

Glen Rose Middle School Report to the Public School Improvement Plan

October 18, 2021

Current Status: Grades 5-8 Enrollment: 330 Poverty Rate: 52%

ACT Aspire Test Results for 2020

Scores show the percentage of students that scored **Exceeding/Ready**.

(The levels are Exceeding, Ready, Close, In Need of Support)

	<i>English</i>	<i>Math</i>	<i>Reading</i>	<i>Science</i>
5th Grade	80% (76 students)	41% (76 students)	36% (76 students)	42% (76 students)
6th Grade	70% (66 students)	60% (66 students)	23% (66 students)	34% (66 students)
7th Grade	73% (89 students)	34% (89 students)	23% (89 students)	32% (89 students)
8th Grade	77% (88 students)	46% (88 students)	45% (87 students)	41% (87 students)

Areas Above State Level

5th Grade	ALL Scores were above state level.
6th Grade	English and Math were above state level.
8th Grade	English, Math, and Science were above state level.

Retentions for 2019-2020

	Number of Students Retained	Percentage of Students Retained
5th Grade	0	0%
6th Grade	0	0%
7th Grade	2	2%
8th Grade	2	2%

Overall Student Performance in English

All Students 75% scored **Ready/Exceeding**
17% scored *Close*
8% scored *In Need of Support*

Overall Student Performance in Reading

All Students 32% scored **Ready/Exceeding**
27% scored *Close*
41% scored *In Need of Support*

Proposals to Help Improve Weak Areas in ELA (English Language Arts):

*5th and 6th grades: Hired a Literacy Coach to assist teachers in English Language Arts planning, data disaggregation, RTI grouping, and curriculum development.

*5th - 8th grades: Implementing Tier III RTI three days a week with students who are well below grade level.

*5th - 8th grades: Using the Remediation program IXL to increase skills in which students are struggling. Used as Tier II RTI two days a week.

*5th - 8th grades: Read180 and Soliday programs used two days a week with students who are well below grade level, who show characteristics of dyslexia, and/or who need to increase skills in which they are struggling.

*5th - 8th grades: Using the new NWEA Interim Testing data to steer classroom instruction.

Overall Student Performance in Mathematics

All Students 45% scored **Ready/Exceeding**
33% scored *Close*
22% scored *In Need of Support*

Overall Student Performance in Science

All Students 37% scored **Ready/Exceeding**
28% scored *Close*
34% scored *In Need of Support*

Proposals to Help Improve Weak Areas in Mathematics and Science:

*5th and 6th grades: Hired a Math Coach to assist teachers in Mathematics planning, data disaggregation, RTI grouping, and curriculum development. .

*5th and 6th grades: Implementing Tier III RTI three days a week with students who are well below grade level.

*5th - 8th grades: Using the Remediation program IXL to increase skills in which students are struggling. Used as Tier II RTI two days a week.

*5th - 8th grades: Using the program StemScopes to advance STEAM (Science, Technology, Engineering, Arts, Mathematics) skills in Science.

*5th - 8th grades: Using the new NWEA Interim Testing data to steer classroom instruction.