

DATA							
1.	2015 Real Assessment	\$	35,223,056	15.	Initial Per-Student Revenue	\$	1,362.63
2.	2015 Personal Assessment	\$	14,856,948	16.	Initial Per-Student Foundation Funding Amount	\$	6,646.00
3.	2015 Utility Assessment	\$	6,192,802	17.	Initial Per-Student State Foundation Funding Aid	\$	5,283.37
4.	2015 Total Assessment	\$	56,272,806	18.	PY ALE FTEs (Qtrs. 1-4)		13.874685
5.	98% of URT X Assessment	\$	1,378,683.75	19.	CY English Language Learner Students		3
6.	Net Revenues	\$	1,359,068.65	20.	PY NSL Students (Free and Reduced)		566
7.	2015 Calendar Year Calc. Misc. Funds ¹ - R	\$	1,362	21.	Adjusted 1/1/05 Scheduled Debt Payment	\$	343,834.88
8.	2016 Calendar Year Calc. Misc. Funds ¹ - R	\$	1,473	22.	State Wealth Index for Bonded Debt Assistance		0.74209
9.	2014-15 ADM (Qtrs. 1-3 Avg.)		1,004.81	23.	PY ADM of Isolated School Area		0.00
10.	2015-16 ADM (Qtrs. 1-3 Avg.)		1,012.78	24.	Isolated Funding Amount Per Student 6-20-603	\$	0
11.	2016-17 ADM (Qtr. 1) for SGF		1,031.64	25.	District Square Miles		75.44
12.	2016-17 ADM (Qtr. 2) for SGF		1,022.72	26.	District Total Millage Rate in effect as of 1/1/15		38.20
13.	2016-17 ADM (Qtr. 3) for SGF		1,024.88	27.	District Total Millage Rate in effect as of 1/1/16		38.20
14.	2016-17 ADM (Qtr. 4) for SGF		1,021.19				

FUNDING						
Funding Category	Amount	Statutory Code/Acts	Restricted	Revenue Code	Fund/SOF Code	
28. State Foundation Funding Aid (\$6,646)	\$ 5,350,779	6-20-2303, 6-20-2305, 6-20-2308	No	31101	2001	
29. 98% of URT X Assessment less Net Revenues ²	\$ 19,615	6-20-2303, 6-20-2305	No	31103	2001	
30. Educational Excellence Trust ³ - R	\$ 572,467	6-5-301 et seq.	Yes			
31. Alternative Learning Environment (\$4,560) - R	\$ 63,269	6-20-2303, 6-20-2305	Yes	32370	2275	
32. English Language Learners (\$331) - R	\$ 993	6-20-2303, 6-20-2305	Yes	32371	2276	
33. NSL State Categorical ⁴ (\$526/\$1,051/\$1,576) - R	\$ 297,716	6-20-2303, 6-20-2305	Yes	32381	2281	
34. NSL Transitional Funding ⁴ (Rate Varies) - R	\$ 0	6-20-2305	Yes	32381	2281	
35. NSL State Categorical Withholding ⁴	\$ 0	6-20-2305				
36. NSL Growth Funding ⁴ - R	\$ 0	6-20-2305	Yes	32381	2281	
37. Professional Development (\$26.05) - R	\$ 26,383	6-20-2303, 6-20-2305	Yes	32256	2223	
38. Bonded Debt Assistance (\$18.03) - R	\$ 82,798	6-20-2503	Yes	32915	2001	
39. Isolated Funding	\$ 0	6-20-601, 6-20-603	Yes	31500	2212	
40. Special Needs Isolated Funding ⁵	\$ 0	6-20-604 (c), (d) & (e), Act 129 of 2017	Yes	31500	2212	
41. Special Needs Small District Funding ⁵	\$ 0	6-20-604 (f)	No	32249	2920	
42. Special Needs Isolated Transportation ⁵	\$ 0	6-20-604 (h)	Yes	32248	2228	
43. Declining Enrollment Funding ⁵ - R	\$ 0	6-20-2305	No	31460	2218	
44. Declining Enrollment Adequacy	\$ 0	6-20-2305	No	31460	2218	
45. Student Growth-Qtrs. 1, 2, 3, & 4 ⁵ - R	\$ 81,929	6-20-2303 & 2305	No	31450	2217	
46. Enhanced Transportation Funding	\$ 8,056	Act 445 of 2017	No	31400	2222	

ACA-Arkansas code annotated, ADM-average daily membership, ALE-alternative learning environment, Avg.-average, Calc.-calculated, CY-current year, FTE-full-time equivalent, FY-fiscal year, LEA-local education agency, Misc.-miscellaneous, NSL-national school lunch, PY-prior year, Qtr.-quarter, R-state board rule, SGF-student growth funding, SOF-source of fund, URT-uniform rate of tax

- Miscellaneous funds are defined and calculated as per ACA § 6-20-2303 (12), ACA § 6-20-2308 and ACA § 6-20-2503 (a) (3).
- Negative funding amounts for 98% of URT X assessment less net revenues indicate funds owed to the state. Districts with negative funding amounts receive written notification that includes information on how to code the repayment transaction.
- Educational excellence trust funds are included in state foundation funding aid and are restricted pursuant to ACA § 6-5-307. Except in the year-end calculation of educational excellence trust funds, the effect of the November 2013 desegregation settlement agreement (USDC No. 4:82-CV-866) is not reflected on this state aid notice.
- The combination of NSL state categorical (plus), NSL transitional (plus or minus), NSL state categorical withholding (minus), and NSL growth funding (plus) equals the total net NSL state categorical funding received by a school district. The NSL state categorical funding rate increases or decreases in \$175 increments for districts in transition.
- Eligible school districts shall receive the higher of student growth funding plus special needs (isolated/small district/transportation) funding or declining enrollment funding. No school district shall receive both declining enrollment funding and student growth funding or special needs (isolated/small district/transportation) funding. The initial FY17 state aid notice provides declining enrollment funding that has not been compared to student growth funding (estimated or actual) and/or special needs (isolated/small/district/transportation) funding. Subsequent FY17 state aid notices reflect these comparisons. The final determination of FY17 student growth funding is made in FY18.