

## GLEN ROSE ELEMENTARY ACSIP REPORT FOR 2017

**Mission Statement:** Glen Rose Elementary School is committed to the belief that the total education process is a cumulative student, parent, teacher responsibility. It is our goal to empower each individual with the tools, knowledge, technological skills, and vision necessary to be contributing members of an ever changing society.

**Goals:** 1. All students will increase their literacy score in English, reading, and writing by 3-7% each year. They will increase an achievement level or stay at exceeding each year.

2. All students will increase their math score by 3-7% each year. They will increase an achievement level or stay at exceeding each year.

**Indicators we are working on:** Teachers are reviewing achievement data, classroom data, interim testing data, and observations to make modifications in their teaching or for students as needed. Teachers are also monitoring and modifying interventions as needed to meet the

needs of their students. They are providing enrichments for students also who are exceeding or meeting the standards.

## **2017 ACT Aspire Test Results**

### **Third Grade:**

<b>Subject</b>	<b>In need of support</b>	<b>Close</b>	<b>Ready</b>	<b>Exceeding</b>
English	3%	26%	19%	52%
Reading	43%	17%	22%	18%
Writing	52%	39%	9%	0%
Science	45%	13%	16%	26%
Math	12%	34%	39%	16%

### **Fourth Grade:**

English	10%	17%	37%	37%
Reading	23%	30%	32%	15%
Writing	36%	56%	8%	0%

Science	25%	36%	25%	14%
Math	8%	40%	43%	8%

## **Economically Disadvantaged**

### **Third Grade:**

English	5%	27%	23%	45%
Reading	48%	20%	14%	18%
Writing	60%	37%	2%	0%
Science	48%	14%	11%	27%
Math	14%	39%	36%	11%

### **Fourth Grade:**

English	14%	14%	40%	32%
Reading	28%	30%	28%	14%
Writing	30%	60%	10%	0%
Science	26%	38%	22%	14%
Math	8%	50%	38%	4%

In Third Grade our ethnic groups tested were close or in need of support in the areas of Writing, Reading, Science, and Math. In Fourth Grade our ethnic groups tested were close or in need of support in the areas of Reading, Writing, Science and Math.

We are working on improving writing by having one to one opportunities on chrome books to increase student's exposure and word processing skills. We are continuing to look at our curriculum to see ways we can modify and help our student's achievement. We also are using remediation times to work on identified weaknesses of students.

This year Kindergarten through Second grade will also begin testing on computers through Renaissance Testing. They will test 3 times a year and will have immediate feedback on performance so they will know how and what to remediate. They have done the first testing cycle and it went smoothly and they are currently reviewing the testing data to see what kind of remediating or modifications they need to make.