

GLEN ROSE PUBLIC SCHOOL DISTRICT SUPPORT PLAN

2020-2021

assessments for our students that will provide multiple modes of delivery that will assure our students have an equitable access to learning across all platforms. The importance of this plan will allow faculty and students to pivot between onsite and blended learning with seamless effort to allow the transition to be the least interruptive for the student's academic life.

DISTRICT READY FOR LEARNING COMMITTEE MEMBERS

Tim Holicer, Superintendent
Melissa Elrod, Federal Coordinator, Special Projects Coordinator
Cathy Acosta, Special Education LEA
Bobby Morrison, Technology Coordinator
Teresa Burroughs, District Parent/Family Engagement Coordinator
MacKinzy Chaney, High School Classroom Teacher, Cheer Coach
Jennifer Burke, Middle School Classroom Teacher, T-LAG Participant
Beth Barnett, Elementary Classroom Teacher
Rhonda Francis, Elementary Counselor, Student Support
Deann Rogers, RN, School Nurse and Point of Contact
Ron Loy, Transportation
Jason Hardage, Maintenance and Facilities
Lila Fite, District Treasurer
Karen Gross, Food Services

<p>ACADEMICS Ensure the continuity of teaching and learning by providing a guaranteed and viable curriculum</p>	<p>A guaranteed and viable curriculum will be aligned to the Arkansas Academic Standards for all Glen Rose School District students in grades K – 12. Multiple methods of instruction will be used including face-to-face as well as online and offline content to provide our students with an equitable learning environment to prepare them to be successful. Families may choose either blended learning or virtual instruction for the Fall of 2020.</p>
<p>ACADEMICS – Guaranteed and Viable Curriculum</p> <p>What is blended learning? What is virtual learning?</p>	<p>Students returning to the classroom in the fall will have a Blended learning environment. Students will report to campus five days a week to learn unless a specific school or the entire district closes. Blended learning allows the student to continue learning grade-level content standards through an educational plan that leverages both face-to-face and technology-based instruction .</p> <p>This option allows teachers and students to remain engaged and prepared to pivot to remote learning in the event of school closure or illness. Blended learning allows students to continue learning grade-level content standards through an educational plan that leverages both technology-based and face-to-face instruction.</p> <p>Content for blending learning will be provided by Glen Rose School District Staff who develop instructional units based on Arkansas State Standards for each subject. Blending learning at all grade levels will be presented using the Google Classroom Management System.</p> <p>Virtual learning consists of offsite instruction, interaction with teachers, assignments and assessments will be through a digital platform and will be 100% online.</p> <p>Virtual learning will be provided for:</p>

	<ul style="list-style-type: none"> • Grades 9 – 12 through Virtual Arkansas which uses the Canvas Learning Management System • Grades 7 & 8 through Glen Rose Staff providing instructional units based on Arkansas Standards using teacher created materials through the Google Classroom Management System, Glen Rose Staff providing instructional units using Content on through Lincoln Library on the Buzz Learning Management System and APSRC Teacher Lead Virtual Content using Buzz Learning Management System • Grades K – 6 Glen Rose Staff providing instructional units using Content based on Arkansas State Standards through Lincoln Library on the Buzz Learning Management System provided through the DESE
<p>ACADEMICS – Guaranteed and Viable Curriculum</p> <p>District and School Literacy Plans</p>	<p>The Glen Rose School District Literacy Plans shall provide professional development in scientific reading instruction for teachers employed at the elementary level or in special education to obtain the proficiency credential. The Proficiency Pathway has two phases that must be successfully completed:</p> <ul style="list-style-type: none"> • Phase I- Acquiring Knowledge • Phase II- Demonstration of Proficiency <p>The Glen Rose School District shall provide for all others educators professional development to obtain the awareness credential in knowledge and practices in scientific reading instruction.</p> <p>The Glen Rose School Districts shall establish a professional development program that shall include instruction based on the science of reading and be aligned to the literacy needs of the district each year.</p>

