

GLEN ROSE SCHOOL DISTRICT
Arkansas Comprehensive School Improvement Plan
REVIEW COPY ONLY
2013-2014

The Glen Rose School District is committed to the role of helping each student develop and prepare for his/her future roles as a successful, productive citizen of society. Each student has inherent worth and will be given the opportunity to study and work in a stimulating environment that promotes learning.

We recognize the uniqueness of each student and strive to provide an effective educational program designed to help each student develop his/her intellectual, social, emotional, moral and physical potential.

We believe that Glen Rose teachers and staff are competent, enthusiastic, concerned, understanding and have a positive attitude toward the total learning process. Our teachers and staff endeavor to instill in students the feeling of personal responsibility for their actions and decisions and for the resulting consequences of the choice they have made.

We believe the total learning process is a cumulative one, which is a

parent/teacher/child responsibility. It is our educational systems responsibility to return to the community, citizens capable of function as contributing members in todays changing world.

We believe that along with the basic skills, students should be taught thinking skills, decision-making skills, social skills, vocational skills and any other relevant skills, which will enable them to achieve personal success. The curriculum will be designed to fit the needs of all students, the college-bound as well as those in need of practical arts.

Grade Span:

Title I: Not Applicable

School Improvement:

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1 **Priority 1:** Extended Use of Local, State and Federal Funds and to provide administrative support for academic achievement.

1.1 **Goal:** The district will improve levels of administrative support for all teachers, staff and administrators in the Glen Rose School District.

Benchmark: 100% of the staff will implement comprehensive literacy strategies as documented by Teacher Checklists.

Benchmark: 100% of math teachers will implement a standards-based math program as evidenced by teacher checklists.

Benchmark: 2013 scores reflect that Glen Rose is an achieving district in Percent Tested and Literacy. We are a needs improvement district in Math and District Graduation Rate.

The three year performance data in literacy shows that all students scored at the 77.82 percentage with the 2013 AMO being 78.43. The TAGG group in literacy scored 69.76 and the 2013 AMO is 69.51. the district met growth performance goals for the three-year average.

The three year trend performance in math shows the district at 82.10 percentage and the AMO is 83.24. The TAGG group was 76.80 and the AMO was 79.03.

The graduation rate of 85.48 percent was reflected in 2012, and the 2012 AMO needed to be 89.90. The TAGG group was at 81.25 in 2012 and the AMO was 89.58. This reflects a needs improvement in graduation rate.

<p>Intervention The Glen Rose School District will provide support services to meet the needs of students and staff in the balanced comprehensive literacy program and the standards-based mathematics program</p>				
<p>Scientific Based Research "Factors Affecting Mathematics Achievement for Students in Rural Schools." Atlanta: Southern Regional Education Board. Holcombe, Amy. "More than the sum of its parts." Education Digest. December 2009: 51-54.Hutchinson, Mary Jo. "Literacy Across the Curriculum: Setting and Implementing Goals for grades 6-12." High Schools that Work. Site Development Guide 12. SREBThompson, Carla J. "Preparation, practice, and performance An empirical examination of the impact of Standards-based Instruction on secondary students' math and science achievement." Research in Education 81 (2009): 53-62. Academic Search Elite. EBSCO. Web. 13 Sept. 2010.("Reading Recovery: An Analysis of research-based reading Intervention.(Swartz, Stanley L., Klein, Adria F.) "Reading Recovery: An Overview". "Arkansas Comprehensive School Reform Model: Promoting Change in the Elementary Grades. UALR.Literacy leadership and literacy coaches. Walker, Barbara J. "Columns and Commentary", Reading Today, August/September 2008.Ritzhaupt, Albert D. and Kara Dawson and Cathy Cavanaugh. "An investigation of Factors Influencing Student use of Technology in K-12 Classrooms using Path Analysis" J. Educational Computing Research, Volv 46 (3) 229 - 254, 2012.</p>				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Glen Rose District will continue to provide a Coordinator to assist in implementation of the federal and state categorical programs. This coordinator will attend Professional Development Opportunities to enhance his/her abilities to assist with needs of the district. Periodically, the LEA will monitor the implementation of school ACSIP plans. The district will use the ADE monitoring instrument. Recommendations will be made to the school on any weaknesses and changes. Action Type: Collaboration Action Type: Professional Development Action Type: Program Evaluation</p>	<p>Nathan Gills</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<p>District Staff Teachers Title Teachers</p>	<p>ACTION BUDGET:</p>

