

Glen Rose Elementary School School Improvement Plan 2020-2021

Literacy Plan

The Literacy PLC will develop and implement a curriculum map that is aligned to the state standards, RISE initiative, and skills that were not taught in the spring of 2020 due to COVID-19.

Key components and/or strategies	Administrative Responsibility	Teacher Responsibility	Timeline	Assessment	Evidence
All teachers will complete the RISE training required for their grade level as mandated by the district or state.	Provide a professional development schedule	Attend and/or complete the required professional development	June 2020- May 2021	Implement all new learning in the classroom and complete any projects	PD certificate or copy of professional development transcript
Literacy and Writing teachers will meet each summer to update curriculum maps and will focus on state standards, focus standards, and areas of weakness	Provide support, locations, and opportunities for teachers to work together.	Attend all meetings Bring and have all materials for working on the curriculum maps.	Ongoing	Literacy curriculum maps based on state standards	Literacy curriculum maps for grades K-4
Literacy teachers will meet and discuss focus standards for each group and also create a	Support and opportunities for teachers to	Attend all meetings and implement	Ongoing	Lesson plans that include focus	Lesson plans

list of novels for each grade level to study.	meet together	focus standards and use novels in the classroom		standards and the novels used in class.	
Literacy teachers will use the literacy curriculum maps that are developed.	Support and monitor the teaching of the curriculum maps and focus standards	Use the curriculum maps that were developed to guide classroom lessons and to be sure standards are being addressed	Ongoing	Classroom assessment Interim assessment State assessment	Students' scores on all assessment
Literacy teachers used the state's playbook for the first part of the school year to cover standards that were missed in the spring of 2020 due to COVID-19.	Provide support and monitor that the playbook was used for instruction	Implement the lessons in the playbook at each grade level	August-Sept. Of 2020	Classroom assessment, and lesson plans	Students' scores on assessment

Literacy classes are scheduled each day in the elementary classrooms. The classroom instruction uses grade level texts, modules, teacher created lessons, phonics, vocabulary, and novel units.

Key components and /or strategies	Administrative Responsibility	Teacher Responsibility	Timeline	Assessment	Evidence
K-4 teachers use a variety of sources for phonemic awareness support and	Schedule Literacy time for each grade	Plan, teach, assess, and then adjust and	ongoing	Classroom Observation Classroom assessment,	Student scores on assessment and performance in class

instruction. Sunday Heggerty West Virginia Phonics	level Monitor classes for effective instruction in Literacy	remediate as needed. Participate in ongoing professional development		teacher observation	
K-4 Literacy teachers will incorporate what has been learned in the RISE training in their classroom. Lessons will incorporate all the components of RISE and be meaningful and cover state standards. Teachers will use EPIC, Journeys, novels, and Literacy units	Provide opportunity for training Observations of lessons Support the teachers as needed	Implement the RISE training in the classroom Develop lessons and implement them in the classroom	Ongoing	Classroom observation Lesson plans Classroom assessment	Lesson plans Student scores on assessment
Grades K-4 will encourage reading practice through reading logs	Provide support Provide materials	Check the reading logs Talk about the importance of reading daily	Ongoing	Classroom assessment State assessment	Improved student scores

All teachers and staff members will participate in a daily Response to Intervention program which will allow for Tier 1, Tier 2, and Tier 3 intervention times.

Key components and/or strategies	Administrative Responsibility	Teacher Responsibility	Timeline	Assessment	Evidence
Glen Rose Elementary will implement the Istation program for remediation. Each child is assessed at the first of each month and tiered for remediation. Mrs. Reed and Ms. Gray look at the data and create groups to pull for remediation.	Develop a schedule for remediation and procedures	Review reports after Istation assessments and see who needs help and on what skills	Ongoing	Istation Reading and Math Assessment Reports from assessment	Schedule and procedures that support students learning and remediation
Teachers will use Istation activities daily for remediation time. The students will work on reading and math activities each day. Tier 3 students in Reading will do reading the whole time. Tier 2 will split their time between math and reading. Tier 2 students can be in small groups that are pulled by Mrs. Reed and Ms. Gray. Tier 1 students will work on enrichment activities in Istation. Classroom	Monitor and support the teachers	Look at the testing data from each monthly Istation assessment and decide small groups and what skills to cover. Use the provided remediation to present the skills to groups. Maintain data	Ongoing	Classroom assessment Monthly Istation assessment	RTI schedule Assessment Scores

teachers will pull small groups to work on skills that students did not do well on that are being taught in the classroom. Groups will be ever changing as new data is obtained.		to show how intervention is going			
K-4 teachers will write a prescription for the Parent Center to fill for support and remediation work for home use. These will be for skills that students are struggling with or just need a little extra practice	Support and monitor	Write and send to the parent center each month	Ongoing	Records of items filled through the parent center	Copies of prescription Log of items filled and sent home

