

**ACT 1039 of 2017 Reporting By the School District
(Ark. Code Ann. § 6-41-606 (b))**

Dyslexia Program During the 2019-2020 School Year

Glen Rose Public School District used the evidence-based **Sonday System Intervention Program** in small group intervention to address the deficit areas of students identified as exhibiting the characteristics of dyslexia.

Number of Students Who Received Dyslexia Intervention During the 2019-2020 school year:

40 students attending Glen Rose Public School District received dyslexia intervention services from a trained dyslexia interventionist.

Total Number of Students Identified as Exhibiting the Characteristics of Dyslexia During the 2019-2020 school year:

44 students attending Glen Rose Public School District were identified as exhibiting the characteristics of dyslexia.