<p>Intervention The Glen Rose School District will provide support services to meet the needs of students and staff in the balanced comprehensive literacy program and the standards-based mathematics program</p>				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>All employees shall attend all local professional development training sessions as directed by his/her supervisor.</p> <p>Professional Development funds will allow all staff, including administrators, teachers, non-certified staff, and instructional aides, to engage in professional development activities. Purchased services funds will be used to pay for workshop fee and travel expenses. These may include national conferences, state and or local workshops. PD funds will pay for meals during district required local professional development because of lack of food vendors in the immediate area. PD funds will be used to hire consultants to provide professional development and pay their expenses. PD funds will also be used to pay salaries and benefits for substitutes in the classroom while teachers are attending professional development activities. Additional PD funds will be budgeted for materials and supplies for Professional Development Activities conducted by the Math Facilitator and/or the Literacy Facilitator. These materials may include but will not be limited to books, workbooks, and worksheets. Professional Development funds will also be used to contract with Dawson Educational Cooperative (\$8,750) to provide services.</p> <p>The District shall develop and implement a plan for the professional development of its licensed employees. The Districts plan shall, in part, align District resources to address the professional development activities identified in each schools ACSIP. The plan shall describe how the Districts categorical funds will be used to address deficiencies in student performance and any identified academic achievement gaps between groups of students. At the end of each school year, the District shall evaluate the professional development activities effectiveness in improving student performance and closing achievement gaps.</p> <p>Each licensed employee shall receive a minimum of sixty (60) hours of professional development annually to be fulfilled between June 1 and May 31. Licensed employees are required to obtain their sixty (60) hours of approved professional development each year over a five-year period as part of licensure renewal requirements. Professional development hours earned in excess of sixty (60) in the designated year cannot be carried over to the next year.</p> <p>Licensed employees who are prevented from obtaining the required professional development hours due to their illness, or the illness of an immediate family member as defined in A.C.A. § 6-17-1202 have until the end of the following school year to make up the deficient hours. Missed hours of professional development shall be made up with professional development that is substantially similar to that which was missed. This time extension does not absolve the employee from also obtaining the following years required 60 hours of professional development. Failure to obtain required professional development or make up missed professional</p>	<p>Nathan Gills, Superintendent</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<p>Computers District Staff Outside Consultants Teachers Title Teachers</p>	<p>PD (State-223) Purchased Services: \$26,586.00 ACTION BUDGET: \$26,586.00</p>

