

## Glen Rose Elementary 2021 ESSA Report

Elementary ESSA (Every Student Succeeds Act) score for 2021-----69.52

Our subgroups of economically disadvantaged and students with disabilities all showed growth from the previous testing year. Overall our students also showed growth from the previous year of testing.

Elementary Weighted Achievement was 58.09 for 2021.

Our subgroups of economically disadvantaged and students with disabilities showed slight drops in this area compared to the previous year of testing. This also held true for our overall students.

Elementary School Value-Added Growth was 81.62 for 2021.

Our subgroups of economically disadvantaged and students with disabilities showed increased

growth over the previous year of testing. Overall our students showed increased growth also.

Elementary School School Quality and Student Success score was 55.83 for 2021.

Our subgroups and overall students dropped just slightly from the previous year of testing.

Elementary School Level of Student Engagement score was 70.03 for 2021.

Our subgroups and overall students showed growth in this area from the previous year of testing.

Elementary Reading at Grade Level Score for 2021 was 38.52.

Our subgroup of economically disadvantaged showed growth from the previous year of testing. Our overall students and students with disabilities showed a slight decline in scores from the previous year of testing.

Elementary Science Achievement Score for 2021 was 36.76.

Our subgroups and overall students showed a slight decrease in scores from the previous year of testing.

Glen Rose Elementary continues to provide remediation and enrichment activities daily for our students. We are also using NWEA interim testing in third and fourth grade. The data from these interims can be used to help students with areas of weakness.

# GLEN ROSE ELEMENTARY SPRING 2021 ACT ASPIRE SCORES

The following are the results for third and fourth grade students on the state mandated testing.

Percent of students Exceeding or Ready				
	English	Reading	Math	Science
3rd	69.8	31.7	54	33.3
4th	64	41.8	45.6	40.59

These scores were above the state average and consistent or above surrounding schools. Reading does show to be an area of concern and is being addressed through the classroom instruction and intervention times.

The following results are for our two subgroups: economically disadvantaged (ED) and IEP students.

	English	Reading	Math	Science
3rd ED	62	21	36	28
IEP	14	5	16	14
4th ED	61	38	44	31
IEP	21	17	34	8

The test data continues to show that our subgroups are performing below level on the state mandated tests. Classroom teachers and interventionists will be working together to help meet the needs of all our students.