	<p>The School Literacy Plans shall include:</p> <ul style="list-style-type: none"> ● Collaboration between grades and within grades ● Teachers will have the necessary material to support teaching the state standards ● Teachers will maintain a record of student progress by utilizing materials appropriate for their grade level. These may include ACT Aspire interim scores, STAR Reading assessments, Dibels Assessments, PLC and team meeting records, Classroom walkthroughs using the Science of Reading Rubric. <p>Glen Rose Elementary School teachers and staff have been trained in the Science of Reading and yearly training will continue to occur. The training also emphasizes programs being utilized in their school for Literacy. These include programs that include systematic phonemic awareness, vocabulary development, comprehension skills and strategies, fluent reading promoted in each grade level and writing skills including process, grammar and handwriting. The Accelerated Reader will be used to promote independent reading and book selection.</p> <p>The Glen Rose Middle School and high school teachers have been trained in the Science of Reading and continued yearly training will occur.</p>
<p>ACADEMICS – Addressing Unfinished Learning</p>	<p>The Glen Rose School District recognizes that there will need to be support for students as they re-enter onsite instruction. Students will be supported through in grades K – 12 in the use of Chromebooks for blended learning. They will be familiarized with the concepts of using Chromebooks in the Online Learning Mode as well as how to use them Offline if Internet Connectivity is a problem.</p>

	<p>The Plan-Do-Check model will be used to continually monitor the process of addressing unfinished learning.</p> <p>Due to the unexpected closure of school, there will possibly be learning gaps in our students. Glen Rose Schools will address unfinished learning from the prior year by using the Arkansas Playbook provided by DESE.</p>
ACADEMICS – Addressing Unfinished Learning in High School	<p>During professional development, teachers analyzed and completed a standards review to identify standards that were mastered, introduced but not yet mastered, and not yet taught for each grade level and subject area. This standards review has been shared with various grade levels so teachers can plan and address unfinished learning. Each grade level 9th - 12th will utilize the lessons from the Arkansas Playbook during to help drive instruction and remediation. During remediation during the Red Zone, teachers will address unfinished standards or standards not yet mastered, as identified by ongoing formative assessments.</p>
ACADEMICS – Addressing Unfinished Learning in Middle School	<p>During professional development, teachers analyzed and completed a standards review to identify standards that were mastered, introduced but not yet mastered, and not yet taught for each grade level and subject area. This standards review has been shared with various grade levels so teachers can plan and address unfinished learning. Each grade level (5-8) will utilize the lessons from the Arkansas Playbook during FLEX (RTI time) to help drive instruction and remediation. During remediation, teachers will address unfinished standards or standards not yet mastered, as identified by ongoing formative assessments.</p>
ACADEMICS – Addressing Unfinished	<p>Using the Unit Plans in the Arkansas Playbook, teachers completed a</p>

<p>Learning in Elementary School</p>	<p>Standards survey of standards mastered, not yet mastered, and not taught for each grade level and subject area. They shared this survey with the grade above for them to plan and address the unfinished learning. Each grade level (1-4) will use the lessons designed in the Arkansas Playbook for the first two-three weeks of school to help drive instruction. The teachers will address the unfinished learning and then assess the students to check for mastery and to decide which standards to move to next for instruction or to reteach.</p>
<p>ACADEMICS – Using a learning management system</p>	<p>The Glen Rose School District will use learning management systems as follows:</p> <ul style="list-style-type: none"> ● High School – Google Classroom will be used for the blending Learning Option. Virtual Arkansas which uses the Canvas Learning Management System ● Middle School – Google Classroom will be used for the blended Learning Option, Virtual School will use Google Classroom and/or APSRC programming which supplies courses through Buzz Learning Management System. ● Elementary - Google Classroom will be used for the blended Learning Option, Virtual School will use Lincoln Learning content only programming which supplies courses through Buzz Learning Management System.
<p>HUMAN CAPITAL- Teacher Training on Learning Management Systems</p>	<p>As a result of the abrupt school closure in March 2020, it was decided that all licensed faculty members in Grades K – 12 would need further training on the Learning Management System being used in each school.</p> <ul style="list-style-type: none"> ● High School – Google training has been ongoing for interested

staff for the last four years. However, because of the possibility of a quick pivot to blended learning intensive training was held during Summer Professional Development during July. Training was conducted by District Employees in their areas of expertise using Google Management System.

Middle School - Professional Development has been provided to train teachers on the different aspects of Google Classroom and Google Programs. Teachers were trained in the following: Google basics - file management, sharing, creating, and templates

- Google Classroom - setting up, creating, assigning, and organizing lessons
- Google slides
- Google sites
- Digital Sandbox
- Hyperdocs
- How to access material on and offline
- How to convert PDFs to Google

A teacher from Glen Rose Middle School attended a training session over Lincoln Learning utilizing the Buzz Management System. She trained the entire middle school staff on the curriculum and different aspects of the Lincoln Learning program. This will be used by teachers supplying virtual learning as well as being incorporated by the teachers responsible for blended learning. Additional training and professional development will be provided if necessary.

- Elementary School - A teacher from the elementary went to the Lincoln Learning training. She provided the information to all elementary staff in a curriculum professional development meeting.