Intervention The Glen Rose School District will provide support services to meet the needs of students and staff in the balanced comprehensive literacy program and the standards-based mathematics program				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Title I money will be allocated for any homeless students as required by the McKinney-Vento Act. Principals, counselors, teachers, and/or other instructional assistants may make referrals. The method for determining set asides was through examining past expenditures This money will be distributed by the District Homeless Liaison to insure that these students have the basic needs such as clothing, supplies, and health care so that they may more fully participate in school. Equitable services will be provided for identified students not attending Title I schools.</p> <p>Action Type: Collaboration Action Type: Equity</p>	Lance Robinson, Homeless Liaison	Start: 07/01/2013 End: 06/30/2014	Administrative Staff District Staff	<p>Title I Purchased Services: \$1,001.15 Title I Materials & Supplies: \$1,000.94 <hr/>ACTION BUDGET: \$2,002.09</p>
<p>Letters were sent out to schools that are located in districts to our contiguous area asking if they had students from our district that would qualify for Title I funds. Good faith efforts have been made to elicit responses from the schools.</p> <p>Action Type: Equity</p>	Nathan Gills	Start: 07/01/2013 End: 06/30/2014	Administrative Staff	<p>_____</p> <p>ACTION BUDGET:</p>
<p>All novice teachers in grades K-12 will receive mentoring from a Pathwise trained mentor. Efforts will be made to continue training in Pathwise Dawson Educational Cooperative.</p> <p>Action Type: Collaboration</p>	Lance Robinson, Elementary Principal Shawn Pilgrim, Middle School Principal Vic Gandolph, High School Principal	Start: 07/01/2013 End: 06/30/2014	Teachers	<p>_____</p> <p>ACTION BUDGET:</p>
<p>Actions supported by NLSA, Professional Development, and ALE money will be evaluated each year. Staff positions paid for by NLSA money will be evaluated for effectiveness through teacher and administrator surveys and/or evaluations. ACSIP steering committee will also review tests scores each year for continued improvement. Professional Development money expenditures will be evaluated for effectiveness through evaluation forms filled out from teachers attending professional development opportunities and reports to the staff from people who have attended professional development opportunities. The ACSIP committees will review plan to make sure money is being spent in areas of needs. The ALE program will be evaluated each year for effectiveness.</p> <p>Action Type: Program Evaluation</p>	Nathan Gills, Superintendent	Start: 07/01/2013 End: 06/30/2014	Administrative Staff District Staff Performance Assessments Teachers Title Teachers	<p>_____</p> <p>ACTION BUDGET:</p>

Intervention The Glen Rose School District will provide support services to meet the needs of students and staff in the balanced comprehensive literacy program and the standards-based mathematics program				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>The district will insure that all teachers and instructional assistants, including special education, meet the ESEA Flexibility definition of "highly qualified". Efforts will made to recruit, hire, and retain highly qualified teachers by placing ads in the newspapers, posting vacancies on Administrative website, and contacting local colleges such as Henderson State University and Ouachita Baptist University to search for highly qualified teachers. All certified personnel will complete the Highly Qualified Teacher Designation form or the ARHOUSE form to determine highly qualified status.</p> <p>Action Type: Alignment Action Type: Professional Development Action Type: Special Education</p>	Nathan Gills	Start: 07/01/2013 End: 06/30/2014	Administrative Staff	<hr/> ACTION BUDGET:
<p>Local funds will be set aside for teachers to work on National Certification. One-half the fee will be paid. This will be on a first come, first serve basis.</p> <p>Action Type: Professional Development</p>	Nathan Gills, Superintendent	Start: 07/01/2013 End: 06/30/2014	Administrative Staff	<hr/> ACTION BUDGET:

Intervention The Glen Rose School District will provide support services to meet the needs of students and staff in the balanced comprehensive literacy program and the standards-based mathematics program														
Actions	Person Responsible	Timeline	Resources	Source of Funds										
<p>The Glen Rose School District will provide an alternative learning environment for students in grades 7 - 12 at the Glen Rose High School.</p> <p>*ALE and operating funds will be used to provide teachers to staff the ALE program (.68 F.T.E., ALE funds)These funds are paid to Darrell Ellis, ALE Director. *Each ALE student will be provided with access to the services of a school counselor, mental health professional (as needed), nurse, and other support services. *Students will have access to computers and other software to supplement teacher instruction. *All curriculum will be aligned with the regular classroom instruction. *The ALE program will have a placement team which includes: the counselor, the ALE director, the building principal, a parent/guardian, and the regular classroom teacher. *Qualifying students will have 2 or more of the characteristics listed in the rules and regulations governing ALE. *ALE will not be punitive. *A written agreement between the ALE student, parent, teacher, principal, and ALE director will be made at the time of entrance into the ALE outlining the responsibilities of the school, parent, and student to provide assurance that the plan for each student is successful. *A written exit agreement between the same parties will also be made. ALE funds will be used to pay the salaries and benefits of highly qualified teachers. The ALE program will continue to be staff with currently licensed teachers. These licensed teachers will be in the area of math, science, social studies, and English. Funds will be transferred from NSLA to ALE to complete the salary and benefit amounts. The ALE program will be evaluated by the high school principal based on increased student performance, surveys and observation.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Technology Inclusion</p>	<p>Vic Gandolph, High School Principal</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<p>Teachers</p>	<table border="0"> <tr> <td>ALE (State-275)</td> <td></td> </tr> <tr> <td>Employee Benefits:</td> <td>\$7,480.00</td> </tr> <tr> <td>ALE (State-275)</td> <td></td> </tr> <tr> <td>Employee Salaries:</td> <td>\$28,639.00</td> </tr> <tr> <td>ACTION BUDGET:</td> <td>\$36,119.00</td> </tr> </table>	ALE (State-275)		Employee Benefits:	\$7,480.00	ALE (State-275)		Employee Salaries:	\$28,639.00	ACTION BUDGET:	\$36,119.00
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Intervention The Glen Rose School District will provide support services to meet the needs of students and staff in the balanced comprehensive literacy program and the standards-based mathematics program				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>The Glen Rose School district will monitor the development of the AIPs/IRIs at each school, Title I and non-Title I. This plans will be monitored through evidence of *Remediation rates *Retention rates *Complete AIP's The district will ensure that the parents, teachers and principals are involved in the development of the AIP/IRI/IAIP.</p> <p>Action Type: AIP/IRI Action Type: Collaboration Action Type: Parental Engagement</p>	Nathan Gills	Start: 07/01/2013 End: 06/30/2014	Administrative Staff District Staff Performance Assessments Teachers	_____ ACTION BUDGET:
<p>The effectiveness of this intervention will be determined by classroom walkthroughs, increased participation in professional development, teacher checklists, surveys, Learning Institute information, Benchmark and EOC and End of Level Assessments.</p> <p>Action Type: Program Evaluation</p>	Nathan Gills	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Central Office District Staff Performance Assessments Teachers Title Teachers	_____ ACTION BUDGET:
<p>The principal of each school in the district will be directed to set up committees for each of the following areas: Literacy, Math, Science, Wellness, and Parental Involvement. Special education will be represented on one or all of these committees. The chair of each committee, principal and parent representative will form the school leadership team. Each committee will be responsible for each priority and will meet with the District ACSIP chair on a timely basis.</p> <p>Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration Action Type: Parental Engagement Action Type: Professional Development Action Type: Special Education Action Type: Technology Inclusion Action Type: Wellness</p>	Melissa Elrod	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Central Office Community Leaders District Staff Performance Assessments Teachers Title Teachers	_____ ACTION BUDGET:

Intervention The Glen Rose School District will provide support services to meet the needs of students and staff in the balanced comprehensive literacy program and the standards-based mathematics program				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>The Glen Rose School District will provide a technology coordinator, technology hardware and software to enhance the learning goals of staff and students. This will include purchase of materials and professional development as needed. The District technology plan will be utilized and updated to achieve this action.</p> <p>Action Type: Technology Inclusion</p>	Bob Morrison	Start: 07/01/2013 End: 06/30/2014	Computers District Staff Teaching Aids	<hr/> ACTION BUDGET:
<p>The Glen Rose School District provides assistance in the collection, review, and disaggregation of data each year through counselors, ACSIP chairs, and leadership team members. The District leadership team meets to review the ACSIP plan of each school and the district plan.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Program Evaluation</p>	Melissa Elrod	Start: 07/01/2013 End: 06/30/2014	District Staff Teachers	<hr/> ACTION BUDGET:

