conducted, identifying who will be responsible for conducting it, and explaining what role parents and family members will play.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

At the October 5th meeting we will discuss how funds are spent on Parent and Family Engagement and give parents an opportunity to give ideas on how to spend funds. We will also look to see if the way the funds are being spent agree with the parent and family engagement plans at each school. All activities and parent engagement opportunities are developed and designed on evidence based materials. The teachers and staff give out pointers and information that comes from evidence based curriculum or resources.

Surveys are conducted at each parent/teacher conference. The surveys will cover parent/family engagement, Title 1 requirement (elementary), barriers, needs, and strategies to address any areas of concern. The surveys will be tallied and presented to parents, teachers, and posted on the website.

The October 5th meeting will have a discussion of the parent and family engagement plan for each school to see if we need to add more activities, make changes, and to make any updates.

The plans will then be reviewed and approved. The new plans will be sent home and also put on the website. The timeline will change for the 20-21 school year. A meeting will be held in the Spring of 2020 to get the plan ready for posting on or before August 1. This meeting could not be held due to school being on computer based AMI due to Covid-19.

5: Coordination

(Describe/List how the district will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families such as public preschool programs or organizations to help students transition to elementary, middle, high, and postsecondary schools or careers.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

All parent and family engagement programs and activities are integrated with our Federal, State, and local funded activities. Parents are invited to planned programs that the schools conduct each year. They also can receive notice through fliers, web site, and phone calls of planned activities at school.

Glen Rose School District has a Parent Center at Gifford that is available to our parents daily for extra help with their children, each library also has parent and family engagement materials available for parents.

Glen Rose School District has an ABC Pre-School to help prepare our students for their educational journey. These teachers will work with Kindergarten teachers to transition to Kindergarten, Kindergarten also brings their students up to see First grade at the end of the year, the Middle School and High School hold registrations and tours before school to help students transition from grade to grade.

(See complete [Arkansas Guide for District Parent and Family Engagement Plan](#) for references)

ADE Reviewer Responses by Section

Section 1 - Jointly Developed Expectations and Outcomes

- Federal Compliance
- State Compliance

Comments:

10/6/2020 FScott

Meets required components

Section 2 - Building Staff Capacity through Training and Technical Assistance

- Federal Compliance
 - State Compliance
-

Comments:

10/6/2020 FScott

Meets required components

Section 3 - Building Parent Capacity

- Federal Compliance
 - State Compliance
-

Comments:

10/6/2020 FScott

Meets required components

Section 4 - Reservation and Evaluation

- Federal Compliance
 - State Compliance
-

Comments:

10/6/2020 FScott

Meets required components

Section 5 - Coordination

- Federal Compliance
 - State Compliance
-

Comments:

10/6/2020 FScott

Meets required components