Blended Learning Environment for Remote Learning Situations

Key components and/or strategies	Administrative Responsibility	Teacher Responsibility	Timeline	Assessment	Evidence
Google classroom will be our learning management system. Students will be issued a	Support teachers with needed resources and	Create and maintain google classroom	Ongoing during the blended learning	Student submissions of all assignments	Student submission of work Google classroom

<p>school Chromebook to use at home and school. All teachers will create Google classrooms for their subject area. Teachers will post weekly/daily assignment in google classroom. Students and teachers will use google classroom during onsite and virtual instruction. Teachers will also include instructional videos to help support learning and teach new content and skills. Students will submit and or share completed assignments through google classroom.</p>	<p>materials for assignments.</p> <p>Provide technology to teachers and students.</p> <p>Develop and provide check out procedures and contracts for Chromebooks</p>	<p>Keep google assignments updated</p> <p>Monitor student work and submissions through google classroom</p>	<p>school year</p>	<p>Using google classroom and other digital assessment</p>	<p>developed by each teacher</p> <p>Student grades</p>
<p>School will extend the open wi-fi to the parking lots located in front of each school. This will allow internet for students who do not have access at home.</p>	<p>Support technology coordinators in providing open wi-fi for students to use</p>	<p>Provide support to students and parents if they have questions about where and when to access wi-fi.</p>	<p>Ongoing during the blended learning school year</p>	<p>Students will utilize open free wi-fi in school parking lots</p>	<p>Video surveillance and online records of students and families using the school open wi-fi.</p>
<p>Professional development will be provided to all teachers and staff as needed. Training will focus on using Google classroom as our learning</p>	<p>Develop and schedule professional development sessions</p>	<p>Attend all professional development sessions.</p> <p>Have all</p>	<p>Summer months before school starts and ongoing</p>	<p>Professional development sign in sheets</p> <p>Development of google</p>	<p>Professional development sign in sheets</p> <p>Google classroom</p>

management system	Provide necessary equipment, staff, and locations for training	needed materials and equipment for trainings	through the blended school year as needed	classroom	
Students who chose to learn virtually only will use Lincoln Learning. All virtual students will have a point of contact person on staff for communication purposes	Develop communication plan for parents and teachers Assign point of contact person	Attend training on any programs needed for virtual education of students Communicate weekly with families and students learning virtually	Ongoing during the blended learning school year	Teachers and families work together for virtual learning, parent surveys, and students grades in virtual classes	Students are completing and submitting daily assignments virtually Parents and students are communicating with the point of contact staff member. Student grades in virtual classes.
Parents may qualify for wi-fi devices provided by the school district. These devices will be supplied to families in our school district who are in need and qualify to receive the devices.	Work with the district administration and technology coordinator to provide devices for students in elementary	Visit with the administration about student internet service needs	Ongoing during the blended learning school year	Students will be to complete and submit assignments online at home	Students will submit and complete assignments online

Glen Rose Elementary School will use a variety of assessments to determine student progress and mastery of skills and/or state standards and evaluate our programs and curriculum.

Key components and/or strategies	Administrative Responsibility	Teacher Responsibility	Timeline	Assessment	Evidence
Teachers will design and administer end of unit exams and/or other classroom assessment to evaluate curriculum and determine student needs.	Monitor and assist teachers Provide needed materials	Create, edit, and administer classroom assessments	Ongoing	All students will complete the classroom and unit assessment	Student scores
Students will complete STAR Reading and STAR Math assessment 3 times a year	Provide any needed professional development	Make sure all the students are in the program	Ongoing	All students will complete STAR Reading and STAR Math assessment	Student scores
Students in grades 3-4 will complete interim assessment as determined by the district	Provide PD as needed for the testing Assist with scheduling	Attend PD Prepare classroom Become familiar with the procedures	Ongoing	98% of the students will complete the required assessment	Student scores
Students in grades 3-4 will complete the ACT Aspire or other state mandated assessment as	Provide PD as needed for the testing	Attend PD Prepare classroom	Spring 2021	All students complete the state mandated assessment	Student scores

required.	Assist with scheduling	Become familiar with procedures			
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Math and Science

The mathematics PLC will develop and implement a curriculum map that is aligned to the state standards, and skills that were not taught in the spring of 2020 due to COVID-19.