Intervention The Glen Rose School District will provide support services to meet the needs of students and staff in the balanced comprehensive literacy program and the standards-based mathematics program				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>*According to data collected by the school ACSIP committees 100% of teachers participated in providing a balanced comprehensive literacy program and 100% of teachers who utilized math in the classroom participated in a standards-based math approach.</p> <p>*Information gather from surveys completed by classroom teachers provided the following data: Elementary - 92% of those surveyed agreed that paraprofessionals were beneficial to their teaching and they were an integral part of the classroom. 67% found the services offered by by the computer lab aide to be beneficial to teachers and students. 75%of those survey found that the services offered to them by the Math instructional facilitator were beneficial to the teacher and 84% of those surveyed found that the Literacy instructional facilitator to the teacher. Middle School Surveys: Math facilitator - 100% found the services offered to me as a classroom teacher by the math specialist beneficial. Literacy facilitator - 50% found the services offered to me as a classroom teacher beneficial 50% remained neutral NSLA computer lab aide - 100% found the services offered to me as a classroom teacher beneficial. High School: 15 people returned surveys and 100% of these responded that the computer lab aid was beneficial to their role as a classroom teacher. All teachers will complete the 60 hours of professional development and have been surveyed to determine if they felt the professional development opportunities were beneficial. The survey was created and carried out on surveymonkey.com. Results from survey are as follows: 62.5% believe that sometimes Professional development should be more individualized. 58.93 of respondents would prefer that Professional Development be held on the Glen Rose Campus. 5.45% believed the professional development would not make it easier to accomplish their job duties, 52.73% believed it would somewhat make it easier to accomplish their job duties, and 38.18% believed a lot of the time it would make it easier to accomplish their job duties. Suggestions garnered from the survey will be used to plan professional development for the 2014-2015 school year. Action Type: Professional Development Action Type: Program Evaluation Action Type: Title I Schoolwide</p>	Melissa Elrod	Start: 07/01/2013 End: 06/30/2014	Administrative Staff District Staff Outside Consultants Teachers	<hr/> ACTION BUDGET:

Intervention The Glen Rose School District will provide support services to meet the needs of students and staff in the balanced comprehensive literacy program and the standards-based mathematics program				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The district will identify ELL students. These students will be served by an ESL teacher and evaluation data will be gathered by comparing results on the ELDA test given each spring. Title III(state)funds will be used to buy materials and supplies for the district ELL program and to provide professional development opportunities for the ELL instructor. These materials and supplies will be used to work with students identified as LEP. These materials may include but are not limited to books, computer software, learning tools, workbooks. Action Type: Equity Action Type: Professional Development	Christi McClard	Start: 07/01/2013 End: 06/30/2014	Teachers	ELL (State-276) Purchased Services: \$405.00 ELL (State-276) Materials & Supplies: \$205.00 <hr/> ACTION BUDGET: \$610.00
The high school faculty committee on graduation rates will continue to review the rates and make suggestions on ways to improve the graduation rate for Glen Rose High School. Action Type: Collaboration	Vic Gandolph	Start: 07/01/2013 End: 06/30/2014	Performance Assessments Teachers	<hr/> ACTION BUDGET:
			Total Budget	\$65,317.09

2 **Priority 2:** To Promote Health and Wellness

2.1 **Goal:** Improve administrative support for health and wellness.