	<ul style="list-style-type: none"> Teachers were provided professional development training on Google Classroom that will be used for our delivery of curriculum for blended learning. A staff member worked with all grade levels to ensure all teachers have their Google Classrooms ready for learning. She also showed the teachers how to get students to join and how to put assignments in Google Classroom. Another training will be held on August 5th to let teachers practice adding assignments and getting materials ready for the first couple of weeks of school.
<p>HUMAN CAPITAL- Teacher Training on Effective use of Blended Learning.</p>	<p>Glen Rose School District will utilize Google Classroom for our blended learning environment. The teachers will create mini lessons, videos, activities, and assignments to post in their Google classrooms. Summer Professional Development was required for all teachers to attend. During this PD units were created by teachers to be used during off-site instruction. PLC's will continue to meet and create additional units as needed.</p>
<p>HUMAN CAPITAL – ADDITIONAL STAFFING</p>	<p>After a needs assessment determines if additional staffing needs are required or staffing needs to be readjusted the district will make a decision about moving staff members and are hiring new staff members. A virtual teacher will be employed for grades K – 6.</p>
<p>HUMAN CAPITAL – Information and Support</p>	<p>All staff members were notified of FMLA and leave of absence policies along with work expectations to include duty schedules, lunch schedules, and instructional schedules.</p> <p>Throughout the school year, leaders will monitor and revisit schedules for</p>

	<p>efficiency and effectiveness.</p> <p>School leaders will continuously check in with staff to determine social emotional health of both staff and students, ongoing professional development needs to ensure equitable services to all students, and any needs concerning blended learning.</p>
<p>STUDENT SUPPORT – Use of Effective Technology for Parents and Students</p>	<p>High School</p> <p>Students and teachers will be assigned a Chromebook for on and off site instruction, whether students have chosen blended or virtual learning. Glen Rose High School students are familiar with the basic aspects of Google Classroom due to previous use. Teachers will utilize the first week of school to reinforce knowledge of how to navigate and access the different aspects of Google Classroom as well as proper care of the Chromebook. We will focus on how to turn in assignments, manage their Google drive, and access material offline if needed.</p> <p>This year in registration, packets with tutorials for parents and students on Google Classroom, Remind and school website will be given to students and parents.</p> <p>Middle School</p> <p>Students and teachers will be assigned a Chromebook and charger for on and off site instruction, whether students have chosen blended or virtual learning. Glen Rose Middle School students are familiar with the basic aspects of Google Classroom due to previous use. Teachers will utilize the first week of school to reinforce knowledge of how to navigate and access the different aspects of Google Classroom as well as proper care of the Chromebook. We will focus on how to turn in assignments, manage their Google drive, and access material offline if needed.</p>

	<p>Parents will be given a parent quick guide on how to use Google Classroom and different aspects of Google. Parents will be sent their child's Google Classroom sign in and password information. Teachers will be available to assist parents as needed.</p> <p>Elementary School</p> <p>Students and teachers will be assigned a Chromebook for instruction on and off site. Teachers will spend the first weeks of school teaching students how to use Google Classroom. The students will practice on their Chromebook so they will be prepared for offsite instruction. Parents will be given a quick guide on how to use Google Classroom. Students will also be given a paper copy of their Google sign in and other necessary sign in and passwords. Parents and students will also be able to communicate with their teacher(s) through Google Classroom if needed.</p>
<p>Student Support – Use of Effective Technology for Parents and Students</p>	<p>Surveys are being conducted through Registration, Open House, and Surveys to determine the connectivity issues the state may be facing. Information gleaned from Glen Rose School Surveys reflect that 15% of our students don't have Internet connectivity at all (there could be more because everyone did not respond to this survey) and many of those that have listed Internet Connectivity access it through their phone only.</p> <p>We propose to assist our students with lack of Internet access by the following:</p> <ul style="list-style-type: none"> • Access to content that can be downloaded at the school and work on at home offline. They can upload their completed contact at a later time.