Key components and/or strategies	Administrative Responsibility	Teacher Responsibility	Timeline	Assessment	Evidence
All teachers will complete yearly professional development as mandated by the district or state.	Provide the PD schedule.	Attend and/or complete the required professional development	June 2020-May 2021	Complete all projects or implement new learning in the classroom.	PD certificates or copy of professional development transcript.
Math and Science teachers will meet each summer to update curriculum maps and will focus on state standards, focus standards, and areas of weakness.	Provide support, locations, and opportunities for teachers to collaborate.	Attend all collaboration meetings and bring necessary materials for collaboration..	On-going each year.	Math and Science curriculum maps based on state standards.	Mathematics and Science curriculum maps for grades K-4
Math and Science teachers will use the math and science curriculum maps that are developed	Support and monitor the teaching of the curriculum	Curriculum maps that contain focus standards will	On going	Classroom assessments, state interim assessments, and summative state	Students' scores on all assessments

	maps and focus standards	be used in math and science classrooms.		assessments	
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Math and Science classes are scheduled each day in the elementary classroom. The classroom instruction uses grade level texts, modules, and learning through hands-on activities.

Key components and/or strategies	Administrative Responsibility	Teacher Responsibility	Timeline	Assessment	Evidence
<p>K-4th grades use Eureka Math in their math classes for classroom instruction. Each grade schedules appropriate time to cover the standards for their grade level.</p> <ul style="list-style-type: none"> *Eureka *Zearn *MobyMax *STAR Math *Xtra Math *Daily math practice 	<p>Schedule math time into each grade's daily schedule.</p> <p>Monitor classes for effective instruction in Math.</p> <p>Support Math teachers</p>	<p>Plan, teach , assess, and then adjust and remediate as needed.</p> <p>Participate in on-going professional development.</p> <p>New teachers in the district will receive training as needed.</p>	on-going	<p>Classroom assessments, teacher observations, interim state assessments, summative state assessments</p>	<p>Students' scores on assessments, improved scores on state assessments, STAR Math assessments</p>
<p>Most of the special education mathematics classes are done through inclusion. The regular and special education teachers will</p>	<p>Provide scheduling and materials needed in a co-teaching classroom</p>	<p>Collaborate to prepare instruction and materials for lessons and students both</p>	On-going	<p>IEP's, Classroom assessments, teacher observation, Interim state assessments, summative state assessments</p>	<p>Classroom assessment scores, IEP's, Interim assessment scores</p>

work together to teach math to all students.	environment	onsite and digitally online			
Students (including special education) will have opportunities in Science class to participate in group activities and hands-on science experiments. Social distancing and disinfecting materials will be used when feasible and as needed to meet health and safety guidelines.	Support and monitoring Allow for purchasing of supplies for the activities Provide cleaning supplies	Meet with grade level and subject PLCs to discuss and work together on activities for the students	On going	Unit assessments, classroom assessments and teacher observations	Documentation of activities Student presentations
Kindergarten teachers incorporate Science through the Journeys reading program.	Make materials available to teachers	Plan, teach, then assess the Science standards for K. Adjust and remediate as needed.	On going	Classroom observations and teacher observations	Students' progress on the standards reported on the report cards
First grade uses Mystery Science to address the state standards for first grade.	Make materials available to teachers	Plan, teach, assess the Sci. standards for 1st grade. Adjust and remediate as needed	On going	Classroom assessments, classroom assignments, and teacher observations	Students' progress on the standards reported on the report cards
Second through Fourth grade uses HMH Science Dimensions to	Make materials available to teachers	Plan, teach, assess and then adjust and	On going	Classroom assessments teacher observations interim state	Student scores on assessments improved scores on state

address the state standards in Science at each grade level.		remediate as needed		assessments, summative state assessments	assessments
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All teachers and staff members will participate in a weekly Response to Intervention program which will allow for Tier1, Tier11, and Tier 111 intervention times.