Benchmark: See Individual School Plans

Intervention Administrative support for health and wellness.				
Scientific Based Research				
<p>"The Role Or The School Nurse in Providing School Health Services." Pediatrics 198.5 (2001) 1231. Health Source - Consumer Edition. Web. 27 September 2013. Matthews, Merdith. "Health Care Down the Hallway." Current Health 2. November 2009, Volume 36, Issue 3, p26 - 29. Kim, Catherine Y., and India Geronimo. "Policing in Schools." Education Digest 75.5 (2010); 28 - 35. Academic Serach Elite. WEB 27 Sept. 2013. Li, Ji, and Neal H. Hooker. "Childhood Obesity and Schools: Evidence From the National Survey of Children's Health." Journal of School Health 80.2 (2010): 96-103. Academic Search Elite. EBSCO. Web. 23 Sept. 2010. Mulheron, Joyal, Kara Vonasek, and Center for Best Practices National Governors Association. "Shaping a Healthier Generation: Successful State Strategies to Prevent Childhood Obesity." NGA Center for Best Practices (2009): ERIC. EBSCO. Web. 23 Sept. 2010. Costley, Kevin C., and Timothy Leggett. "Childhood Obesity: A Heavy Problem." Online Submission (2010): ERIC. EBSCO. Web. 23 Sept. 2010. "Arkansas Fights Fat: Translating Research into Policy to Combat Childhood and Adolescent Obesity." Ryan, Kevin. M., Card-Higginson, Paula, McCarthy, Suzanne G., Justus, Michelle, B., Thompson, Joseph W. Health Affairs; July/August 2006, Volume 25, Issue 4, p992-1004.</p>				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>The Glen Rose School district has established a district Nutrition and Physical Activity Committee. Each school has a similar committee and the well policy was formulated in collaboration with each school's committee. This policy has been adopted by the school board on April 18, 2006 and is on file at the ADE.</p> <p>Action Type: Collaboration Action Type: Wellness</p>	Vickie Pagan	<p>Start: 07/01/2013 End: 06/30/2014</p>	<p>Community Leaders District Staff</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>Provide professional development and necessary resources to each school to promote health and wellness.</p> <p>Action Type: Wellness</p>	Vickie Pagan	<p>Start: 07/01/2013 End: 06/30/2014</p>	<p>District Staff Teachers Teaching Aids</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>Align the district health and P.E. curriculum to the Arkansas Frameworks and implement ACT 1220 in the district schools.</p> <p>Action Type: Wellness</p>	Vickie Pagan	<p>Start: 07/01/2013 End: 06/30/2014</p>	<p>District Staff Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>

Intervention Administrative support for health and wellness.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Encourage community and parental participation in by providing information at parent/teacher conferences, open district facilities for community use, and encourage dialog between student and parents. Action Type: Parental Engagement Action Type: Wellness	Vickie Pagan	Start: 07/01/2013 End: 06/30/2014	District Staff	_____ ACTION BUDGET:
Each School Committee will evaluate the effectiveness of the Health and Wellness Program by conducting the School Health Index. Post Assessments will be shared with the school faculty and staff and improvements for suggestions will be suggested. Action Type: Program Evaluation Action Type: Wellness	Vickie Pagan	Start: 07/01/2013 End: 06/30/2014	Administrative Staff District Staff	_____ ACTION BUDGET:
NLSA funds will used to employ an LPN (Sarah Ray) (F.T.E. 1.0) at the Gifford Campus (PreK - K)- 70% of her time and at the District Nurse's office 30% of the time. Action Type: Wellness	Nathan C. Gills, Superintendent	Start: 07/01/2013 End: 06/30/2014	District Staff	NSLA (State-281) Employee Salaries: \$18,839.00 NSLA (State-281) Employee Benefits: \$4,989.00 _____ ACTION BUDGET: \$23,828.00
NLSA funds will be used to hire Bryan Chaney (1.0 F.T.E.) certified school resource officer for 2013-14. Officer Chaney is licensed through Hot Spring County Sherriff's Department. Action Type: Collaboration	Nathan Gills	Start: 07/01/2013 End: 06/30/2014	District Staff	NSLA (State-281) Employee Benefits: \$7,920.00 NSLA (State-281) Employee Salaries: \$24,563.00 _____ ACTION BUDGET: \$32,483.00
			Total Budget	\$56,311.00

3 **Priority 3:** To Improve Parental Involvement

3.1 **Goal:** To increase parental involvement in each school in the district.

Benchmark: The Glen Rose School District will work to provide opportunities that increase parental involvement on a district wide basis.

