

ACT 1039 of 2017 Reporting By the School District (Ark. Code Ann. § 6-41-606 (b))

Dyslexia Program

During the 2020-2021 school year, Glen Rose Public School District used the evidence-based Sonday System Intervention Program in small group intervention to address the deficit areas of students identified as exhibiting the characteristics of dyslexia.

Number of Students Who Received Dyslexia Intervention

During the 2020-2021 school year, 38 students attending Glen Rose Public School District received dyslexia intervention services from a trained dyslexia interventionist.

Total Number of Students Identified as Exhibiting the Characteristics of Dyslexia

During the 2020-2021 school year, 47 students attending Glen Rose Public School District were identified as exhibiting the characteristics of dyslexia.