	<ul style="list-style-type: none"> ● Parking Lot Wi-Fi is available at each school building. ● The state of Arkansas is supplying 65 Hotspots with unlimited data to be used by those students with lack of internet availability at all. The households that are chosen for these devices will be selected by a set criteria. <p>If it is determined that parents need face-to-face meetings to assist their students with using Learning Management Systems (LMS); these meetings will be scheduled. These meetings will be scheduled to meet numbers and social guideline requirements.</p>
<p>STUDENT SUPPORT</p>	<p>Special Populations</p> <p>GRSD will continually support our special populations through their 504 plans, collaborations of their developed individual education plans and G/T services. Teachers will be in continual contact with families to ensure continuity of these services. The GRSD staff will work with teachers to make sure these supports are offered in a timely manner.</p> <p>Social/Emotional Support for Students</p> <p>The GRSD recognizes that the COVID 19 Pandemic has increased the need for Social and Emotional Support for our students. School building counselors on each campus will be available to meet with students face to face or Zoom if necessary to assist them in understanding their emotions</p> <p>On-Site mental health counselors will also be available for referrals as needed by the students.</p>

	<p>Communication with parents and/or guardians from both counselling opportunities will be utilized when necessary.</p>
<p>STAKEHOLDER/COMMUNICATION/FAMILY AND COMMUNITY ENGAGEMENT Glen Rose School District Communication Plan</p>	<p>Communication between parents and teachers is a vital part of the success of our students at Glen Rose School District</p> <p>Individual Schools may choose the most effective means of communication to their parents and families. These are examples of possible communication tools that will be used..</p> <ul style="list-style-type: none"> • Teachers and parents can communicate through digital platforms such as Remind, Google Classroom, Class Dojo, and private Facebook class groups as well as other approved social media platforms. • Parents are encouraged to email specific teachers with concerns or questions. A list will be provided at registration and on our school website. <p>High School</p> <p>Glen Rose High School has created a virtual open house. All faculty and staff have created a slide introducing themselves and their subjects. Parents can find important information about each specific class on these slides as well as contact information. Information provided includes Remind codes, syllabus, email, and class website if applicable. If requested parents will be given a hard copy of the Glen Rose High School Ready to Learn Plan.</p> <p>Middle School</p> <p>Glen Rose Middle School has created a virtual open house. All faculty and staff have created a slide introducing themselves and their subjects. Parents can find important information about each specific</p>

	<p>class on these slides as well as contact information. Information provided includes Remind codes, syllabus, email, and class website if applicable.</p> <p>A hard copy of our middle school ready to learn plan will be provided to parents.</p> <p>Elementary</p> <p>Parent's will be provided with an Elementary Ready for Learning Plan that communicates the school's procedures and rules for students and staff. This plan will be given out at the Drive Through Open House.</p> <p>Follow-Up Communications</p> <p>The Ready for Learning Plans for each school and the district will be updated as new information becomes available. Information about parent/Teacher Conferences and other school events will be shared.</p> <p>Throughout the school year, teachers will monitor parents and students and request parental feedback concerning the blended learning environment. This feedback will be used to adjust the plan as needed.</p>
<p>FACILITIES AND TRANSPORTATION</p>	<p>The Glen Rose School District has ordered PPE based on guidance of ADE/ADH and will order more throughout the year as needed.</p> <p>Hand Sanitizer will be available in every classroom, restrooms, offices and the cafeteria.</p>

	<p>School leaders will review health screening protocols as necessary, groups activities, and procedures to minimize congregations in the hallways and cafeterias. Drop off and pick up procedures have been modified to avoid close contact between parents and staff members.</p> <p>Bus protocols have been established. All individuals on buses will wear masks for the entirety of their trips. All drivers will be trained in the appropriate protocols. All parents/guardians, bus riders, will be notified of new bus protocols, including but not limited to procedures for loading/unloading buses, assigned seating, and mask requirements for riders. Parents will be notified of any updates and/or changes to bus routes as needed. The first communications concerning bus routes, procedures, and behavior will be sent out via the school website, calling/text programs and social media pages in early August. Updates will be communicated via the same methods one week before school begins.</p>
<p>DISTRICT OPERATIONS AND FISCAL GOVERNANCE</p>	<p>The district purchased Chromebooks for each certified faculty member to ensure they had the required technology to easily pivot to teaching from home should they be quarantined or we experienced closure.</p> <p>The district sent a notice including a survey to parents offering options for student participation either onsite or offsite.</p> <p>School leaders regularly meet to discuss methods for continuing services for special populations.</p> <p>School leaders continually collaborate with foods services staff to ensure all proper food handling changes are implemented and that meal time schedules and spacing will accommodate students while meeting the required capacity for social distancing. Meal schedules and plans will be adjusted as needed and/or as new guidelines are provided.</p>

GLEN ROSE READY TO LEARN PLAN	https://docs.google.com/document/d/1Bmz5oOt7n4VMdd6WOQUHqsEyTSEggFWDcR30yvqHZsM/edit
GLEN ROSE SCHOOLS CONTACTS	Superintendent's Office – 332-3684, ext. 6 High School Office – 332-3694, ext. 5 Middle School Office – 332-3694, ext. 4 Elementary School Office – 332-3694, ext. 3