<p>Intervention The Glen Rose District will seek to improve the academic performance our our students by promoting, fostering, and supporting active parental involvement.</p>				
<p>Scientific Based Research Sehee, Hong, et al. "The Reciprocal Relationship Between Parental Involvement and Mathematics Achievement: Autoregressive Cross-Lagged Modeling." Journal of Experimental Education 78.4 (2010): 419. MAS Ultra - School Edition. EBSCO. Web. 23 Sept. 2010. McCoach, D. Betsy, et al. "Examining the Unexpected: Outlier Analyses of Factors Affecting Student Achievement." Journal of Advanced Academics 21.3 (2010): 426-468. Academic Search Elite. EBSCO. Web. 8 Sept. 2010. Dessoff, Alan. "Parental Engagement Pays Off." District Administrator 45.5 (2009): 16-18,. ERIC. EBSCO. Web. 20 Sept. 2011. Gould, Jonathon A. "Does It Really Take A Village To Raise A Child (Or Just A Parent?): An Examination Of The Relationship Between The Members Of The Residence Of A Middle-School Student And The Student's Satisfaction With School." Education 132.1 (2011): 28-38. Academic Search Elite. Web. 19 Sept. 2012 Rapp, N., & Duncan, H. (2012). Multi-Dimensional Parental Involvement in Schools: A Principal's Guide. International Journal Of Educational Leadership Preparation, 7(1),</p>				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>The Glen Rose School District will provide joint collaboration with parents, community members, and teachers by providing parental involvement on leadership teams and ACSIP committees. Action Type: Collaboration Action Type: Parental Engagement</p>	<p>Melissa Elrod, Teresa Burroughs, Brenda Willson, Patricia Neeper</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<p>Community Leaders District Staff Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>The Glen Rose School District will provide joint collaboration with parents, community members, and teachers by providing providing support to develop policies/procedures to improve student achievement. This will be provided through reviewing policies and procedures through various meetings which may include leadership team meetings, parental involvement meetings and public meetings. Action Type: Collaboration Action Type: Parental Engagement</p>	<p>Nathan Gills, superintendent</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<p>District Staff</p>	<p>_____</p> <p>ACTION BUDGET:</p>

Intervention The Glen Rose District will seek to improve the academic performance our our students by promoting, fostering, and supporting active parental involvement.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The Glen Rose School District will provide joint collaboration with parents, community members, and teachers by providing providing parental involvement strategies for public preschool programs. Action Type: Collaboration Action Type: Parental Engagement	Marie Fikes	Start: 07/01/2013 End: 06/30/2014	District Staff Teachers	_____ ACTION BUDGET:
The Glen Rose School District will provide joint collaboration with parents, community members, and teachers by providing an annual assessment of the effectiveness of Parental Involvement programs through surveys.Surveys will be handed out during parent/teacher conferences. This survey will be used to evaluate the effectiveness of the parental involvement program as well as the attitudes of parents at each school level. Action Type: Parental Engagement Action Type: Program Evaluation	Teresa Burroughs, Renee Norwood, Patricia Neeper	Start: 07/01/2013 End: 06/30/2014		_____ ACTION BUDGET:
The Glen Rose School District will continue to revise, update, and distribute a parental involvement policy. This policy will be distributed to parents at Parent Involvement Meetings, conferences, and other oppourtunies throughout the year. Action Type: Parental Engagement	Melissa Elrod	Start: 07/01/2013 End: 06/30/2014		_____ ACTION BUDGET:
Parents will be given an opportunity to sign a form if they would like to be a part of developing and refining the parental involvement policy. Action Type: Parental Engagement	Melissa Elrod, Teresa Burroughs, Renee Norwood, Patricia Neeper	Start: 07/01/2013 End: 06/30/2014	District Staff Teachers	_____ ACTION BUDGET:
The Glen Rose School District will provide assistance to parents in understanding content, how to monitor a child's progress, standards and academic assessments by providing meetings for parents to attend including, but not limited to, District Report to the Public, Open House, and Orientation Meetings. Action Type: Parental Engagement	Nathan Gills, Superintendent	Start: 07/01/2013 End: 06/30/2014	District Staff	_____ ACTION BUDGET:

Intervention The Glen Rose District will seek to improve the academic performance our our students by promoting, fostering, and supporting active parental involvement.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The Glen Rose School District will provide materials and training to help parents work with their children to improve academic achieve by providing a parent center with a parent facilitator, providing training opportunities to understand how to use Edline to monitor students progress, hosting events such as math and literacy nights, parent night at the books fair, and by sending newsletters home with suggestions for parents to become more involved with their students academic achievement. Action Type: Parental Engagement	Nathan Gills, Superintendent	Start: 07/01/2013 End: 06/30/2014	Computers District Staff Teachers	_____ ACTION BUDGET:
The Glen Rose School District will provide professional development opportunities for teachers (no fewer than 2 hours) and administrators (no fewer than 3 hours). This training will include the importance of effective communication, value and the importance of contribution of parents. Action Type: Parental Engagement Action Type: Professional Development	Nathan Gills, Superintendent	Start: 07/01/2013 End: 06/30/2014	District Staff Outside Consultants Teachers	_____ ACTION BUDGET:
The district shall ensure that information related to school and parent programs are sent to the parents in a language parents can understand by translating information before sending home with students to the extent practical. Action Type: Parental Engagement	Melissa Elrod, ESL Coordinator	Start: 07/01/2013 End: 06/30/2014	District Staff	_____ ACTION BUDGET:
The Glen Rose School District will coordinate and integrate parent involvement programs and activities by providing: training to the parental involvement facilitators, communication to parents about upcoming events, varied activities offered during different times for parents to be able to attend, and by providing reasonable support for parental involvement activities as parent may request. Action Type: Parental Engagement	Theresa Burroughs, parental involvement facilitator	Start: 07/01/2013 End: 06/30/2014	District Staff	_____ ACTION BUDGET:

Intervention The Glen Rose District will seek to improve the academic performance our our students by promoting, fostering, and supporting active parental involvement.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>To meet the requirement of Act 397 of 2009, the Glen Rose School District will provide training at least annually for any volunteers who assist in an instructional program for parents. The parent facilitators at each school will be responsible for this training. This training will be accomplished by role playing, videos, web-site access and other materials that may be needed.</p> <p>Action Type: Collaboration Action Type: Parental Engagement</p>	<p>Teresa Burroughs, Parental Involvement Facilitator</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<p>District Staff</p>	<p>_____</p> <p>ACTION BUDGET:</p>
			Total Budget	\$0.00

A School Improvement Planning Team

SCHOOL IMPROVEMENT PLANNING TEAM MEMBERS			
Classification	Name	Position	Committee
Classroom Teacher	Teresa Burroughs	Elementary Teacher/Parent Facilitator	District Leadership - Parental Involvement
Classroom Teacher	Vickie Pagan	Elementary Art Teacher	District Leadership - Wellness
District-Level Professional	Bobby Morrison	Technology Coordinator	District Leadership - Technology
District-Level Professional	Nathan Gills	Superintendent	District Leadership
Non-Classroom Professional Staff	Brenda Willson	Instructional Facilitator	District Leadership - Math
Non-Classroom Professional Staff	Mariann Gandolph	Literacy Facilitator	District Leadership - Literacy
Non-Classroom Professional Staff	Melissa Elrod	Special Programs Coordinator	District Leadership
Non-Classroom Professional Staff	Melissa Weatherford	Media Specialist	District Leadership - Literacy
Non-Classroom Professional Staff	Patricia Neepser	High School Media Center	District Leadership
Parent	Amy Whitfield	Parent Advisor	District Leadership
Parent	Barbara Padgett	Elementary Parental Involvement	District Leadership
Parent	Tracy Smith	Parent Advisor	District Leadership - Federal Programs
Principal	Lance Robinson	Elementary Principal	District Leadership - Federal
Principal	Shawn Pilgrim	Middle School Principal	District Leadership
Principal	Vic Gandolph	High School Principal	District Leadership