Key Components and/or strategies	Administrative Responsibility	Teacher Responsibility	Timeline	Assessment	Evidence
Glen Rose Elementary implemented the Istation program for remediation. Each child is assessed at the first of each month and tiered for remediation . Mrs. Reed and Ms. Gray look at the data and create groups to pull for remediation.	Develop a schedule for remediation and procedures	Attend RTI meetings, look at test data to see who needs help and on what skills	September	Istation reading and math assessments	Schedules and procedures that support students learning and remediation
Teachers will use Istation activities during daily remediation time. The students will work on reading and math activities each day. Tier 111 students in Reading will spend the hour on reading. Tier 2 will split their time. Tier 2 students	Monitor and support	Look at the testing data from each monthly Istation assessment and decide small groups and what skills to cover.	On-going	Classroom assessments and monthly Istation assessments	RTI schedule assessment scores

<p>can be in small groups that are pulled by Mrs. Reed or Ms. Gray. Tier 1 students will work on enrichment activities in Istation. Classroom teachers will pull small groups to work on skills that students did not do well on that are being taught in the classroom. The groups will be ever changing as new data is obtained.</p>		<p>Use the provided remediation to present the skills to groups. Maintain data to show how intervention is going</p>			
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Blended Learning Environment for Remote Learning Situations

Key Components and/or strategies	Administrative Responsibility	Teacher Responsibility	Timeline	Assessment	Evidence
<p>Google Classroom will be our learning management system. Students will be issued a school Chromebook to use at school and at home. All teachers will create Google Classrooms for their subject areas. Teachers will post weekly/daily assignments in the google classrooms .Students and teachers</p>	<p>Support teachers with needed resources and materials for assignments, Provide technology to teachers and students Develop and provide check out</p>	<p>Create and maintain each Google classroom Keep Google assignments updated Monitor student work and submissions</p>	<p>On-going during the blended learning school year</p>	<p>Student submission of all assignments Using Google classroom and other digital assignments</p>	<p>Student submissions of work Google classroom developed by each teacher Student grades</p>

will use Google Classroom during onsite and virtual instruction. Teachers will also include instructional videos to help support learning and teach new content and skills. Students will submit and or share completed assignments through Google Classroom.	procedures and contracts for Chromebooks	through Google classroom			
School will extend the open wi-fi to the parking lots located in front of each school. This will allow internet for students who do not have access at home.	Support technology coordinators in providing open wi-fi for students to use.	Provide support to students and families if they have questions about where and when to access wi-fi.	Ongoing during the blended learning school year.	Students will utilize open free wi-fi in school parking lots	Video surveillance and online records of students and families utilizing school open wi-fi.
Professional Development will be provided to all teachers and staff as needed. Training will focus on using Google Classroom as our learning management system.	Develop and schedule professional development sessions Provide necessary equipment, staff, and locations for the training.	Attend all professional development sessions, have all needed materials and equipment for trainings	Summer months before school starts and ongoing through the blended learning year as needed	Professional development sign-in sheets, development of Google Classroom	Professional development sign in sheets, Google classroom
Students who chose to learn virtually only will use	Develop communicatio	Attend training on any	Ongoing during the	Teachers and families work together for virtual	Students are completing and submitting daily

Lincoln Learning. All virtual students will have a point of contact person on staff for communication purposes.	n plan for parents and teachers, Assign point of contact person	programs needed for virtual education of students Communicate weekly with families and students learning virtually	blended learning school year	learning, parent surveys and students grades in virtual classes	assignments virtually Parents and students are communicating with the point of contact staff member. Student grades in virtual classes.
Parents may qualify for wi-fi devices provided by the school district. These devices will be supplied to families in our school district who are in need and qualify to receive the devices.	Work with the district administration and technology coordinator to provide devices for students in elementary	Visit with the administration about student internet service needs	Ongoing during the current blended learning school year	Students will be able to complete and submit assignments online at home.	Students will submit and complete assignments online.

Glen Rose Elementary School will use a variety of assessments to determine student progress and mastery of skills and/or state standards and evaluate our programs and curriculum.

Key Components and or strategies	Administrative Responsibility	Teacher Responsibility	Timeline	Assessment	Evidence
Teachers will design and administer end of unit exams and/or other classroom assessments	Monitor and assist teachers	Create, edit, and administer classroom	On-going	All students will complete the classroom and unit exams.	Student scores

to evaluate curriculum and determine student needs.	Provide needed materials	assessments			
Students will complete STAR Reading and STAR Math assessments 3 times a year.	Provide any needed professional development	Make sure all students are in the program	On going	All students will complete STAR Reading and STAR Math assessments.	Student scores
Students in Grades 3-4 will complete interim assessments as determined by the district.	Provide PD as needed for the testing Assist with scheduling	Attend PD Prepare classroom Become familiar with the procedures	On going	98% of the students will complete the required assessments.	Student scores
Students in Grades 3-4 will complete ACT Aspire or other state assessments as required.	Provide PD as needed for the testing Assist with scheduling	Attend PD Prepare Classroom Become familiar with the procedures	Spring 2021	All students complete the state mandated test.	Student scores